







Using Bluepulse to Facilitate Learning and Community in the Classroom

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Description: Over the past three years I have used the formative feedback tool, Bluepulse, to gather formative feedback from students in my Human Anatomy course. I have created a series of questions that effectively gauge the students' ability to understand and engage with the curriculum. As new iterations of this tool are released, I incorporate novel methods to engage with my students, assess their participation in the class, and provide them agency in the course.

Date: Wednesday, August 8, 2018

Link: Click here to see the video