Things That Don't Fit

Working with Non-Traditional Course Surveys

Joseph Delaney

Rutgers University

Normal Process

- SIS integration with Blue
- Courses verified through DIG
- Survey dates based on semester schedule
- Instructors get QP and SVM
- Students log in through SSO (Shibboleth/CAS)
- Canvas Integration

Traditional Credit Courses

- Rosters / SIS
  - No Roster = No SIS Integration

- University Log-in Credentials ("NetID")
  - No NetID = Students cannot login
  - No NetID = No canvas integration

- Regular Semester Schedule
  - No Semester = Irregular dates

Three Exceptions

- Non-Credit Programs
  - English Language
  - Certificate Programs
  - Social Work Placement Orientation
- Cooperative Extension
  - 4-H
  - Food Nutrition
  - Farming / Home Gardening
- Incarcerated Students (NJ-STEP)

18 USC 707

Non-Credit Programs

- Rosters through alternate SIS (Ancor)
  - Each program organizes data differently
  - Data can be inconsistent or incomplete
- Student NetID status?
  - Varies by program
  - Students may not enter NetID when registering (two canvas logins)

Non-Credit Solution

- New datasources
  - Courses
    - Manually edit to create consistent data structure, add survey dates
    - Worked with programs to modify their data-entry
    - Upload through CSV
  - Instructor/Admin relationships
    - Uploaded manually
  - Student user and student relationship
    - Unique but random user id
    - Needs valid email address
    - Automated sync

	Datasource ▲	
○	NC Course-Admin Rel	
○	Non-Credit Admin	
○	Non-Credit Course Students Rel	
○	Non-Credit Courses	
○	Non-Credit Students	

Non Credit Solution

- Biannual projects

- Task Setup

  - No QP

  - Instructor and Admins have SV

  - FO does NOT use authentication

    - Students **must** use $TASK_LIST link in email to access survey

    - No general login or survey link for course

- Reports

  - Released immediately after survey ends

Cooperative Extension

- No rosters, no SIS – unknown student population
- Extension Faculty require SETs for promotion/tenure
- Existing paper process, reluctance to change
  - Previously developed consistent(ish) course coding
  - Paper process already shoe-horned into standard process

Co-o...

- Sam...
  - S...
  - F...
- New...
- Sepa...
  - F...
  - S...
  - C...
  - C...

Cooperative Extension SIRS Data Preparation (DIG)

- contain **delaney** in any field ✕

Reset

Edit courses ▾

(**0** selected / **1** found)

50

« ‹ 1 › »

	Status	Group	Name ↓ᴬ	SIRS_Needed	Survey_Start_Date	Semester	Calendar_Year	Subject	Course
☐	Save Cancel	• **0** Students • **1** Instructors • **8** Admins	88:004:031:20 - Demo Cooperative Extension Survey - Delaney, J	Y	2020-May-01 00:00			004	031

❗Incomplete

Name
88:004:031:20 - Demo Cooperative Extension Survey - Delaney, J

SIRS_Needed
Y

Survey_Start_Date
2020-May-01

Semester ❗
-

Calendar_Year ❗
-

Subject
004

Course
031

Section
20

● **0** Students ◀

● **1** Instructors ◀

RUTGERS

Summer 2021 Student Instructional Rating

Name(Courses) — Contains

Results: 1 - 10 of 27 Item(s)

Fillout	Name (Courses)
Fillout	88:001:525:86 - Introd
Fillout	88:001:525:87 - Offsh
Fillout	88:001:525:88 - Fisher
Fillout	88:002:660:020 - Cuit
Fillout	88:002:660:021 - Cuit
Fillout	88:003:242:068 - - Sh
Fillout	88:003:242:069 - - Sh
Fillout	88:003:242:070 - - Sh
Fillout	88:003:242:071 - - Sh
Fillout	88:003:242:072 - - Sh

|◀ ◀ 1 2 3 ▶ ▶|

Last Name (Instructors)

[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]
[Multiple Secondary Subjects]

|◀ ◀ 1 2 3 ▶ ▶|

blue

Co-op Solution

- Reports distributed at end of semester
- Data combined (externally) with standard SETs

Incarcerated Students

- Courses are traditional credit bearing
- Students on roster, with NetIDs
- Students lack internet access
- Dual Administration (academic unit + NJ-STEP)

NJ-STEP's Pathway of Higher Education in Prisons
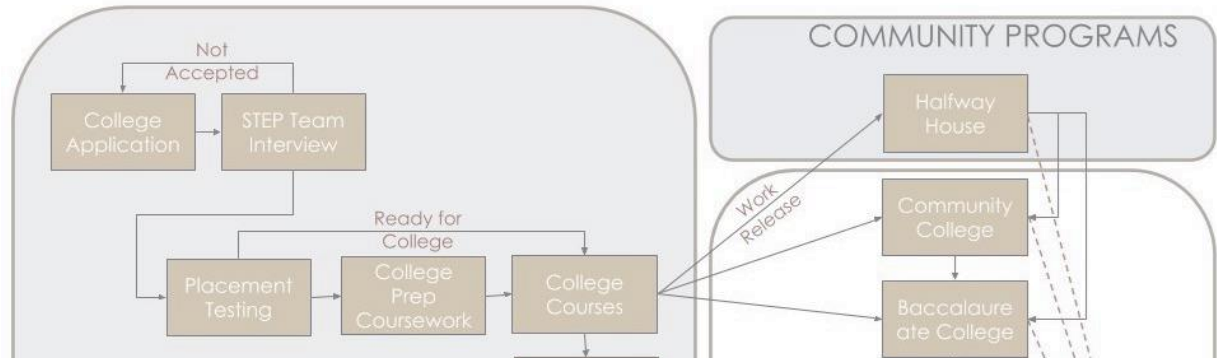
Solutio...

- Field in...
- Blue pa...
- Blue FC... lue
  - Grea...
  - Enab...
- PDF se...
  - Ever...

Rutgers University asks for your help in completing this rating form. The results are used by both the instructor and the University to assess and improve instruction. Your response will not be shared with the instructor until after final grades have been submitted.

Thank you for your cooperation.

Marking Instructions:
Example: Correct Mark ☐ ☒

1.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The instructor was prepared for class and presented the material in an organized manner.	☐	☐	☐	☐	☐
The instructor responded effectively to student comments and questions.	☐	☐	☐	☐	☐
The instructor generated interest in the course material.	☐	☐	☐	☐	☐
The instructor had a positive attitude toward assisting all students in understanding course material.	☐	☐	☐	☐	☐
The instructor assigned grades fairly.	☐	☐	☐	☐	☐
The instructional methods encouraged student learning.	☐	☐	☐	☐	☐
I learned a great deal in this course.	☐	☐	☐	☐	☐

I had a strong prior interest in the subject matter and wanted to take this course.

Solution for Incarcerated Students

- Admins print and distribute survey forms to prisons
- Admins collect and scan responses to PDF, email back to us
- Process using "Remark Office OMR"
  - Some remaining issues to work out
  - Blue upload uses "ABBYY" format
- Import results into Blue
- Reports consistent with standard online process

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
erial in an	✎	☐	☐	☐	☒	☐
d questions.	☐	☐	☐	☒	☐	☐

Questions?

Contact

Joe Delaney

jpd@rutgers.edu

Christina Bifulco

bifulco@rutgers.edu