

Flip the Script

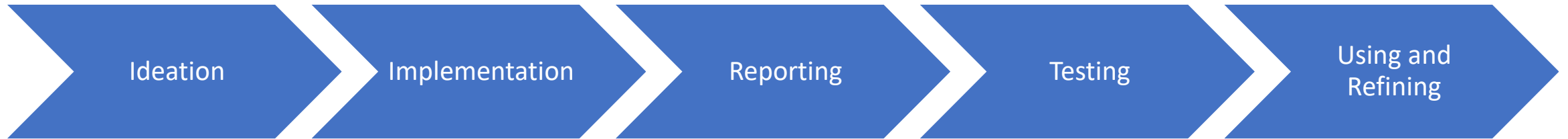
How Hennepin Tech Uses Explorance Blue for Assessment

July 14, 2021

The Challenge

- No clear way to measure course, program, and award outcomes
- Tight budget
- Small staff
- Tool redundancy

Solution Roadmap



The Set-Up

The screenshot shows the Explorance interface for setting up a project. The top navigation bar includes the Explorance logo, a welcome message for 'Hennepin Tech Blue', and a 'My Projects' header with a clock icon and the text 'Editing: Course Learning Outcomes Spring 20215'. A left sidebar contains navigation options: BLUE (selected), ADMIN, Home, Dashboards, Projects (selected), Reports, Exports, Question Bank, Record Mgmt, and Help. The main content area has a top menu with 'Info', 'Questionnaire', 'Definition' (selected), 'Subjects', 'Members', 'Triggers', 'Access', 'Tasks', 'Language', and 'Publish'. Below this is a sub-menu with 'General' (selected), 'Organizational Links', 'Group', 'Shared Group', 'Subject Filter', 'Secondary Subject Filter', and 'Group Filter'. The 'Definition' section includes:

- Definition Title:** A text input field containing 'Course Learning Outcomes' with an 'en' language tag and a red star icon.
- Description:** A large text area with an 'en' language tag and a red star icon.
- Type:** Radio button options: Subjects, Primary/Secondary Subject Pairings, and Primary/Secondary Subject Pairings - Multiple Secondary (Multiple Secondary Pairings).
- Subject Source:** A dropdown menu set to 'Courses' with a red star icon, followed by a text input field containing 'Courses' with an 'en' language tag and a red star icon, and the text '(Primary Caption) (automatic update)'.
- Secondary Source:** A dropdown menu set to 'All Users' with a red star icon, followed by a text input field containing 'Students' with an 'en' language tag and a red star icon, and the text '(Secondary Caption)'.
- Pairing Source:** A dropdown menu set to 'Course Student' with a red star icon and the text '(Primary/Secondary)'.

The Set-Up

The screenshot displays the Explorance user interface. At the top left is the Explorance logo. The top right shows a welcome message for 'Hennepin Tech Blue', a language dropdown set to 'English', and a 'Sign Out' button. Below this is the 'My Projects' section, indicating the user is editing 'Course Learning Outcomes Spring 20215'. A navigation bar includes 'Project Shortcuts', 'Manage Project', and 'Save Project' buttons. A secondary navigation bar contains tabs for 'Info', 'Questionnaire', 'Definition', 'Subjects', 'Members', 'Triggers', 'Access', 'Tasks', and 'Language'. Underneath, there are sub-tabs for 'Question List', 'Options', 'Virtual Question', 'Question Bank Mapping', and 'Deleted Question List'. The main content area is titled 'Question List' and features a table with columns for Index, Default, Identifier, Title, Type, Question for, Edit, and Preview. The table lists five items, including section titles for 'Oral Communication' and 'Written Communication', and specific learning outcome descriptions. A 'Move to position' control is located above the table.

Welcome
Hennepin Tech Blue

English Sign Out

My Projects
Editing: Course Learning Outcomes Spring 20215

Project Shortcuts Manage Project Save Project

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language

Publish

Question List Options Virtual Question Question Bank Mapping Deleted Question List

Question List

Move to position Go

Index	Default	Identifier	Title	Type	Question for	Edit	Preview
1			Oral Communication for [C\$FN] [C\$LN] Definition: Communication in oral form that follows the conventions of standard American English or American Sign Language.--` 1	Section Title	Students	Edit	Preview
2			Learner is able to modify and clarify communication for understanding	Single Selection	Students	Edit	Preview
3			Learner demonstrates organization when presenting verbally	Single Selection	Students	Edit	Preview
4			Learner uses delivery appropriate to the situation	Single Selection	Students	Edit	Preview
5			Written Communication for [C\$FN] [C\$LN] Definition: Communication in written form that follows the conventions of standard American English.	Section Title	Students	Edit	Preview

The Set-Up

The screenshot displays the Explorance user interface. At the top left is the Explorance logo. The top right shows a 'Welcome' message for 'Hennepin Tech Blue', a language dropdown set to 'English', and a 'Sign Out' button. A left sidebar contains navigation options: 'BLUE' (selected), 'ADMIN', 'Home', 'Dashboards', 'Projects', 'Reports', 'Exports', 'Question Bank', 'Record Mgmt', and 'Help'. The main content area is titled 'My Projects' and shows 'Editing: Course Learning Outcomes Spring 20215'. It includes buttons for 'Project Shortcuts', 'Manage Project', and 'Save Project'. A horizontal menu contains 'Info', 'Questionnaire', 'Definition', 'Subjects', 'Members', 'Triggers' (selected), 'Access', 'Tasks', and 'Language'. Below this is a 'Publish' button. The 'Triggers' section has tabs for 'Internal Triggers' and 'External Triggers'. A 'Trigger List' table is shown with a 'Move to position' input and a 'Go' button. The table lists six triggers with their respective conditions and actions.

	Index	Trigger Name	Condition	Action
<input type="checkbox"/>	1	Oral Communication	Condition	Action
<input type="checkbox"/>	2	Critical Thinking and Problem Solving	Condition	Action
<input type="checkbox"/>	3	Technological Literacy	Condition	Action
<input type="checkbox"/>	4	Mathematical Reasoning	Condition	Action
<input type="checkbox"/>	5	Written Communication	Condition	Action
<input type="checkbox"/>	6	Scientific Reasoning	Condition	Action

What Faculty See



Course Learning Outcomes Summer 20221 for Class Name

Critical Thinking and Problem Solving for Sally Student

Definition: Critical thinking and problem solving involves analyzing and evaluating information in a systematic manner.

Learner is able to identify potential causes of a problem.

- Yes/Met
- No/Unmet

Learner is able to generate reasonable solutions to address a problem.

- Yes/Met
- No/Unmet

Learner is able to evaluate the results of attempted solutions.

- Yes/Met
- No/Unmet

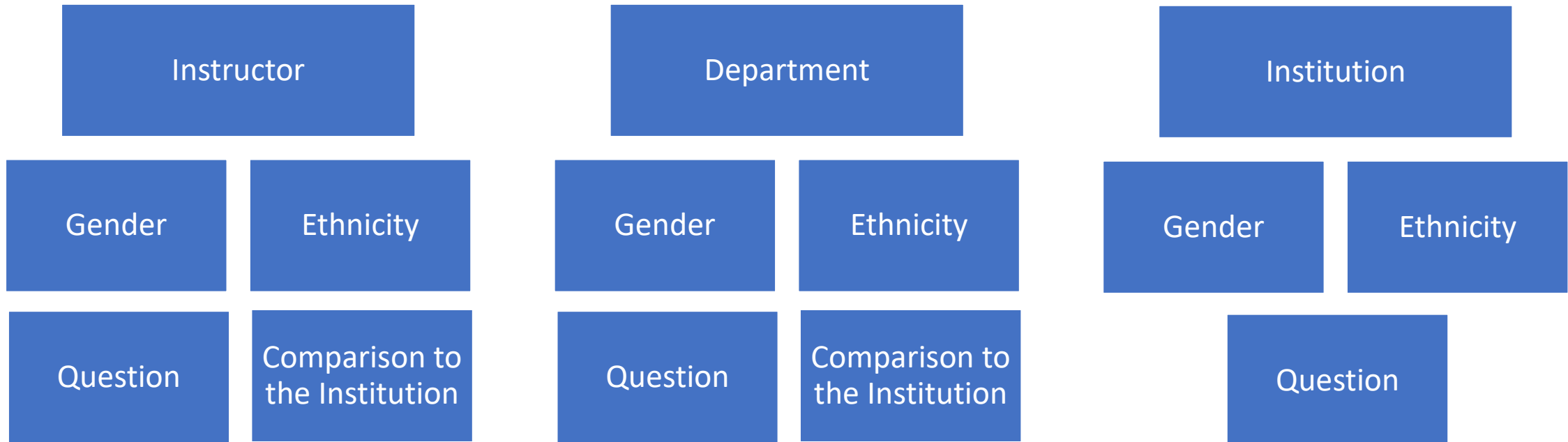
Critical Thinking and Problem Solving for Samuel Student

Definition: Critical thinking and problem solving involves analyzing and evaluating information in a systematic manner.

Learner is able to identify potential causes of a problem.

- Yes/Met
- No/Unmet

Reporting



Tips for Success

- Start small
- Get buy-in early
- Communication
- Know your allies
- Don't go at it alone

Questions?



Hennepin Technical CollegeSM

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