



Using Blue as an Assessment Tool for Learning


**Bluenotes Global 2020
Virtual Experience**

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Lebanese American University

Outline

- ❖ Lebanese American University Overview
 - ❖ Department of Institutional Research and Assessment
 - ❖ Testing office – EEE exam
 - ❖ The EEE before Blue
 - ❖ EEE – a case for Blue
 - ❖ Advantages
-
- 

Historical Timeline



1835

American Presbyterian missionary Sara L. Smith establishes the first school for girls in the Ottoman empire.



1924

The American Junior College for Women (AJCW) is founded with a class of eight students.



1948-1949

The name of the college is changed to Beirut College for Women (BCW).



1955

BCW is granted an absolute charter.



1973

The college becomes co-educational and changes its name to Beirut University College (BUC)

The University of the State of New York
Education Department
UNIVERSITY OF THE STATE OF NEW YORK
Department of Education

1985

The board of Regents in New York amends the charter to transform the college into a multi-campus institution



1994

The Board of Regents approves the university's new name of Lebanese American University.

Beirut Campus



Byblos Campus



New York Academic Center



LAU Medical Center–Rizk Hospital



Quick Facts about LAU



7

Schools



School of
Arts & Sciences

Adnan Kassar
School of
Business

Gilbert and Rose-
Marie Chagoury
School of
Medicine

School of
Pharmacy

School of
Architecture &
Design

School of
Engineering

Alice Ramez
Chagoury School
of Nursing

66
Programs



40

Bachelor's
Degree Programs



21

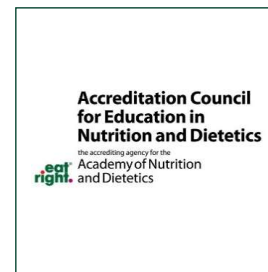
Master's
degrees
programs



2 Professional
degree programs

3 Certificates
& Diplomas

Accreditations



Quick Facts about LAU



8,109
Students



78
Nationalities
represented among
students



1,022
Faculty



923
Staff



48%
of student
population



52%
of student
population

Student Success

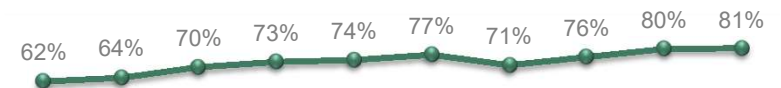
• Trends in Retention Rates*



2009 2010 2011 2012 2013 2014 2015 2016 2017 2018

*Retention Rate is the percentage of full-time degree-seeking undergraduates from the specified fall cohort who are again enrolled in the next fall.

• Trends in Graduation



2002 2003 2004 2005 2006 2007 2008 2009 2010 2011

*150% Graduation rate is the percentage of students entering the institution as full-time, degree-seeking undergraduate students in the specified fall cohort who have completed their degree within 150% of normal time to completion



87% of LAU's graduates find jobs within 12 months of Graduation

Latest Rankings



#581-590
QS World
University
Ranking 2020

#2 in Lebanon



#15 QS Arab
Region University
Ranking 2020

#2 in Lebanon



#251-300
QS Graduate
Employability
Ranking 2020

#2 in Lebanon



#801-1000
Times Higher
Education 2020

#2 in Lebanon

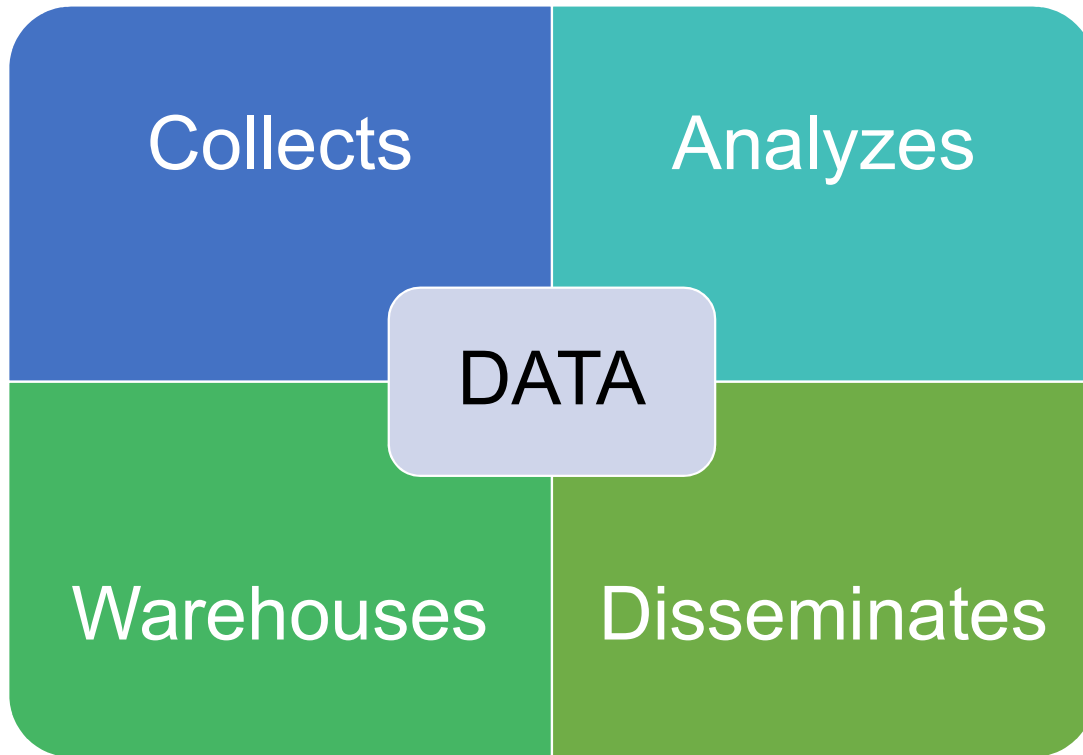


#1745

#2 in Lebanon
Webometrics 2019

The Department of Institutional Research and Assessment

Overview



- Supports administrative and educational decisions
 - Ensures integrity and consistency of information for **official reporting**
 - Supports assessment, evaluation and institutional effectiveness initiatives

The Department of Institutional Research and Assessment

Testing Services

- Testing Services falls under DIRA's assessment initiatives. It offers professional comprehensive testing and assessment services to all students, faculty, and the surrounding community in a secure and appropriate standardized testing environment.
 - Testing Services is responsible for the administration of the English Entrance Exam (EEE).
 - The EEE measures applicants' level of proficiency in English. It is one of the tests that LAU accepts when assessing candidates for admission.
 - The EEE is made up of three sections: A) Reading Test, B) Textual Analysis Test and C) Writing Test. The first two sections consist of multiple choice questions. The Writing Test includes one suggestion for an essay.
-

EEE Essay correction – Before Blue

Manual

Time consuming

Unreliable



EEE Essay correction – the case for Blue

Reliable

Efficient

Objective



User experience: Receive an e-mail to access link



Tue 10/15/2019 10:06 AM

Testing Services <diane.nauffal@lau.edu.lb>

Rubric for Essay Evaluation - EEE Test October 12, 2019

To Evelyn Chatila

Action Items

Dear Evelyn Chatila,

Please access [this link](#) to evaluate the essay section for the EEE candidates who took the exam on October 12th, 2019.

Thank you.

Testing Services
Department of Institutional Research and Assessment

When corrector accesses link:

Fillout Task List

Task Owner: Evelyn Chatila

Project Title: Rubric for Essay Evaluation

Category: EEE Test

Subcategory: Composition Evaluation

<u>Subject</u>	<u>Due date</u>	<u>Status</u>
candidate 75401	Friday, July 31, 2020	Open
candidate 75402	Friday, July 31, 2020	Open
candidate 75403	Friday, July 31, 2020	Open
candidate 75405	Friday, July 31, 2020	Open

Mobile Version | Standard Version

Rubric for Essay Evaluation for candidate 75401

Evaluate the candidate's essay based on the rubric below:

You are evaluating the essay for candidate 75401

Content

Very Poor	Poor to Fair	Average to Good	Very Good to Excellent
Does not show knowledge of subject, non- substantive, not pertinent or not enough to evaluate	Limited knowledge of subject, little substance, inadequate development of topic	Some knowledge of subject, adequate range, limited development of thesis, mostly relevant to topic, but lacks detail	Knowledgeable, substantive, thorough development of thesis, relevant to assigned topic.
Score (13–16)	Score (17–21)	Score (22–26)	Score (27–30)



Content Score

Organization

Very Poor	Poor to Fair	Average to Good	Very Good to Excellent
Does not communicate, no organization, OR not enough to evaluate	Non-fluent, ideas confused or disconnected, lacks logical sequencing and development	Somewhat choppy, loosely organized but main ideas stand out, limited support, logical but incomplete sequencing	Fluent expression, ideas clearly stated/ supported, succinct, well organized, logical sequencing cohesive
Score (7-9)	Score (10-13)	Score (14-17)	Score (18-20)

★ **Organization Score**

Vocabulary

Very Poor	Poor to Fair	Average to Good	Very Good to Excellent
Essentially translation, little knowledge of English vocabulary, idioms, word form OR not enough to evaluate	Limited range, frequent errors of word/ idiom form, choice, usage, <i>meaning confused or obscured.</i>	Adequate range, occasional errors of word/ idiom form, choice, usage but <i>meaning not obscured.</i>	Sophisticated range, effective word/ idiom choice and usage, word form mastery, appropriate register
Score (7-9)	Score (10-13)	Score (14-17)	Score (18-20)

★ **Vocabulary Score**

Language Use

Very Poor	Poor to Fair	Average to Good	Very Good to Excellent
Virtually not mastery of sentence construction rules, dominated by errors, does not communicate, OR not enough to evaluate	Major problems in simple/ complex constructions, frequent errors of negation, agreement, tense, number, word order/ function, articles, pronouns propositions and / or fragments, run-ons, deletions <i>meaning confused or obscured</i> .	Effective but simple construction, minor problems in complex constructions, several errors of agreement, tense, number, word order/ function, articles, pronouns, prepositions <i>but meaning seldom obscured</i> .	Effective complex constructions, few errors of agreement, tense, number, word order/ function, articles, pronouns prepositions
Score (5–10)	Score (11–17)	Score (18–21)	Score (22–25)

★ Language Score

Mechanics

Very Poor	Poor to Fair	Average to Good	Very Good to Excellent
No mastery of conventions, dominated by errors of spelling, punctuation, capitalization, paragraphing, handwriting illegible, OR not enough to evaluate	Frequent errors of spelling, punctuation, capitalization, paragraphing, poor handwriting, <i>meaning confused or obscured</i> .	Occasional errors of spelling, punctuation, capitalization, paragraphing <i>but meaning not obscured</i> .	Demonstrates mastery of conventions, few errors of spelling, punctuation, capitalization, paragraphing.
Score (2)	Score (3)	Score (4)	Score (5)

★ Mechanics Score

[Back To Task List](#)

[Previous](#)

[Next](#)

[Submit](#)

Rubric for Essay Evaluation for candidate 75401

Before you submit

Criteria	Score
Content	17
Organization	10
Vocabulary	10
Language Use	12
Mechanics	3

To change a score, click on "Previous" else proceed and submit

[Back To Task List](#)

[Previous](#)

[Next](#)

[Submit](#)

Your evaluation has been submitted for **candidate 75401**.

Evaluate the remaining essays [here](#)

Your responses have been submitted successfully.

How did we set it up?

➤ Subject Definition

My Projects

🟢 Editing: Rubric for Essay Evaluation

- Info
- Questionnaire
- Definition**
- Subjects
- Members
- Triggers
- Access
- Tasks

- General**
- Organizational Links
- Group
- Shared Group
- Subject Filter
- Group Filter

Definition Title en ★

Description en

Type

- Subjects
- Primary/Secondary Subject Pairings
- Primary/Secondary Subject Pairings - Multiple Secondary (Multiple Secondary Pairings)

Subject Source ▼ ★ en ★ (Primary Caption)

Secondary Source ▼ en (Secondary Caption)

Pairing Source N/A (Primary/Secondary)

➤ Groups

Info	Questionnaire	Definition	Subjects	Members	Triggers	Access	Tasks	Language	Publish
General	Organizational Links	Group	Shared Group	Subject Filter	Group Filter				
Groups									
Results: 1 - 4 of 4 Item(s)									
	Group Name	Privileges	Link Type	Edit					
<input type="radio"/>	RV	RV	Manual	Edit					
<input type="radio"/>	Corrector 1	FO	Link	Edit					
<input type="radio"/>	Corrector 2	FO	Link	Edit					
<input type="radio"/>	Corrector 3	FO	Link	Edit					

- Linked to Faculty data source
- We only have one data source to update every exam, which is the candidates list.

Group Details

Group Name en ★

Link Type ▼

Datasource ▼ ★

Link Field

Reference ID ▼ ★

In ▼

is User ID in ▼ ★

Privileges

- Rater Selection [RS]
- Rater Selection Signing [RSS]
- Question Personalization [QP]
- Question Personalization Approval [QPS]
- Form Fill Out [FO]
- Fill Out Approval [FOS]
- Report Creation [RC]
- Report Viewing [RV]
- Subject View [SV]
- Subject View Management [SVM]
- Subject Fill Out [SFO]

A	B	C	D	E	F	G	H	I	J	K	L
Test	Candidate Name	Candidate Number	Candidate ID	Role	Test Cale	Test Month	Test Date	Evaluation Date	Test Name	Term	Subject UID
EEE	ABDUL RAHIM NOUR (75342	201404676E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	28
EEE	BITAR LUCETTE (JOSE	75338	201801573E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	29
EEE	BOU JAOUDEH ROMY	75339	201800885E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	30
EEE	KHATTAR RITA (HARES	74994	201800414E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	31
EEE	MERHY RAMI (HASSAN	75341	201800188E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	32
EEE	MORECK LARA HELEN.	75337	201800231E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	33
EEE	RASHWAN CHRISTOPH	75323	201802432E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	34
EEE	SADAKA CELINE (ELIA	75336	201800232E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	35
EEE	ZGHEIB PALOMA (RABI	75343	201703508E	23	2018	March	March 03, 2018	05-March-2018	EEE - March 03 - 2018	Spring 2018	36
EEE	EL RIFAI HASSAN (MOH	75271	201702759E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	37
EEE	KABRIT RAZAN (MOHA	75276	201801833E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	38
EEE	EL BIZRI NASR (KHALE	75278	201804737E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	39
EEE	HOUMANY AHMAD (SAI	75295	201803170E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	40
EEE	YEHYA DARIN (WALID)	76003	201706870E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	41
EEE	RIZK AHMAD (NAIM)	76004	201703492E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	42
EEE	ABI SAAB ANDREW (KA	76005	201803959E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	43
EEE	QASIM AL HUSSEIN (M	76006	201703786E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	44
EEE	NSOULI AFIF (MOHMA	76007	201804511E	23	2018	March	March 17, 2018	16-April-2018	EEE - March 17 - 2018	Spring 2018	45

M	N	O	P	Q	R	S
Corrector 1 uid	Corrector 2 uid	Corrector 3 uid	Corrector 1	Corrector 2	Corrector 3	Subject Name
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75342
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75338
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75339
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 74994
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75341
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75337
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75323
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75336
samira.shami	phabre		Ms. Samira Anais Shami	Ms. Paula Habre		Candidate 75343
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 75271
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 75276
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 75278
samira.shami	nbacha	hala.daouk	Ms. Samira Anais Shami	Dr. Nahla Bacha	Ms. Hala Daouk	Candidate 75295
samira.shami	nbacha	hala.daouk	Ms. Samira Anais Shami	Dr. Nahla Bacha	Ms. Hala Daouk	Candidate 76003
samira.shami	nbacha	hala.daouk	Ms. Samira Anais Shami	Dr. Nahla Bacha	Ms. Hala Daouk	Candidate 76004
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 76005
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 76006
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 76007
samira.shami	nbacha		Ms. Samira Anais Shami	Dr. Nahla Bacha		Candidate 76008

Questionnaire set-up

My Projects
🟢 Editing: Rubric for Essay Evaluation

Info **Questionnaire** Definition Subjects Members Triggers Access Tasks Language Publish

Question List Options Print Forms Alternative Display Order Virtual Question Question Bank Mapping Deleted Question List Text Analytics

Question List

<input type="checkbox"/>	Index	Title	
<input type="checkbox"/>	1	Evaluate the candidate's essay based on the rubric below:	Section Title
<input type="checkbox"/>	2	Note	Section Title
<input type="checkbox"/>	3	Content	Section Title

Current Question Type: Section Title

You are evaluating the essay for [S\$NAME]

<input type="checkbox"/>	11	Vocabulary	Section Title
<input type="checkbox"/>	12	Corrector 1 - Vocabulary Score	Single Selection
<input type="checkbox"/>	13	Corrector 2 - Vocabulary Score	Single Selection
<input type="checkbox"/>	14	Corrector 3 - Vocabulary Score	Single Selection

Specific corrector question based on Group

My Projects
🟢 Editing: Rubric for Essay Evaluation

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish

Question List Options Print Forms Alternative Display Order Virtual Question Question Bank Mapping Deleted Question List Text Analytics

Question List

<input type="checkbox"/>	Index	Title	
<input type="checkbox"/>	1	Evaluate the candidate's essay based on the rubric below:	Section Title
<input type="checkbox"/>	2	Note	Section Title
<input type="checkbox"/>	3	Content	Section Title
<input type="checkbox"/>	4	Corrector 1 - Content Score	Single Selection
<input type="checkbox"/>	5	Corrector 2 - Content Score	Single Selection
<input type="checkbox"/>	6	Corrector 3 - Content Score	Single Selection
<input type="checkbox"/>	7	Organization	Section Title
<input type="checkbox"/>	8	Corrector 1 - Organization Score	Single Selection
<input type="checkbox"/>	9	Corrector 2 - Organization Score	Single Selection
<input type="checkbox"/>	10	Corrector 3 - Organization Score	Single Selection
<input type="checkbox"/>	11	Vocabulary	Section Title
<input type="checkbox"/>	12	Corrector 1 - Vocabulary Score	Single Selection
<input type="checkbox"/>	13	Corrector 2 - Vocabulary Score	Single Selection
<input type="checkbox"/>	14	Corrector 3 - Vocabulary Score	Single Selection

Hidden questions
Each corrector gets his own question for each rubric item in order to have a placeholder in the results

Criteria question detailed

Type Single Selection Select

en

Identifier 1A (0~9,A~Z)

Tags

Add

Displayed On Online Forms Only

Personalized Question (Selectable)
 Mandatory Question
 Hidden by Default
 Keep Response If Hidden

Primary selection display Type: Radio Button Drop Down List List Box **Numeric Box**

Horizontal or Vertical Display: Horizontal Horizontal (Compact) Vertical

Include Comments en Number of Lines 1 Comment Box Width By Characters 25

Numeric Box Width 8

Numeric Type Integer Decimal

Numeric Box Value Min 13 Max 30

Pre-submit page detailed

<input type="checkbox"/>	19	Mechanics
<input type="checkbox"/>	20	Corrector 1 - Mechanics Score
<input type="checkbox"/>	21	Corrector 2 - Mechanics Score
<input type="checkbox"/>	22	Corrector 3 - Mechanics Score
<input type="checkbox"/>	23	Page Break
<input type="checkbox"/>	24	Note - Corrector 1
<input type="checkbox"/>	25	Note - Corrector 2
<input type="checkbox"/>	26	Note - Corrector 3

Before you submit

Criteria	Score
Content	[#1A S1,null]
Organization	[#2A S1,null]
Vocabulary	[#3A S1,null]
Language Use	[#4A S1,null]
Mechanics	[#5A S1,null]

Section Title
Single Selection
Single Selection
Single Selection
Section Title
Section Title
Section Title
Section Title

To change a score, click on "Previous" else proceed and submit

Results: Export report grouped by Test Name

Project Title Rubric for Essay Evaluation

Report Title en ★

Individual Report Title en ★

Report Description en

Tags

Category

Subcategory

Header en

Footer en

Remarks en

Prepared by en Hide Prepared by

Report Type

- Roll Over
- Individual
- Group by
- Distributed
- Breakdown by Secondary Subject
- Export
 - Aggregate by
- Automatic Update
- Update static viewers automatically from project group definition
- Merge Subjects

Export report items: Demographics

Info Content **Content for Export** Filters Groups Viewers Access Project Mapping Distribution Language Publish

Block List for Export

Compare Projects
 Merge Projects by Candidates ▾
 Breakdown to level
 Hide rows with blank or filtered out responses
 Do not display question statistics in a child report for questions without responses.

Sorted by field subject_Candidate_Number ▾ Ascending ▾ Cross projects sorting

<input type="checkbox"/>	Index	Export File Header	Field Name	
<input type="checkbox"/>	1	Test Date	en subject_Test_Date	Demographic
<input type="checkbox"/>	2	Test Name	en subject_Test_Name	Demographic
<input type="checkbox"/>	3	Corrector 1	en subject_Corrector_1	Demographic
<input type="checkbox"/>	4	Corrector 2	en subject_Corrector_2	Demographic
<input type="checkbox"/>	5	Corrector 3	en subject_Corrector_3	Demographic
<input type="checkbox"/>	6	Candidate Number	en subject_Candidate_Number	Demographic
<input type="checkbox"/>	7	Candidate ID Number	en subject_Candidate_ID_Number	Demographic
<input type="checkbox"/>	8	Candidate Name	en subject_Candidate_Name	Demographic

Export report items: Correctors scores

Info Content **Content for Export** Filters Groups Viewers Access Project Mapping Distribution Language Publish

Block List for Export

Compare Projects
 Merge Projects by Candidates ▼
 Breakdown to level
 Hide rows with blank or filtered out responses
 Do not display question statistics in a child report for questions without responses.

Sorted by field subject_Candidate_Number ▼ Ascending ▼ Cross projects sorting Move to p

<input type="checkbox"/>	9	Corrector 1 - Content Score	en	Q33Row1_Mean	Question Statistic
<input type="checkbox"/>	10	Corrector 1 - Organization Score	en	Q66Row1_Mean	Question Statistic
<input type="checkbox"/>	11	Corrector 1 - Vocabulary Score	en	Q41Row1_Mean	Question Statistic
<input type="checkbox"/>	12	Corrector 1 - Language Score	en	Q42Row1_Mean	Question Statistic
<input type="checkbox"/>	13	Corrector 1 - Mechanics Score	en	Q43Row1_Mean	Question Statistic
<input type="checkbox"/>	14	Corrector 2 - Content Score	en	Q65Row1_Mean	Question Statistic
<input type="checkbox"/>	15	Corrector 2 - Organization Score	en	Q67Row1_Mean	Question Statistic
<input type="checkbox"/>	16	Corrector 2 - Vocabulary Score	en	Q68Row1_Mean	Question Statistic
<input type="checkbox"/>	17	Corrector 2 - Language Score	en	Q69Row1_Mean	Question Statistic
<input type="checkbox"/>	18	Corrector 2 - Mechanics Score	en	Q70Row1_Mean	Question Statistic

Export report results

	B	C	D	F	G	H	I	J	
1	Test Name	Corrector 1	Corrector 2	Candidate ID	Candidate Name	Corrector 1 - Content Score	Corrector 1 - Organization Score	Corrector 1 - Vocabulary Score	Corrector
2	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005236	Agatha Joumaa	27	17	17	
3	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004876	Ali Alawieh	26	17	17	
4	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004834	Ali Haidar	24	16	16	
5	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005174	Ali Hamadeh	28	18	18	
6	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202001424	Ali Madi	24	16	16	
7	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202003648	Assma Awkal	26	16	14	
8	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004789	Bassem Halawan	21	12	14	
9	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005207	Benito Moubarak	27	18	18	
10	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005067	Bodwin Abdallah	26	16	17	
11	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202002067	Celin Kaifijian	25	16	16	
12	EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005263	Chaaban Sraj	20	11	11	

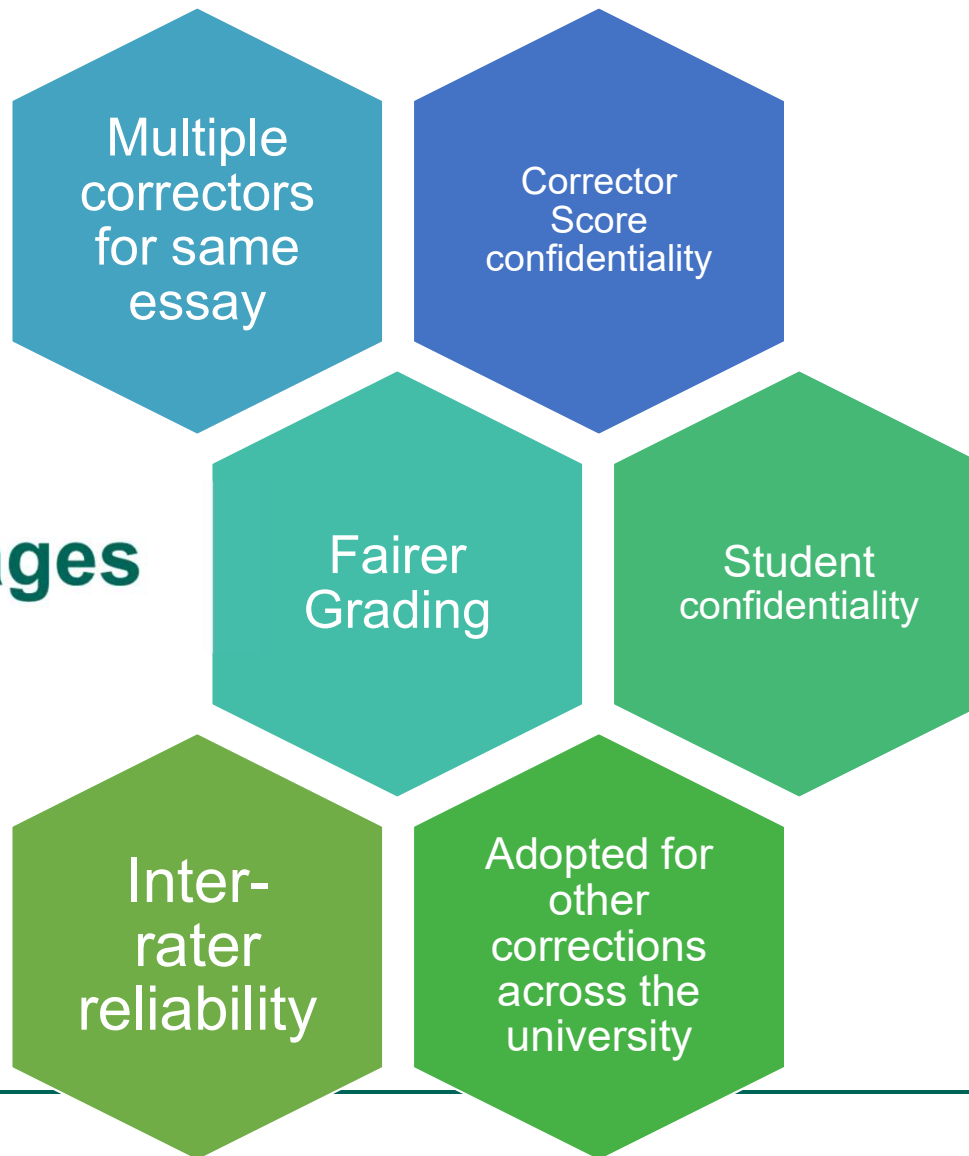
Test Name	Corrector 1	Corrector 2	Candidate ID	Candidate Name	Corrector 1 - Mechanics Score	Corrector 2 - Content Score	Corrector 2 - Organization Score	Corrector
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005236	Agatha Joumaa	5	28	17	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004876	Ali Alawieh	5	26	17	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004834	Ali Haidar	5	22	15	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005174	Ali Hamadeh	5	27	18	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202001424	Ali Madi	4	22	15	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202003648	Assma Awkal	3	22	15	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202004789	Bassem Halawan	3	20	12	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005207	Benito Moubarak	5	27	19	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005067	Bodwin Abdallah	4	24	15	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202002067	Celin Kaifijian	4	22	15	
EEE - July 21- 2020	Ms. Evelyn Dabaghi	Ms. Samira Anais Shami	202005263	Chaaban Sraj	3	22	13	

Calculated results

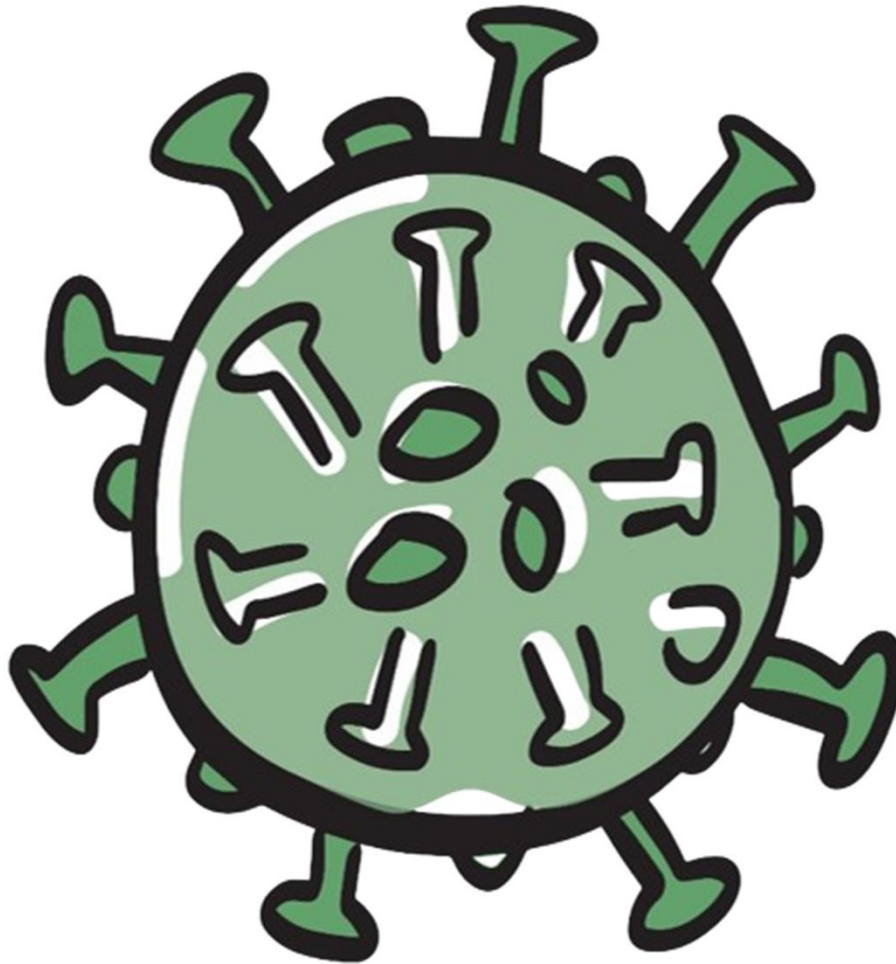
P	Q	R	S	T
Corrector 2	Corrector 2	Total Corrector 1	Total Corrector 2	Difference
17	4	67	71	-4
12	3	56	58	-2
17	3	61	71	-10
22	5	76	89	-13
22	4	80	88	-8
14	3	60	64	-4
21	4	71	82	-11
21	5	67	83	-16
21	4	68	85	-17
22	5	73	91	-18

Corrector 3 -	Total C1	Total C2	Total C3	Final Score
	67	71		69
	56	58		57
	61	71		66
3	76	89	75	80
	80	88		84
	60	64		62
4	71	82	78	77
3	67	83	71	74
3	68	85	72	75
4	73	91	86	83

Advantages



COVID-19



Thank You
