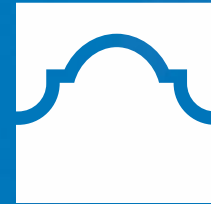


In Just a Few Clicks of the Mouse! Automate and Save Valuable Time with Blue



Steve Szeszko
*Process Functional Manager
Alamo Colleges District*



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Michael Lee Jones
*Professional Services Consultant
Explorance*

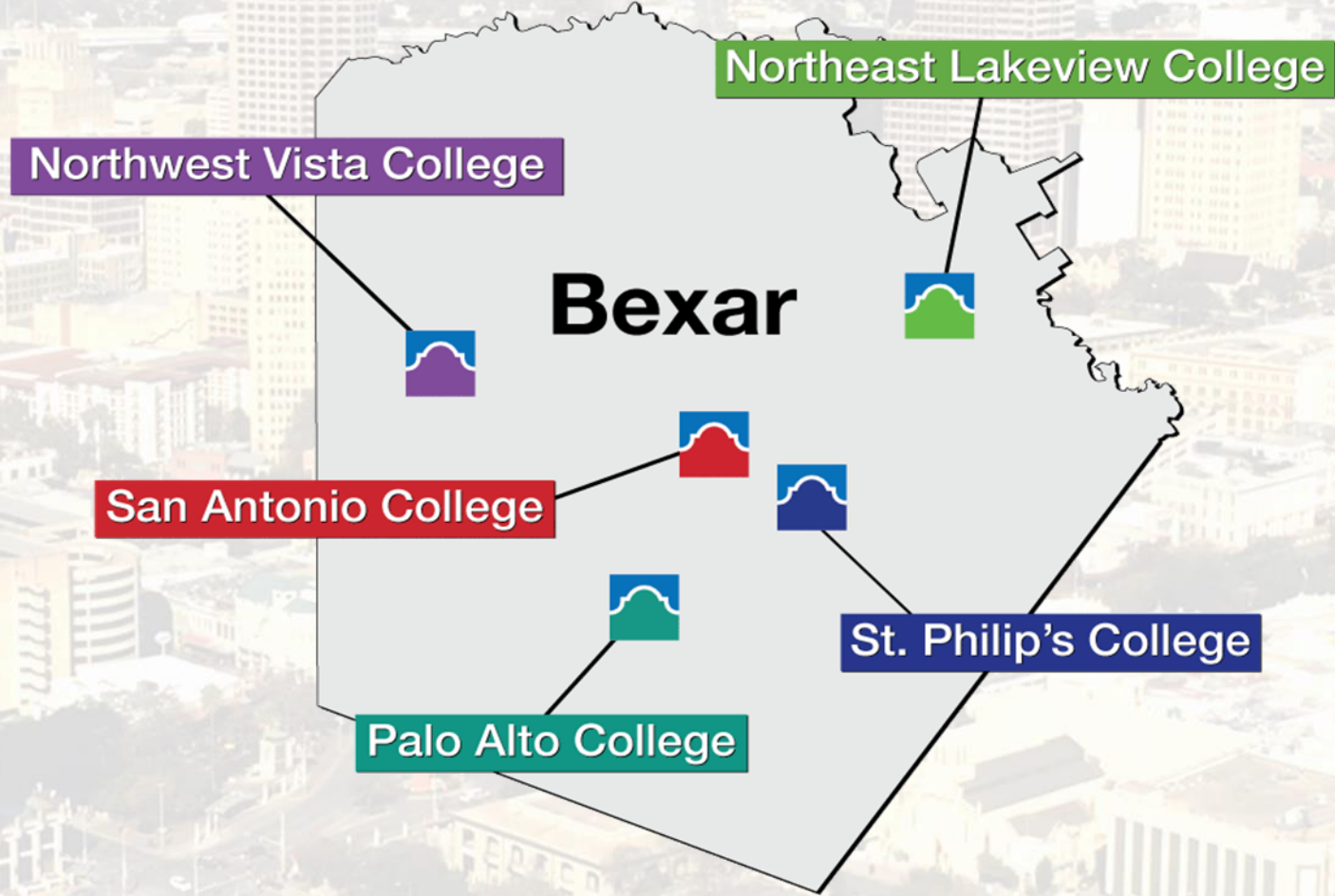


Overview

- Introducing Alamo Colleges District
- Setting the Stage with Data
- Developing the Project
- Reports Setup
- Flipping On the Switch
- Looking Ahead



THE ALAMO COLLEGES DISTRICT FAMILY



Student Profile

62% Hispanic

8% African-American

24% White

3% Asian

3% Other



57% Female

43% Male

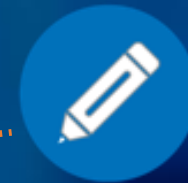


19% Full-Time

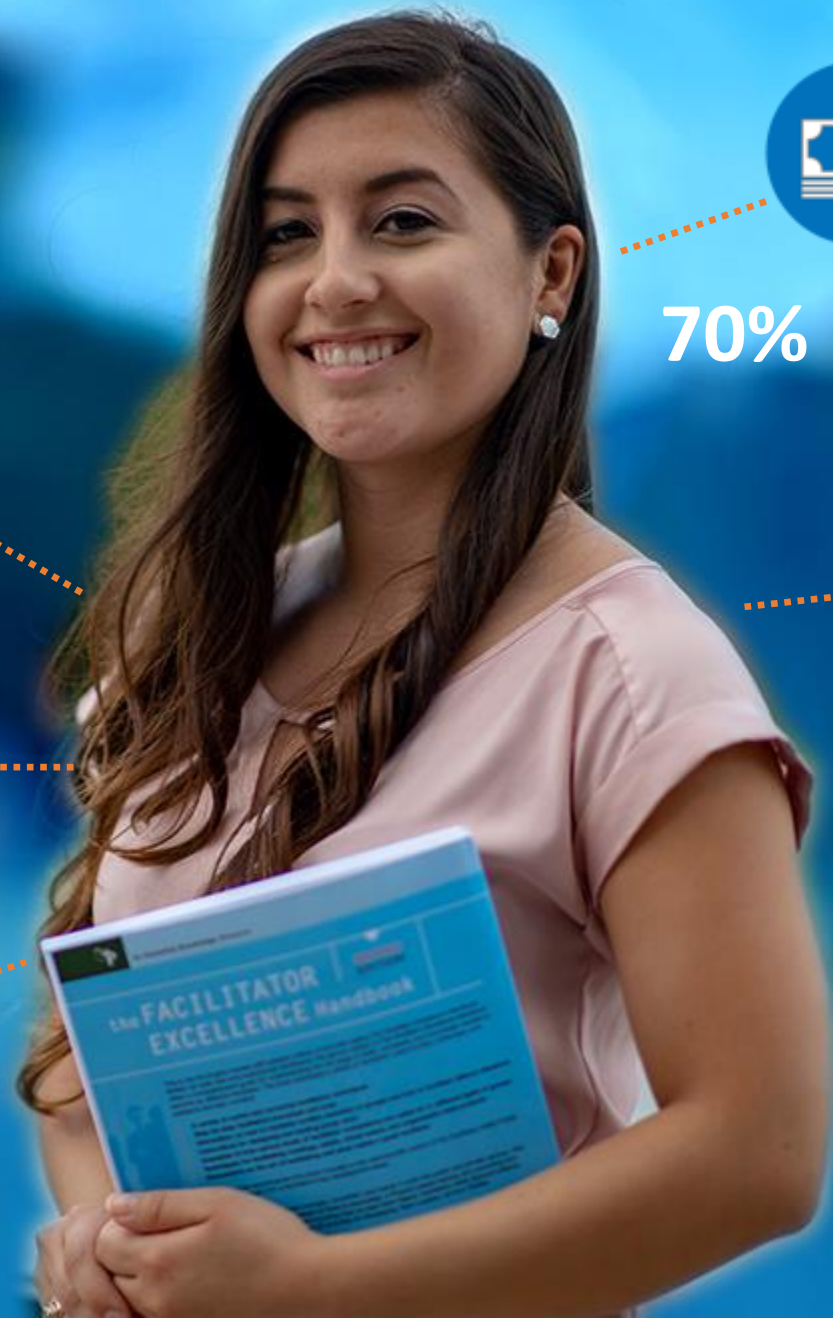
81% Part-Time



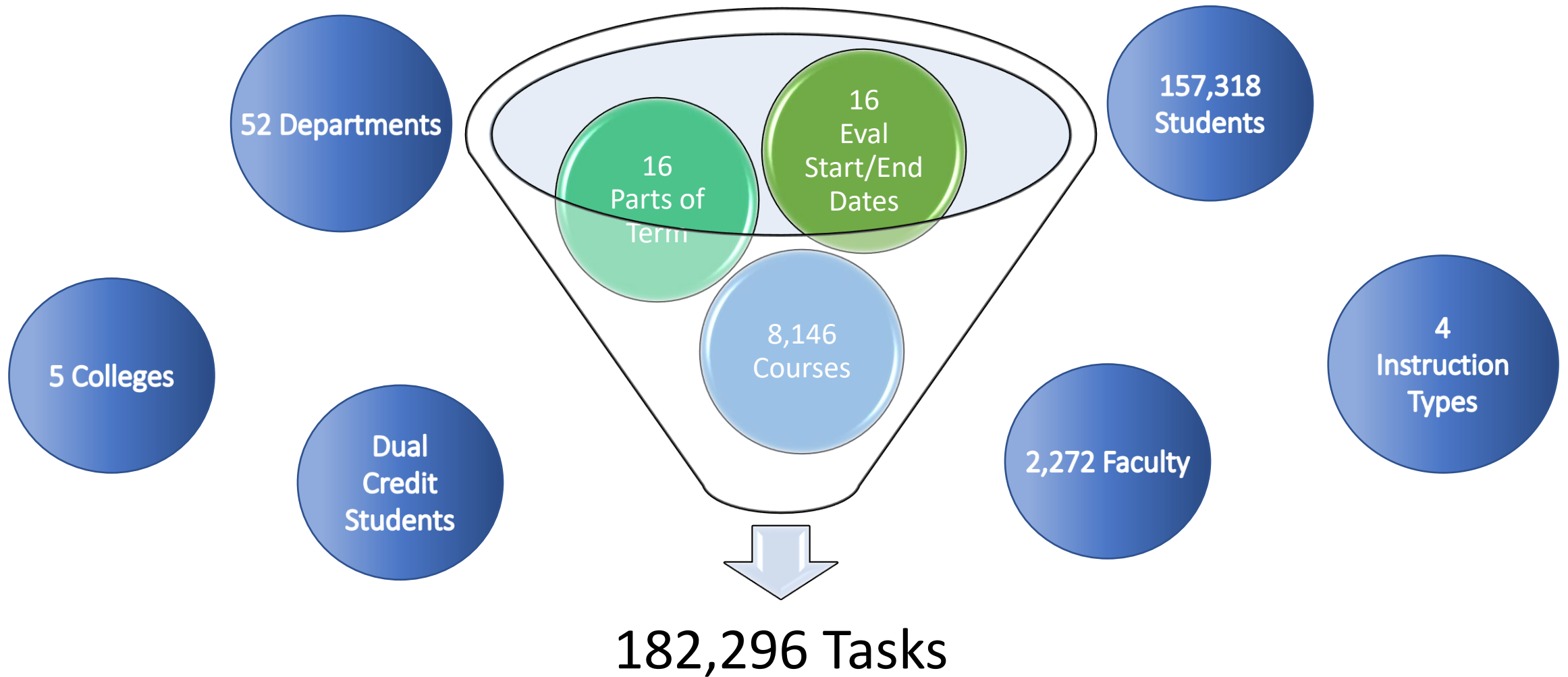
70% Receive Financial Aid



62% Underprepared Students



By the Numbers - Fall 2019 Survey



Setting the Stage with Data



Scheduled Data Feed

The screenshot displays the 'DataSync' application interface. On the left is a dark sidebar with the following menu items: 'Datasources', 'Backup', 'Error Log', 'Configuration', and 'Close'. The main content area is titled 'Datasources' and features a blue 'Add Datasources' button and radio buttons for 'Icons' (selected) and 'Details'. Below the header, seven data source cards are arranged in two rows. The first row contains: 'OracleTeachers' (people icon), 'OracleTeachers64' (people icon), 'OracleCoursesTeachers64' (stack of windows icon), 'AOracleTeachers' (people icon), and '4. CourseStudent' (stack of windows icon). The second row contains: 'DIGStudents' (people icon) and 'FieldFilterC' (filter icon).

Icon	Name
People icon	OracleTeachers
People icon	OracleTeachers64
Stack of windows icon	OracleCoursesTeachers64
People icon	AOracleTeachers
Stack of windows icon	4. CourseStudent
People icon	DIGStudents
Filter icon	FieldFilterC



Datasources

Datasource List

Field Filter Mapping

Key List

Email Notifications

All Datasources

Login page datasource order

Datasource Listing

Filter by

All



Filter

Results: 1 - 10 of 11 Item(s)

	Datasource	Key	Import Status	Import Time	Type
<input type="radio"/>	1 Courses		Configuration files saved.	Tuesday, November 5, 2019 10:07:19 AM	Object
<input type="radio"/>	2 Users		Configuration files saved.	Tuesday, November 5, 2019 10:01:31 AM	User
<input type="radio"/>	3 Course-Teacher		Configuration files saved.	Tuesday, November 5, 2019 10:12:35 AM	Relationship
<input type="radio"/>	4 Course-Student		Configuration files saved.	Tuesday, November 5, 2019 10:08:57 AM	Relationship
<input type="radio"/>	5 Alamo Hierarchy				Hierarchy
<input type="radio"/>	6 Hierarchy Relationship		Configuration files saved.	Wednesday, September 4, 2019 10:06:40 AM	Relationship
<input type="radio"/>	7 Course-Supervisor		Configuration files saved.	Tuesday, November 5, 2019 10:13:11 AM	Relationship
<input type="radio"/>	8 Course-Alamo Admin		Configuration files saved.	Tuesday, November 5, 2019 10:14:21 AM	Relationship



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Courses DS

	A	D	E	H	K	L	M	N	O	P
1	OriginalID	Instructional_Method	Subject	PartofTerm	Term	Campus	Department	Eval_Start	Eval_End	Evaluate
2	CCRSABDR-1349-365	F2F	SPC-ABDR	F1	202010	SPC	SPC-TMT SWC	9/30/2019 0:00	10/13/2019 0:00	Yes
3	CCRSABDR-1419-167	F2F	SPC-ABDR	F1	202010	SPC	SPC-TMT SWC	9/30/2019 0:00	10/13/2019 0:00	Yes
4	CCRSABDR-1419-365	F2F	SPC-ABDR	F1	202010	SPC	SPC-TMT SWC	9/30/2019 0:00	10/13/2019 0:00	Yes
5	CCRSABDR-1431-200	F2F	SPC-ABDR	F2	202010	SPC	SPC-TMT SWC	11/25/2019 0:00	12/8/2019 0:00	Yes
6	CCRSABDR-1431-365	F2F	SPC-ABDR	F2	202010	SPC	SPC-TMT SWC	11/25/2019 0:00	12/8/2019 0:00	Yes



Users DS

OriginalID	FullEmail	FirstName	LastName	Blue_Role	Datasource_ Access_Key	Preferred Language	Unique_Name	LMS_User_ID	Department	Campus
bbunny	bbunny@student.alamo.edu	Bugs	Bunny	3			Buggs Bunny (bbunny)	1318637		NVC
hsimpson	hsimpson@student.alamo.edu	Homer	Simpson	3			Homer Simpson (hsimpson)	1267382		NVC
mmouse	mmouse@student.alamo.edu	Mickey	Mouse	3			Mickey Mouse (mmouse)	1330814		NVC
bsimpson	bsimpson@student.alamo.edu	Bart	Simpson	3			Bart Simpson (bsimpson)	1314562		SAC
cbrown	cbrown@student.alamo.edu	Charles	Brown	3			Charles Brown (cbrown)	1409950		SAC
fflintsonte	fflintsone@student.alamo.edu	Frederick	Flintstone	3			Frederick Flintstone (fflintstone)	1114202		SAC
wcoyote	wcoyote@student.alamo.edu	Wile	Coyote	3			Wile Coyote (wcoyote)	1380926		SPC
sdoo	sdoo@student.alamo.edu	Scooby	Doo	3			Scooby Doo (Sdoo)	1142277		SAC
gjetson	gjetson@student.alamo.edu	George	Jetson	3			George Jetson (gjetson)	1307274		NLC



Recap

- Accurate/Available data
 - Data Sync Tool
 - Daily Sync
- Courses DS
 - Term
 - Campus, Dept, etc
 - Eval Start/End
- Users DS
 - LMS ID
 - User ID (SSO)



Developing the Project



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Subject Filter

Info Questionnaire **Definition** Subjects Members Triggers

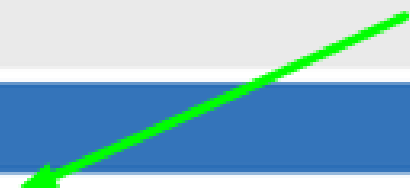
General Organizational Links Group Shared Group **Subject Filter** Second

Subject Filter (Courses)

Select Subject Source: Courses ▾ Add Filter: Courses Date () And Or

Results: 1 - 1 of 1 Item(s)

	Filter Condition
<input type="radio"/>	1 Courses.Term Contains 202010



Form Triggers

Info Questionnaire Definition Subjects Members **Triggers** Acc

Internal Triggers External Triggers

Trigger Creation


Trigger Creation

Trigger Name ★

Trigger Condition Type

Question Filter () And Or Not

	Filter Conditions
<input type="radio"/>	Courses.Campus Contains NLC
<input type="radio"/>	Or
<input type="radio"/>	Courses.Campus Contains SAC_NLC



Form Triggers

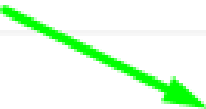
Index	Question	Question Type	Is Visible			
			Default	Trigger Action		
1	INSTRUCTIONAL DESIGN	Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
2	Page Break	Section Title	-	-		
3	INSTRUCTIONAL DELIVERY	Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
4	Page Break	Section Title	-	-		
15	In an effort to assess the physical resources at Northeast Lakeview College, we would greatly appreciate your responses to the following questions on their physical resources. Thank you for your input.	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
16	CORE COMPETENCIES	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
17	Please provide your general comments on what you like and/or dislike on NLC's physical resources.	Comments	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A



Task Dates

Task Settings

	Task Title	Type	Task Dates
<input type="checkbox"/>	Subject Fill Out	External	
<input checked="" type="checkbox"/>	Subject View Management	Privilege	Start Date: +0 day(s) from of Courses / End Date: +0 day(s) from Eval_Start of Courses
<input type="checkbox"/>	Rater Selection	Task	
<input type="checkbox"/>	Rater Selection Signing	Task	
<input type="checkbox"/>	Question Personalization	Task	
<input type="checkbox"/>	Question Personalization Signing	Task	
<input checked="" type="checkbox"/>	Form Fill Out	Task	Start Date: +0 day(s) from Eval_Start of Courses / End Date: +0 day(s) from of Courses



Response Rates



Responses for ACCT 2302 007-10388

ATTENTION Please click on the "Response Details" tab to view the evaluation completion status by student. Please take note of the link below the student list, it can be used to re-send the evaluation invitation email to all students who have not yet completed the evaluation.

Medium Online

Timing Scheduled

- Start Date 2018-07-09 00:00
- End Date 2018-07-22 23:59

Response Rate

Response Details



	Responded	Invited	% Rate
Students	0	20	0.00%

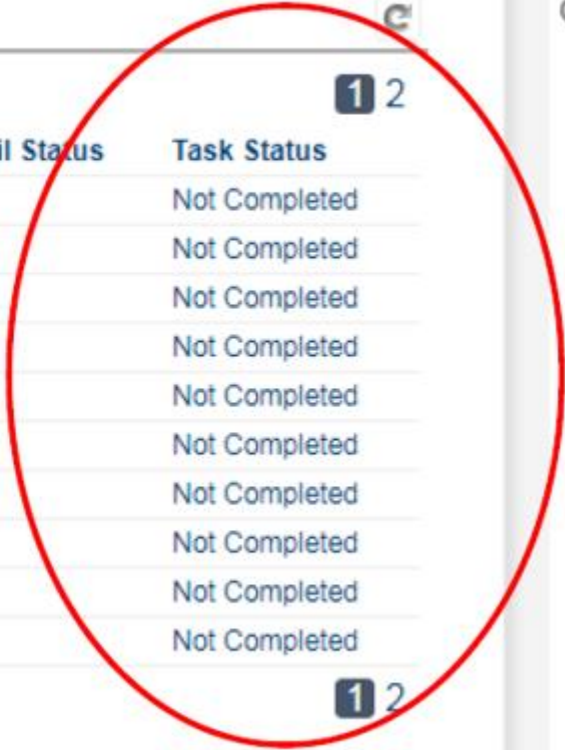


Response Rates

Response Rate

Response Details

Rater First Name ▲	Rater Last Name	Courses	Users	Email Status	Task Status
A	O	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
A	Zi	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
A	V;	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
A	E	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
C	K	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
C	O	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
E	F;	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
F	FI	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
C	S	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed
J	M	ACCT 2302 007-10388	[Multiple Context]	Sent	Not Completed



[Resend emails to all raters who have not yet submitted.](#)



Recap

- Term > Subject Filter
- Campus, Department, etc. > Form Triggers
- Survey Start Date > Task Dates
- Response Rate Access to Instructors



Report Setup



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Report Distribution

Info Content Filters Subjects Viewers Access Project Mapping **Distribution**

Start Date
+11 day(s) from Eval_End of Courses(Project)

End Date
[No Expiry]

Email Settings

Start Date

+ ▾ 11 days from Courses(Project) ▾ Eval_End ▾ **Apply**

+ ▾ [] days from Subject end date ▾ **Apply**

Fixed Start Date

[]



Report Threshold

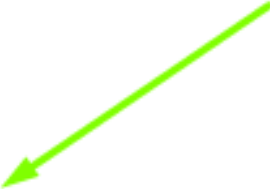
Info Content Filters Subjects

Content Options

Report Options

Threshold Minimums

- Responses
- Invitations
- Response Percentage %



Individual Report

INSTRUCTIONAL DELIVERY

	SD	D	A	SA	Mean	Mode	Median	Course Av	Dept Av	Campus Av
The instructor's use of examples helped to get points across in class.	0	0	3	9	3.75	4	4.00	3.75	3.53	3.47
The instructor's use of technology, when appropriate, was effective.	0	0	2	10	3.83	4	4.00	3.83	3.53	3.51
The instructor was enthusiastic about the course material.	0	0	3	9	3.75	4	4.00	3.75	3.57	3.52
The instructor seemed to enjoy teaching.	0	0	4	8	3.67	4	4.00	3.67	3.60	3.54
The instructor's use of personal experiences helped to get points across in class.	0	0	3	9	3.75	4	4.00	3.75	3.58	3.45
The instructor puts material across in an interesting way.	0	0	3	9	3.75	4	4.00	3.75	3.52	3.42
The instructor stressed important points in lectures.	0	0	3	9	3.75	4	4.00	3.75	3.58	3.49
The instructor treated students with respect.	0	0	3	9	3.75	4	4.00	3.75	3.63	3.61



Instructional Method Report

Method	InvitedCount	RespondentCount	Course	Term	Department	OVERALL	Design	Delivery	Assesment	Management
Online	25	23	SPCH 1318 013-15784	202010	PAC-Fine and Perf Arts/Speech	3.66	3.61	3.68	3.7	3.66
Online	24	21	SPCH 1311 073-34453	202010	PAC-Fine and Perf Arts/Speech	3.78	3.81	3.71	3.76	3.84
F2F	25	16	SPCH 1318 007-30295	202010	PAC-Fine and Perf Arts/Speech	3.85	3.84	3.9	3.85	3.81
F2F	20	12	SPCH 1315 009-36420	202010	PAC-Fine and Perf Arts/Speech	3.61	3.67	3.59	3.46	3.71
F2F	30	11	ARTS 1301 045-36504	202010	PAC-Fine and Perf Arts/Speech	3.69	3.76	3.69	3.54	3.76



Departmental Report

	A	B	C	D	E	F	G	H	D
1	Instructor - First Name	Instructor - Last Name	Instructor - Unique_Name	Courses - Name	Courses - TITLE	Courses - Term	Courses - Department	OVERALL	
2	Mario	Speedwagon	Mario Speedwagon (mspeedwagon)	CHEF 1205 001-10199	Sanitation and Safety	202010	SPC-THCA	3.58	
3	Petey	Cruiser	Petey Cruiser (pcruiser)	CHEF 1300 001-10210	Prof Cooking/Dining Room Svc	202010	SPC-THCA	3.68	
4	Anna	Sthesia	Anna Sthesia (asthesia)	CHEF 1301 001-10298	Basic Food Preparation	202010	SPC-THCA	4	
5	Paul	Molive	Paul Molive (pmolive)	CHEF 1310 001-10316	Garde Manger	202010	SPC-THCA	3.77	
6	Anna	Mull	Anna Mull (amull)	CHEF 1345 001-10323	International Cuisine	202010	SPC-THCA	3.92	
7	Gail	Forcewind	Gail Forcewind (gforcewind)	CHEF 2264 001-10326	Practicum Culinary Arts	202010	SPC-THCA	3.31	
8	Paige	Turner	Paige Turner (pturner)	FDNS 1301 001-10333	Introduction to Foods	202010	SPC-THCA	3.56	



Flipping On the Switch



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What's automated...

1. Daily data feed into Blue
2. Survey distribution
3. Enrollment updates
4. Response rate monitoring
5. Report distribution
6. Report data updates



A few clicks per term

1. Copy project
2. Change term filter
3. Publish project
4. Copy reports
5. Publish reports



Looking Ahead...



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Looking Ahead...

- Combining terms to have a year-long project
- Adding triggers for Instructional Method

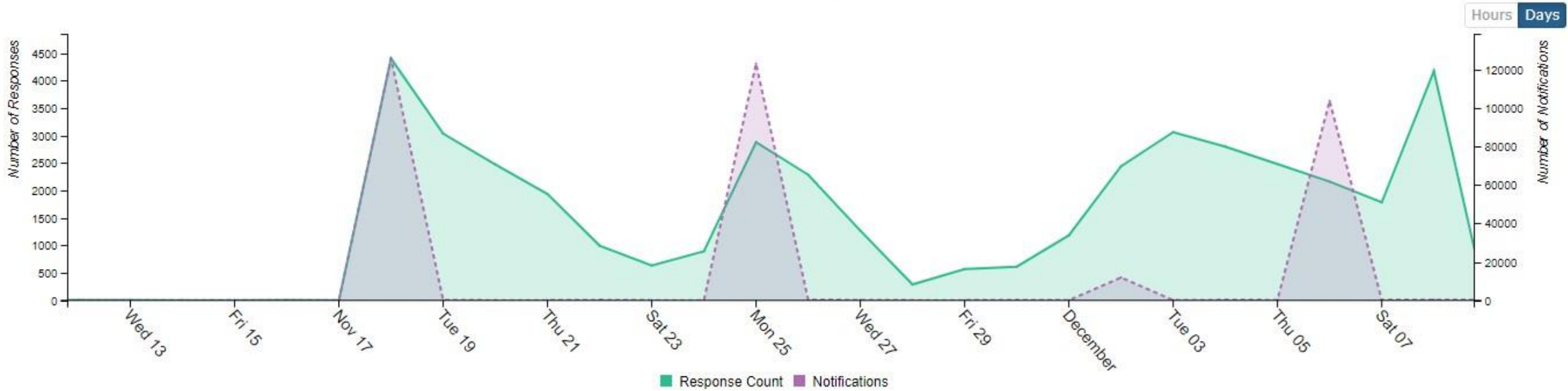


Looking Ahead...

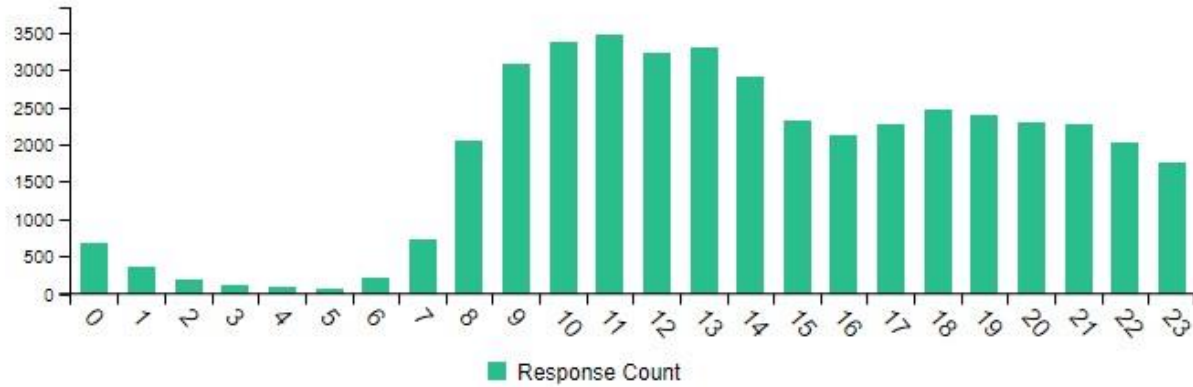
- Analyzing response data to increase response rates



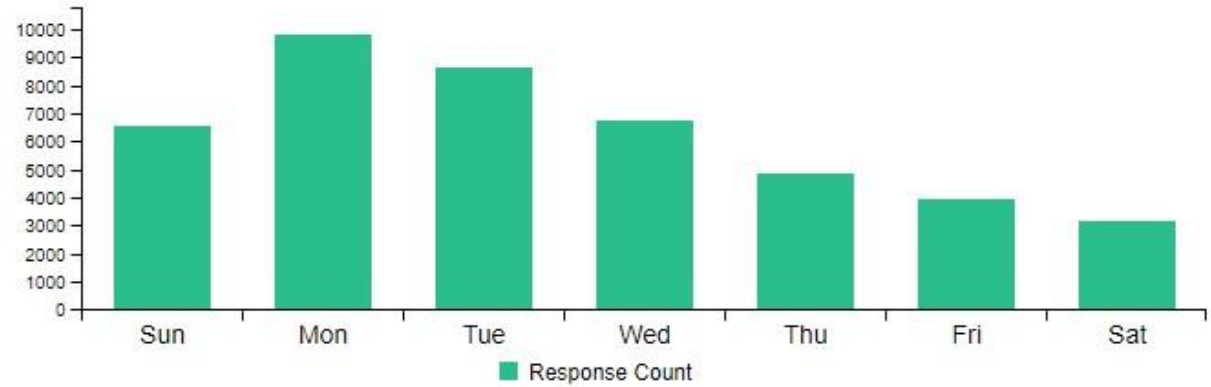
Progression Details



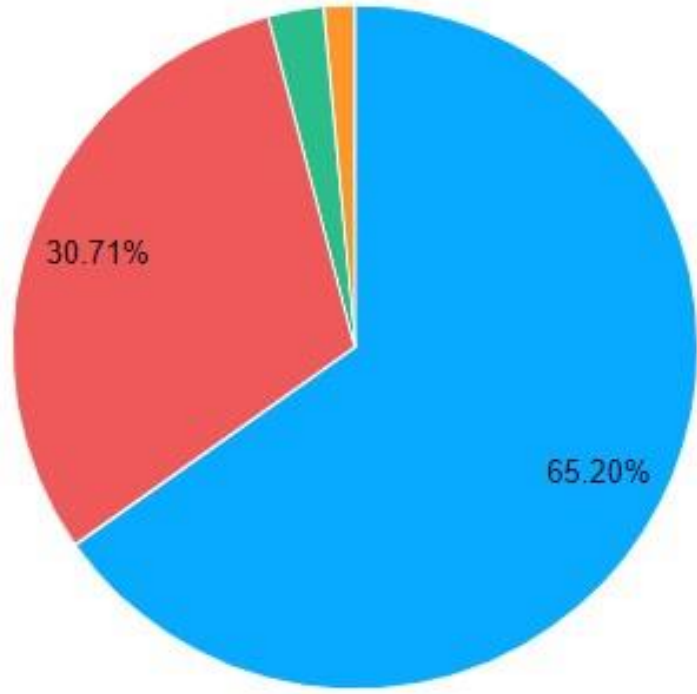
Peak Hours



Peak Days

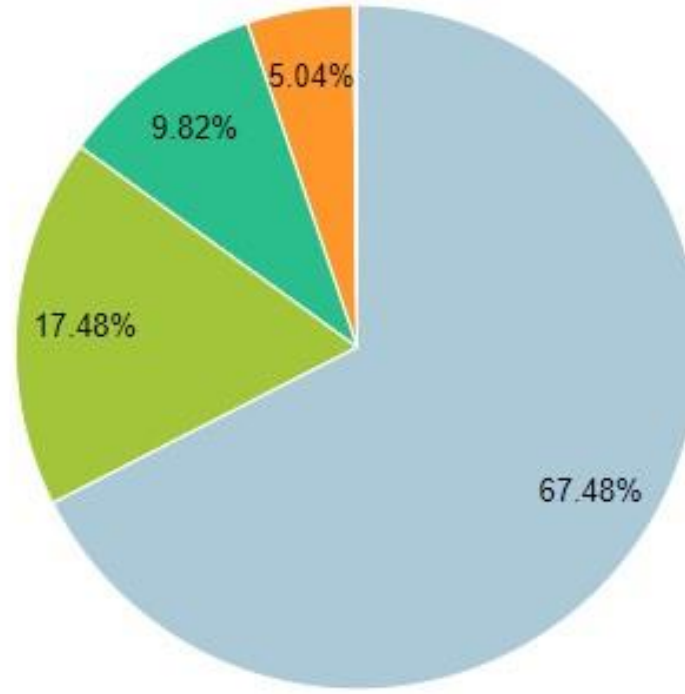


Channels



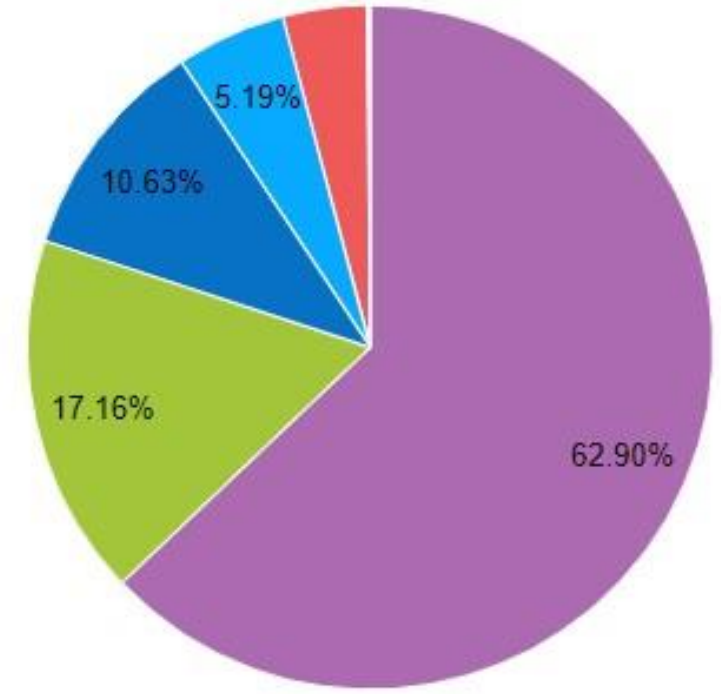
Undetermined Email Portal Dashboard

Browsers



Firefox Amazon Silk Vivaldi Edge
Safari Opera IE Chrome
Yandex Browser

Operating Systems



Linux Android Chrome OS Ubuntu
Mac OS X iOS Windows Fedora



Questions?

Thank you.



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