



The Administration and Faculty "Joint Venture" from Paper to Online to Improve Student Experience with our Course Evaluation Process



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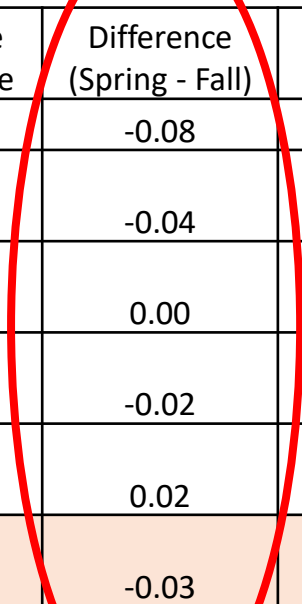
- Dr. Katherine Maynard

Department of World Languages, Professor of French and Director of the Cromwell Center for Teaching and Learning

- Topics
 - The administration from paper to online
 - New questions raised from faculty while going through this process
- A case study of how a small liberal arts college revamped student evaluations of teaching to streamline processes for administrators, faculty, and students and to better reflect institutional values.

Comparison of Online versus Paper Results

	Paper Average	Online Average	Difference (Spring - Fall)	Standard Deviation
Course Design	4.53	4.45	-0.08	0.18
Instructor Effectiveness	4.61	4.57	-0.04	0.20
Responsiveness of Instructor	4.58	4.58	0.00	0.26
Contributions to Learning	4.36	4.33	-0.02	0.25
Grading and Exams	4.42	4.44	0.02	0.25
Overall Evaluations	4.44	4.41	-0.03	0.28



Screenshot of New Form

4. Grading and Examinations

4a The instructor clearly defined how our assignments would be graded.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A

4b Instructor provided helpful feedback on my coursework.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- N/A

4c What specific comments do you have about how the instructor evaluated your work in this class? You may choose to comment on the clarity of the requirements of the course, the fairness of the grading system, or the timeliness and value of instructor feedback.

Thank you!

Contact Information

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