Bluenotes **GLOBAL** 2020
VIRTUAL EXPERIENCE

Panel Session

Can Formative Evaluation tools such as Bluepulse Help Engage Students When Moving to Online Learning?

August 4-5, 2020

UNIVERSITY OF LOUISVILLE. explorance. bluenotes group

Panelists

- **Associate Professor Elizabeth Santhanam,** Evaluation Coordinator, Australian Catholic University
- **Meagan Morrissey,** Manager – Student and Staff Insights, The University of Newcastle
- **Rocky Moran,** Director of Instructional Operations, The Haas School of Business at UC Berkeley
- **Associate Provost Taiwo Ande,** Educational Effectiveness, California Lutheran University

Questions:

- What piqued your interest in Bluepulse and how is used at your university?
- Do you consider Bluepulse would have been helpful to identify areas of strength and improvement in the virtual learning space? If so, how?
- What would be the factors that will be critical and need to be managed well in order to introduce formative feedback tools to instructors? What are the key risks to be managed?
- What are the opportunities are you pursing with Bluepulse? Is this limited to specific cohorts e.g. online learners, clubs and societies, specific faculties, or is a whole-of-institution approach?
- Is there any one valuable learning that would be of benefit for other institutions in the Bluenotes community?