

Pre-Camp: Self-directed assignment

Prior to the instructor-led training camp, training participants are required to view self-directed learning modules which will be made available to you in our Explorance LMS.

- This self-directed online review activity consists of materials that a BEC training participant is expected to review and complete prior to the instructor-led portion of the training.
- The participant may complete this self-directed module at his or her own pace. This self-directed module is designed to allow the participant to review key Blue concepts that certified Blue Administrators are expected to be familiar with, such as Question Personalization, Subject View Management, and Relational Demographics.
- This review also includes exercises to practice applying these concepts when creating a Blue project.

This self-directed module must be completed prior to the instructor-led training camp to ensure that the participant is ready to fully participate in and complete the training. The instructor will be available to you during this time to assist you to plan and finish the self-directed module before the instructor-led training camp.

DAY 1

10:00-11:00am Location: Virtual	Introduction <ul style="list-style-type: none"> • Understanding Blue • Applications of Blue • Learning Experience Management and the Value Pyramid
11:00am-12:00pm Location: Virtual	Showing the value of Blue using Advanced Features <ul style="list-style-type: none"> • Ease into it – Surveys (public vs private audience, Simplified vs Typical, Forever Surveys) • Fine tune it – Surveys (filters, triggers, piping and field mapping variables) – equally applicable to Multiple Secondary Definition projects
12:00pm-1:00PM	Lunch
1:00pm-4:00pm Location: Virtual	Showing the value of Blue using Advanced Features <ul style="list-style-type: none"> • Step it up – Multiple Secondary Definition Projects (dynamic days, relational demographics, QP and SVM) • Automate it – Automatic Demographic Update, SVM and Deadline setting • Bank it - Cascaded Evaluation Support using the Question Bank <p><i>As this training is being provided Virtually, breaks can be taken by the training participant at his or her discretion.</i></p>

DAY 2

<p>10:00am -10:30am Location: Virtual</p>	<p>Introduction</p> <ul style="list-style-type: none"> • Review of day 1 • Introduction to concepts for day 2
<p>10:30am-12:00pm Location: Virtual</p>	<p>Additional Advanced Features</p> <ul style="list-style-type: none"> • Rate it - 360 Projects and Multi-Rater Group projects • DRA it - Dynamic Report Access <p><i>As this training is being provided Virtually, breaks can be taken by the training participant at his or her discretion.</i></p>
<p>12:00pm-1:00PM</p>	<p>Lunch</p>
<p>1:00pm-4:00pm</p>	<p>Additional Advanced Features</p> <ul style="list-style-type: none"> • DIG it - Data Integrity Gateway • IFD it - Instructor Feedback Dashboard • API it - Using APIs • Ease out of it – BTA and Merging <p><i>As this training is being provided Virtually, breaks can be taken by the training participant at his or her discretion.</i></p>

DAY 3

<p>10:00am-10:30am</p>	<p>Introduction</p> <ul style="list-style-type: none"> • Review of day 2 • Introduction of plan for day 3
<p>10:30am–12:00pm</p>	<p>Project Plan and Build</p> <p>Teams of three or four training participants will be formed. Each team will have to come up with a project/report plan that makes use of at least four of the advanced features covered on days 1 and 2. The teams can go about this in any way they see fit, however, below are the expected tasks that will need to be performed:</p> <ul style="list-style-type: none"> • Plan for the end result in mind, what data will be required? • Create the data and load it into Blue • Come up with the appropriate questions for the project • Use at least four of the advanced features • Though reporting wasn't covered; produce a simple report to show the stakeholders in your scenario what they want to see • Pick a person to present the project to include: <ul style="list-style-type: none"> ○ A description of the scenario ○ The planning process, how the scenario was picked, what went into deciding which features to use ○ A review of the Blue project showing each relevant tab and screen of the advanced features that were used ○ Showing the report to see what the stakeholders of the scenario were keen to see
<p>12:00pm – 1:00pm</p>	<p>Lunch</p>
<p>1:00pm – 3:00pm</p>	<p>Scenario Presentations</p> <ul style="list-style-type: none"> • Teams to present their scenarios • Wrap up

After the Certification training: Apply, Practice, Continue Learning

- 1-hour online post-certification follow-up session with the trainer during the six-month period upon the completion of the certification training camp.

- Access to the Explorance Academy LMS and training server, for one year, to review the training materials, learn and try out new features, and practice what you have learned. One-year term starts from the end of the camp conclusion.
- Apply your learning from the BEC training camp to your work, participate in the Certified Blue Experts Community to stay in touch and share with your, and challenge Explorance to continuously improve its products and services.
- Join Bluenotes GLOBAL Conferences where the certified Blue Expert Community meetups and workshops are created just for Blue Experts for learning and professional development
- For any training related questions or information, contact us at learning@explorance.com.