

Who are we?



Singapore University of Technology and Design

Background

- Engineering University
- 4th Autonomous University in Singapore
- Setup in Collaboration with MIT (2010-2017)
- Located near Changi Airport
- In 2020, 95.9% of fresh graduates from SUTD were employed within six months of completing their final examinations

Pillars/Cluster

- Architecture and Sustainable Design
- Engineering Product Development
- Engineering Systems and Design
- Information Systems Technology and Design
- Humanities, arts and Social Sciences
- Science, Mathematics and Technology



Learning by Doing



11:1

STUDENT TO FACULTY RATIO

(Total student population over total faculty population)

OUR WAY OF LEARNING IS

- > HANDS-ON
- > COLLABORATIVE
- > INTERACTIVE

THEORIES ARE BROUGHT

TO LIFE

AND YOU LEARN BY EXPERIENCING THEM





Educational Technology Team

Learning Systems

- LMS
- Lecture Capture System
- Secure Online Exams
- Plagiarism System
- Student Response System
- Course and Instructor Evaluation

Media and Support

- Academic Media Studio
- Video Production
- Teaching Equipment
- Booking System
- Customized Development
- Learning Analytics
- Support
- Workshops

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Course and Instructor Evaluation



Overview

6 times a year

- Mid Term
 (new or half term subjects)
- End Term (All subjects)

4 surveys/subjects per term

Each survey has 17-36 questions

Results are used for

- Course improvement
- Instructor evaluation

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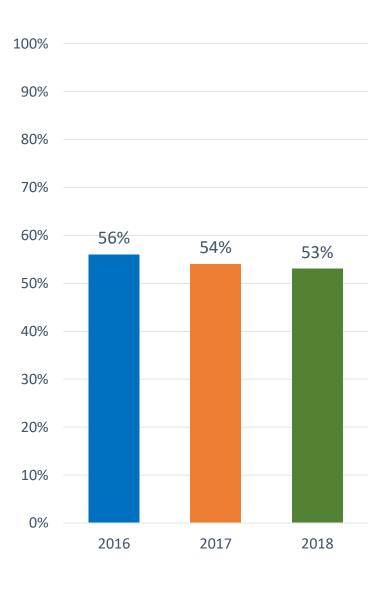


Evaluations in the past

- Platform: LMS (Moodle and Blackboard)
- Manual Setup
- Manual Email reminders to students (not possible to do targeted email)
- Manual Email to provide response rates to Instructors
- Can't track student individual responses easily
- Time consuming
- Human error
- Low response rate (around 50%)



Response Rates 2016 - 2018



Steps taken to increase the Response Rate



Steps taken to increase the Response rate

Implemented Blue

- Instructors can see response rates on the fly
- 2 x auto reminders for students
- Additional Push email to students who do not respond

Review Questions

 Reviewed survey questions with Students and Ad hoc Survey Committee

Involve Instructors and Management

- Encourage surveys to be done during lesson
- Presented response rates in Management meeting

Reflect

- Review student feedback from survey
- Share action taken (Reflection Summary) with students



Steps taken to increase the Response rate

Less Admin Work

Saved us time

Less human errors

Positive feedback from Instructors

- Ease of use
- View response rate on the fly
- One stop portal
- Better quality of the report
- Speed of distributing reports
- Customised reports

Review resulted in

More questions



Reason was that we had mostly automated our process

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Changes in 2019

- New KPI from MOE
- 70% Response Rate

Review

How to achieve 70% response rate?



Strategies for Improvement

Grade Blocking

The system blocks a student from viewing the course exam grade if he/she does not complete a survey. The system will only release the grade for viewing once survey is complete.

Issues:

- Perceived as a heavy penalty for students
- Longer wait for student to see if they need to retake a course (if he does not complete survey)
- Multiple system customizations required = long implementation timeline



Strategies for Improvement

Participation Marks

- Students will receive two additional marks for each completed course evaluation within the window period.
- Part of current Participation Mark





Participation Marks How it works?

Student

Complete surveys



Instructor

 Extract student names who have completed the survey from Response Details section



Instructor

 Enter two additional marks in SUTD grading system



Logistics

- Create and Distribute support materials
 - Guides
 - Posters
- Hold dedicated support sessions
- Made it part of Policy

- Email
 - Student: Mention the two participation marks policy
 - Instructor: Encourage
 students to do survey in class
 - HOP: Highlight courses below 70% response rate



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Blue Setup

Enable viewing of Response Rate and Response Details

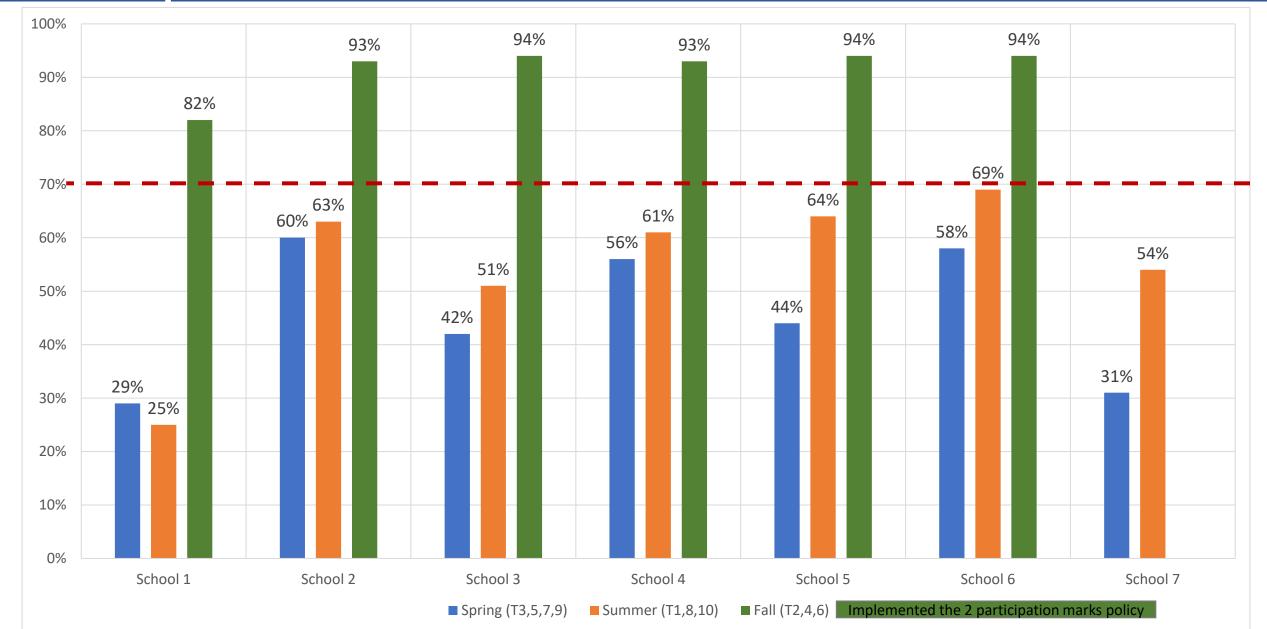




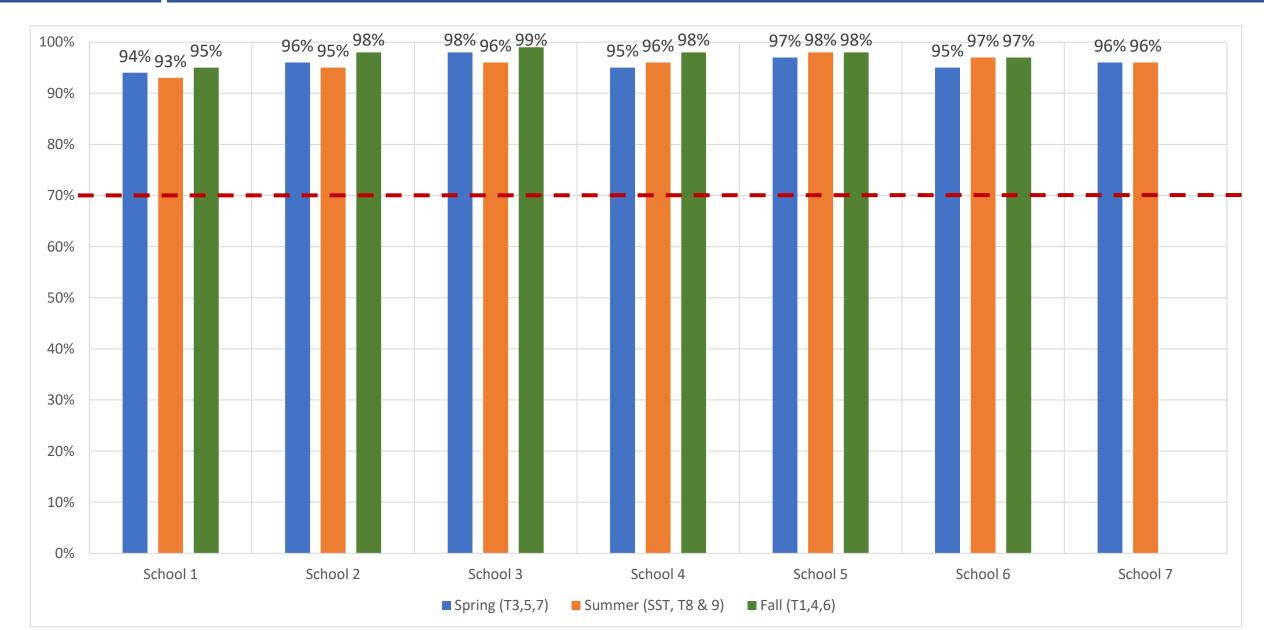
Results



Response Rates 2019

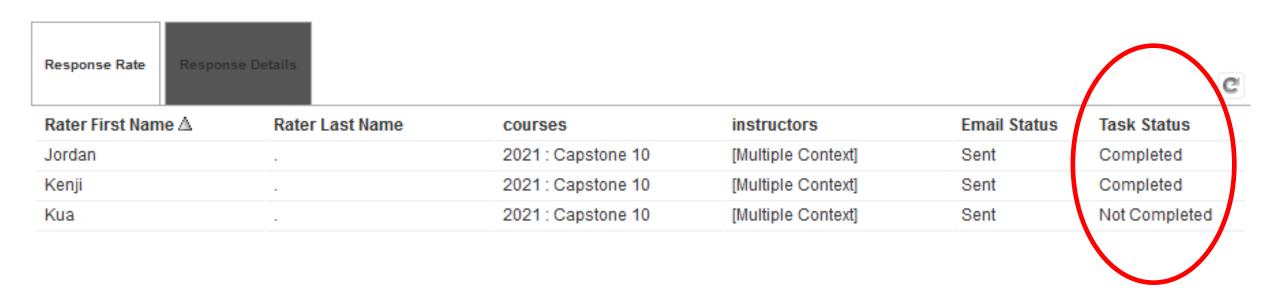


Response Rates 2020



Blue is Critical in our Implementation

Blue shows which students that have responded to the survey.





What we Learned



What we Learned

- No significant impact on the qualitative survey results
- Continued feedback from Instructors is critical
 - "Joint ownership"
 - Implemented a lot of changes to the survey questions
- Involve Instructors (e.g. Instructors remind student to do survey in class)
- Clear Policy for Extension (initially Instructor decided)
- Happy students respond to surveys
- Expectations.....



Q&A and Thank You!!!!

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