UNIVERSITY OF LOUISVILLE.

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Bluenotes Global 2020

Faculty Grant Process: Overview
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Call for Proposal Reviewers

August 3, 2020

Objective

- To create an opportunity at Bluenotes Global 2020 for faculty-led assessment and/or student learning activities

- Establish a track at Bluenotes Global 2020 to highlight these faculty-led projects

Bluenotes Global 2020
Faculty Grant Selection Process

- Call for proposals open through December 6, 2019

- 36 proposals received

- Proposals were renamed and anonymized to remove any identifying information about the faculty member or institution

- Each proposal randomly assigned to at least two reviewers to score in blind review process using rubric published on Bluenotes GLOBAL 2020 website

- Scores tabulated and ranked; grants awarded to top 16 scorers in the amount of $10,000 each

- Faculty who submitted proposals notified of award status on December 20, 2019

- FAQ is available online at Bluenotes Group

Rubric

- Proposals were scored in 5 rubric categories
- Raw scores in the following categories were weighted x2:
  - Goals and Timeline
  - Contribution to Curricular Change/Student Learning/Student Success
- Total of 51 possible points

Proposal Guidelines

- **An overview of the initiative for which you are requesting funding, including the following:**
  - **A brief description of an assessment proposal/project** (e.g. survey, use of formative or summative course evaluation data) that directly contributes to the improvement of institutional effectiveness, an identified student learning outcome or a strategic student success issue. Improvements are indicated by degree of impact or by change in identified key measures. [Rubric: I./III.]
  - **Supporting evidence/data** of the primary objective of the assessment proposal/project and proposed analytic plan. [Rubric: I./II.]
  - **Clear project goals with timeline** that outlines key milestones aligned with the requested funding. [Rubric: II.]

Proposal Guidelines

- **A budget overview that outlines how the requested funds will be used to support the assessment proposal.** [Rubric IV.]

- **Your plan for assessing the degree to which your assessment proposal/project achieves the intended outcome(s).** This should include specific measures/data that will be used to determine whether the project is or is not successful, including expected impacts on institutional effectiveness and/or student learning/student success. [Rubric V.]

- To protect the anonymity of the grant evaluation process, please ensure that your grant proposal does NOT include any identifying information as far as the name of your institution or the name(s) of the author(s).

Explorance Faculty Grant Scoring Rubric – Bluenotes Global 2020

	Exceptional 7	Very Good 6 5 4	Average 3 2	Needs Improvement 1	Score
I. Project Description **Weight:** _____ (x 1)	Description is clear, concise, and easy to understand; provides sufficient supporting evidence and data; contains original, innovative, or creative aspect(s).	Description is understandable; provides some supporting evidence and data; contains some original, innovative, or creative aspect(s).	Description does not explain project concisely, or it does not give a general picture of the proposed initiative; provides very little supporting evidence or data; contains no or few original, innovative, or creative aspect(s).	Description is hard to understand; does not provide supporting evidence or data; it is not clear that the project is creative or innovative.	
II. Goals and Timeline **Weight:** _____ (x 2)	The goals of the project are clearly stated; an appropriate/reasonable timeline provided; full explanation of analytic plan.	The goals of the project are clearly stated; an appropriate/reasonable timeline is provided; partial explanation of the analytic plan.	The goals of the project are not clearly stated; timeline provided is not appropriate/reasonable; no analytic plan.	The goals of the project are not clearly stated; no timeline provided.	
III. Contributions to Curricular Change/Student Learning/Student Success **Weight:** _____ (x 2)	Clearly articulates an assessment project (e.g. survey, use of formative or summative course evaluation data) that *will* directly contribute to the substantial improvement of institutional effectiveness and/or *multiple* identified student learning/student success issues; improvements are indicated by degree of impact or by change in identified key measures.	Clearly articulates an assessment project (e.g. survey, use of formative or summative course evaluation data) that *will* directly contribute to the improvement of institutional effectiveness and/or at *least one* identified student learning/student success issue; improvement is indicated by degree of impact or by change in identified key measure(s).	Articulates an assessment project (e.g. survey, use of formative or summative course evaluation data) that *may* contribute to the improvement of institutional effectiveness and/or an identified student learning/student success issue; may have minimal impact on identified key measures.	Does not articulate an assessment project (e.g. survey, constructive use of course evaluation data) that directly relates to institutional effectiveness and/or a student learning/student success issue; expected impact is low or hard to quantify. Does not identified key measures.	
IV. Budget **Weight:** _____ (x 1)	Budget is clearly explained, provides suitable granularity, and is appropriate for the proposed project.	Budget is not clearly explained but is appropriate for the proposed initiatives.	Budget is clearly explained but is not appropriate for the proposed project.	Budget is not clearly explained and is not appropriate for the proposed project.	
V. Measurability **Weight:** _____ (x 1)	Proposal has a clear, data-driven plan to appropriately measure success of project; includes set targets and defines success criteria.	Proposal has a data-driven plan to appropriately measure success of project; includes set targets.	Proposal has a plan to measure success of project, but is not data-driven or is not appropriately accurate; does not include set targets.	Proposal does not have a plan to measure success of project.	

TOTAL SCORE: Project Descriptions_____ + Goals and Timeline _____ + (Contributions to retention/student success X 2 _____) + (Budget and Sustainability X 2 _____) + Measurability _____ = _____.

Project Description

- Description is clear, concise, and easy to understand

- Provides sufficient supporting evidence and data

- Contains original, innovative, or creative aspect(s)

Goals and Timeline

- Goals of project are clearly stated

- Appropriate/reasonable timeline provided

- Full explanation of analytic plan

Contributions to Curricular Change/ Student Learning/Student Success

- Clearly articulates an assessment project (survey, formative/summative course evaluation data) that will directly contribute to the substantial improvement of institutional effectiveness and/or multiple identified student learning/success issues

- Improvements are indicated by degree of impact or by change in identified key measures

Budget

- Budget is clearly explained

- Provides suitable granularity

- Appropriate for the proposed project

Measurability

- Proposal has a clear, data-driven plan to appropriately measure success of project

- Includes set targets and defines success criteria

Lessons Learned from Bluenotes Global 2020

- Budgets will allow up to 10% for institution's indirect costs

- Need to address concerns of inter-rater reliability to assure agreement

- Reassess rubric for clarity and ease of use

- Need to expand raters to include representatives from two-year or community colleges

- Spread the word to your faculty

- Call for volunteers to rate proposals