

## **Case Study Deep Dive**

Leveraging Deep Integration to Double Response Rates and Increase Student Engagement

Theresa Farmer and Kanikka Wofford



Office of Decision Support

### **OVERVIEW**



#### **INTRODUCTION**

UNLV's central mission as an R1, MSI, HSI, and AANAPISI



# PROCEDURAL OVERVIEW

A look at the course evaluation historical timeline.



# INTEGRATION & IMPLEMENTATION

Understanding the integration process.



#### **DATA & RESULTS**

Reviewing the impact of Canvas integration.



# CONCLUSION & NEXT STEPS

Takeaways and future plans for the institution.



#### **COURSE EVALUATION TEAM**

# THERESA FARMER

theresa.farmer@unlv.edu

# Course Evaluation Coordinator

 Has worked at UNLV for 18 years and the Office of Decision Support for 13 years.

#### KANIKKA WOFFORD

kanikka.wofford@unlv.edu

#### Office Manager

Has worked at UNLV for 6
years and the Office of
Decision Support for 5 years.





#### **R1 STATUS**

- The R1 designation signifies high research activity in doctoral research from the Carnegie Classification of Institutions in Higher Education.
- faculty conducting research, an overarching goal of the university is to bolster the number of non-faculty researchers, especially in sciences and health.

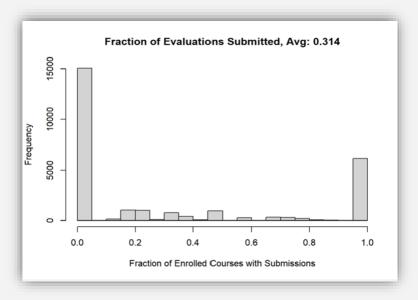
#### MSI, HSI, AND AANAPISI STATUS

- The MSI Task Force centralizes programs and funding to support our diverse student populations.
- RPC metrics are evaluated to promote engagement from traditionally disenfranchised students, improving overall student success

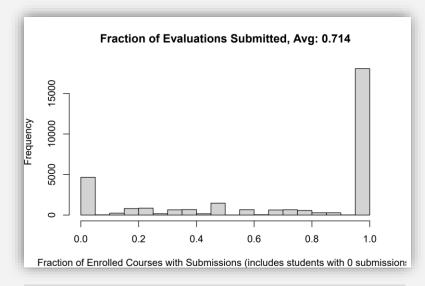
In Fall 2024, with a population of 32,911 students, 69% of those students were minorities, meaning that UNLV is uniquely positioned to consider the intersectionality between research and underrepresented populations.

02

PROCEDURAL OVERVIEW



Fall 2022 Ratio of Enrolled Courses and Submissions with Total Response Rate



Fall 2024 Ratio of Enrolled Courses and Submissions with Total Response Rate

# **Historical Timeline**and Procedural Overview

#### Fall 2022:

- Decentralized process for course evaluations
- Departments decided which classes are evaluated
- Low response rates

#### Spring 2023:

- University questions are implemented
- Course evaluations are mandatory
- ODS opts out approved sections/departments no longer may complete opt out process

#### Summer 2023:

- Evaluations are optional for departments
- Canvas deep integration was completed
- Response rates increased by 14%
- The majority of student are completing evaluations through Canvas

#### Fall 2023:

- Content blocking was approved
- Evaluation window was increased by one week to accommodate the blocking

#### Spring 2024 and Beyond:

- Continuation of course blocking practice for regular semesters
- Added option for students to opt out of their evaluation(s)
- Consistently higher responses rates than pre-deep integration



# Notes Regarding Integration and Implementation

UNLV is using Blue 8, without DIG, QP or MLY

Prior to deep integration, there was a "bare bones" integration between Blue and Canvas

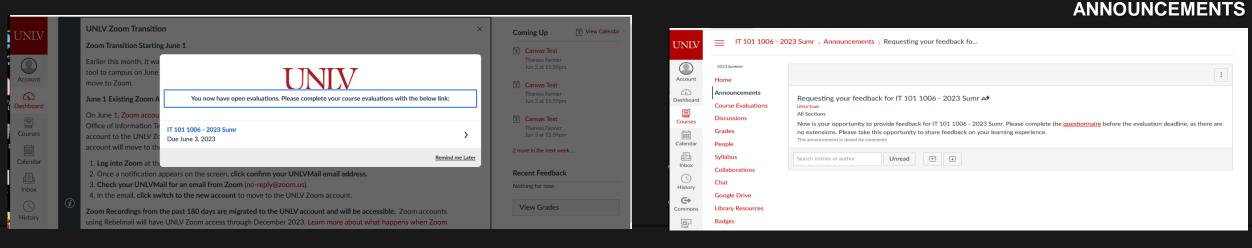
Coordination between
Blue technicians and
UNLV Canvas
administrators for set
up, and continued
support with Blue and
Canvas admins
afterwards

Decision to use content blocking made at Provost level without broader campus buy-in

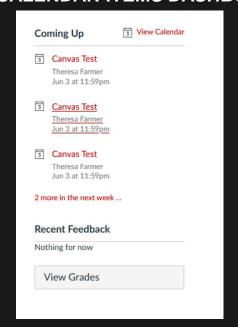


# WHAT IS DEEP INTEGRATION BETWEEN BLUE AND CANVAS?

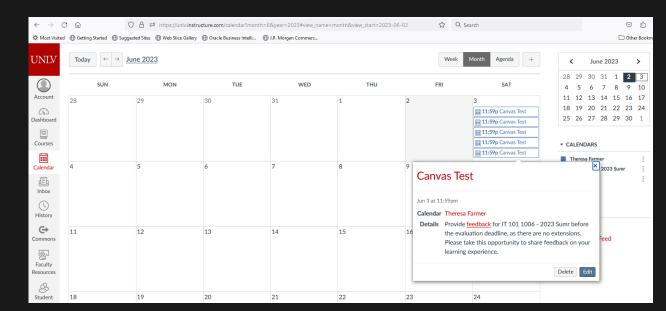
#### **POP UP MESSAGING**



#### **UPCOMING CALENDAR ITEMS DASHBOARD**

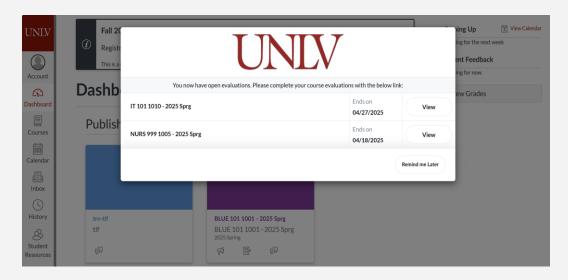


#### **CALENDAR ENTRIES**



# WHAT HAPPENS WHEN CONTENT BLOCKING IS USED?

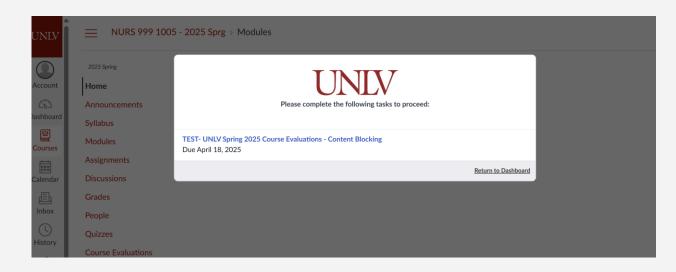
#### Pop Up Messaging Remains the same...



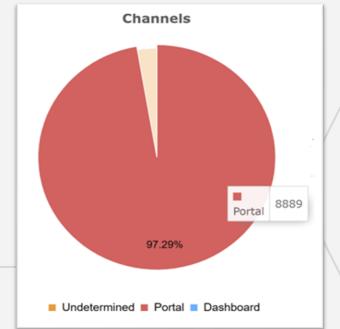
Course content blocking <u>lasts 1 week</u> and expires when the evaluation expires.

COURSE ACCESS RESUMES DURING STUDY WEEK.

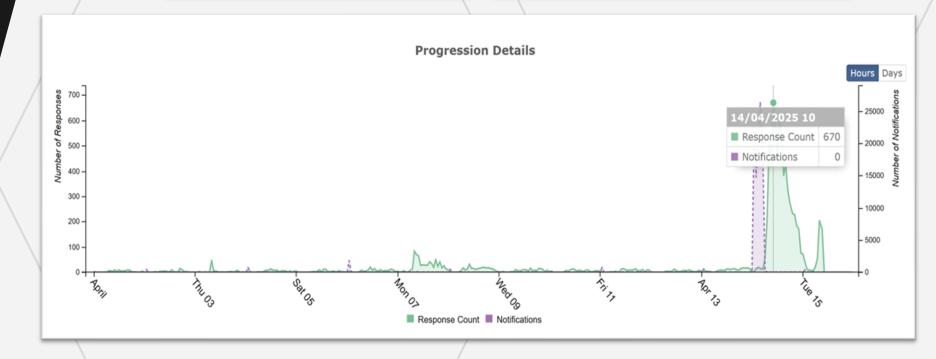
... But Canvas content for classes with open evaluations cannot be accessed by the student until the evaluation is completed or opted out.



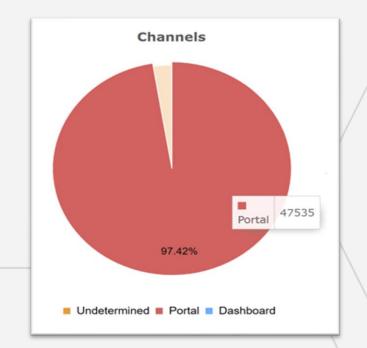
# Before Content Blocking

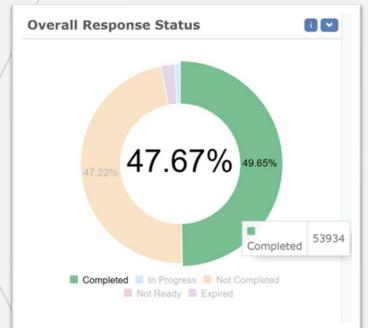


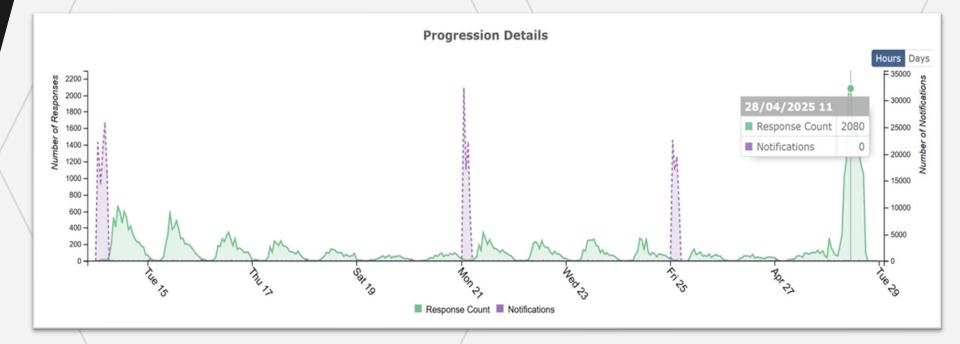




# After Content Blocking







#### **Before Deep Integration**

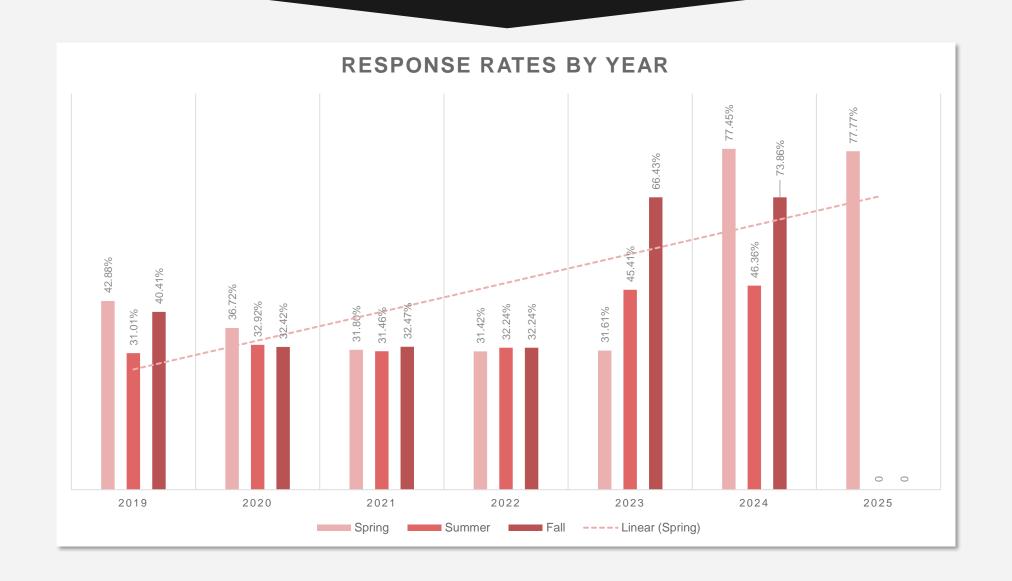
- Institutional response rates in low 30%, with some academic units averaging closer to 50%
- Most (approx. 75%) course evaluations completed with emailed link. Other 25%, submitted with PeopleSoft or Canvas
- Most submission activity occurred on first and last day of evaluation window
- Majority of students did not complete any evaluations

#### **After Deep Integration**

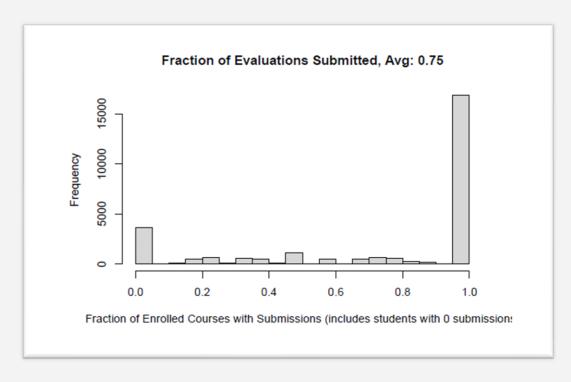
- Institutional response rates immediately improved (mid 40% during Summer and mid 70% during Fall and Spring)
- Most (approx. 95%) course evaluations completed in Canvas.
   Remaining completed with emailed link. Almost none completed in PeopleSoft.
- Most submission activity occurs when content blocking goes into effect
- Majority of students complete all of their evaluations

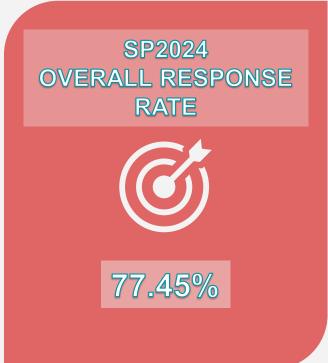


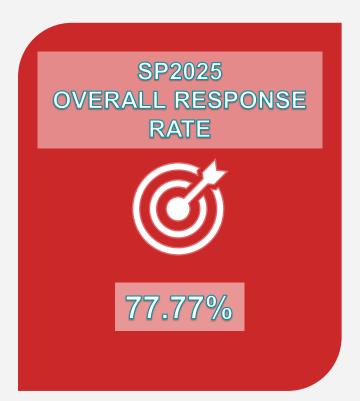
## **OVERALL RESPONSE RATE TRENDS**



# SUCCESSES





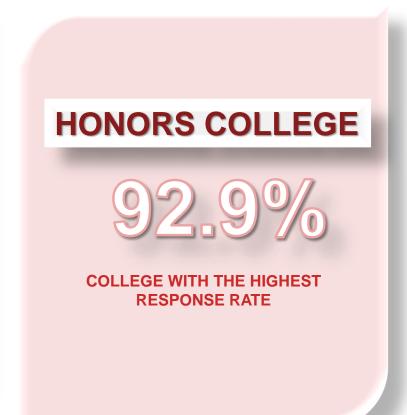


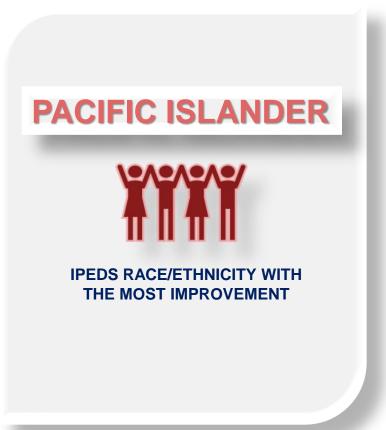
Spring 2024 Ratio of Enrolled Courses and Submissions with Total Response Rate



# CENTRAL TAKEAWAYS AND SUCCESSES









# IPEDS GENDER

### Fall 2022

Gender	Number of Students	Average Number of Evals	Average Submitted	Response Rate
FEMALE	9780	3.9	1.3	32.6%
MALE	7499	3.8	1.2	29.5%

# Spring 2024

Gender	Number of Students	Average Number of Evals	Average Submitted	Average Opted Out	Response Rate
FEMALE	5409	4.6	3.60	0.2	75.30%
MALE	4469	4.4	3.30	0.3	72.30%

# Spring 2025 \*

Gender	Number of Students	Average Number of Evals	Average Submitted	Average Opted Out	Response Rate
FEMALE	3149	4.0	3.10	0.20	74.60%
MALE	2736	4.0	2.90	0.40	71.00%



# ACADEMIC LEVEL

### Fall 2022

Academic Level	Number of Students	Average Number of Evals	Average Submitted	Response Rate
FRESHMAN	4011	4.2	1.1	26.30%
SOPHMORE	3769	4.1	1.3	29.90%
JUNIOR	4611	4.0	1.3	31.20%
SENIOR	2797	3.4	1.2	33.50%
POST BACH	173	3.5	1.6	43.60%
GR	1199	2.5	0.9	39.20%
NDG	151	2.7	1.0	38.20%
PHD	548	4.1	1.7	42.80%

## Spring 2024

Academic Level	Number of Students	Average Number of Evals	Average Submitted	Average Opted Out	Response Rate
FRESHMA N	3359	5.2	4.1	0.3	76.40%
SOPHMOR E	2791	5.0	4.0	0.2	75.60%
JUNIOR	1813	4.1	3.0	0.2	70.80%
SENIOR	1028	3.4	2.5	0.2	71.10%
POST BACH	98	4.9	4.3	0.2	82.20%
GR	335	2.2	1.5	0.1	70.50%
NDG	134	3.9	3.0	0.1	73.40%
PHD	305	2.0	1.2	0.0	65.20%

# Spring 2025 \*

Academic Level	Number of Students	Average Number of Evals	Average Submitted	Average Opted Out	Response Rate
FRESHMA					
N	2654	4.6	3.5	0.4	74.40%
SOPHMO RE	1270	4.1	3.1	0.3	72.70%
JUNIOR	880	3.4	2.4	0.2	69.70%
SENIOR	632	3.3	2.5	0.2	73.50%
POST					
BACH	47	3.1	2.7	0.1	82.40%
GR	176	2.3	1.6	0.1	70.60%
NDG	101	4.0	3.0	0.4	75.60%
PHD	120	1.6	1.0	0.1	60.90%



# IPEDS RACE/ETHNICITY

#### Fall 2022

Ethnicity	Number of Students	Average Number of Evals	Average Submitted	Response Rate
AIAKN	50	3.5	1.3	40.50%
ASIAN	2888	4.0	1.3	32.60%
BLACK	1466	3.8	1.0	26.50%
HISPA	5676	3.8	1.1	29.20%
MULTI	1959	4.0	1.3	30.70%
NONRS	406	3.7	1.3	37.00%
PACIF	138	4.0	0.9	22.00%
UNKWN	135	3.4	1.2	32.10%
WHITE	4561	3.7	1.3	34.50%

### Spring 2024

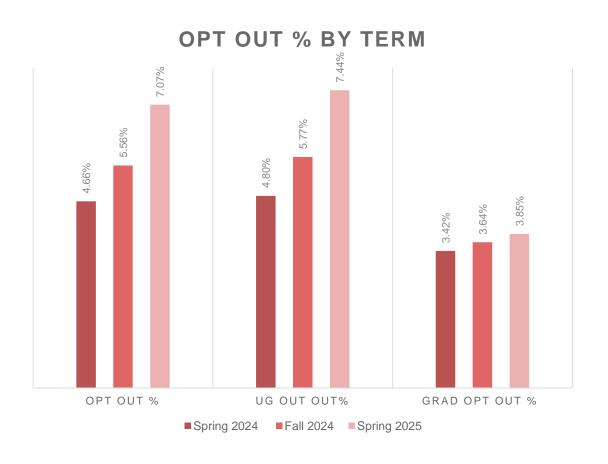
Ethnicity	Number of Students	Average Number of Evals	Average Submitted	Average Opted Out	Response Rate
AIAKN	26	4.6	4.0	0.1	84.00%
ASIAN	1726	5.2	4.2	0.2	76.60%
BLACK	803	4.5	3.1	0.3	66.30%
HISPA	3324	4.5	3.4	0.2	73.00%
MULTI	1138	4.7	3.7	0.2	75.50%
NONRS	184	3.9	3.0	0.2	77.60%
PACIF	67	4.7	3.7	0.1	76.70%
UNKWN	77	3.4	2.4	0.3	69.50%
WHITE	2533	4.2	3.3	0.2	75.20%

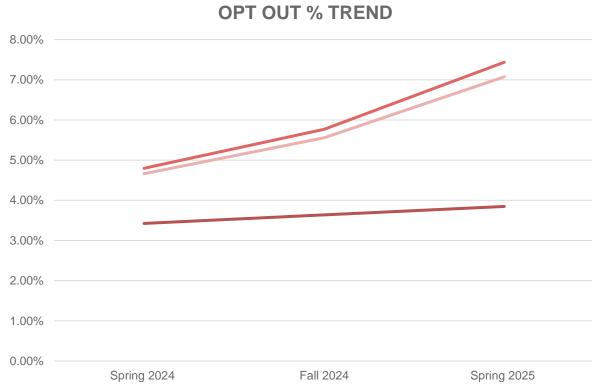
### Spring 2025 \*

Ethnicity	Number of Students	Number	Average Submitted	Average Opted Out	Response Rate
AIAKN	22	3.5	2.9	0.0	76.70%
ASIAN	1026	4.3	3.4	0.3	76.60%
BLACK	490	4.0	2.7	0.3	65.50%
HISPA	2018	4.0	3.0	0.3	73.60%
MULTI	685	4.1	3.0	0.4	71.70%
NONRS	114	3.5	2.7	0.1	79.10%
PACIF	33	4.2	3.2	0.2	74.10%
UNKWN	47	3.5	2.3	0.4	65.50%
WHITE	1450	3.7	2.8	0.3	72.20%



# OPT-OUT BEHAVIOR





—opt out % —UG out out% —Grad opt out %



## **CONCLUSIONS AND NEXT STEPS**

UNLV Faculty have also created a Student Evaluation Committee to increase conversations and engagement around course evaluations.

