



# Dual Scales and the Importance of Rating Importance

Rhianna Harker & Wayne Franklin

## MyView

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- Internal online survey evaluating a unit and the lecturer/s in a unit
- Designed to help the student reflect on their learner experience
- Designed to recognise effective teaching practices that improve student learning and outcomes.
- Designed to be empowering for teaching staff, through a range of survey customisation options, including:
  - Lecturer Opt-In for Individual feedback
  - Optional additional questions can be added from question bank
  - Optional additional bespoke questions
- Also includes a formative mid-semester survey option – Mid MyView

# MyView Questions

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## Core Unit Items (Quantitative)

1. This unit met my expectations as influenced by the Unit Information.
2. This unit was well structured.
3. This content of this unit was relevant to the learning outcomes.
4. My learning was enhanced through collaboration with other students in projects, discussions, or other learning activities.
5. This unit was delivered in a manner that is inclusive of all the students.
6. The assessment activities were appropriate for the unit's learning outcomes.
7. I received timely feedback on my work.
8. I received helpful feedback on my work.
9. This unit made good use of the various Learnline functions.
10. This unit fit well with the rest of my course.
11. Overall, I rate this unit as excellent.

# MyView Questions

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## Core Teacher Items (Quantitative)

1. The teacher demonstrated interest in my academic progress.
2. The teacher was skilled in the modality in which this unit was run.
3. The teacher was knowledgeable about the subject.
4. My teacher was available for consultation outside of scheduled class time.
5. The teacher meets my expectations for a good teacher.

# Optional Question Bank Categories

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**You can add up to 5 additional questions from the following categories :**

- Academic Integrity
- Assessment
- Fieldwork
- Group Work
- Laboratory Work
- Learnline
- Learnline Collaborate Sessions
- Library
- Online Unit Resources
- Role Playing
- Self Reflection
- Texts and Recommended Reading
- Unit Content
- Workload

# MyView Questions

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## Core Unit Items (Qualitative)

1. What were the best aspects of this unit and its teaching staff?
2. Can you elaborate on any of your more critical responses above (or any other areas where you think this unit needs to improve)?

# MyView Questions

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## Mid-semester Questions

- **Core Unit Items (Quantitative)**
- My learning is being enhanced through collaboration with other students in projects, discussions, or other learning activities.
- The unit is being delivered in a manner that is inclusive of all the students.
- I am receiving helpful feedback on my work.
  
- **Core Unit Items (Qualitative)**
- Based on your experience, what might we do more of during the last part of this unit?
- What might we do less?
- What are you most pleased about with your learning to this point in the semester?
- What (if anything) concerns you about your learning to this point in the semester?
  
- *Plus up to two Optional or Bespoke quantitative items*

# MyView Question Scales

	Rate each statement based upon your level of agreement					Rate each statement based upon how important it is to you.				
	I strongly disagree	I disagree	I agree	I strongly agree	This does not apply to me.	Not important to me	Somewhat important to me	Important to me	Very important to me	This does not apply to me.
Item 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Item 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Item 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Values	1	2	3	4		1	2	3	4	



# Dual scale set up in Blue

Number of Primary Selections  ★

1st Scale Caption  en

N/A Caption  en

Score Option Label

<input type="text" value="1"/>	<input type="text" value="I strongly disagree"/>	en ★ <input type="checkbox"/> Mandatory to Select	<input type="checkbox"/> Mandatory to comment
<input type="text" value="2"/>	<input type="text" value="I disagree"/>	en ★ <input type="checkbox"/> Mandatory to Select	<input type="checkbox"/> Mandatory to comment
<input type="text" value="3"/>	<input type="text" value="I agree"/>	en ★ <input type="checkbox"/> Mandatory to Select	<input type="checkbox"/> Mandatory to comment
<input type="text" value="4"/>	<input type="text" value="I strongly agree"/>	en ★ <input type="checkbox"/> Mandatory to Select	<input type="checkbox"/> Mandatory to comment

Second Scale Mandatory As Well

Number of Secondary Selections

Secondary selection display Type:  Radio Button  Drop Down List  List Box

List Box Width By Characters  List Box Height By Lines

2nd Scale Caption  en

N/A Caption  en

Score Option Label

<input type="text" value="1"/>	<input type="text" value="Not important to me"/>	en ★
<input type="text" value="2"/>	<input type="text" value="Somewhat important to me"/>	en ★
<input type="text" value="3"/>	<input type="text" value="Important to me"/>	en ★
<input type="text" value="4"/>	<input type="text" value="Very important to me"/>	en ★



# Dual scale set up in Blue

Item 3 of 58  
★

-

This unit met my expectations as influenced by the Unit Information.

Rate each statement based upon  
your level of agreement

Rate each statement based upon  
how important it is to you



This unit was well structured.



This content of this unit was relevant to the learning outcomes.



My learning was enhanced through collaboration with other students in projects, discussions, or other learning activities



This unit was delivered in a manner that is inclusive of all the students.



The assessment activities were appropriate for the unit's learning outcomes.



I received timely feedback on my work.



I received helpful feedback on my work.



This unit made good use of the various Learnline functions.



This unit fit well with the rest of my course.



Overall, I rate this unit as excellent.

# Dual scale set up in Blue

Item 3 of 58



-  
This unit met my expectations as influenced by the Unit Information.

Rate each statement based upon  
your level of agreement

Rate each statement based upon  
how important it is to you

This does not apply to me ▲  
I strongly disagree  
I disagree  
I agree  
I strongly agree ▼

This does not apply to me ▲  
Not important to me  
Somewhat important to me  
Important to me  
Very important to me ▼

This unit was well structured.

This does not apply to me ▲  
I strongly disagree  
I disagree  
I agree  
I strongly agree ▼

This does not apply to me ▲  
Not important to me  
Somewhat important to me  
Important to me  
Very important to me ▼

This content of this unit was relevant to the learning outcomes.

This does not apply to me ▲  
I strongly disagree  
I disagree  
I agree  
I strongly agree ▼

This does not apply to me ▲  
Not important to me  
Somewhat important to me  
Important to me  
Very important to me ▼

My learning was enhanced through collaboration with other students in projects, discussions, or other learning activities

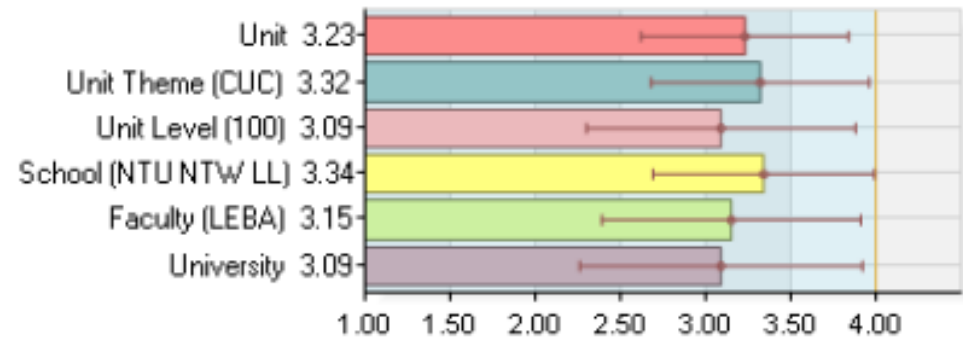
This does not apply to me ▲  
I strongly disagree  
I disagree  
I agree  
I strongly agree ▼

This does not apply to me ▲  
Not important to me  
Somewhat important to me  
Important to me  
Very important to me ▼

# How dual rating is currently used in Blue

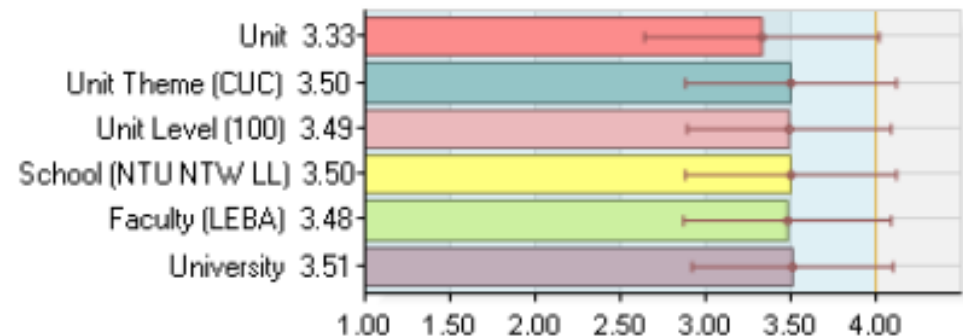
## 1. [Q6]

I received helpful feedback on my work. **(Agreement)**



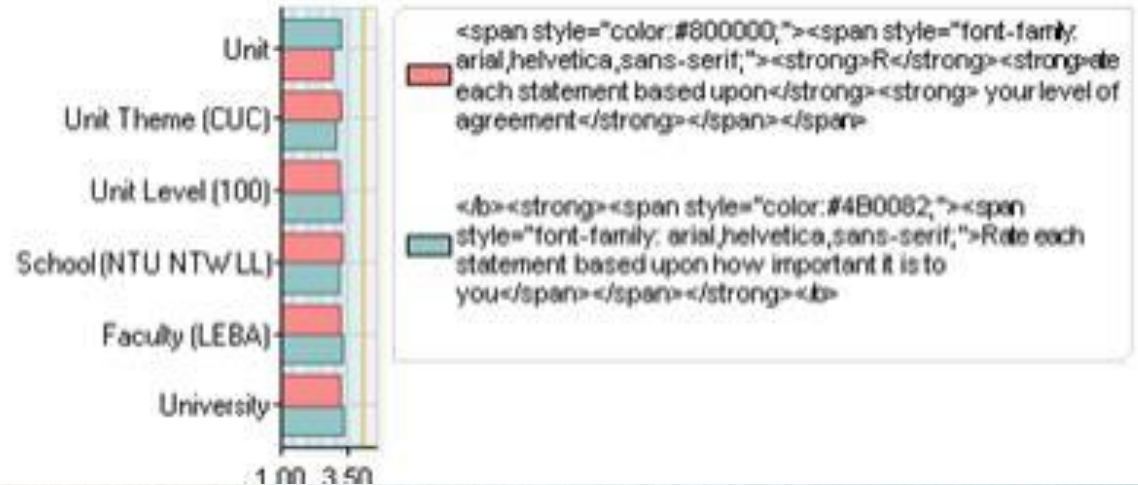
## 2. [Q6]

I received helpful feedback on my work. **(Importance)**



# Dual scales bar graph

1. This unit met my expectations as influenced by the Unit Information.



Rate each statement based upon your level of agreement

This does not apply to me  
I strongly disagree  
I disagree  
I agree  
I strongly agree

Rate each statement based upon how important it is to you

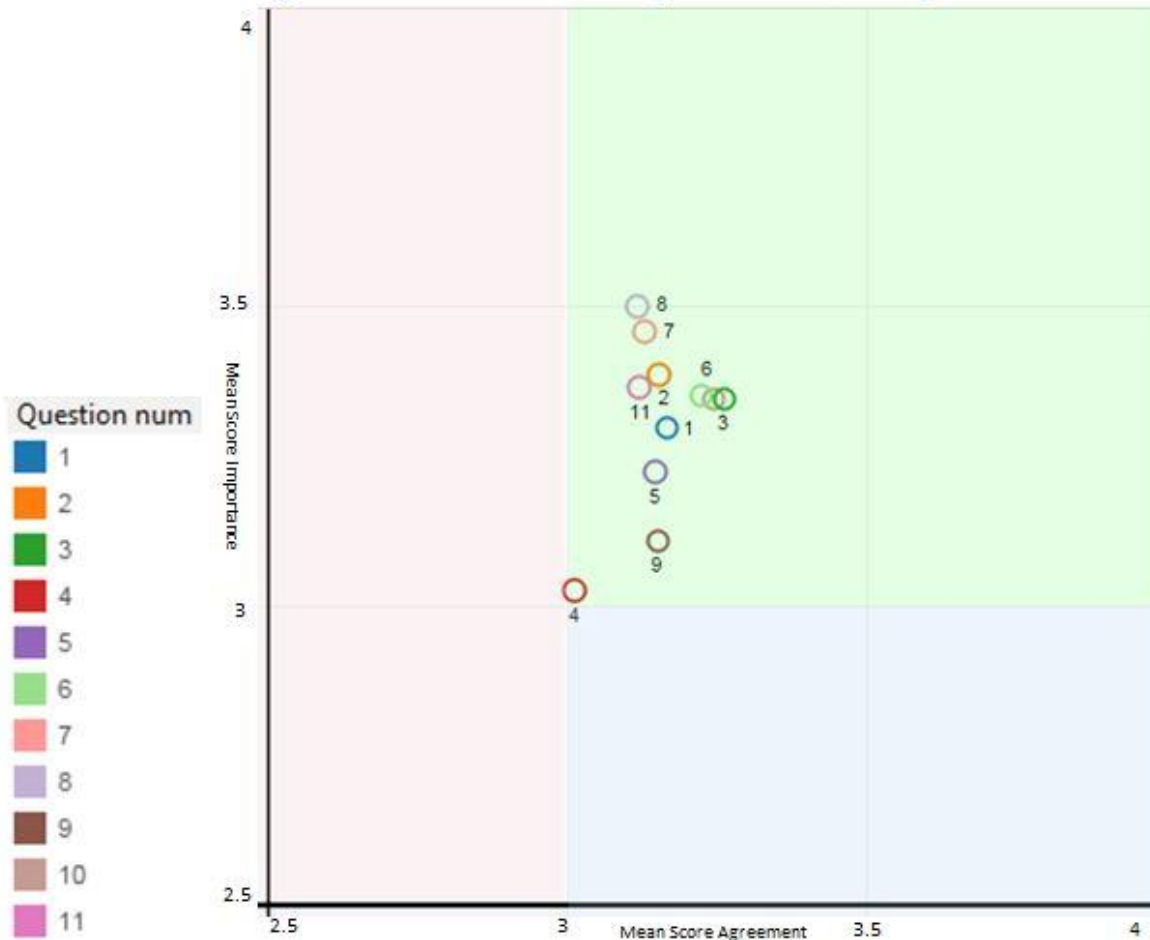
This does not apply to me  
Not important to me  
Somewhat important to me  
Important to me  
Very important to me

## Data Table – Dual scales

Question	Unit		Unit Theme		Unit Level		School		Faculty		University	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Q1 (Agreement)	2.86	0.75	3.01	0.77	2.98	0.78	3.00	0.78	2.97	0.80	2.98	0.80
Q1 (Importance)	2.69	0.96	2.86	0.97	2.94	0.93	2.79	0.99	2.94	0.91	2.96	0.91
Q2 (Agreement)	3.38	0.57	3.31	0.61	3.25	0.63	3.35	0.58	3.25	0.62	3.26	0.63
Q2 (Importance)	3.23	0.66	3.21	0.72	3.30	0.68	3.26	0.69	3.30	0.66	3.33	0.66
Q3 (Agreement)	3.26	0.49	3.23	0.55	3.15	0.66	3.28	0.57	3.16	0.67	3.16	0.69
Q3 (Importance)	3.04	0.73	3.02	0.78	3.22	0.73	3.12	0.76	3.23	0.71	3.27	0.70
Q4 (Agreement)	3.20	0.52	3.29	0.59	3.14	0.71	3.29	0.59	3.15	0.71	3.14	0.72
Q4 (Importance)	3.05	0.71	3.14	0.75	3.15	0.76	3.11	0.77	3.17	0.75	3.17	0.75
Q5 (Agreement)	3.29	0.63	3.29	0.62	3.15	0.71	3.33	0.62	3.16	0.71	3.16	0.72
Q5 (Importance)	3.31	0.65	3.26	0.70	3.37	0.65	3.32	0.68	3.35	0.65	3.38	0.64

# Dual Rating Scatterplot

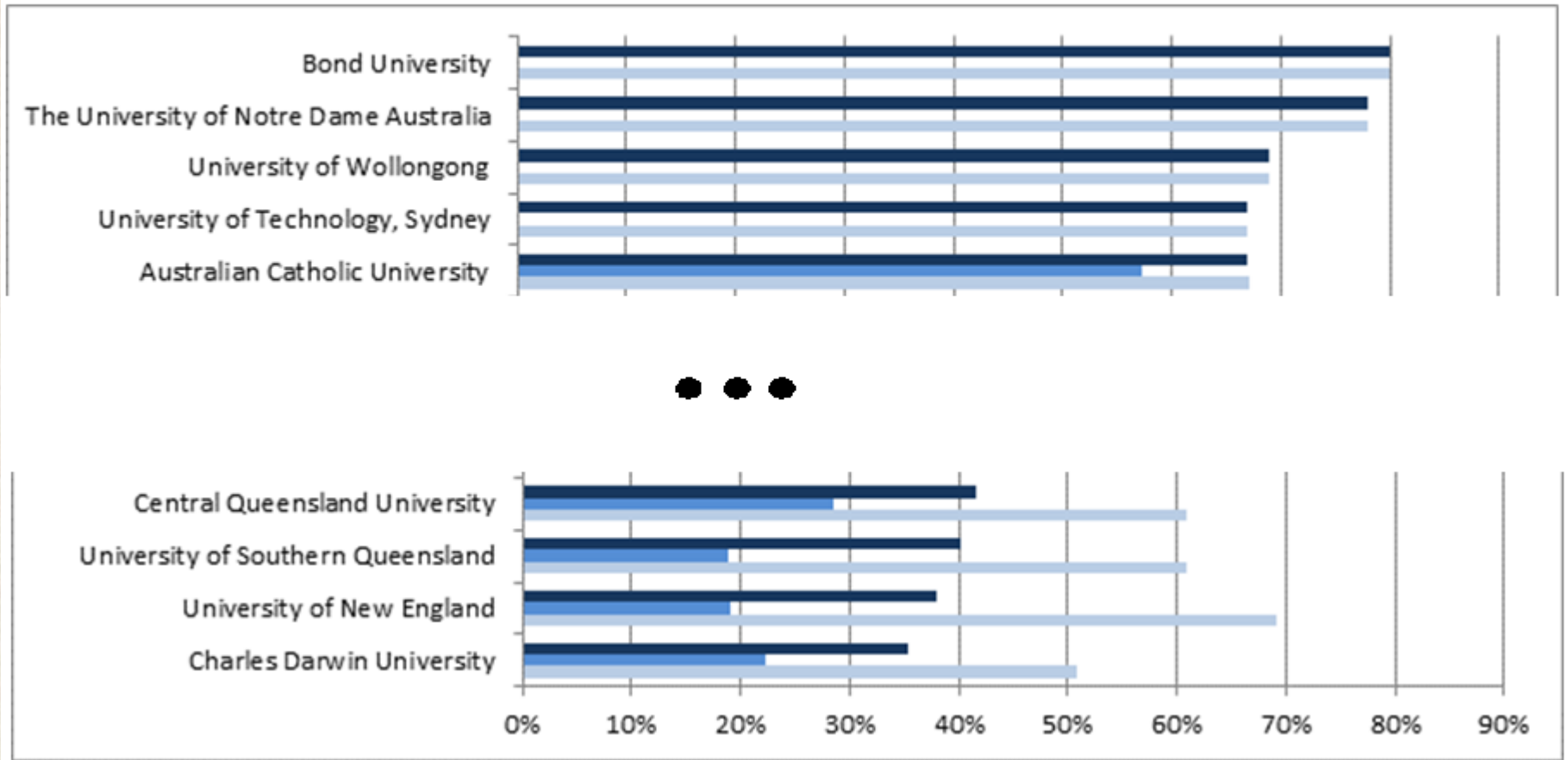
2.1.1 Scatterplot - Mean Scores Agreement v Importance





# SES Learner Engagement

Figure 1: Satisfaction with Learner Engagement, Table A and B institutions, by mode of attendance, UES/SES 2014-15 (percentage satisfied)



# SES Learner Engagement

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How frequently have you:

- Q4 worked with other students as part of your study? 4 point scale
- Q5 interacted with students outside study requirements? 4 point scale
- Q6 interacted with students who are very different from you? 4 point scale

# SES Learner Engagement

Overall		5	5	4	4	4	4	5
Mode of Attendance	Count	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Internal	1095	3.823	3.506	2.719	2.713	2.396	2.615	3.529
External	1918	3.772	3.209	2.471	1.913	1.612	1.979	2.571
Multi-modal	549	3.902	3.480	2.589	2.281	2.115	2.344	3.028

Domestic		5	5	4	4	4	4	5
Mode of Attendance	Count	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Internal	750	3.682	3.303	2.688	2.623	2.273	2.560	3.503
External	1902	3.768	3.208	2.467	1.905	1.607	1.974	2.562
Multi-modal	458	3.807	3.343	2.537	2.141	1.998	2.253	2.886

International		5	5	4	4	4	4	5
Mode of Attendance	Count	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Internal	345	4.127	3.942	2.784	2.908	2.663	2.733	3.583
External	16	4.214	3.286	3.000	2.857	2.214	2.571	3.727
Multi-modal	91	4.375	4.159	2.851	2.977	2.701	2.793	3.718

## Overall MyView Importance ratings

Question	S1 - 2015	S2 - 2015	SS - 2015	S1 - 2016
This unit met my expectations as influenced by the Unit Information.	3.185	3.269	3.204	3.274
This unit was well structured.	3.322	3.377	3.346	3.373
This content of this unit was relevant to the learning outcomes.	3.254	3.328	3.290	3.329
My learning was enhanced through collaboration with other students in projects, discussions, or other learning activities	2.888	2.956	2.817	2.988
This unit was delivered in a manner that is inclusive of all the students.	3.081	3.172	3.130	3.206
The assessment activities were appropriate for the unit's learning outcomes.	3.282	3.336	3.313	3.343
I received timely feedback on my work.	3.410	3.456	3.456	3.452
I received helpful feedback on my work.	3.470	3.494	3.472	3.511
This unit made good use of the various Learnline functions.	2.965	3.079	3.029	3.095
This unit fit well with the rest of my course.	3.260	3.329	3.266	3.341
Overall, I rate this unit as excellent.	3.268	3.336	3.262	3.343

Thank you