



Panel:

Square Pegs and Round Holes? Aligning Academic Policy and Course Evaluation Technology Tools: Opportunities and Challenges

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Panel Members:

- **Damian Sweeney, The University of Melbourne**
- **Eric Goodman, Education Affiliates**
- **Gregory Hum, University of Toronto**
- **Miles Lincoln, UC Berkeley**
- **Peter Baccile, Washtenaw Community College**



Describe some of the tensions that may arise in your institution between Academic Policy and the use of Course Evaluation tools.



How have you navigated these tensions, with reference to policy, processes, engaging stakeholders or other means?



Does the Academic Policy shape the practice of the use of the Course Evaluation tool, or vice-versa?

What are the opportunities that lead to a resolution/alignment of the two?



What advice do you have for your colleagues who are facing the same challenge? What has proved effective and what would you do differently?



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Questions from Audience





Thank you!