



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group

explorance
Improvement at heart.

UNIVERSITY OF
LOUISVILLE

Lessons Learned from Implementing Bluepulse in Classrooms with Faculty Champions

Presented by : Nitin Sharma & Stephanie Romano

07/08/2017

1



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Agenda

Nitin

- Getting Integrated & On-boarded
- Mobile First Strategy
- Student Engagement
- Faculty Champions

Stephanie

- Education Affiliates' Pilot
- Onboarding Champions, Faculty, and Students
- Engaging Champions, Faculty, and Students
- Examples of Questions
- Examples of Instructional Improvements



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Nitin Sharma – Product Management

- Support early adopters
- Identify needs the product can help fill
- Bring usage data and client feedback to the product roadmap



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Integrating, On-boarding

- Integrating – Who will be using Bluepulse and how will they access it?
- Web App/LMS integration
- On-Boarding – Introducing faculty and Students to Bluepulse



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



Mobile First Strategy

- Growing trend of social expression
- Mobile App – Reaching students where they are
- Taking the learning experience outside of the class



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



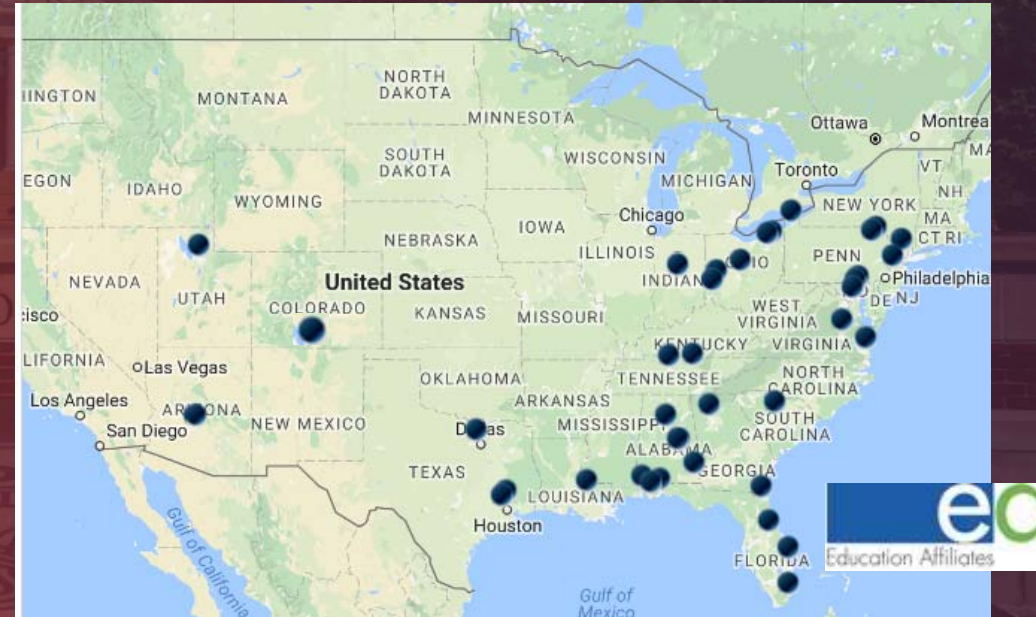
UNIVERSITY OF
LOUISVILLE

Student Engagement

- What to ask students?
- Show how student engagement can guide the course
- The role of faculty champions

Education Affiliates – Who We Are

- *45+ schools all separately accredited*
- *17 states*
- *Over 11,000 students*
- *Approximately 40 programs*
 - *Nursing*
 - *Allied Health*
 - *Medical Technology*
 - *Trades*
 - *Business*
 - *Technology*





BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group

explorance
Improvement at heart.

UNIVERSITY OF
LOUISVILLE

EA - Our Initial Goals for Using BluePulse

- Improve student engagement (peer and faculty)
- Provide just-in-time formative feedback to faculty
- Empower faculty to make instructional improvements
- Ultimately: Improve student learning and outcomes



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

EA Pilot Structure

- Timing
 - Spring 2017; Weeks 2 through 6 of 6-week
- # of Schools in Pilot – 5
 - VP of Education sponsorship
 - Identified pilot schools
 - Most, but not all, early adopter culture
 - Schools identified a Champion and faculty to participate
- Champions
 - Faculty
 - Some tech-savviness
 - General enthusiasm for new things (not all)



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



EA Pilot - Onboarding Champions

- Onboarding School Champions
 - Kickoff meeting (include leadership)
 - Explain scope of role
 - Practice logins (student and instructor)
 - Communication plan for onboarding faculty and students
 - Check-ins and frequent meetings
 - Address issues asap



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Our Pilot – Onboarding Faculty

- Onboarding Faculty
 - School Deans identified faculty
 - Champion-led training at school
 - Champion-led sessions to develop ideas on how to use
 - Champions had faculty identify one question per week



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Our Pilot – Onboarding Faculty and Students

- Onboarding Students
 - Faculty introduced in class during week 1
 - Students download app and connect on mobile device together in classroom
 - Sample questions / answers (some schools)
 - Enthusiastic faculty = engaged students



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Engaging Champions and Faculty During Pilot

- Engaging Champions
 - Answer questions throughout
 - Mid-pilot Champions Check-In
 - Exchange ideas – questions that work, engaging faculty and students
- Engaging Faculty
 - Regular contact with Champion
 - Regular contact with other faculty in school pilot
 - Discussions – what is working/what isn't working
 - Encourage organic use of tool



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Engaging Students During Pilot

- Engaging Students
 - Overtly apply the feedback inspired students to participate
 - Types of Questions / Timing that worked well
 - Short answer questions were favored
 - Incorporate into homework



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Examples of Questions that Engaged Students

- Examples of Questions
 - Where there any parts of today's topics that are still fuzzy?
 - What type of learner are you?
 - What did you think of today's group activity?
 - Which questions from the review book would you like me to cover during the next class?



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

Examples of Instructional Improvements

- Examples of Instructional Improvements
 - Adjusted focus of certification exam prep
 - Adjustments to in-class activities
 - Adjustment to pace / time spent on a topic
 - Instruction plan modified based on student learning preferences



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group



UNIVERSITY OF
LOUISVILLE

EA - What's Next

- Integration with Student Portal
- Second pilot
- Student-initiated feedback
- Rollout planning



BLUENOTES AMERICAS 2017
LOUISVILLE, KY • AUGUST 1ST - 4TH 2017



bluenotes
group

explorance
Improvement at heart.

UNIVERSITY OF
LOUISVILLE

Thank you!

Questions?

07/08/2017

18