

Tuesday, November 5



## Squared Debate:

“Student Evaluations of Teaching are an Important Assessment Tool for Evaluating Overall Faculty Performance”

Chair: Blue Notes Squared Debate

Samit Lotlikar, Institutional Research  
Strategy and Future Department, Zayed University




Bluenotes **MENA** 2019  
CONFERENCE

# Blue Pulse

Q Go to... Feedback

Feed

+ Add to my to-do list

 **Bluenotes MENA**  
Question from Conference Admin


Pre-debate question -





**Student Evaluations of Teaching are an Important Assessment Tool for Evaluating Overall Faculty Performance.**






Select 1 choice from the options below.

Supporting the motion

Opposing the motion

Submit | 

 0  0  Ends in 7 days 

 Feed  To-do  Subjects  Notifications  Settings

# “Student Evaluations of Teaching are an Important Assessment Tool for Evaluating Overall Faculty Performance”

## Proposing the Motion:



### **Dr. Rana Tamim**

Dean, College of Education  
Zayed University, Dubai-UAE

### **Prof. Esam Agamy**

Dean, Quality Assurance, Institutional Effectiveness and Accreditation,  
University of Sharjah, Sharjah-UAE



# “Student Evaluations of Teaching are an Important Assessment Tool for Evaluating Overall Faculty Performance”

## Opposing the Motion:



### **Dr. Aziza Ellozy**

Associate Provost for Transformative Teaching and Learning,  
The American University in Cairo, Egypt

### **Suzan Abu-Shakra**

Manager, Faculty Affairs, KAUST, Saudi Arabia



# Squared Debate:

“Student Evaluations of Teaching are an Important Assessment Tool for Evaluating Overall Faculty Performance”

## Proposing the Motion:

**Dr. Rana Tamim**  
Zayed University, Dubai-UAE

**Prof. Esam Agamy**  
University of Sharjah, Sharjah-  
UAE

## Opposing the Motion:

**Dr. Aziza Ellozy**  
The American University in Cairo,  
Egypt

**Suzan Abu-Shakra**  
KAUST, Saudi Arabia