

Using Course Evaluation Data Sources for Other Surveys

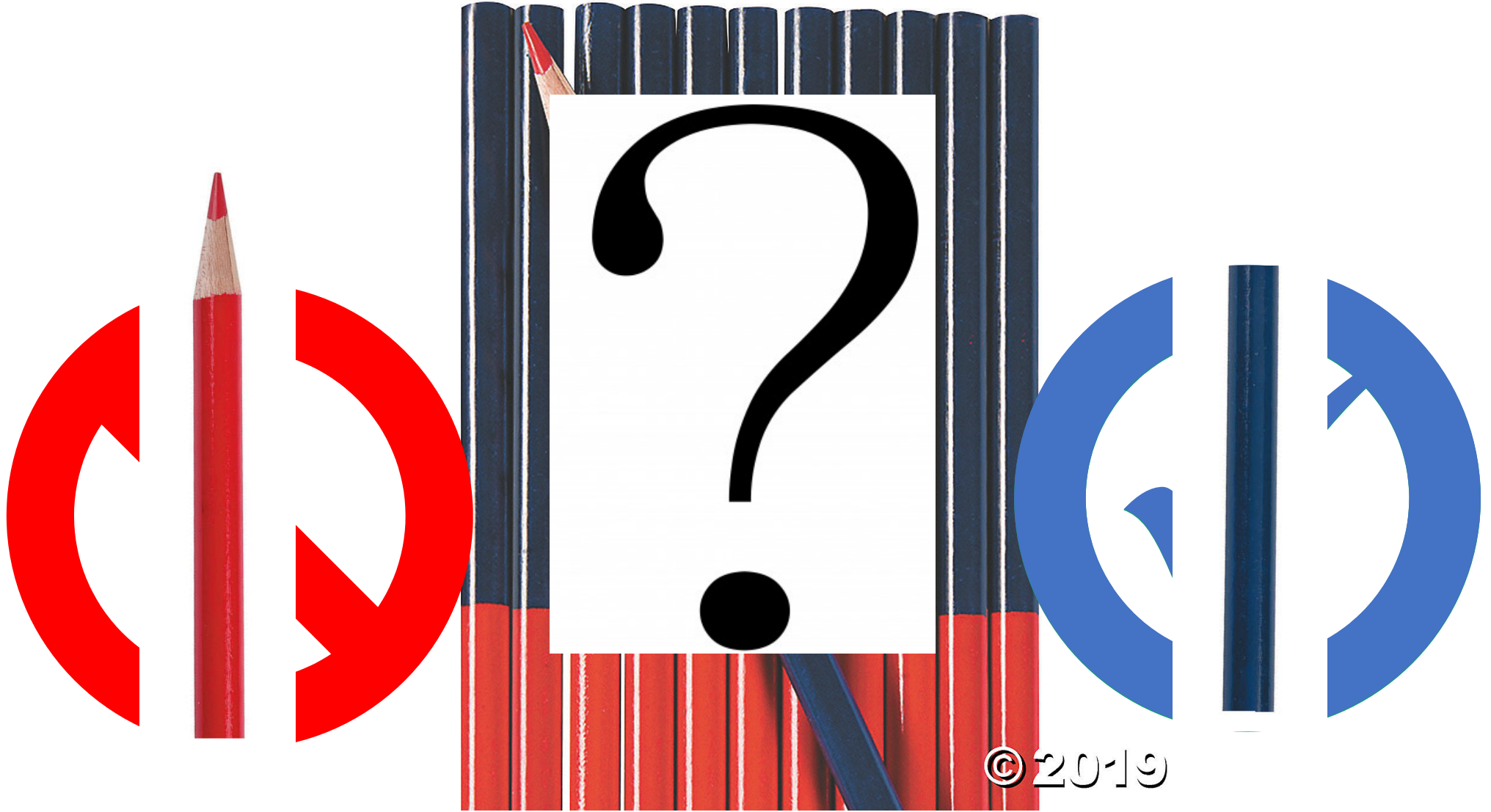
Ginny Cockerill



*“If the only tool you have is a hammer,
every problem looks like a nail.”*



- UAH Institutional context
- Definitions and Datasources
- Leveraging Datasources



© 2019

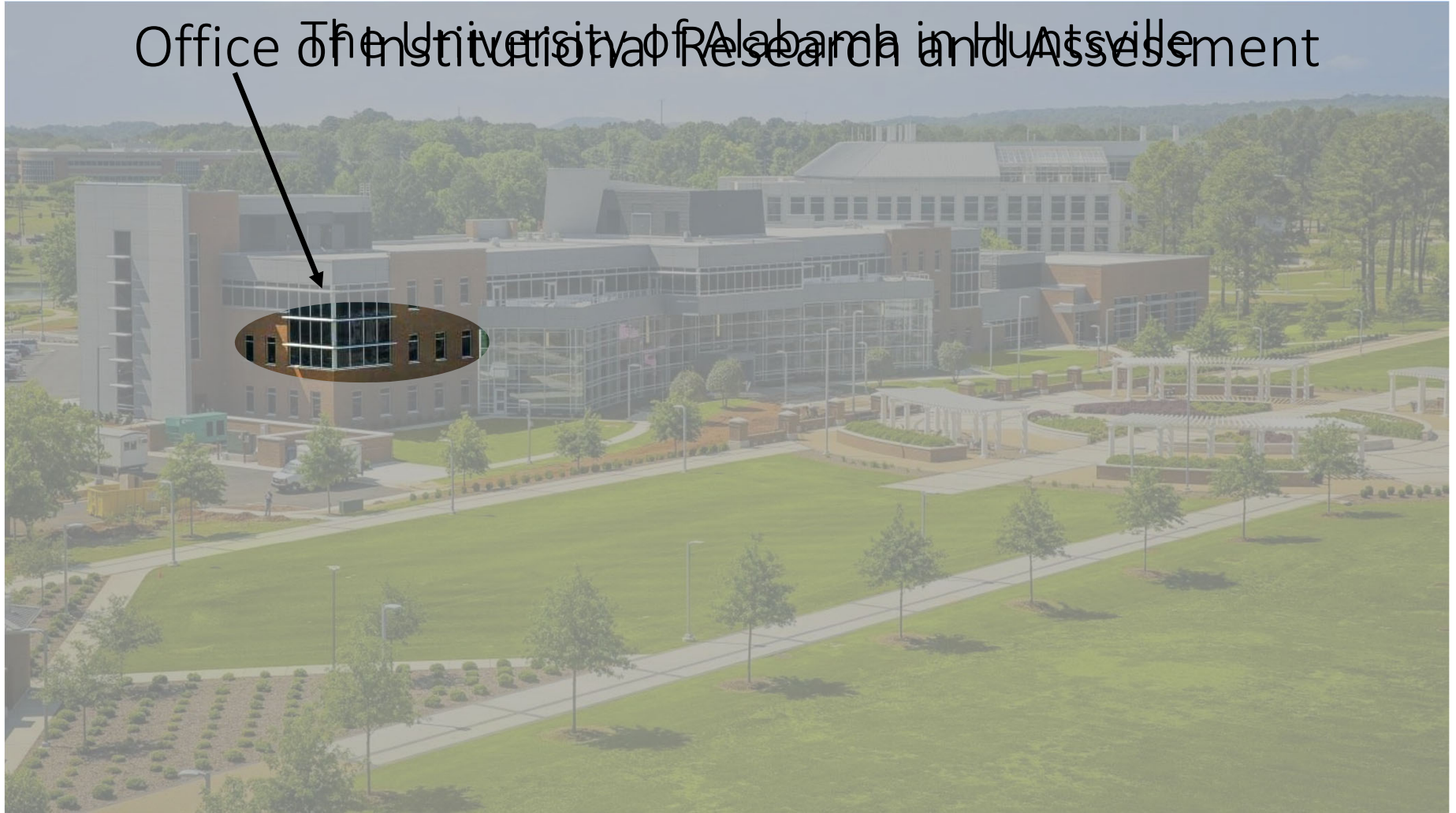


1. I am the primary person at my institution for Blue.



2. Most of my job at my institution involves using Blue.

Office of Institutional Research and Assessment



I'm a UAH
Engineer
Engineer
Engineer
I'm good
with math.

```

      1 0001 100 011 0100 010101 1001 1001 0100
      010 1001 001001 100 0 1101
      10 01 100 101 0101 1001 010
      00 0 0100 0110 0101 10101000 0
      1010 010 1 01001000 010 110
      101 101 010 100 100 010
      01 0100100 10010 01001 0101 010

```

CODE-BLOODED

UAH

FOOTBALL
STILL UNDEFEATED!



1. I know what Definition types are in Blue.

2. My institution uses the “Multiple Secondary” Definition type in Blue.



3. My institution uses other Definition types in Blue.

UAH - Blue - System Admin - Google Chrome
 https://uah.bluera.com/uah/Admin.aspx

Apps UAH Home UAH Sites Agencies & Orgs Resources Calculate the Me...

SSO Profiles
 Organization
 Datasources
 Definitions
 Configuration
 Activity Logs
 Record Mgmt
 Dictionary Mgmt
 Backup
 Help

Technology powered by blue

Email Settings Field Mapping
 Password Settings Password Recover

Category Management

English Contains
 English Contains
 English Contains

Results: 1 - 7 of 7 Item(s)

<input type="checkbox"/>	Charger_Foundations
<input type="checkbox"/>	Collaborative_Learning
<input type="checkbox"/>	Online_Engagement
<input type="checkbox"/>	Other
<input type="checkbox"/>	SIE_Midterm
<input type="checkbox"/>	SIE_Semester
<input type="checkbox"/>	SIE_Trends

New Delete

Charger Foundations

- Inspired by a session at BlueNotes Global 2018
- Assessment for General Education
- Faculty evaluated selected students from their courses on specific objectives
- Students rate themselves on course-specific objectives

Collaborative Learning

- Assessment for Quality Enhancement Plan (SACS COC requirement)
- Faculty respond to questions based on the courses they self-select for reporting
- Students respond to quiz/survey items based on their courses

Online Engagement

- Assessment from Online Learning office
- Students respond to questions about their experience in a recent online course

Other

- Focus group sign-up for students and faculty
- Other one-off surveys that may come up

SIEs

- Course evaluations for all courses at end-of-term
- Course evaluations for FYE at midterm
- Trend reports on course evaluations for College of Nursing

Online Engagement

Online Student Engagement Survey Summer 2019 for Subject (Secondary S

Course Interaction Activities - Frequency

How often during this semester did you participate in the following activities relating to your Online Learning class?

	Daily	2-3 Times per Week	Once a Week	2-3 Times a Month	Once a Month	Less than Once a Month	Never
CMS (Canvas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-Campus Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecture Capture (e.g. Panopto)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussion Board Post	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Assessment Tools (e.g. weekly quizzes, exams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-recorded Video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactive Video (the professor can see/hear you and you can see/hear them)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Interaction Activities - Satisfaction

What was your satisfaction with the levels of these technologies used in your Online Learning class?

Please evaluate each activity below.

Collaborative Learning

Collaborative Learning - Student Survey Spring 2018 for Subject (Secondary Subject)

Collaborative Learning and [S\$NAME]

Please indicate your level of agreement with each of the following statements.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
This course included collaborative group work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The collaborative activities in this course helped me develop collaborative skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The collaborative activities in this course aided in understanding the course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative skills are important for my future success.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collaborative Learning Activities

Collaborative learning can be accomplished in several different ways. Select all of the following that applied in group learning activities in your course.

- Discussion - Students in a group interact and exchange ideas, information, or solutions primarily through spoken words.
- Reciprocal or Peer Teaching - Students in a group purposefully help each other master subject matter content and develop discipline-based skills.
- Problem Solving - Students in a group focus on practicing problem-solving strategies.
- Graphical Information - Student groups use visual tools to organize and display information.
- Group Writing - Student groups write in order to learn important content and skills.
- Other (please describe)

Collaborative Learning Characteristics

Please indicate your level of agreement with each of the statements below, based on your experience in [S\$NAME]

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable
--	----------------	-------	---------	----------	-------------------	----------------

Collaborative Learning - Faculty Survey Spring 2018

[C\$NAME]

Principles of Collaborative Learning in [C\$NAME]

Please indicate how well the collaborative learning activities in this course promoted each UAH principle.

	Extremely well	Very well	Moderately well	Slightly well	Not well at all
Egalitarian (Everyone in the collaboration is expected to contribute which emphasizes the value of different knowledge, perspectives, and skill sets.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discursive (The involvement of all the collaborators necessitates their interaction which opens their horizons to new ideas and necessitates communication.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inquiry driven (Collaborative learning encourages students to ask questions and to consider a variety of approaches to problems.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collaborative Activities in [C\$NAME]

Collaborative activities come in several forms. Indicate all of the following that were used in this course.

- Discussion - Student interaction and exchange is achieved primarily through spoken words.
- Reciprocal or Peer Teaching - Students purposefully help each other master subject matter content and develop discipline-based skills.
- Problem Solving - Students focus on practicing problem-solving strategies.
- Graphical Information - Groups use visual tools to organize and display information.
- Group Writing - Students write in order to learn important content and skills.
- Other



Charger Foundations - Students (Summer 2019) for SOC-100-01 INTRO TO SOCIOLOGY

Social & Behavioral Sciences

In this course I improved my ability to do the following:

	a great deal	somewhat	a little	not really	Not Applicable	Comments
apply the methods of the social/behavioral sciences to analyze individual and group behaviors.						<input type="text"/>
explain the major issues investigated by disciplines within the social/behavioral sciences.						<input type="text"/>
analyze and reason critically about the relationships among individuals and groups relative to the political, social, cultural, and economic structures in which they operate.						<input type="text"/>
apply the tools of social/behavioral sciences to the analysis and critique of contemporary social problems.						<input type="text"/>

Optional Comments

If you want to, please tell us what about this course helped you achieve the goals above.

Skip to Summary Page

Previous

Next

Save

Submit



Charger Foundations - Faculty (Summer 2019) for SOC-100-02 INTRO TO SOC

Student Work Description

Please describe the student work that will provide the basis for evaluating the performance of these students. (This could be a specific assignment name or a category of assignments.)

Social & Behavioral Sciences

The student [redacted] demonstrated their ability to do the following:

Excellent Good Average Poor

apply the methods of the social/behavioral sciences to analyze individual and group behaviors.

explain the major issues investigated by disciplines within the social/behavioral sciences.

analyze and reason critically about the relationships among individuals and groups relative to the political, social, cultural, and economic structures in which they operate.

apply the tools of social/behavioral sciences to the analysis and critique of contemporary social problems.

Social & Behavioral Sciences

The student [redacted] demonstrated their ability to do the following:

Excellent Good Average Poor

apply the methods of the social/behavioral sciences to analyze individual and group behaviors.

explain the major issues investigated by disciplines within the social/behavioral sciences.

UAH - Blue - System Admin - Google Chrome

https://uah.bluera.com/uah/Admin.aspx

Apps UAH Home UAH Sites Agencies & Orgs Resources Calculate the Me... Analysis & Interpret... Google Proc

Connection

SSO Profiles

Organization

Datasources

Definitions

Configuration

Activity Logs

Record Mgmt

Dictionary Mgmt

Backup

Help

Technology powered by blue

Title Contains Filter

Results: 1 - 10 of 10 Item(s)

	Definition Title
<input type="checkbox"/>	Course Evaluation ✓✓✓✓
<input type="checkbox"/>	Course Evaluation Manual
<input type="checkbox"/>	Faculty Feedback on Courses ✓✓
<input type="checkbox"/>	Faculty Feedback on Students ✓
<input type="checkbox"/>	Faculty Surveys
<input type="checkbox"/>	Faculty Surveys 2
<input type="checkbox"/>	Focus Groups ✓
<input type="checkbox"/>	Install Test
<input type="checkbox"/>	Project Mapping Evaluations
<input type="checkbox"/>	Trends Course Evaluation ✓

Create Definition Delete

Charger Foundations

Collaborative Learning

Online Engagement

Other

SIEs




1. I know what “Datasources” are in Blue.

2. I work regularly with my institution’s Datasources.



3. I have an Extension Block for a Datasource.

- Connection
 - SSO Profiles
 - Organization
 - Datasources**
 - Definitions
 - Configuration
 - Activity Logs
 - Record Mgmt
 - Dictionary Mgmt
 - Backup
 - Help
- Technology powered by 


Datasource List Field Filter Mapping Key List Email Notifications

All Datasources Login page datasource order

Datasource Listing

Filter by

Results: 1 - 5 of 5 Item(s)

	Datasource 	Key	Import Status	Import Time	Type	Edit
<input type="radio"/>	Courses		Configuration files saved.	Wednesday, July 03, 2019 2:00:00 AM	Object	Edit
<input type="radio"/>	Trends Courses		Configuration files saved.	Wednesday, August 29, 2018 10:27:06 AM	Object	Edit
<input type="radio"/>	Z Courses Manual		Configuration files saved.	Thursday, May 18, 2017 6:55:25 PM	Object	Edit
<input type="radio"/>	Z Focus Groups		Configuration files saved.	Thursday, March 22, 2018 6:08:11 PM	Object	Edit
<input type="radio"/>	Z Project Mapping Courses		Configuration files saved.	Friday, April 27, 2018 10:38:06 AM	Object	Edit

- Connection
- SSO Profiles
- Organization
- Datasources**
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup
- Help

Technology powered by **blue**

Datasource List | Field Filter Mapping | Key List | Email Notifications

All Datasources | Login page datasource order


Datasource Listing

Filter by **User** **Filter**

Results: 1 - 7 of 7 Item(s)

	Datasource	Key	Import Status	Import Time	Type	Edit
<input type="radio"/>	SiteAdmin		Configuration files saved.	Thursday, February 26, 2015 10:00:19 AM	User	Edit
<input type="radio"/>	Staff Users		Configuration files saved.	Thursday, November 17, 2016 7:45:30 PM	User	Edit
<input type="radio"/>	Trends Students		Configuration files saved.	Thursday, August 30, 2018 8:03:57 PM	User	Edit
<input type="radio"/>	Users		Configuration files saved.	Thursday, June 27, 2019 2:36:34 PM	User	Edit
<input type="radio"/>	Z CASTest		Configuration files saved.	Thursday, March 19, 2015 1:54:07 PM	User	Edit
<input type="radio"/>	Z Maymester Surveys		Canceled	Friday, March 16, 2018 7:52:26 AM	User	Edit
<input type="radio"/>	Z Project Mapping Students		Canceled	Thursday, June 14, 2018 4:39:00 PM	User	Edit

Add Datasource **Delete**

- Connection
 - SSO Profiles
 - Organization
 - Datasources**
 - Definitions
 - Configuration
 - Activity Logs
 - Record Mgmt
 - Dictionary Mgmt
 - Backup
 - Help
- Technology powered by
- 

Datasource List Field Filter Mapping Key List Email Notifications

All Datasources Login page datasource order

Datasource Listing

Filter by Hierarchy Filter

Results: 1 - 2 of 2 Item(s)

	Datasource	Key	Import Status	Import Time	Type	Edit
<input type="radio"/>	Courses-Regular Hierarchy		Configuration files saved.	Wednesday, October 17, 2018 12:59:06 PM	Hierarchy	Edit
<input type="radio"/>	Courses-Special Hierarchy		Configuration files saved.	Thursday, September 06, 2018 2:25:45 PM	Hierarchy	Edit

Add Datasource Delete

- Connection
- SSO Profiles
- Organization
- Databases
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup
- Help

Datasource List | Field Filter Mapping | Key List | Email Notifications

All Datasources | Login page datasource order

Datasource Listing

Filter by

Results: 1 - 10 of 19 Item(s) 1 2

	Datasource	Key	Import Status	Import Time	Type	Edit
<input type="radio"/>	CourseInstructorRelationships		Configuration files saved.	Wednesday, July 03, 2019 2:00:00 AM	Relationship	Edit
<input type="radio"/>	Courses-Regular Hierarchy User		Configuration files saved.	Friday, September 07, 2018 12:36:39 PM	Relationship	Edit
<input type="radio"/>	Courses-Special Hierarchy User		Configuration files saved.	Thursday, September 06, 2018 2:41:48 PM	Relationship	Edit
<input type="radio"/>	CourseStudentRelationships		Pending	Saturday, August 03, 2019 2:00:00 AM	Relationship	Edit
<input type="radio"/>	CourseSupervisorRelationships		Configuration files saved.	Tuesday, October 30, 2018 12:55:16 PM	Relationship	Edit
<input type="radio"/>	InstructorCourseRelationships		Configuration files saved.	Thursday, June 27, 2019 11:58:36 AM	Relationship	Edit
<input type="radio"/>	StudentstoCourses		Configuration files saved.	Thursday, June 27, 2019 2:16:24 PM	Relationship	Edit
<input type="radio"/>	Trends Courses to Instructors		Configuration files saved.	Thursday, August 30, 2018 3:59:49 PM	Relationship	Edit
<input type="radio"/>	Trends Courses to Students		Configuration files saved.	Wednesday, August 29, 2018 11:36:49 AM	Relationship	Edit
<input type="radio"/>	Z Administrators		Configuration files saved.	Friday, November 18, 2016 10:48:45 AM	Relationship	Edit

1 2

- Connection
- SSO Profiles
- Organization
- Datasources
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup
- Help

Editing: Courses

Info | **Data** | Import/Export | Display Settings

Data Blocks | Relationships

Data blocks for datasource - Courses

Results: 1 - 6 of 6 Item(s)

	Data Block Name	Type	Connection	Required	Edit
<input type="radio"/>	Block1	Primary	CSV URL/Path	Yes	Edit
<input type="radio"/>	...	Extension	CSV File Upload	No	Edit
<input type="radio"/>	DeansToColleges	Extension	CSV File Upload	No	Edit
<input type="radio"/>	...	Extension	CSV File Upload	No	Edit
<input type="radio"/>	...	Extension	CSV File Upload	No	Edit
<input type="radio"/>	...	Extension	CSV File Upload	No	Edit

Delete Delete All Add

- SSO Profiles
- Organization
- Datasources
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup
- Help

Importing Schedule Import History Email Notifications

System Fields

Object ID * COURSE_ID Use UPN or SAMACCOUNTNAME if Active Directory authentication is enabled.

Name * COURSE_TITLE


Available fields

ChairsToDepartments\$Supervisor1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ChairsToDepartments\$Supervisor2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ChairsToDepartments\$User1	<input type="checkbox"/>	<input type="checkbox"/>
DeansToColleges\$Supervisor1	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DeansToColleges\$Supervisor2	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DeansToColleges\$User1	<input type="checkbox"/>	<input type="checkbox"/>
Schedule\$NOTDATE	<input type="checkbox"/>	<input type="checkbox"/>
Schedule\$STDATE	<input type="checkbox"/>	<input type="checkbox"/>
Schedule\$FINDATE	<input type="checkbox"/>	<input type="checkbox"/>
Schedule\$NOTDAY	<input type="checkbox"/>	<input type="checkbox"/>

- Build Hierarchy
- Replace Existing Blue User Types
- Replace datasource access keys
- Replace language preferences
- Abort if imported data table is empty

UAH - Blue - System Admin - Google Chrome
https://uah.bluera.com/uah/Admin.aspx

Apps UAH Home UAH Sites Agencies & Orgs Resources Calculate the Me... Analysis & Interpret... Google Proc



Welcome Ginny Cockerill
UAH - Blue

BLUE ADMIN

- Connection
- SSO Profiles
- Organization
- Datasources
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup

Definition

Editing: Course Evaluation

Info Organizational Links Groups Shared Gro

Definition Title Course Evaluation

Description

Type

- Subjects
- Primary/Secondary Subject Pairings
- Primary/Secondary Subject Pairings - Multiple

Subject Source Courses

Secondary Source Users

Pairing Source CourseInstructorRelationships ★ (Prin

Charger
Foundations

Collaborative
Learning

Online
Engagement

SIEs

Definition

Editing: Course Evaluation

SIEs

Info | Organizational Links | Groups | Shared Groups | Filters | Language

Definition Title: Course Evaluation

Description:

Type: Subjects Primary/Secondary Subject Pairings Primary/Secondary Subject Pairings - Multiple Secondary (Multiple Secondary Pairings)

Subject Source: Courses

Secondary Source: Users

Pairing Source: CourseInstructorRelation

Collaborative Learning

Definition

Editing: Faculty Feedback on Courses

Info | Organizational Links | Groups | Shared Groups | Filters | Language

Definition Title: Faculty Feedback on Courses

Description:

Type: Subjects Primary/Secondary Subject Pairings Primary/Secondary Subject Pairings - Multiple Secondary (Multiple Secondary Pairings)

Subject Source: Users

Secondary Source: Courses

Pairing Source: InstructorCourseRelation

Charger Foundations

Definition

Editing: Faculty Feedback on Students

Info | Organizational Links | Groups | Shared Groups | Filters | Language

Definition Title: Faculty Feedback on Students

Description:

Type: Subjects Primary/Secondary Subject Pairings Primary/Secondary Subject Pairings - Multiple Secondary (Multiple Secondary Pairings)

Subject Source: Courses ★

Secondary Source: Users ★

Pairing Source: StudentstoCourses ★

Online Engagement

UAH - Blue - System Admin - Google Chrome
https://uah.bluera.com/uah/Admin.aspx

BLUE ADMIN

Datasource

Editing: CourseInstructorRelationships

Info Data Import/Export Display Settings

Importing Schedule Import History Email Notifications

Datasources

Source Courses *
Target Users *

System Fields

Source ID COURSE_ID *
Target ID INSTRUCTOR_ID *
Organizational Role ID

Available fields

Field Name

SIEs

UAH - Blue - System Admin - Google Chrome
https://uah.bluera.com/uah/Admin.aspx

BLUE ADMIN

Datasource

Editing: InstructorCourseRelationships

Info Data Import/Export Display Settings

Importing Schedule Import History Email Notifications

Datasources

Source Users *
Target Courses *

System Fields

Source ID USER_ID *
Target ID COURSE_ID *
Organizational Role ID The role can only be mapped w

Available fields

Field Name

Collaborative Learning



1. I create or significantly edit Projects for my institution.

2. I create or significantly edit Reports for my institution.



Task Settings

	Task Title	Type	Task Dates		
<input type="checkbox"/>	Subject Fill Out	External		Edit	Preview
<input type="checkbox"/>	Subject View Management	Privilege		Edit	Preview
<input type="checkbox"/>	Rater Selection	Task		Edit	Preview
<input type="checkbox"/>	Rater Selection Signing	Task		Edit	Preview
<input type="checkbox"/>	Question Personalization	Task		Edit	Preview
<input type="checkbox"/>	Question Personalization Signing	Task		Edit	Preview
<input checked="" type="checkbox"/>	Form Fill Out	Task	Start Date: Sun, Nov 26, 2017 18:00:00 / End Date: Fri, Jan 05, 2018 23:59:00	Edit	Preview
<input type="checkbox"/>	Form Fill Out Signing	Task		Edit	Preview

Note on previews: Certain tasks require the project to be saved in order to reflect most recent changes.
 Question Personalization Signing tasks are unavailable in Multiple-Subject projects.
 Rater Selection and Rater Selection Signing tasks are unavailable in Multiple-Subject projects.

- Home
- Dashboards
- Projects
- Reports
- Question Bank
- Record Mgmt
- Help





Welcome Ginny Cockerill
UAH - Blue

English Sign Out

BLUE ADMIN

My Projects

Editing: Collaborative Learning - Faculty Survey Fall 2017

Project Shortcuts Manage Project Save Project

- Home
- Dashboards
- Projects
- Reports
- Question Bank
- Record Mgmt
- Help

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish

Question List Options Virtual Question Question Bank Mapping Deleted Question List Text Analytics

Type

Current Question Type: Section Title

Display Mode

Section Heading

Collaborative Learning

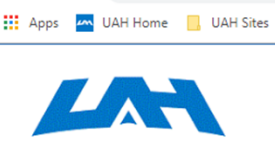
Collaborative Learning - Faculty Survey Fall 2017

Courses with Collaborative Activities

Which courses are you currently teaching with collaborative student activities?

- Select all that apply.**
- BY-292-01 INTRO TO BIOLOGICAL RESEARCH
 - BY-300-01 CELL & DEVELOPMENTAL BIOLOGY
 - BY-492-04 UNDERGRADUATE RESEARCH
 - BY-692-05 RESEARCH
 - BY-699-03 MASTER'S THESIS
 - BY-699-09 MASTER'S THESIS
 - FYE-101S-05 CHARGER SUCCESS - SCIENCE
 - BSE-799-16 DOCTORAL DISSERTATION
 - BSE-799-17 DOCTORAL DISSERTATION
 - BSE-799-18 DOCTORAL DISSERTATION
 - BSE-702-08 LAB ROTATIONS IN BIOTECHNOLOGY
 - BY-499-01 UNGRAD HONORS RES & THESIS

Collaborative Learning



Welcome Ginny Cockerill
UAH - Blue

English Sign Out

- BLUE ADMIN
- Home
- Dashboards
- Projects
- Reports
- Question Bank
- Record Mgmt
- Help
- Technology powered by blue

My Projects

Editing: Charger Foundations - Faculty (Summer 2019)

Project Shortcuts Manage Project Save Project

- Info
- Questionnaire
- Definition
- Subjects
- Members
- Triggers
- Access
- Tasks
- Language
- Publish

- Question List
- Options
- Virtual Question
- Question Bank Mapping
- Deleted Question List
- Text Analytics

Type: Single Selection Table Select

Help

Identifier: Freshman0Comp (0~9,A~Z)

Question about: Students

Tags

Personalized Question (Selectable)

Edit Fillout Labels Edit

Charger Foundations

- Projects
- Reports
- Question Bank
- Record Mgmt
- Help

Selected Primary/Secondary Subject Pairings (Courses/Students)

(Warning: Subjects with no associated secondary subjects will not be saved.)

Name Contains

Name Contains

Name Contains

Filter

Show Active Courses/Students

Results: 1 - 10 of 349 Item(s)

1 2 3 4 5 6 7 8 9 10 ...

	Name	EVAL_START_DATE	EVAL_END_DATE	FIRST_NAME	LAST_NAME
<input type="checkbox"/>	ARH-101-02 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Anna	Fountain
<input type="checkbox"/>	ARH-101-02 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Ben	Blanton
<input type="checkbox"/>	ARH-101-02 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Elizabeth	Berhow
<input type="checkbox"/>	ARH-101-02 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Lily	Jaiswal
<input type="checkbox"/>	ARH-101-02 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Merril	Mullendore
<input type="checkbox"/>	ARH-101-03 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Benjamin	Brantley
<input type="checkbox"/>	ARH-101-03 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Carrie	Krogen
<input type="checkbox"/>	ARH-101-03 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Felisha	King
<input type="checkbox"/>	ARH-101-03 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Janika	Repasky
<input type="checkbox"/>	ARH-101-03 ARH SURV.RENAISSANCE-MODERN	5/28/2019 12:00:00 AM	6/26/2019 12:00:00 AM	Kiara	

Delete Delete All Select Subject Pairings



Principles of Collaborative Learning by Course Category

Please indicate how well the collaborative learning activities in this course promoted each UAH principle.

Egalitarian (Everyone in the collaboration is expected to contribute which emphasizes the value of different knowledge, perspectives, and skill sets.)

Category	Resp	%(EW)	%(VW)	%(MW)	%(SW)	%(NW)	Mean	Median
Overall	317	36.28 %	40.38 %	22.08 %	0.95 %	0.32 %	1.83	2.00
300 Level	17	47.06 %	29.41 %	23.53 %	0.00 %	0.00 %	1.76	2.00
General	300	35.67 %	41.00 %	22.00 %	1.00 %	0.33 %	1.89	2.00

Discursive (The involvement of all the collaborators necessitates their interaction which opens their horizons to new ideas and necessitates communication.)

Category	Resp	%(EW)	%(VW)	%(MW)	%(SW)	%(NW)	Mean	Median
Overall	316	35.44 %	41.77 %	21.84 %	0.95 %	0.00 %	1.83	2.00
300 Level	17	41.18 %	41.18 %	17.65 %	0.00 %	0.00 %	1.76	2.00
General	299	35.12 %	41.81 %	22.07 %	1.00 %	0.00 %	1.89	2.00

Inquiry driven (Collaborative learning encourages students to ask questions and to consider a variety of approaches to problems.)

Category	Resp	%(EW)	%(VW)	%(MW)	%(SW)	%(NW)	Mean	Median
Overall	314	36.94 %	43.63 %	18.79 %	0.32 %	0.32 %	1.80	2.00
300 Level	17	41.18 %	41.18 %	17.65 %	0.00 %	0.00 %	1.76	2.00
General	297	36.70 %	43.77 %	18.86 %	0.34 %	0.34 %	1.84	2.00

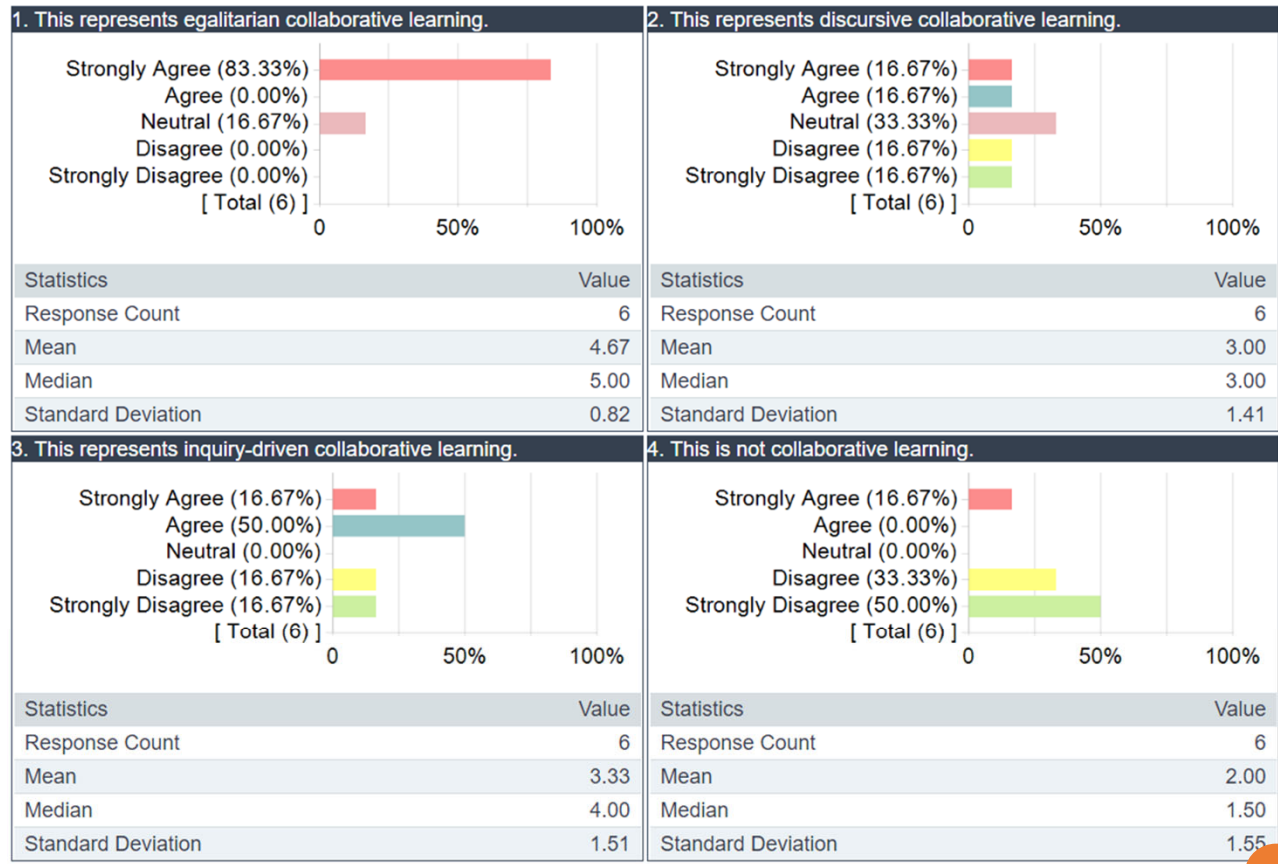
Collaborative Activities by Faculty College

Collaborative activities come in several forms. Indicate all of the following that were used in this course.

College	Resp	%(Disc)	%(Recp)	%(Prob)	%(Grph)	%(GrWr)
Overall	318	84.91 %	67.92 %	71.70 %	42.45 %	45.60 %
	6	50.00 %	50.00 %	100.00 %	16.67 %	50.00 %
BA	20	95.00 %	70.00 %	80.00 %	25.00 %	85.00 %
ED	22	81.82 %	63.64 %	72.73 %	59.09 %	63.64 %
EG	15	73.33 %	80.00 %	100.00 %	60.00 %	53.33 %
GC	3	0.00 %	0.00 %	0.00 %	0.00 %	100.00 %
LA	128	89.06 %	64.06 %	57.81 %	41.41 %	50.78 %
NU	51	88.24 %	72.55 %	84.31 %	47.06 %	35.29 %

Collaborative Learning

First Characteristic



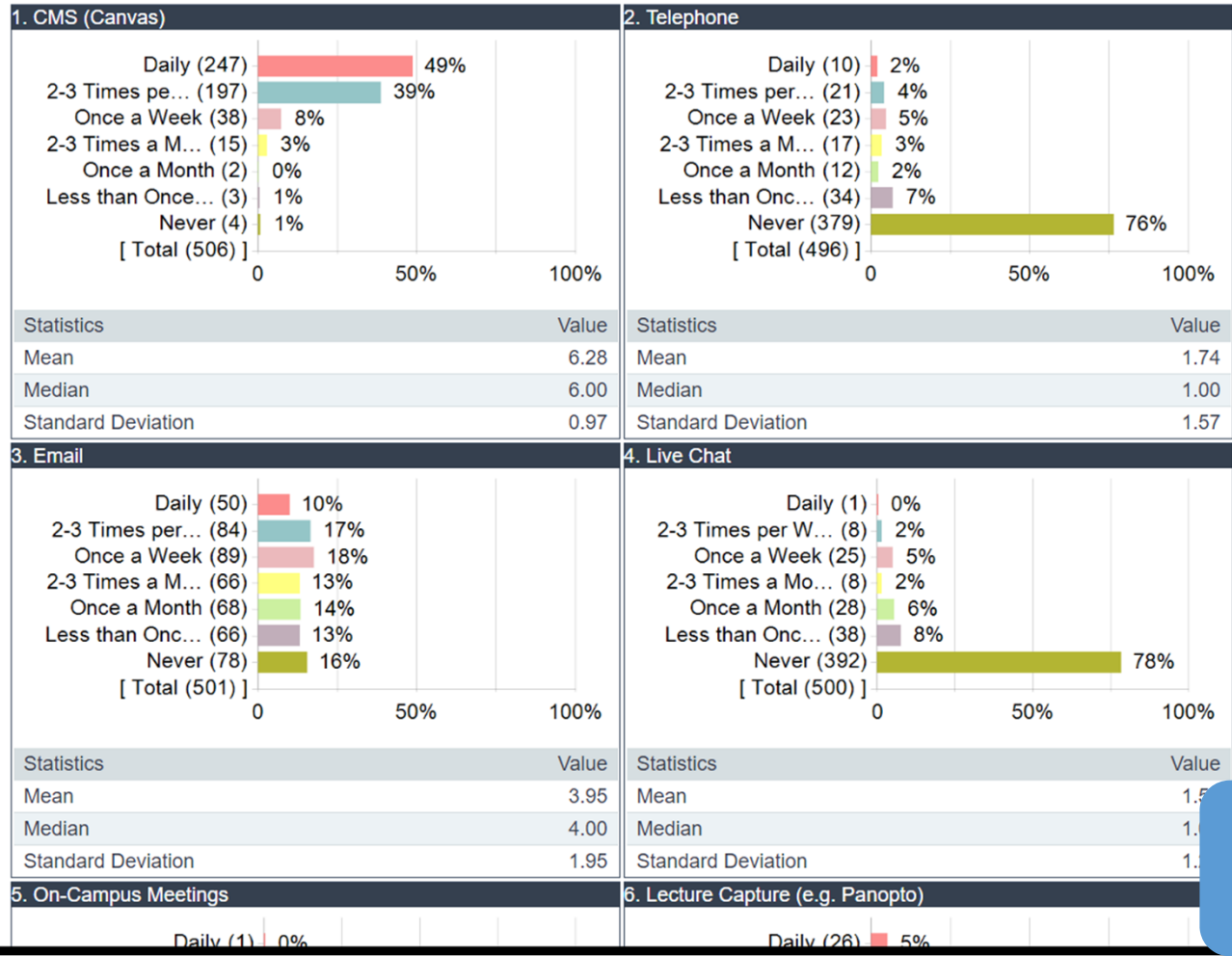
Second Characteristic

1. This represents egalitarian collaborative learning. 2. This represents discursive collaborative learning.

Collaborative Learning

Course Interaction Activities - Frequency: Frequency Tables

How often during this semester did you participate in the following activities relating to your Online Learning class?



Online Engagement



Project Title: **SIEs Spring 2019**

Courses Audience: **33**
Responses Received: **9**
Response Ratio: **27%**

Report Comments

Section Information

This section of **EH-207-07 READINGS LITERATURE/CULTURE I** has a course type of **LEC** and was offered in **ONLN** format.

Rater Demographics

Students who responded to this SIE are described in two ways at the beginning of the report. The age information for students is presented in age ranges and the college for the student's primary major is also presented. This information provides additional context for this report, indicating whether the students are likely traditional or non-traditional and whether this course is likely a requirement for their major or not.

Response Options

The Response Options for most questions on this evaluation are as follows: Strongly Agree (5), Agree (4), Neutral (3), Disagree (2), Strongly Disagree S(1), and Not Applicable (no value). Items with other response options are indicated in the question description.

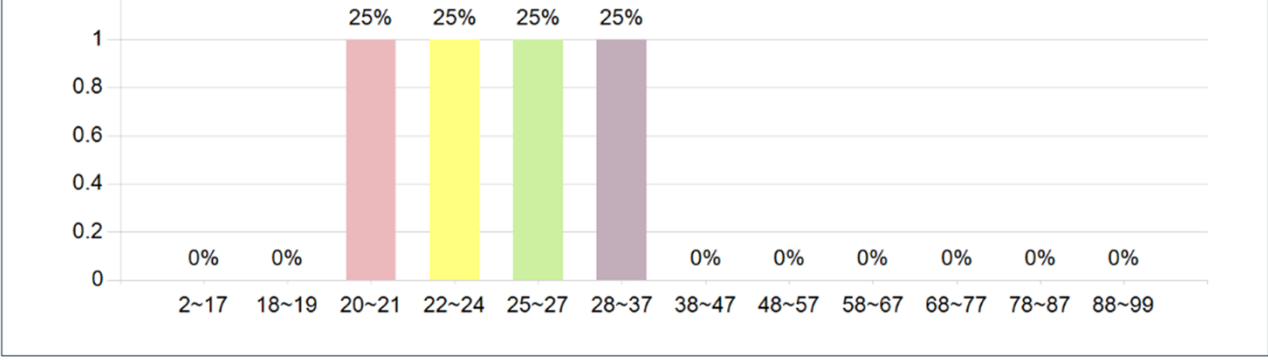
SIE Results

The overall rating for the faculty member and course is provided as the very first item after the Demographics. It is also listed as the last item in the Core Questions: Summary Table.

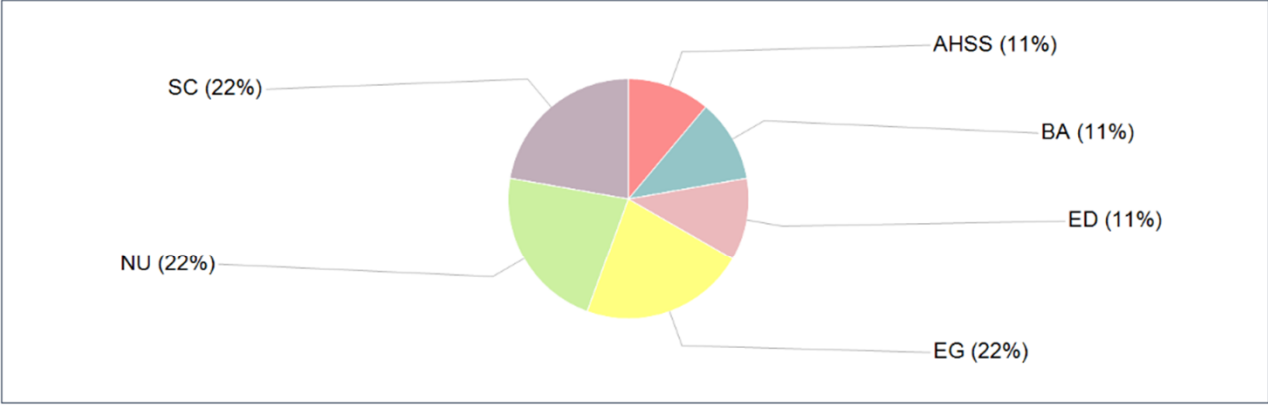
For the Core Questions asked for all courses, this report contains the following sections:

1. Frequency Tables which show the percentage of responses in each category along with the mean (average), median (middle value) and standard deviation. (Provided only for some colleges.)





College of Student's Primary Major



Overall Score

Overall Score

Competency	Cour
Core Questions	



Using Course Evaluation Data Sources for Other Surveys

Ginny Cockerill



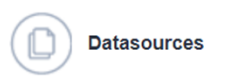
Using Course Evaluation Data Sources for Other Surveys

- Like many institutions, The University of Alabama in Huntsville first adopted Blue because they needed a tool to manage the course evaluation process. However, after realizing its power and flexibility, they began using it for other data collection needs, particularly ones related to student course enrollment. This presentation will look at the ways UAH has used the course evaluation functionality in Blue to address other survey needs easily and effectively. Ways to use the existing Data Sources and to adapt the Project Definitions will be discussed along with examples of the actual surveys and reports and how they are being used.

- BLUE ADMIN
- Connection
- SSO Profiles
- Organization
- Datasources
- Definitions
- Configuration
- Activity Logs
- Record Mgmt
- Dictionary Mgmt
- Backup
- Help

Datasource

Editing: Users



Info Authentication **Data** Import/Export Display Settings

Data Blocks Relationships

Data Block

Name *

(Alphanumerical characters only; no spaces (), backslashes (\), ampersands (&), apostrophes ('), dollar signs (\$), hyphens (-), or plus symbols (+) allowed)

Description

Type Required Data Block

Import Option Overwrite Update

Connection

CSV File No file chosen

(CSV file has to be UTF8 encoded for multilingual support)

Field Name	Data Type	Caption	<input type="checkbox"/> Select
SUPERVISOR_GROUP	<input type="text" value="String"/>	SUPERVISOR_	<input checked="" type="checkbox"/> (Linkable Field)