

FIRST IMPLEMENTATION OF BLUE AT DURHAM UNIVERSITY

JULIE MULVEY AND DR MALCOLM MURRAY

LEARNING TECHNOLOGIES TEAM



Durham
University

Centre for Academic Development

WHO WE ARE

- Julie Mulvey - Learning Technologist

Worked with online Evaluations since 2005 at Durham University

Certified Blue Administrator 2017

- Dr Malcolm Murray – eLearning Manager

Developed a bespoke Evaluation system as a Blackboard Building Block which was successfully used from 2004 until 2011

Developed a bespoke system for handling Blue Data in 2018 called QuBE (Question Bank Engine)

AGENDA

- Our initial Pilot
- Work with Blue Professional Support Services
- Gathering data needed for the evaluations
- Preparing the data for Blue and the DIG (Data Integrity Gateway) [Malcolm Murray]
- Launch of Evaluations
- Increasing Return Rates
- Things to think about next time

A YEAR LONG PILOT

- Durham Business School (high profile)
- Two phases
 - End of Michaelmas - 60 Postgraduate evaluations
 - End of Epiphany – 100 Undergraduate evaluations
- Success factors – staff and students found it easy, reports delivered quickly
- Issues – low return rates down to timing of evaluations
- Business School fed back to Executive to support business case to buy Blue

MEQ TASK & FINISH GROUP

- This group was set up to look at Evaluations across the whole institution and it ran alongside the Business School pilot
- It was agreed at the end that Blue would provide Durham with what it needed.
- A centralized method of delivering consistent evaluations using a mixture of core institutional questions, core department questions, module specific questions
- To reduce the number of questions students would be asked
- To reduce the administrative overhead and streamline processes such as automatically producing reports designed and aimed at different stakeholders

WORKING WITH PROFESSIONAL SUPPORT SERVICES

- As part of the contract we purchased Professional Support Services to help support and deliver our first large scale implementation.
- This has been invaluable and our Support Person has been with us every step of the way helping us make decisions by providing context when we needed to think about things
- Kept us on target and helped us adapt to changing Institutional throughout the period.
- Listened and reacted when we asked a whole raft of questions
- We worked together towards delivering evaluations to all Undergraduate for Easter 2018 and produced key reports

GATHERING DATA

- The Evaluation process is 'owned' by our Academic Support Office
- They produced a template spreadsheet and sent it to each department with a listing of their modules
- They were asked to choose three core Department questions from a suggested list of 8 (all NSS questions)
- They were also asked to provide three individual Module questions per module

Home | Insert | Page Layout | Formulas | Data | Review | View | Developer

Paste | Font: Calibri (Body), 11, Bold, Italic, Underline | Paragraph: Bullets, Numbering, Indentation | Styles: Number, Conditional Formatting, Format as Table, Cell Styles | Cells | Editing

B25 | fx

	A	B	C	D	E
1	PLEASE SELECT THREE DEPARTMENTAL QUESTIONS. THESE WILL BE ADDED TO ALL DEPARTMENTAL MEQS				
2					
3	Department Questions	Please select three questions using the drop down menus			Departmental Module Question Options (from NSS2017)
4	Question 1	Staff are good at explaining things			Staff are good at explaining things
5	Question 2	Staff have made the subject interesting			Staff have made the subject interesting
6	Question 3	Feedback on my work has been timely			The <i>module</i> is intellectually stimulating
7					My <i>module</i> has provided me with opportunities to explore ideas or concepts in depth
8					The criteria used in marking have been clear in advance
9					Marking and assessment has been fair
10					Feedback on my work has been timely
11					I have been able to contact staff when I needed to
12					
13					
14					
15					
16					

	A	B	C	D
1	PLEASE INCLUDE UP TO THREE OPTIONAL QUESTIONS FOR ANY SPECIFIC MODULE(S), AS NECESSARY (these are not required)			
2				
3	Module Code & Title (With Link to Faculty Handbook)	Question 1	Question 2	Question 3
4	LAW1051 - Tort Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
5	LAW1061 - Eu Constitutional Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
6	LAW1071 - Contract Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
7	LAW1081 - The Individual and The State	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
8	LAW1091 - Uk Constitutional Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
9	LAW1121 - Introduction to English Law and Legal Method	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
0	LAW2011 - Land Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
1	LAW2021 - Advanced Issues in Public Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
2	LAW2051 - Media Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
3	LAW2081 - Contemporary Issues in The Law of The European Inte	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts
4	LAW2111 - Employment Law	Tutorials/seminars furthered my understanding	Tutorials provided opportunities for participation	Good quality handouts

DATA ENGAGEMENT

- 23 out of 25 Departments engaged and provided questions
- This was time consuming
- One department did their own thing and ran the surveys as they always did
- Another department declined to engage because they did not have their questions approved by committee
- We collected all the data and then we were asked to include a Staff Rating question ...

STAFF RATING QUESTION

- We had to then go back and ask departments if they wanted to use this question
- 50/50 split over yes and no
- We do not keep a database of who teaches what, or who the module leader is, so this put our project plan back
- It meant moving our survey launch from three weeks before the end of our Epiphany term to the two week window at the beginning of our Easter term - just before exams
- This gave us time to go back to the spreadsheet and add more fields – one for module leader user ids and one for staff rating user ids

CROSS LISTED MODULES

- Some departments wanted to join modules together
- Many modules less than 5 students
- The University had decided not to run any reports where there were less than 5 responses
- We had to go back to our spreadsheet and create a Cross Listed ID and Cross Listed Name and add the data to each row for each module
- This caused issues with a spreadsheet report
- We had to produce separate reports for Cross listed ones because we had to combined different question sets

SPREADSHEETS, SPREADSHEETS, SPREADSHEETS

- Am now going to hand over to Malcolm who will give a demonstration of the tool that he developed in order to feed the data into the Data Integrity gateway (DIG) and thus into Blue.
- The tool called QuBE (Question Bank Engine) combined all the spreadsheet data together to produce various spreadsheets for Blue and also created the question bank that was used in our implementation



Please select a tool:

 **Organisational Hierarchy**

 **Access Roles**

 **Question Pool**

 **Deployments**

Organisational Hierarchy Undergraduate Module Evaluations

The hierarchy is used to help generate the question mapping document.
Separate hierarchies are created for Modules and Programmes

 Export Data to Excel

Search:

Type		Name	Node Id	Parent	
01 PRIMARY		Durham University	UNIV		 Edit  Add a child  Delete
02 FACULTY		Faculty of Arts and Humanities	F_AH	UNIV	 Edit  Add a child  Delete
03 DEPT		Combined Honours in Arts	COMA	F_AH	 Edit  Add a child  Delete
03 DEPT		Department of Classics and Ancient History	CLAS	F_AH	 Edit  Add a child  Delete
03 DEPT		Department of English Studies	ENGL	F_AH	 Edit  Add a child  Delete
03 DEPT		Department of History	HIST	F_AH	 Edit  Add a child  Delete

Access Roles Undergraduate Module Evaluations

The Access Roles are used to define which reports a user can see.
It is strongly suggested that you use generic names (e.g. 'Department-Wide') rather than roles for each job title where the access is essentially the same.

+ Add a new Role  Export Roles to Excel

Role Id	Name	Description	
DEPT_WIDE	Department-wide	Access to all standard reports within a Department (but not the Diversity reports)	 Edit  Delete
DIVERSITY_Q	Diversity question	Grants access to the special reports showing data relating to the special diversity question	 Edit  Delete
FAC_WIDE	Faculty-wide	Access to all standard reports within a Faculty (but not the Diversity reports)	 Edit  Delete
UNIV_WIDE	University-wide	Access to all the reports (including the Diversity question)	 Edit  Delete

Question Pool Undergraduate Module Evaluations

This page lists all the possible questions that can be allocated via the Question Mapping process (including those selected at the Department level). These are used to help generate the question mapping document.

Add a New Yes/No Question

Search:

Question	Responses	Scores	Answer Required	Scope	Area	Type	Block Title
I have received helpful comments on my work	Definitely Agree Mostly Agree Neither Agree nor Disagree Mostly Disagree Definitely Disagree	5 4 3 2 1	No	Required	MEQs	Likert/Yes No	
Looking back on the module, are there any negative aspects you would like to highlight?			No	Required	MEQs	Free Text	
Looking back on the module, are there any positive aspects you would like to highlight?			No	Required	MEQs	Free Text	
Overall I am satisfied with the quality of this module	Definitely Agree Mostly Agree Neither Agree nor Disagree Mostly Disagree Definitely Disagree	5 4 3 2 1	No	Required	MEQs	Likert/Yes No	
The module has challenged me to achieve my best work	Definitely Agree Mostly Agree Neither Agree nor Disagree Mostly Disagree Definitely Disagree	5 4 3 2 1	No	Required	MEQs	Likert/Yes No	

Deployments Undergraduate Module Evaluations

A deployment links questions with objects in the hierarchy and is used to generate the mapping objects required to deploy an evaluation using Blue. Each deployment is made up of one or more template blocks. A template is made up of either required or selectable questions.

Use the *Template Manager* to configure the template, add questions and preview the deployment.

Use the *Node Manager* to decide which Departments and Modules to target and set up Special Access Roles for key staff in the Department, Faculty and wider University.

Once a deployment has both template blocks and nodes, *Import* and *Export* buttons are shown to the right of each entry.

These allow you to import a Department's question choices from the ASO Excel spreadsheet and generate the final question mapping document to import into Blue.

 Add a New Deployment

Name	Start Date	End Date	Template Manager	Node Manager	
2017-18 Module Evaluation	23-Apr-2018	06-May-2018	 4 Blocks	 1041 Nodes	 Edit  Copy  Import Dept Choices  Create Export Files  Manage DIG Admins  Delete

Search by Name

Search by Start

Search by End

Search by No of Blocks

Search by No of Nodes

Manage Template Blocks for 2017-18 Module Evaluation

This page shows the template blocks which make up this evaluation deployment. A deployment can contain up to **10** blocks and each block can contain up to **5** questions to display. Use the inline buttons to manage the pool questions linked to each block.

The *No of Spaces* field shows the number of question 'spaces' defined in the block. The related *Questions Set* shows the actual number of spaces that you have allocated questions to from the pool. These two numbers should match before the Evaluation is deployed! The final column *Blue Placeholders* indicates whether the questions have been allocated the unique Blue identifier needed before the mapping can be exported.

[Add a New Block](#) [Preview](#)

Search:

Order	Name	Instructions	Scope	No of Spaces	Questions Set	Blue Placeholders	Rating Question	Diversity Question	
1	Institution-wide opening questions	3 questions common to all evaluations in this deployment	Required	3	3	3			Edit Manage Questions Delete
2	Department Questions	3 standard questions from a list. Common choices within a single department. Ends with the staff rating question.	Selectable	3	3	3			Edit Manage Questions Delete
3	Module-specific questions	Up to 3 module-specific questions	Module Block	3	n/a	3			Edit Delete
4	Institution-wide closing questions	2 reflective questions and the diversity question	Required	2	2	2	✓	✓	Edit Manage Questions Delete

Manage Nodes for 2017-18 Module Evaluation

Use this page to define the hierarchy nodes that will be used in this deployment.

Note that you can automatically create the Module nodes when you import the spreadsheet of staff responses (on the Deployments page), as long as the parent Department node already exists.

 Select Nodes  Set Staff Rating Question Flag by Department  Set Special Access Roles

Search:

Tree Index ▲	Type		Name	Node Id	Parent	Staff Rating	
0	01 PRIMARY		Durham University	UNIV			 Edit  Add a child  Delete
1	02 FACULTY		Faculty of Arts and Humanities	F_AH	UNIV		 Edit  Add a child  Delete
2	03 DEPT		Combined Honours in Arts	COMA	F_AH		 Edit  Add a child  Clear  Delete
3	03 DEPT		Department of Classics and Ancient History	CLAS	F_AH		 Edit  Add a child  Clear  Delete
4	04 MODULE		<i>Advanced Greek 2a</i>	CLAS2171	CLAS		 Edit  Preview  Delete

Manage DIG Admins for the 2017-18 Module Evaluation

Use this page to manage the staff who will be given some access to the DIG system for this deployment.
You should set one administrator per Department.

Search:

Faculty	Department	Administrator(s)	First Name	Last Name	
Faculty of Arts and Humanities	Department of Classics and Ancient History	Edit Delete			+ Add another Admin
Faculty of Arts and Humanities	Combined Honours in Arts				+ Add an Admin
Faculty of Arts and Humanities	Department of English Studies	Edit Delete			+ Add another Admin
Faculty of Arts and Humanities	Department of History	Edit Delete			+ Add another Admin
Faculty of Arts and Humanities	School of Modern Languages and Cultures	Edit Delete			+ Add another Admin
Faculty of Arts and Humanities	Department of Music	Edit Delete			+ Add another Admin
Faculty of Arts and Humanities	Department of Philosophy	Edit Delete			+ Add another Admin

Set Special Access Roles for 2017-18 Module Evaluation

Use this page to assign individuals special access rights to particular parts of the hierarchy used in this deployment.

 Export Map to Excel (incl. DIG Admins)

Search:

Type		Name	Node Id	Parent	Users	
01 PRIMARY		Durham University	UNIV		3	
02 FACULTY		Faculty of Arts and Humanities	F_AH	UNIV		
02 FACULTY		Faculty of Science	F_SC	UNIV		
02 FACULTY		Faculty of Social Sciences and Health	F_SS	UNIV		
03 DEPT		Combined Honours in Arts	COMA	F_AH		
03 DEPT		Department of Classics and Ancient History	CLAS	F_AH	2	
03 DEPT		Department of English Studies	ENGL	F_AH	3	
03 DEPT		Department of History	HIST	F_AH	4	
03 DEPT		Department of Music	MUSI	F_AH	2	
03 DEPT		Department of Philosophy	PHIL	F_AH	6	
03 DEPT		Department of Theology and Ministry	THMN	F_AH		
03 DEPT		Department of Theology and Religion	THEO	F_AH	2	

Import Department Choices UG Module Evaluation 2018

Use this page to import data about a Department's question choices using the Excel spreadsheet issued to them by the Academic Support Office. Note there must already be a Mapped Node for this Department - if not add one first using the *Node Manager* on the previous page.

Use this form to determine how the file should be processed.

To begin please select the Faculty and then the Department that this set of results should be mapped against:

Enable Debugging

PROCESSING OPTIONS

Faculty: Faculty of Arts and Humanities

Department: Department of English Studies

Options:
 Display Staff Rating Question
 Import Module Leaders
 Import Programme Leaders

Import:
 MEQ Dept Questions
 MEQ Module Questions
 PEQ Dept Questions
 PEQ Programme Questions

FILE UPLOAD

File: Choose File

Submit Cancel

The image shows a file selection dialog box. The current directory is 'Downloads'. The file list is as follows:

Name	Date Modified
MEQ Questions Response_ENGL_JM.xlsx	Today at 1:41pm
MEQ_Question_Response_PHYS_JM.xlsx	Today at 1:39pm
Checklist of coverage...rning Outcomes_EL.doc	Today at 9:33am

Buttons: Cancel, Choose

✓ The uploaded file has been successfully processed:

The *MEQ Dept Questions* worksheet was parsed

- No 1 Department Selected question found: Staff are good at explaining things
- No 2 Department Selected question found: The module is intellectually stimulating
- No 3 Department Selected question found: My module has provided me with opportunities to explore ideas or concepts in depth
- 3 were added/updated

The *MEQ Module Questions* worksheet was parsed

- 40 module codes were found
- 0 were new entries and so were added to the Hierarchy
- No module by module custom questions were found
- 'Display Staff Rating Question' was set to NO so no Teachers (to rate) were imported
- 45 of the 45 Module Leader(s) found were added



Deployments **Undergraduate Module Evaluations**

A deployment links questions with objects in the hierarchy and is used to generate the mapping objects required to deploy an evaluation using Blue. Each deployment is made up of one or more template blocks. A template is made up of either required or selectable questions.

Use the *Template Manager* to configure the template, add questions and preview the deployment.

Use the *Node Manager* to decide which Departments and Modules to target and set up Special Access Roles for key staff in the Department, Faculty and wider University.

Once a deployment has both template blocks and nodes, *Import* and *Export* buttons are shown to the right of each entry.

These allow you to import a Department's question choices from the ASO Excel spreadsheet and generate the final question mapping document to import into Blue.

 Add a New Deployment

Name	Start Date	End Date	Template Manager	Node Manager
------	------------	----------	------------------	--------------

Preview for 2017-18 Module Evaluation

CLAS2171 | **Advanced Greek 2a** | **Module Evaluation** | Target Group: **Undergraduates** | Period: **23-Apr-2018** to **06-May-2018**

This page displays the questions which make up this evaluation deployment.

It has been generated using a bespoke Question Management tool. The final survey will be generated and distributed to students using the eXplorance Blue evaluation system and so the styling and colours may change from those displayed here.

1.*

The module was well-organised and ran smoothly

[INSTITUTION-WIDE]

- Definitely Agree
- Mostly Agree
- Neither Agree nor Disagree
- Mostly Disagree
- Definitely Disagree

2.*

The module has challenged me to achieve my best work

[INSTITUTION-WIDE]

- Definitely Agree
- Mostly Agree
- Neither Agree nor Disagree
- Mostly Disagree
- Definitely Disagree

3.*

I have received helpful comments on my work

Preview for 2017-18 Module Evaluation

CLAS2171 | Advanced Greek 2a | Module Evaluation | Target Group: Undergraduates | Period: 23-Apr-2018 to 06-May-2018

This page displays the questions which make up this evaluation deployment.

It has been generated using a bespoke Question Management tool. The final survey will be generated and distributed to students using the eXplorance Blue evaluation system and so the styling and colours may change from those displayed here.

Data Supplied by the Department

Questions Common Across the Department

1. Staff are good at explaining things
2. The module is intellectually stimulating
3. Feedback on my work has been timely

Questions specific to this Module

1. Overall, I am satisfied with the class size for this module
2. I know where to find information and resources to help me improve my language skills

Show Staff Rating Question = false

Module Leaders:

- [blurred]
- [blurred]

1.*

The module was well-organised and ran smoothly

[INSTITUTION-WIDE]

- Definitely Agree
- Mostly Agree
- Neither Agree nor Disagree

Create Export Files for the 2017-18 Module Evaluation

 Import Students  Import Student:Course Mapping  Import Staff  Run Pre-Export Checks

Use this page to generate the feed files required to deploy an evaluation to eXplorance Blue.

This may require importing some data from duo. After importing the data you should run the Pre-Export checks before generating any feed files. The files will be generated as Excel Worksheets (in .xlsx format).

DIG

 List of DIG Admins

 Course:DIG Admin Mapping

Questions

 Question Mapping Document

Courses

 List of Courses

Students

 List of Students

 Course:Students Mapping

Teachers

 List of Teachers (to be rated)

 Course:Teachers Mapping

Module Leaders

 List of Leaders

 Course:Leaders Mapping

Combined Feeds

 All Staff

 Course:Person Mapping defining which staff should see entries on the Teaching Staff module on the MEQ tab on duo (where each Evaluation is listed only once)

Pre-Export Checks

Courses

PASSED 1,009 courses found

Now checking the students allocated to each course to be evaluated:

Faculty of Arts and Humanities

Combined Honours in Arts

No Evaluations set

Department of Classics and Ancient History

CLAS2171 Advanced Greek 2a 11

CLAS2181 Advanced Greek 2b 6

CLAS3421 Advanced Greek 3a 10

CLAS3411 Advanced Greek 3b 7

CLAS2191 Advanced Latin 2a 34

CLAS2121 Advanced Latin 2b 14

CLAS2851 Advanced Latin 2c 19

CLAS3401 Advanced Latin 3a 4

CLAS3741 Advanced Latin 3c 2

CLAS2761 Ancient Political Thought and Action 49

CLAS1072 Beginners' Greek 1 31

CLAS2062 Beginners' Greek 2 8

CLAS1062 Beginners' Latin 1 27

CLAS2032 Beginners' Latin 2 5

CLAS2801 Classical Theories of Soul 18

PASSED All courses have at least one student assigned to evaluate them

Staff Checks

PASSED 8,837 sets of staff details have been uploaded into the QuBE

Now checking that this list contains details of individuals with defined roles in these evaluations:

Leader Mapping

PASSED Details of all required staff were found in the database.

Teacher Mapping

PASSED Details of all required staff were found in the database.

Student Checks

PASSED 14,663 sets of student details have been uploaded into the QuBE

Now looking for data mapping these students onto the courses used in these evaluations:

PASSED 96,602 sets of raw Student:Course mappings have been uploaded into the QuBE

PASSED 63,072 sets of processed Student:Course mappings were found (previously processed)

Now checking that this list contains details of the students enrolled on the courses used in these evaluations:

Student Mapping

PASSED Details of all required students were found in the database.

 **Success - all checks passed**

The export files can be safely created

Create Export Files for the 2017-18 Module Evaluation

 Import Students  Import Student:Course Mapping  Import Staff  Run Pre-Export Checks

Use this page to generate the feed files required to deploy an evaluation to eXplorance Blue.

This may require importing some data from duo. After importing the data you should run the Pre-Export checks before generating any feed files. The files will be generated as Excel Worksheets (in .xlsx format).

DIG

 List of DIG Admins

 Course: DIG Admin Mapping

Questions

 Question Mapping Document

Courses

 List of Courses

Students

 List of Students

 Course: Students Mapping

Teachers

 List of Teachers (to be rated)

 Course: Teachers Mapping

Module Leaders

 List of Leaders

 Course: Leaders Mapping

Combined Feeds

 All Staff

 Course: Person Mapping defining which staff should see entries on the Teaching Staff module on the MEQ tab on duo (where each Evaluation is listed only once)

Home Insert Page Layout Formulas Data Review View Developer

Tell me what you want to do Share

Clipboard: Paste, Copy, Paste as Text Only, Paste as Picture Only

Font: Calibri, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center, Left, Center, Right, Justify

Number: General, Currency, Percentage, Increase/Decrease Decimal Places

Styles: Conditional Formatting, Format as Table, Cell Styles

Cells: Insert, Delete, Format

Editing: Sort & Filter

A1 fx Type

	A	B	C	D	E	F	G	H	I	J	K	L
1	Type	ID	Name	Level	ParentID	3283df1b-b0ab-4a56afe0cb1-0639-4bfe522c8b4-2795-4c578fa2fc-5550-4b2d-a4b95238974b-9577-4d09-b392265240-9211-4338-bca678b11b-788b-42be						
2	Object type	Object ID	Object Name	Object hierarchy	Parent Object ID	REQ_Qu_1	REQ_Qu_2	REQ_Qu_3	SEL_Qu_1	SEL_Qu_2	SEL_Qu_3	MOD_Qu_1
3	UNIVERSITY	UNIV	Durham University	1		DEP_1_REQ_Qu_3	DEP_1_REQ_Qu_4	DEP_1_REQ_Qu_5				
4	FACULTY	F_AH	Faculty of Arts and Humanities	2	UNIV							
5	FACULTY	F_SC	Faculty of Science	2	UNIV							
6	FACULTY	F_SS	Faculty of Social Sciences and Health	2	UNIV							
7	DEPARTMENT	ANTH	Department of Anthropology	3	F_SS				DEP_1_SEL_CuQu_1890	DEP_1_SEL_CuQu_1891	DEP_1_SEL_CuQu_1892	
8	DEPARTMENT	ARCH	Department of Archaeology	3	F_SS				DEP_1_SEL_CuQu_2001	DEP_1_SEL_CuQu_2002	DEP_1_SEL_CuQu_2003	
9	DEPARTMENT	BIOL	Department of Biosciences	3	F_SC				DEP_1_SEL_CuQu_1430	DEP_1_SEL_CuQu_1431	DEP_1_SEL_CuQu_1432	
10	DEPARTMENT	CHEM	Department of Chemistry	3	F_SC				DEP_1_SEL_CuQu_1433	DEP_1_SEL_CuQu_1434	DEP_1_SEL_CuQu_1435	
11	DEPARTMENT	CLAS	Department of Classics and Ancient History	3	F_AH				DEP_1_SEL_CuQu_58	DEP_1_SEL_CuQu_59	DEP_1_SEL_CuQu_60	
12	DEPARTMENT	COMA	Combined Honours in Arts	3	F_AH				DEP_1_SEL_Qu_6	DEP_1_SEL_Qu_7	DEP_1_SEL_Qu_8	
13	DEPARTMENT	COMP	Department of Computer Science	3	F_SC				DEP_1_SEL_CuQu_1670	DEP_1_SEL_CuQu_1671	DEP_1_SEL_CuQu_1672	
14	DEPARTMENT	DUBS	Durham University Business School	3	F_SS				DEP_1_SEL_CuQu_2131	DEP_1_SEL_CuQu_2132	DEP_1_SEL_CuQu_2133	
15	DEPARTMENT	EDUC	School of Education	3	F_SS				DEP_1_SEL_CuQu_2407	DEP_1_SEL_CuQu_2408	DEP_1_SEL_CuQu_2409	
16	DEPARTMENT	ENGI	Department of Engineering	3	F_SC				DEP_1_SEL_CuQu_1559	DEP_1_SEL_CuQu_1560	DEP_1_SEL_CuQu_1561	
17	DEPARTMENT	ENGL	Department of English Studies	3	F_AH				DEP_1_SEL_CuQu_107	DEP_1_SEL_CuQu_108	DEP_1_SEL_CuQu_109	
18	DEPARTMENT	ERAS	Erasmus Students	3	F_SS				DEP_1_SEL_Qu_6	DEP_1_SEL_Qu_7	DEP_1_SEL_Qu_8	
19	DEPARTMENT	FOUD	Foundation Centre	3	F_SS				DEP_1_SEL_CuQu_2557	DEP_1_SEL_CuQu_2558	DEP_1_SEL_CuQu_2559	
20	DEPARTMENT	GEOG	Department of Geography	3	F_SS				DEP_1_SEL_Qu_6	DEP_1_SEL_Qu_7	DEP_1_SEL_Qu_8	
21	DEPARTMENT	GEOL	Department of Earth Sciences	3	F_SC				DEP_1_SEL_CuQu_1556	DEP_1_SEL_CuQu_1557	DEP_1_SEL_CuQu_1558	
22	DEPARTMENT	HIST	Department of History	3	F_AH				DEP_1_SEL_CuQu_839	DEP_1_SEL_CuQu_840	DEP_1_SEL_CuQu_841	
23	DEPARTMENT	LAW	Law School	3	F_SS				DEP_1_SEL_CuQu_2650	DEP_1_SEL_CuQu_2651	DEP_1_SEL_CuQu_2652	
24	DEPARTMENT	MATH	Department of Mathematical Sciences	3	F_SC				DEP_1_SEL_Qu_6	DEP_1_SEL_Qu_7	DEP_1_SEL_Qu_8	
25	DEPARTMENT	MLAC	School of Modern Languages and Cultures	3	F_AH				DEP_1_SEL_CuQu_1022	DEP_1_SEL_CuQu_1023	DEP_1_SEL_CuQu_1024	
26	DEPARTMENT	MUSI	Department of Music	3	F_AH				DEP_1_SEL_CuQu_1416	DEP_1_SEL_CuQu_1417	DEP_1_SEL_CuQu_1418	
27	DEPARTMENT	PHIL	Department of Philosophy	3	F_AH				DEP_1_SEL_CuQu_1419	DEP_1_SEL_CuQu_1420	DEP_1_SEL_CuQu_1421	
28	DEPARTMENT	PHYS	Department of Physics	3	F_SC				DEP_1_SEL_CuQu_1673	DEP_1_SEL_CuQu_1674	DEP_1_SEL_CuQu_1675	
29	DEPARTMENT	PSYC	Department of Psychology	3	F_SC				DEP_1_SEL_CuQu_1787	DEP_1_SEL_CuQu_1788	DEP_1_SEL_CuQu_1789	
30	DEPARTMENT	SGIA	School of Government and International Affairs	3	F_SS				DEP_1_SEL_CuQu_2740	DEP_1_SEL_CuQu_2741	DEP_1_SEL_CuQu_2742	
31	DEPARTMENT	SOCI	Department of Sociology	3	F_SS				DEP_1_SEL_CuQu_2005	DEP_1_SEL_CuQu_2006	DEP_1_SEL_CuQu_2007	
32	DEPARTMENT	SPRT	Department of Sport and Exercise	3	F_SS				DEP_1_SEL_CuQu_2080	DEP_1_SEL_CuQu_2081	DEP_1_SEL_CuQu_2082	
33	DEPARTMENT	THEO	Department of Theology and Religion	3	F_AH				DEP_1_SEL_CuQu_1422	DEP_1_SEL_CuQu_1423	DEP_1_SEL_CuQu_1424	
34	DEPARTMENT	THMN	Department of Theology and Ministry	3	F_AH				DEP_1_SEL_Qu_6	DEP_1_SEL_Qu_7	DEP_1_SEL_Qu_8	
35	MODULE	ANTH1041	Health, Illness and Society	3	ANTH							DEP_1_MOD_CuQu_1895
36	MODULE	ANTH1061	People and Cultures	3	ANTH							DEP_1_MOD_CuQu_1896
37	MODULE	ANTH1091	Human Evolution and Diversity	3	ANTH							DEP_1_MOD_CuQu_1897
38	MODULE	ANTH1101	Doing Anthropological Research	3	ANTH							DEP_1_MOD_CuQu_1898

Clipboard Font Alignment Number Styles Cells Editing

Calibri 10 Bold Italic Underline Merge & Center % .00 .00 Conditional Formatting Format as Table Cell Styles Delete Format Sort & Filter

D50 fx

	A	B	C	D	E	F	G	H	I	J	K
1	QUESTION_ID	QUESTION_TYPE	QUESTION_TITLE	QUESTION_DETAIL	BLOCK_TITLE	OPTION1	OPTION2	OPTION3	OPTION4	OPTION5	OPTION6
2	DEP_1_REQ_Qu_3	Selection	The module was well-organised and ran smoothly			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
3	DEP_1_REQ_Qu_4	Selection	The module has challenged me to achieve my best work			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
4	DEP_1_REQ_Qu_5	Selection	I have received helpful comments on my work			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
5	DEP_1_SEL_Qu_6	Selection	Staff have made the subject interesting			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
6	DEP_1_SEL_Qu_7	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
7	DEP_1_SEL_Qu_8	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
8	DEP_1_REQ_Qu_1	Comment	Looking back on the module, are there any positive aspects you would like to highlight?								
9	DEP_1_REQ_Qu_2	Comment	Looking back on the module, are there any negative aspects you would like to highlight?								
10	DEP_1_SEL_CuQu_2131	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
11	DEP_1_SEL_CuQu_2132	Selection	Staff have made the subject interesting			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
12	DEP_1_SEL_CuQu_2133	Selection	Marking and assessment has been fair			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
13	DEP_1_SEL_CuQu_839	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
14	DEP_1_SEL_CuQu_840	Selection	I have been able to contact staff when I needed to			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
15	DEP_1_SEL_CuQu_841	Selection	The criteria used in marking have been clear in advance			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
16	DEP_1_SEL_CuQu_2650	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
17	DEP_1_SEL_CuQu_2651	Selection	Staff have made the subject interesting			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
18	DEP_1_SEL_CuQu_2652	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
19	DEP_1_SEL_CuQu_58	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
20	DEP_1_SEL_CuQu_59	Selection	The module is intellectually stimulating			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
21	DEP_1_SEL_CuQu_60	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
22	DEP_1_SEL_CuQu_2005	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
23	DEP_1_SEL_CuQu_2006	Selection	Staff have made the subject interesting			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
24	DEP_1_SEL_CuQu_2007	Selection	I have been able to contact staff when I needed to			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
25	DEP_1_SEL_CuQu_1022	Selection	The criteria used in marking have been clear in advance			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
26	DEP_1_SEL_CuQu_1023	Selection	Feedback on my work has been timely			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
27	DEP_1_SEL_CuQu_1024	Selection	The module is intellectually stimulating			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
28	DEP_1_SEL_CuQu_2001	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
29	DEP_1_SEL_CuQu_2002	Selection	The module is intellectually stimulating			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
30	DEP_1_SEL_CuQu_2003	Selection	Marking and assessment has been fair			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
31	DEP_1_SEL_CuQu_1787	Selection	Staff are good at explaining things			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
32	DEP_1_SEL_CuQu_1788	Selection	The criteria used in marking have been clear in advance			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
33	DEP_1_SEL_CuQu_1789	Selection	Marking and assessment has been fair			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
34	DEP_1_SEL_CuQu_2740	Selection	The module is intellectually stimulating			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	
35	DEP_1_SEL_CuQu_2741	Selection	Staff have made the subject interesting			Definitely Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Definitely Disagree	

Clipboard: Paste, Copy, Paste as Text Only, Paste as Picture Only

Font: Calibri, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, Currency, Percentage, Date, Time, Fraction, Decimals (0, 2, 4)

Styles: Conditional Formatting, Format as Table, Cell Styles

Cells: Insert, Delete, Format

Editing: Sort & Filter

A1 fx CourseId

	A	B	C	D	E	F	G	H	I	J	K
1	CourseId	CourseName	Unit	Code	DepartmentCode	DepartmentName	FacultyCode	FacultyName	UniversityCode	UniversityName	Level
2	HIST3423	1688: Monarchy and Revolution in Britain	HIST	3423	HIST	Department of History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
3	PHIL3051	20th-century European Philosophy	PHIL	3051	PHIL	Department of Philosophy	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
4	HIST3192	40 Credit Dissertation in History	HIST	3192	HIST	Department of History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
5	ENGL3162	40-credit Dissertation in English	ENGL	3162	ENGL	Department of English Studies	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
6	HIST2531	A Savage Continent? The Cultural History of Violence in Modern Europe	HIST	2531	HIST	Department of History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
7	ENGL3261	A Society of Equals?: Literature, Culture and Equality	ENGL	3261	ENGL	Department of English Studies	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
8	PSYS2111	Abnormal and Social Psychology	PSYS	2111	PSYC	Department of Psychology	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
9	FOUD0381	Academic Practice in Social Sciences	FOUD	0381	FOUD	Foundation Centre	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
10	ECON1041	Accounting and Finance in Business	ECON	1041	DUBS	Durham University Business School	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
11	PHYS4161	Advanced Astrophysics	PHYS	4161	PHYS	Department of Physics	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
12	BIOL3481	Advanced Cell Biology	BIOL	3481	BIOL	Department of Biosciences	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
13	FOUD0177	Advanced Chemistry	FOUD	0177	FOUD	Foundation Centre	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
14	FOUD0528	Advanced Chemistry With Project	FOUD	0528	FOUD	Foundation Centre	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
15	CHEM4471	Advanced Computational Chemical Physics	CHEM	4471	CHEM	Department of Chemistry	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
16	CHEM3071	Advanced Computational Chemistry	CHEM	3071	CHEM	Department of Chemistry	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
17	COMP3431	Advanced Computer Systems	COMP	3431	COMP	Department of Computer Science	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
18	ENGI3461	Advanced Computer Systems and Digital Electronics 3	ENGI	3461	ENGI	Department of Engineering	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
19	PHYS4151	Advanced Condensed Matter Physics	PHYS	4151	PHYS	Department of Physics	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
20	MUSI3691	Advanced Ethnomusicology	MUSI	3691	MUSI	Department of Music	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
21	GEOL3221	Advanced Geophysics	GEOL	3221	GEOL	Department of Earth Sciences	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
22	ENGI4151	Advanced Geotechnical Engineering and Hydrology	ENGI	4151	ENGI	Department of Engineering	F_SC	Faculty of Science	Durham University	UNIV	Undergraduate
23	CLAS2171	Advanced Greek 2a	CLAS	2171	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
24	CLAS2181	Advanced Greek 2b	CLAS	2181	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
25	CLAS3421	Advanced Greek 3a	CLAS	3421	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
26	CLAS3411	Advanced Greek 3b	CLAS	3411	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
27	THEO3051	Advanced Greek Texts	THEO	3051	THEO	Department of Theology and Religion	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
28	LAW3311	Advanced Issues in Employment and Discrimination Law	LAW	3311	LAW	Law School	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
29	LAW2021	Advanced Issues in Public Law	LAW	2021	LAW	Law School	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
30	CLAS2191	Advanced Latin 2a	CLAS	2191	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
31	CLAS2121	Advanced Latin 2b	CLAS	2121	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
32	CLAS2851	Advanced Latin 2c	CLAS	2851	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
33	CLAS3401	Advanced Latin 3a	CLAS	3401	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
34	CLAS3741	Advanced Latin 3c	CLAS	3741	CLAS	Department of Classics and Ancient History	F_AH	Faculty of Arts and Humanities	Durham University	UNIV	Undergraduate
35	ECON3211	Advanced Macroeconomic Theory	ECON	3211	DUBS	Durham University Business School	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate
36	ECON3201	Advanced Microeconomic Theory	ECON	3201	DUBS	Durham University Business School	F_SS	Faculty of Social Sciences and Health	Durham University	UNIV	Undergraduate

Home Insert Page Layout Formulas Data Review View Developer

Tell me what you want to do Share

Clipboard: Paste, Copy, Paste as Text Only, Paste as Values Only, Paste as Formulas and Values Only

Font: Calibri, 11, Bold, Italic, Underline, Text Color, Background Color

Alignment: Center, Left, Right, Indent, Decrease Indent, Increase Indent, Merge & Center, Wrap Text

Number: General, Currency, Percentage, Date, Time, Fraction, Decimals, Increase Decimals, Decrease Decimals

Conditional Formatting, Format as Table, Cell Styles

Cells: Insert, Delete, Format

Editing: Undo, Redo, Sort & Filter

A1 COURSE_ID

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	COURSE_ID	LEADER_ID														
2	ANTH1041															
3	ANTH1041															
4	ANTH1061															
5	ANTH1091															
6	ANTH1091															
7	ANTH1101															
8	ANTH1101															
9	ANTH1101															
10	ANTH1111															
11	ANTH1111															
12	ANTH2011															
13	ANTH2011															
14	ANTH2021															
15	ANTH2031															
16	ANTH2031															
17	ANTH2041															
18	ANTH2051															
19	ANTH2061															
20	ANTH2061															
21	ANTH2071															
22	ANTH2081															
23	ANTH2091															
24	ANTH2091															
25	ANTH2111															

DATA INTEGRITY GATEWAY

- Data was imported from our system into DIG
- This allowed designated Admins to approve data
- We needed them to check that all the modules due to be evaluated were listed
- We needed them to confirm who the Module Leader was (for reporting only)
- To check that all the teachers who were to be rated were included
- The check was carried out over a two week window and we asked for each department to confirm with us when they had finished the checking

(0 Selected / 49 Found)

Status	Group	Object ID	Name	Code	DepartmentName	FacultyName	Level_1
<input type="checkbox"/>	<ul style="list-style-type: none"> 7 Lecturer 0 Module Leader 	EDUC1011	Beauty & The Beast: Key Themes in The Artistic Culture of Europe	1011	School of Education	Faculty of Social Sciences and Health	Undergraduate

Save Cancel

Valid

Object ID

EDUC1011

Name

Beauty & The Beast: Key Themes in The Artistic Culture of Europe

Code

1011

DepartmentName

School of Education

FacultyName

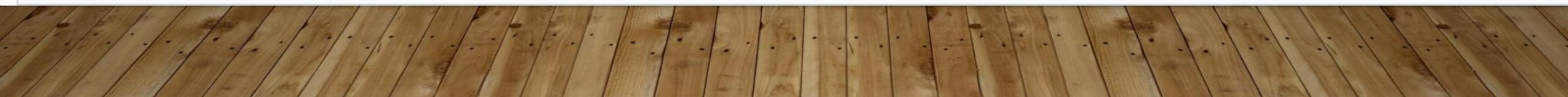
Faculty of Social Sciences and Health

Level_1

Undergraduate

7 Lecturer

0 Module Leader



OUR IMPLEMENTATION

- 1,009 Evaluations
- 23 Departments/Schools
- Generated 1,806 questions from a question bank
- 8,837 staff roles fed into the system
- Sent to 14,663 Students
- 63,096 evaluations created
- 33,524 evaluation were completed (53%)
- All in a 2 week window

STUDENT VIEW

Student MEQs

Module Evaluations – item(s)



[Commercial Law](#)



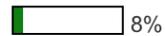
Status: Open - End date: 06/05/2018

[Criminal Law](#)



Status: Open - End date: 06/05/2018

[Employment Law](#)



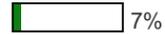
Status: Open - End date: 06/05/2018

[Introduction to Psychology 2: Developmental and Social Psychology](#)



Status: Open - End date: 06/05/2018

[Land Law](#)



Status: Open - End date: 06/05/2018

[Trusts Law](#)



Status: Open - End date: 06/05/2018

TEACHING STAFF VIEW

Teaching Staff

Module Evaluations

[+] Description

Search Button

Number of Items (2) << < 1 / 1 > >>

Description	End date	Status	Participation
CLAS2631: Roman Buildings and Their Decoration	31/05/2018	Open	 44%
CLAS2811: Dialogues With Antiquity: The Classical Past in The Visual Arts From The Middle Ages to Modernity	31/05/2018	Open	 50%

STAFF ACCESS TO REPORTS

Reports

Module Evaluations

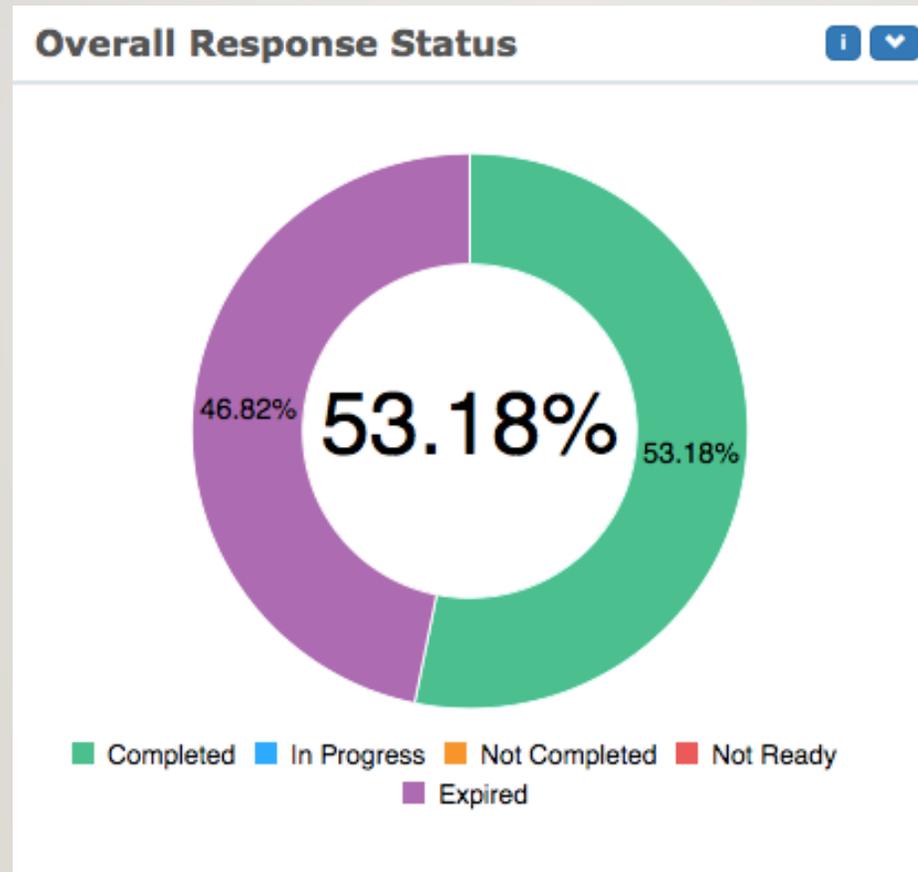
[+] Description

Search Button

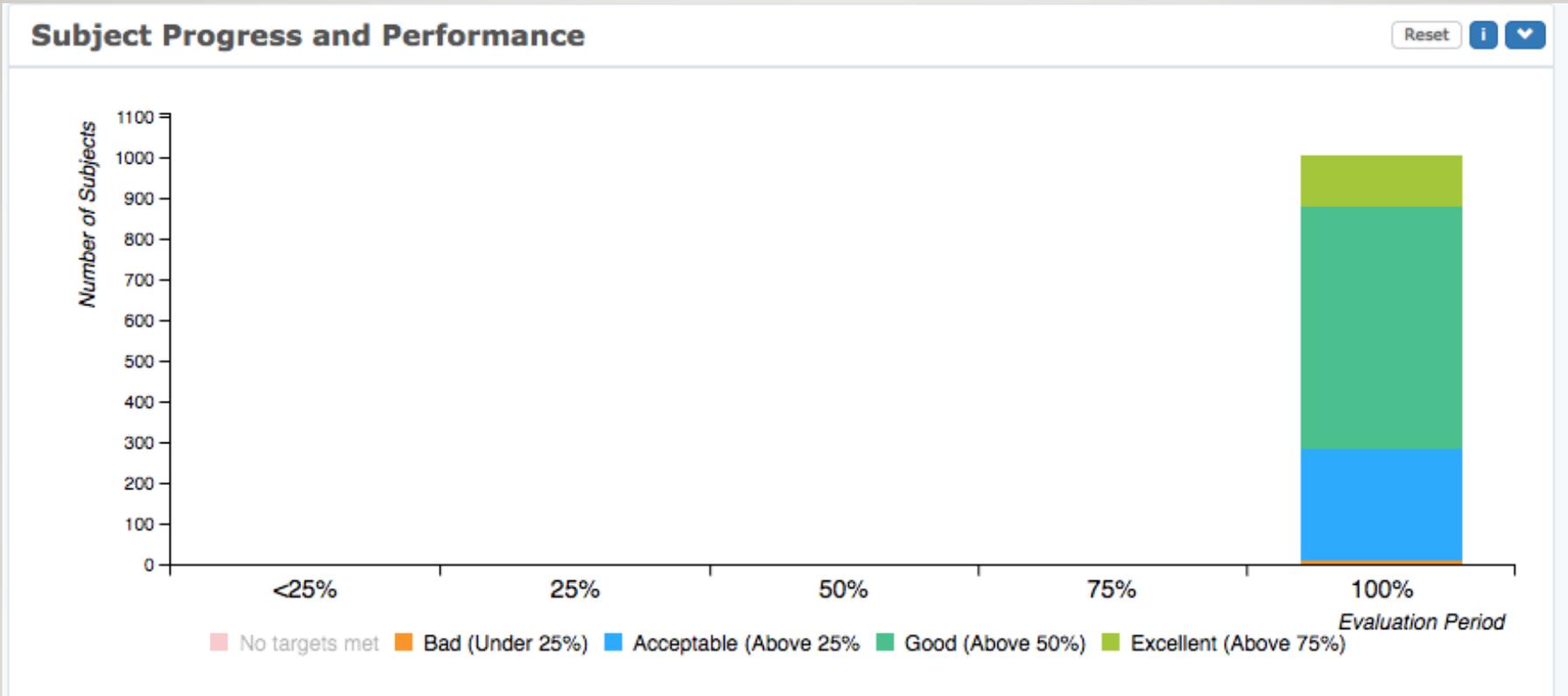
Number of Items (5) << < 1 / 1 > >>

Description	Category	Sub-category
Module Leader Report Combined Module Spring 2018	2018	Undergraduate
Module Leader Report Individual Module Spring 2018	2018	Undergraduate
PHYS Spreadsheet Report 2018	2018	Undergraduate
Teacher Report Combined Module Spring 2018	2018	Undergraduate
Teacher Report Individual Module Spring 2018	2018	Undergraduate

RESPONSE RATES & PROGRESS



RESPONSE RATES & PROGRESS



127 – Excellent

593 - Good

272 - Acceptable

12 – Bad

5 – No responses

PROGRESS REPORTS

- We now have institutional statistics that we had never had before

FacultyName

Search:

FacultyName	Completed	Invited	Response Rate
Faculty of Arts and Humanities	10229	16690	61%
Faculty of Science	10566	19843	53%
Faculty of Social Sciences and Health	12729	26503	48%

DepartmentName ↕

Search:

Previous 1

DepartmentName	⇅	Completed	⇅	Invited	⇅	Response Rate
Department of Classics and Ancient History		1130		1629		69%
Department of Music		635		970		65%
Department of Earth Sciences		914		1439		64%
Department of History		1912		2972		64%
Department of Archaeology		729		1164		63%
Foundation Centre		367		608		60%
School of Modern Languages and Cultures		2951		4906		60%
Department of Computer Science		852		1471		58%
Department of English Studies		1774		3036		58%
Department of Philosophy		1138		1950		58%
Department of Psychology		1949		3438		57%

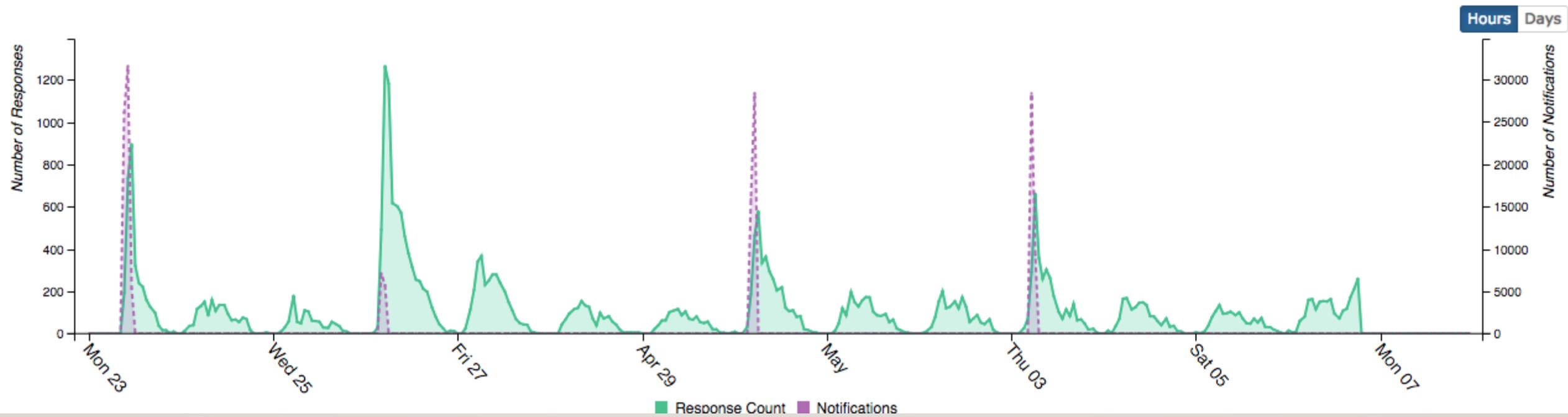
NOTIFYING STUDENTS

- We sent an initial email to notify students of the launch which included a link to the surveys
- Second reminder sent on the Thursday and the Monday
- A final reminder on the Thursday just before close at midnight on Sunday
- Students could always access their surveys from within Blackboard

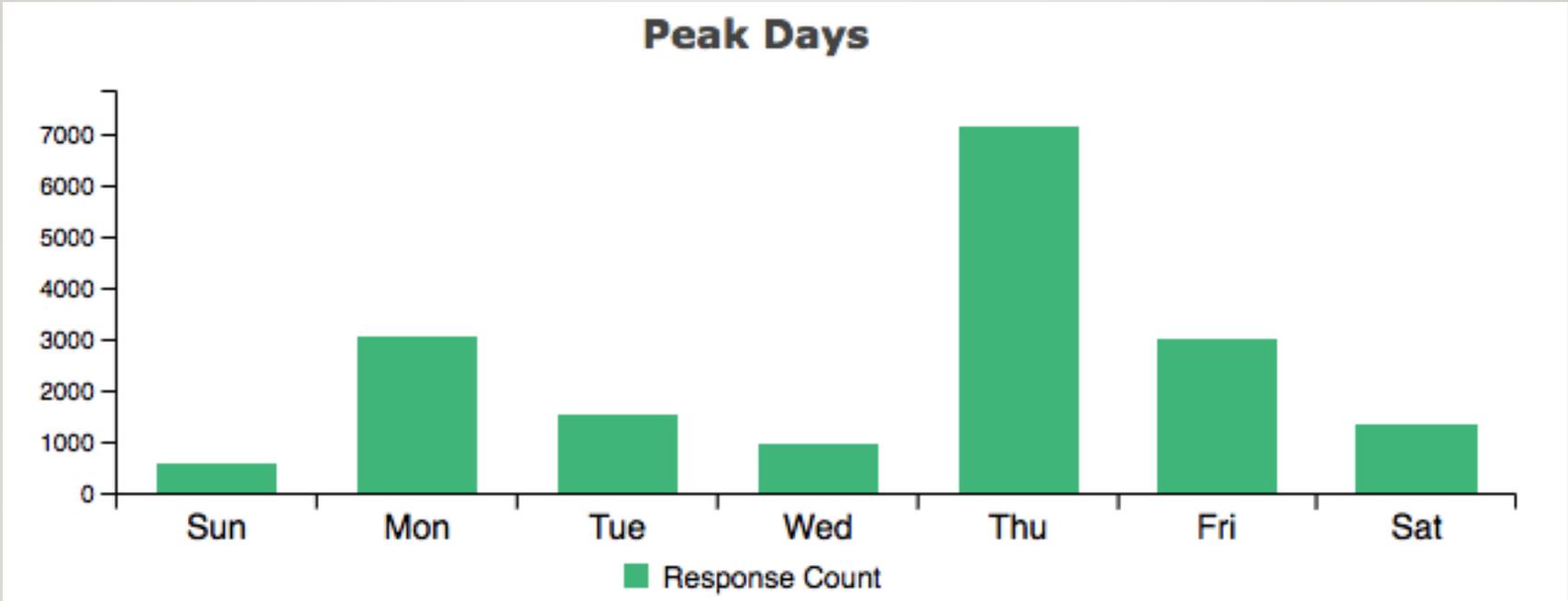
- Staff were sent one initial email – they could view the progress of return rates from a module that sits within our Blackboard. They also access reports from here as well

Last 24 Hours Last Week Last 2 Weeks Last Month Last 3 Months Last Year

Progression Details



AN UNEXPECTED PEAK



WHAT CHANGED?

At 9 am on the first Thursday - we added a small module at the top of the front page of our Blackboard service

The MEQ process is currently live for **undergraduates**. Find out which modules you can evaluate via the [MEQ tab](#).

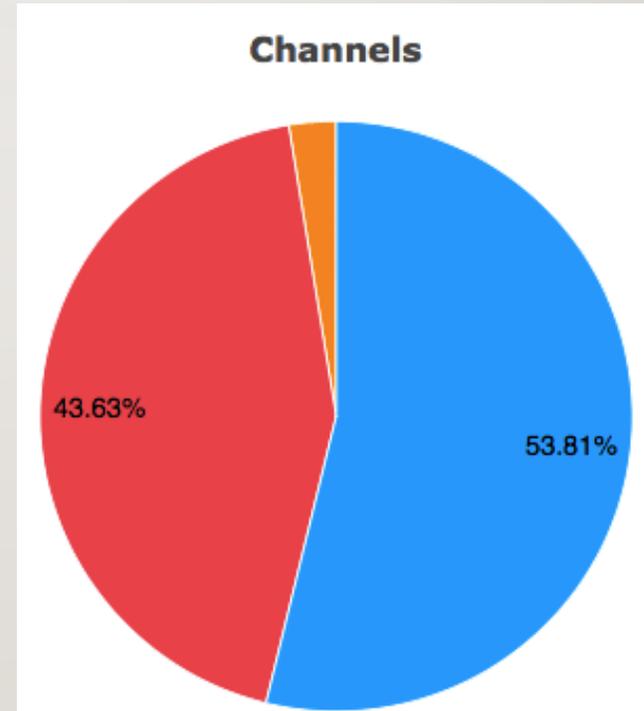


22.0% of MEQs have been completed

Figures last updated at 4:51 PM on the 27 April

WHAT WAS THE IMPACT

- A significant impact on the number of evaluations being completed via Blackboard (portal) than email as in previous days.
- This continued to play a part on subsequent days throughout the evaluation period.



43.63% Emails / 53.81% Portal

REPORTING

- We produced several different types of reports
- A Module Leader report (everything including all staff ratings)
- An Instructor report (all Likert scale questions, own rating, no free text)
- A Student report (all Likert scale questions, no ratings, no free text)
- Department Spreadsheet report with all means for Likert scale questions and staff ratings
- We are still working on aggregate reports

DEMOGRAPHIC DATA

- We wanted to use Blue to pull out analysis of student responses based on demographic data.
- For our first implementation this was not possible because of Governance restrictions on how the data is encrypted
- We have worked with Blue and steps are going to be in place to encrypt the whole database and to give different levels of access depending on the role in Blue so that Explorance staff do not have the ability to view the demographic data.
- We hope that this will be in place for the next Academic year

DISCRIMINATION QUESTION

- We asked all students, if they wanted to, to state if in that module they had experienced any discrimination for whatever reason.
- This is a first time for us – 325 responses
- Many were just allowing students to say they had a disability or difficulty but that it was being dealt with
- This data in the hands of the Academic Office to evaluate and decide whether to approach departments to see if any issues or trends can be addressed

AREAS FOR IMPROVEMENT

- Staff engagement was poor for various reasons – a long strike period, a week of snow
- Auto updating module of overall return rate developed by eXplorance
- Wonder what a Progress Leader board would have on engagement on both staff and students?
- A rating matrix grid question for teachers/faculty

THANK YOU

- Our Blue support page can be found here:
- <http://community.dur.ac.uk/lt.team/?portfolio=explorance-blue-course-evaluations>
- julie.mulvey@durham.ac.uk
- malcolm.murray@durham.ac.uk

