MULTI- DOMAIN 360 FEEDBACK FOR WHOLE PERSON LEADER DEVELOPMENT IN ACADEMIA AND BEYOND

Michelle Hammond, Ph.D. Oakland University

Gretchen Lester, Ph.D. San Jose State University



"Anytime you use your influence to affect the thoughts and actions of others, you are engaging in leadership. So you can be a leader as a parent, spouse, friend, or citizen."

Ken Blanchard, The Heart of a Leader



Forbes / Leadership

DEC 21, 2011 @ 12-08 PM 71,685 VIEWS

Volunteering - A Great Way To Learn Real Executive Leadership

Forbes / Entre	epreneurs			
JUL 23, 2014 @ 02:23 PM 5 Simila		etween	Leadershi	р
And Par				•

Forbes / Leadership

JUN 6, 2014 @ 01:15 PM 2,721 VIEWS

At-Work Leadership Skills That Can

Boost Your Parenting Success

### WHOLE PERSON DEVELOPMENT

A multiple domain approach is beneficial in several ways

**TRANSFERABLE SKILLS** across life domains

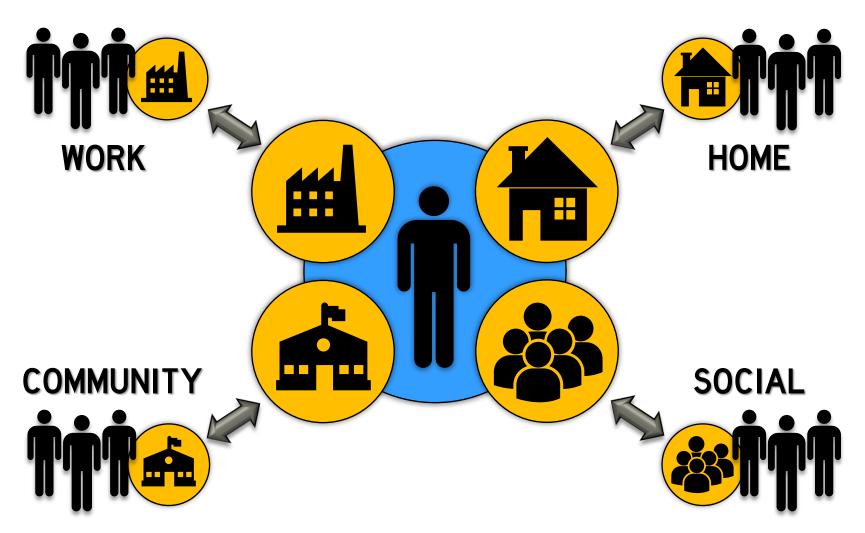
**Opportunities to DEVELOP NEW SKILLS** 

**IMPROVED RELATIONSHIPS in many areas** 

**Engage HIGHER LEVEL LEARNING processes** 

Greater PERSONAL INTEGRATION and well-being

### WHOLE-PERSON LEADERSHIP



"I don't see myself as, "Oh, I'm a CRNA, and I'm a volunteer in the nonprofit space." Now, it's, "I'm this leader, and I'm going to bring myself-- This is what I have to offer in this space, and this is what I have to offer in this space. This is how I'm going to make my impact."

## MULTI-DOMAIN 360 FOR (E)MBA

STUDENT LEARNING	Getting personal feedback on validated scales from theories discussed in class
STUDENT DEVELOPMENT	Builds deeper level self-awareness; opportunity to cater MBA experiences
TEACHING	Develops relationships between student and professor; keeps professors relevant
RESEARCH	Great data collection opportunities for multi-source data for research!

### **OUR RESEARCH IN THIS SPACE**

© Academy of Management Review 2017, Vol. 42, No. 3, 481-498. https://doi.org/10.5465/amr.2014.0431

#### BEYOND (JUST) THE WORKPLACE: A THEORY OF LEADER DEVELOPMENT ACROSS MULTIPLE DOMAINS

MICHELLE HAMMOND University of Limerick

RACHEL CLAPP-SMITH Purdue University Northwest

MICHAEL PALANSKI Rochester Institute of Technology

> **Promoting Identity Development in Leadership Education:** A Multidomain Approach to Developing the Whole Leader

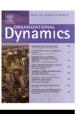
Organizational Dynamics (2017) 46, 133-139



Available online at www.sciencedirect.com

#### **ScienceDirect**

journal homepage: www.elsevier.com/locate/orgdyn



Multi-domain leadership: A whole person approach to leading in the workplace...and beyond☆



Gretchen Vogelgesang Lester, Michael Palanski, Michelle Hammond, Rachel Clapp-Smith

Journal of Management Education 2019, Vol. 43(1) 10-34 © The Author(s) 2018 Article reuse guidelines: sagepub.com/journals-permissions DOI: 10.1177/1052562918813190 journals.sagepub.com/home/jme



Rachel Clapp-Smith<sup>1</sup>, Michelle M. Hammond<sup>2</sup>, Gretchen Vogelgesang Lester<sup>3</sup>, and Michael Palanski4

### BEYOND STUDENTS



OAKLAND UNIVERSITY

LEADERSHIP

ACADEMY





### MULTI-DOMAIN 360

TRANSFORMATIONAL LEADERSHIP

**IMPLICIT LEADERSHIP THEORY** 

LEADER IDENTITY

**COGNITIVE & AFFECTIVE TRUST** 

**SOCIAL UNDERMINING** 

**OPEN-ENDED COMMENTS** 

### INVITATION EMAIL



Michelle Hammond <michelle@leaderprofs.com>

#### REMINDER: Oakland University's EMBA 360 Survey for Michelle Hammond

Michelle Hammond <michellehammond@oakland.edu>
Reply-To: Michelle Hammond <michellehammond@oakland.edu>
To: michelle@leaderprofs.com

Hello WorkPeer-

This is a reminder that you have been invited to evaluate the person below as part of his/her leadership development program at Oakland University's Executive MBA program. This survey will close on Sunday, October 28th, 2018.

Your participation is extremely helpful and should take about 15 minutes. Thank you in advance for your participation.

Please Complete the Survey

If you have questions, answers to frequently asked questions are found here or contact me directly at michellehammond@oakland.edu

Cordially,

Michelle Hammond, Ph.D. Assistant Professor School of Business Administration Oakland University Fri, Oct 19, 2018 at 9:00 AM

#### Acts as a Role Model

Competency	Self	Others
Work - Acts as a Role Model (Bench = 4.31)	4.7	4.5
Community - Acts as a Role Model (Bench = 4.46)	4.0	4.0
Family/Friends - Acts as a Role Model (Bench = 4.55)	4.0	4.9

#### Sets a Vision

Competency	Self	Others
Work - Sets a Vision (Bench = 4.13)	4.6	4.2
Community - Sets a Vision (Bench = 4.29)	3.8	4.4
Family/Friends - Sets a Vision (Bench = 4.39)	3.8	4.7

#### **Encourages Team Approach**

Competency	Self	Others
Work - Encourages Team Approach (Bench = 4.26)	4.5	4.2
Community - Encourages Team Approach (Bench = 4.39)	4.0	4.5
Family/Friends - Encourages Team Approach (Bench = 4.44)	4.0	5.0

#### **Sets High Expectations**

Competency	Self	Others
Work - Sets High Expectations (Bench = 3.93)	4.0	4.1
Community - Sets High Expectations (Bench = 4.03)	3.0	4.0
Family/Friends - Sets High Expectations (Bench = 4.12)	2.0	3.9

#### Intellectual Stimulation

Competency	Self	Others
Work - Intellectual Stimulation (Bench = 4.15)	4.8	4.2
Community - Intellectual Stimulation (Bench = 4.20)	4.0	4.8
Family/Friends - Intellectual Stimulation (Rench = 4.33)	4 N	47

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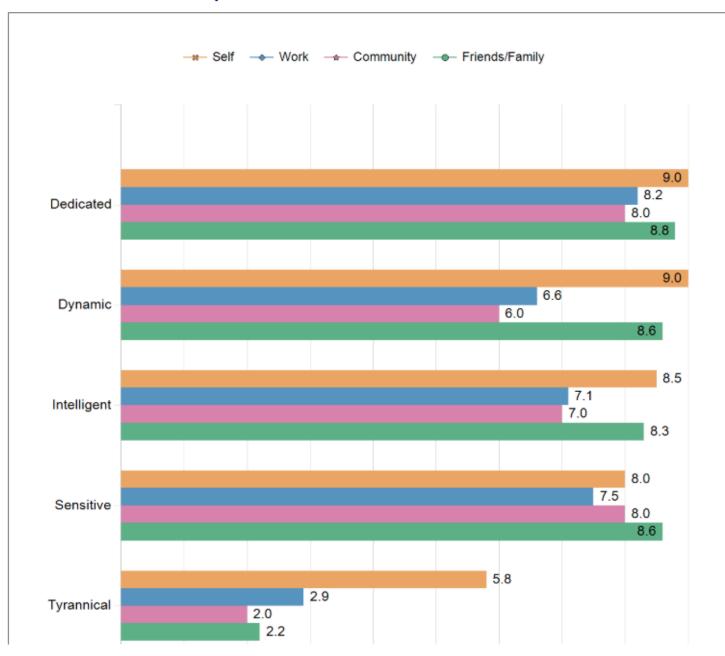
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#### Ideas about Leadership





Instruction Manual

### WORKING WITH EXPLORANCE

Flexibility to create report for all three domains
Ability to work with multiple universities for both academic and consulting services — easy to change logos
Reports link updates automatically
Fewer emails filtered to spam; cc of outgoing emails

# MULTI-DOMAIN 360

