

# Supporting Faculty During The Shift To Online Course Delivery During COVID 19





# COVID-19

How did Faculty Affairs at KAUST deal with the global pandemic?



### What Did We Want To Know

What Worked Well



**Challenges Faced** 



How Can We Help



#### Faculty Survey on Remote Teaching in Spring 2020

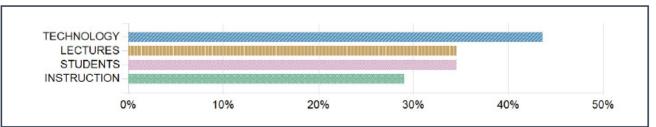
- 1. Which of the following have been a challenge for you since the transition to remote teaching? Multiple Choice
- 2. What type of professional development/kind of assistance do you think you need to teach effectively in an online format: Multiple Choice
- 3. What has worked well so far with your remote teaching experience?
- 4. What concerns do you have as we wrap up the semester? What are the advices you would give to colleagues who will teach online the next semester?
- 5. Compared to physical, in-class teaching how would you describe the impact of remote teaching on students' understanding and learning?
- 6. Do you think recording your course will help? (yes/No)
- 7. After this experience of remote, online teaching do you think that you would be ready for "blended courses", including both physical, in-class teaching and remote teaching? (Likert Scale)
- 8. KAUST contemplates offering some specific online degrees. Would you be supportive to participate in such online degrees? (Yes/NO)

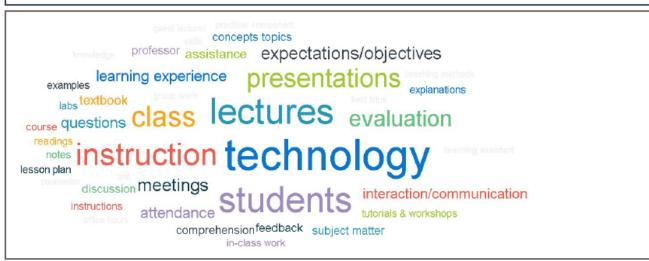
# Blue & Text analytics

- ▶ IT Integration
- Text Analytics
- Powerful Reporting
- Flexibility

#### 1.2. Text Analytics for Elements

Frequency analysis for (What has worked well so far with your remote teaching experience?)





Elements [No. of comments]	Overall [55]
TECHNOLOGY	43.64 %
LECTURES	34.55 %
STUDENTS	34.55 %
INSTRUCTION	29.09 %

## How Did We Help

On the basis of feedback and recommendations from faculty through the survey, we worked with pedagogical experts in online course design and curriculum and offered a series of workshops with the following goals:

- Prepare for instruction in the fall
- Faculty will develop pedagogical skills and utilize technology tools necessary to meet evolving teaching and learning needs.
- Appreciation for scholarship of teaching and learning (SoTL)

Workshops were/will be delivered via Zoom

#### Looking Ahead:

- 1. Continue to Assisting Faculty in polishing their digital skills during the coming months and offer crash courses in LMS (learning Management Systems) as needed.
- 3. Build on aspects of online training that faculty did like in the Spring/Summer term.