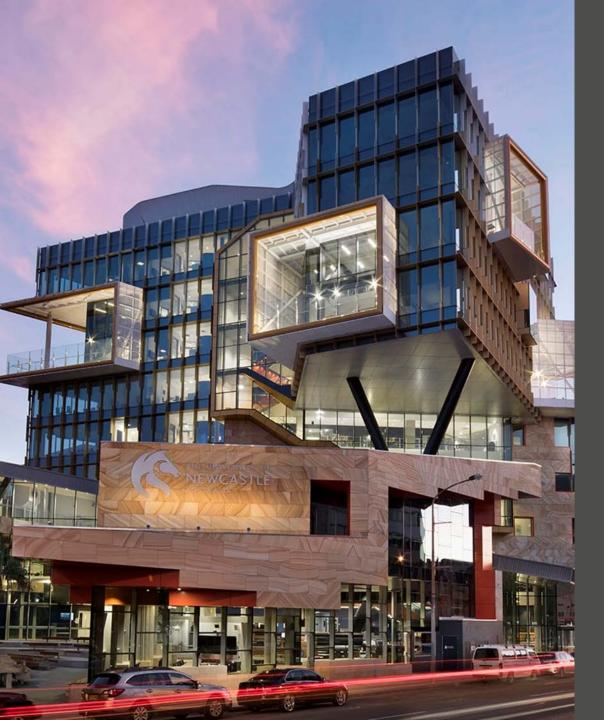
THE UNIVERSITY OF NEW CASTLE



It's working well. Then why change? Embarking on a whole new evaluation process

Meagan Morrissey and Emma Dawes

Student and Staff Insights Team, University of Newcastle, Australia



AREAS FOR DISCUSSION

- University sector in Australia
- The University of Newcastle
- Developing a new strategy
- What change looks like
- Where to from here?

OUR CAMPUSES

SINGAPORE



AUSTRALIA



PORT MACQUARIE •



CALLAGHAN
NEWCASTLE CITY
CENTRAL COAST

SYDNEY CBD



Australia's Higher Education Sector

\$2.2 billion was removed from future University Funding

Indirect impact on the number of available student places at some Australian Universities

Further impact on staffing ratios and the availability of long term or ongoing employment contracts

Lack of innovation and risk taking behaviour limiting growth and development



THE UNIVERSITY OF **NEWCASTLE BY NUMBERS**



RANKED in the world



37,677

students from 114 nations educated and supported by 2,680 full-time equivalent staff2



143,000+

in our global alumni community based in 134 countries around the world





in 32 countries student exchange and study abroad programs



STUDENT AND STAFF INSIGHTS TEAM: SCOPE



STUDENT INSIGHTS

Course/Teacher Insights
Experience Insights
Graduate Insights
Program Insights

STAFF INSIGHTS

On-boarding & Recruitment Insights

Experience Insights

Exit & Transfer Insights

Strategic Insights

PROCESS EFFICIENCIES

Solutions Focus
Subject Matter Expertise



CHANGE IN LEADERSHIP

CHANGE IN THINKING

AND THE DEVELOPMENT OF NEW IDEAS









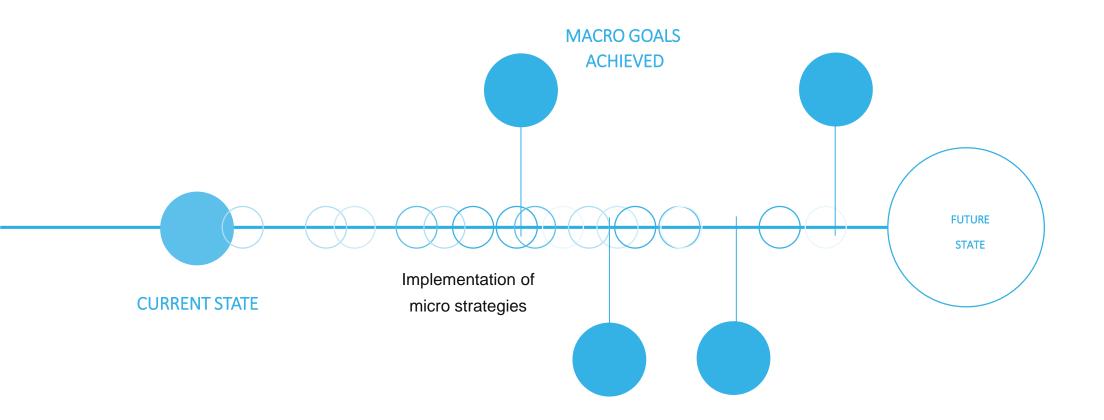
SURVEY STATS:

In Semester 1 2019 a commencing student could have had:

- 1x Orientation survey
- 1x Commencing Student survey
- 1x Prep Bridging survey
- 1x Student Fee survey
- 4x Feedback on Courses surveys
- 8+ Feedback on Teaching surveys*

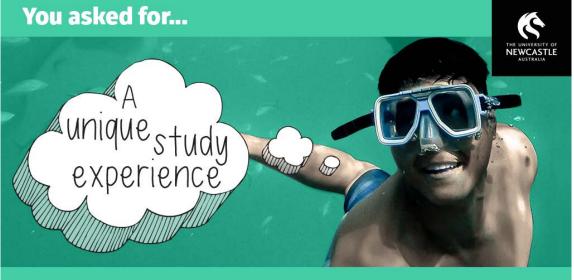
^{*} Based on a student doing 4 courses and receiving 2 teaching requests per course – it could be more!

OUR STARTEGIC VISION





Thanks to your feedback Lecturers now need to opt out instead of opting in to lecture filming, making more lectures available online



UON offers courses where you can snorkel in the coral reefs of Vanuatu, be part of innovation labs, or go on an international industry placement



Thanks to your feedback we now offer PASS across 4 campuses in over 60 courses.



Thanks to your feedback, UON is increasing the number of compressed and online courses. Check out the Summer & Winter terms to see what courses are available

STAT1060 PILOT DEVELOPED



Structure

One course run by two disciplines



Problem

Academics had tried to address poor feedback



Unknown

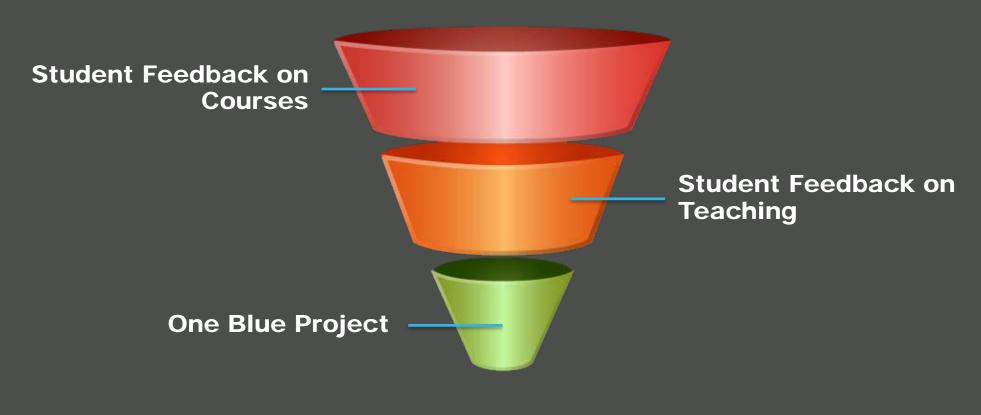
There's a problem but what is it?



Support

Build a tool that really identifies the problem

COMBINING SURVEYS TO REDUCE ADMINISTRATION & SURVEY BURDEN



ONE SURVEY

THE ROAD SO FAR...

1

Test out a combined Teaching and Course survey

3

Create a simplified version of the combined Teaching and Course survey

Develop a Strategy

2

Build a single project for all teaching and course surveys



WINTER TERM PILOT

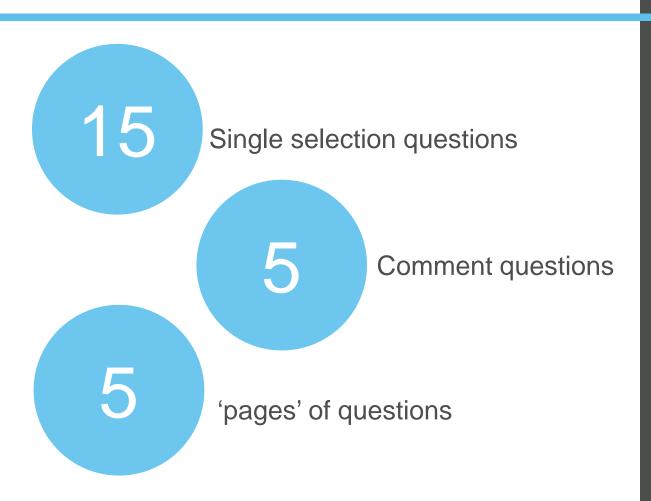
Why use the Winter Term to run a pilot?

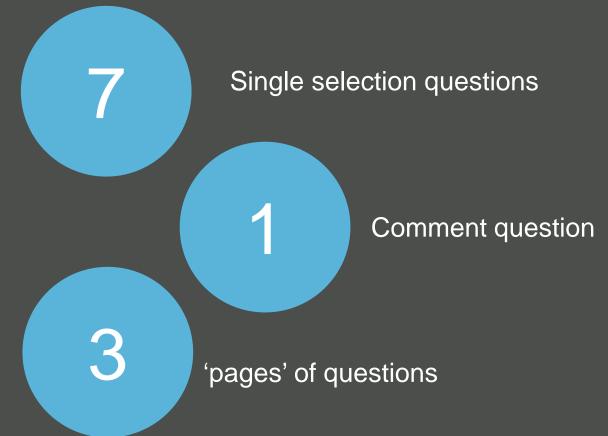
- Fewer classes 35 courses
- Short teaching time frame 4 weeks
- Already had two surveys running simultaneously: Course Feedback and Teaching Feedback



STUDENT FEEDBACK ON COURSES

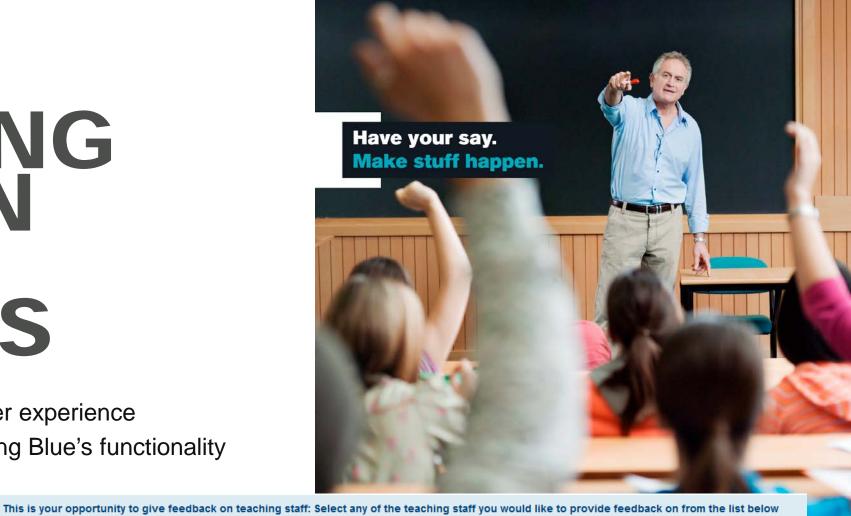
STUDENT FEEDBACK ON TEACHING





ENGAGING STAFFIN THE PROCESS

- Reduce survey complexity and user experience
- Break down perceived barriers using Blue's functionality
- Increase reliability of results





IMPROVING SURVEYS TO MAINTAIN STUDENT ENGAGEMENT





