Managing the Mischief of Health Sciences Course Evaluations

Donna Y. Davis Blue Certified Expert and Reports Master Course Evaluation Administrator LT Support, Carrier Library

) JAMES MADISON UNIVERSITY.

JMU Facts & Figures

Single-Campus State Institution of Higher Learning

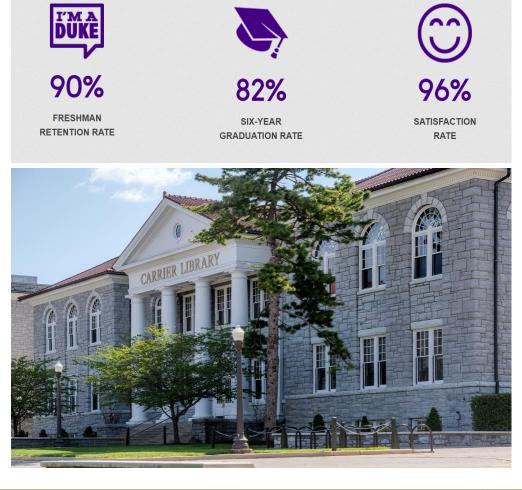
#2 Public University in the South (US News & World Report)

#1 Best college for employment in Virginia (US Department of Education)

#1 Most recommended public university in the US (*Wall Street Journal, Times of Higher Education*)

#25 Best Public College Value in the US (Money Magazine)

Enrollment for FA21 21,496 graduate and undergraduate students



JAMES MADISON UNIVERSITY.

JMU Facts & Figures

BLUE Evaluation Data, 2020-2021

→ FA20: 104,177[#] unique evaluation invitations sent to 21,882 unique students to evaluate 1,490 unique instructors in 4,925 unique course-sections
 → *629 course-section instructors utilized SVM
 → Overall response rate: 43.5%, 9 Depts ≥ 50%@, lowest 15%, highest 60.76%

SP21: 99,834[#] unique evaluation invitations sent to 20,631 unique students to evaluate 1,566 unique instructors in 5,624 unique course-sections *510 course-section instructors utilized SVM Overall response rate: 44.9%, 15 Depts ≥ 50%[@], lowest 22.12%, highest 78.57%

over 204,000 for AY21 @ Instructors continually request information about increasing response rates.

JAMES MADISON UNIVERSITY.





BLUE @ JMU: A Brief History

JMU first used Blue in FA2012 for online courses only, initially, but... SP13—One college, 5 departments piloted for in-seat courses, slow growth but most liked the "green" of using online evaluations SP17—Approval for full campus implementation acquired, goal: FA20 SP20—COVID forced everything online, one term ahead of schedule SP20—Twelve of 13 departments agreed, used paper eval questions in system FA20—Last department to onboard was Kinesiology SP21—JMU migrated to Explorance hosted, allowing access to Blue using JMU credentials, for the first time SP21—Special KIN Project will be today's focus

Challenges of Kinesiology's Lecture / Lab Courses

- Multiple sections of the GenEd level course (averaging 30 per semester), and typically fewer than 5 sections at the 300-level
- Lecture and Lab use same Course ID number (ex., KIN100-0001)
- Lecture instructor may or may not teach the Lab portion
- Lab instructor may or may not teach the Lab portion, could be grade entry only
- Students need one form for each part, regardless of who teaches
- Lecture and Lab reports need to be separate, unless Lecture instructor teaches both (this may change FA21)
- Blue Admin: too much going on with these courses to include with the rest of Health & Behavioral Science project, so separated it—for now

*Setting up the back end – Course-Instructor Relationship Data Source to utilize Instructor Roles from Peoplesoft

KIN100-000	1	101936602	Lab
KIN100-000	1	112945059	Lecture
KIN100-000	2	101936602	Lab
KIN100-000	2	112945059	Lecture
KIN100-000	3	101936602	Lab
KIN100-000	3	112945059	Lecture
KIN100-000	4	112945059	Lecture
KIN100-000	4	112965275	Lab
KIN100-000	5	112945059	Both
KIN100-000	7	102155860	Both
KIN100-000	8	102155860	Both
KIN100-000	9	102155860	Lecture
KIN100-000	9	111885325	Lab
KIN100-001	0	102155860	Lecture
KIN100-001	0	111885325	Lab
KIN100-001	1	102155860	Lecture
KIN100-001	1	111885325	Lab
KIN100-001	2	113418084	Both

KIN321-0001	103947709	Lecture
KIN321-0001	112965275	Lab
KIN321-0002	102160853	Lecture
KIN321-0002	112835327	Lab
KIN321-0003	105071514	Lecture
KIN321-0003	112965275	Lab

*We changed from PI (Primary Instructor) and SI (Secondary Instructor) to Lecture, Lab, Both (There were also TA and GE roles.)

*Where we have Lecture and Lab, there are two instructor relationship lines *Where we have Both, there is only one

JAMES MADISON UNIVERSITY.

*Setting up the back end – Project Details—Triggers for questions

JAMES MADISON UNIVERSITY.	Welcome Donna Davis JMU Evaluations	English 🔹 Sign Ou
BLUE ADMIN	My Projects © Editing: Course Evaluations-SP21-KIN100/KIN321	Project Shortcuts 🔻 📦 Manage Project 🔛 Save Project
Home	Info Questionnaire Definition Subjects Members Triggers	Access Tasks Language Publish
Projects	Internal Triggers External Triggers Trigger List	Move to position Go Z 👻 🛧 🛣
Reports	Results: 1 - 6 of 6 Item(s) Index Trigger Name I KIN Trigger	Condition Action Condition Action
Question Bank	2 Lab No Lecture Section Questions Trigger 3 LAB Trigger	Condition Action Condition Action
Record Mgmt	4 Lecture Instructor as Lab Instructor Trigger YES 5 Lecture Instructor as Lab Instructor Trigger NO	Condition Action Condition Action
	6 Lecture No lab instructor questions	Condition Action
blue®	Delete Add Trigger	

*1st Trigger is in preparation for putting these courses back into our CHBS project

*Setting up the back end – Project Details, Lab Instructor selection, student view

Course Eva	luations-SP21-KIN100/KIN321 for KIN100	LIFETIME FITNESS & WELLNESS 0001 1	
Legend Info ? Hover over '? ★ Mandatory qu ! Incorrect resp			
Plea	se select your Lecture Instructor from the drop-down list.	Single selection with drop down, to select lecture instructor and whether s/he was lab instructor	
Was No	your lecture instructor also your lab instructor?	"Yes" triggers lab questions, "No" triggers the next question	
Interim responses sa Previous Ne	ved. ext Save Submit		
	Mobile Version Stan	dard Version	blue'

*Setting up the back end – Project Details: Selecting the Lab Instructor

Current Question Type: Section Title	
Display Mode	
Secondary Subject Selection	
Section Heading	
<pre> den</pre>	
Question about Course	
Hidden by Default (visible when trigger activated)	
Mandatory Question	
Number of Columns 1 🕤	
Include Images With Subject Names	
Select Image Field Instructor First Name	
Image Width 35 Image Height 40	
Secondary Subject Grouping	
All secondary subjects are selectable by default. Add groupings to specify which subsets are available for selection, once groupings are created, all o preselected.	ther secondary subjects will be
Group secondary subjects where the relationship demographic field Role_1 is equal to Add	
ltem Min Max	
Role_1 is 'LAB'	Remove
Indepre-selected secondary subjects (section will be hidden when only pre-selected secondary subjects are available). Note: If there are not enough secondary subjects to meet the minimum threshold, the minimum threshold will be ignored.	

- Forces a selection if their lab instructor is not their lecture instructor
- Question cannot be mandatory, you'll see later.
- Ensures the correct name is piped into instructor questions.
- Hiding pre-selected secondary subjects prevents Lecture instructor from appearing in lab instructor questions when they are not "both."

*Setting up the back end – Project Details

Course Evaluations-SP21-KIN100/KIN	321 for KIN100 LIFETIME FITNESS & WELLNESS 0001 1	
Legend Info ? Hover over '?' for more info * Mandatory question ! Incorrect response entry. Hover over 'I' for further detail		This inform
Select your lab instructor	The lab instructor selection question cannot be mandatory, because select "yes" in the previous slide opens the lab questions portion.	instructor
Interim responses saved. Previous Next Save Submit		Pre-selecte (aka, lectur hidden.
	Mobile Version Standard Version	blue"

This information is in the coursenstructor data source, but we Force selection for fillout and reporting.

Pre-selected secondary subjects (aka, lecture instructors) are hidden.

*Setting up the back end – Course-Instructor Relationship Data Source to utilize Instructor Roles from Peoplesoft

KIN100-0001	101936602	Lab
KIN100-0001	112945059	Lecture
KIN100-0002	101936602	Lab
KIN100-0002	112945059	Lecture
KIN100-0003	101936602	Lab
KIN100-0003	112945059	Lecture
KIN100-0004	112945059	Lecture
KIN100-0004	112965275	Lab
KIN100-0005	112945059	Both
KIN100-0007	102155860	Both
KIN100-0008	102155860	Both
KIN100-0009	102155860	Lecture
KIN100-0009	111885325	Lab
KIN100-0010	102155860	Lecture
KIN100-0010	111885325	Lab
KIN100-0011	102155860	Lecture
KIN100-0011	111885325	Lab
KIN100-0012	113418084	Both

KIN321-0001	103947709	Lecture
KIN321-0001	112965275	Lab
KIN321-0002	102160853	Lecture
KIN321-0002	112835327	Lab
KIN321-0003	105071514	Lecture
KIN321-0003	112965275	Lab

*We changed from PI (Primary Instructor) and SI (Secondary Instructor) to Lecture, Lab, Both (There were also TA and GE roles.)

*Where we have Lecture and Lab, there are two instructor relationship lines *Where we have Both, there is only one

JAMES MADISON UNIVERSITY.

*Setting up the back end – Project Details

Course Evaluations-SP21-KIN100/KIN Legend Info Hover over '?' for more info Mandatory question Incorrect response entry. Hover over '!' for further detail	I321 for KIN100 LIFETIME FITNESS & WELLNESS 0001 1	
Select your lab instructor	The lab instructor selection question cannot be mandatory, because selecti "yes" in the previous slide opens the lab questions portion.	ing This inform instructor of force select reporting.
Interim responses saved. Previous Next Save Submit		Pre-selecte (aka, lectur hidden.
	Mobile Version Standard Version	blue"

This information is in the courseinstructor data source, but we force selection for fillout and reporting.

Pre-selected secondary subjects (aka, lecture instructors) are hidden.

*Setting up the back end – Project Details – Lab questions, student view

ourse E	
Legend Info	
* Mandatory	r '?' for more info question esponse entry. Hover over 'l' for further details
	ent is interested in your perspective of this academic experience. All responses are anonymous, unless you choose to include your name in the option of the evaluation.
ox at the en	d of the evaluation.
ox at the en	ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was:
ox at the en C	d of the evaluation.
ox at the en C	ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was:
ox at the en	ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was:
ox at the en	d of the evaluation. ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was:) High) Moderate) Low ourse objectives and policies were clearly outlined and adhered to throughout the semester.
ox at the en	ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was: High Moderate Low
ox at the en	ompared to my other classes, my level of interest in the lab portion of KIN100 LIFETIME FITNESS & WELLNESS was:) High) Moderate) Low ourse objectives and policies were clearly outlined and adhered to throughout the semester.) Strongly Agree

*Setting up the back end – Project Details – Lab questions continued

Instructor	was respectful toward the students.
O Strongly Agree	
Agree	
O Neutral	
O Disagree	
O Strongly Disagree	
Instructor	was prompt in meeting and dismissing the class.
O Strongly Agree	
Agree	
Neutral	
ODisagree	
O Strongly Disagree	
Instructor	seemed interested in teaching and helping me learn.
O Strongly Agree	
Agree	
Neutral	
O Disagree	
O Strongly Disagree	
Instructor	was approachable and made themselves available to students outside of the classroom (face-to-face or electronic communication).
O Strongly Agree	
Agree	
Neutral	
Disagree	
O Strongly Disagree	
Assignments, exa	ms, and other evaluations were clearly communicated and were relevant to the course content.
O Strongly Agree	
O Agree	
Neutral	
Disagree	
O Strongly Disagree	

Still a work in progress

- After Spring, 2021, closed, the course director decided to revisit the set up over the summer. I expect an update prior to FA21.
- They will likely change lecture and lab instructor questions. Currently, they are similar.
- Some sections will have lecture and grade entry, the latter of which will require no evaluation
- These course sections will remain in a separate project until further notice.

SHOW the TRIGGERS and the THREE EVALUATION SCENARIOS: Lecture/Lab, Both, Lecture/GE (which behaves as "both")

Unintended Consequences of This Customized Set-Up

- Applied this knowledge to a group of large-section courses in another, non-science department, with lecturer and grade entry faculty, where the latter had student interaction and required assessment
- Using similar set up, we were able to separate Grade Entry evaluations from lecturer evaluations
- Still working on delivery of data for both departments, who receives GE/Lab first
- An article was posted in *This Week in Libraries*, our Instructor information email, about our two customized evaluation projects, to promote Blue's flexibility
- More "out of the box" evaluations in the coming semesters?

REPORTING

- For SP21, "Keep Lecture and Lab instructor data separate"
- Two separate Report blocks to accomplish this
- Used Role-based Secondary Subject Filters in each report
- One unit-head report, with no Secondary Subject Filters

JAMES MADISON	Welcome Donna Davis JMU Evaluations English	 Sign Out 		
BLUE ADMIN	My Reports ⓒ Editing: [\$\$NAME] [\$\$SECTION] SP21 Ind Lecture Instructor Report ([C\$LN], [C\$FN]) (KIN100/321) Report Shortcuts	Save Report		
home				
Dashboards	Info Content Filters Subjects Viewers Access Project Mapping Distribution Language	Publish		
Projects	Questions Raters Subject Secondary Subject Date Threshold			
Reports	Secondary Subject Filter			
Exports	Add New Filter () And Or Not Filter Condition	2*41		
Question Bank	Instructor+Role_1 Contains Lecture			
Record Mgmt	Or Instructor +Role_1 Contains Both			
🔘 Help				
blue®	Delete All			

JAMES MADISON UNIVERSITY.	KIN100 LIFETIME FITNESS & WELLNESS 0017 SP21 Ind Lecture Instructor Report (Instructor) (KIN100/321)
	Project Title: Course Evaluations-SP21-KIN100/KIN321
	Course Audience: 30 Responses Received: 11 Response Ratio: 36.67%
Report Comments	
Includes Courses where instruc	ctor taught lecture and lab.
Oraction Data: Turnelau Marce	4, 2021
Creation Date: Tuesday, May	
Creation Date. Tuesday, May	blue
Creation Date. Tuesday, May	blue
Creation Date. Tuesday, May	blug
Responses	blue
	blue Student
Responses	
Responses Raters	Student

JAMES MADISON UNIVERSITY.	Welcome Donna Davis JMU Evaluations English	Sign Out
BLUE ADMIN	My Reports © Editing: [S\$NAME] [S\$SECTION] SP21 Ind Lab Instructor Report ([C\$LN], [C\$FN]) (KIN100/321) Report Shortcuts	Save Report
ሰ Home		
Dashboards	Info Content Filters Subjects Viewers Access Project Mapping Distribution Language	Publish
Projects	Questions Raters Subject Secondary Subject Date Threshold	
Reports	Secondary Subject Filter	
Exports	Add New Filter () And Or Not	Z♥♠⊒
Question Bank	Filter Condition O Instructor.+Role_1 Begins with Lab	
🚫 Help		
blue®	Delete All	

JAMES MADISON UNIVERSITY.	KIN100 LIFETIME FITNESS & WELLNESS 0001 SP21 Ind Lab Instructor Report (Lab Instructor) (KIN100/321)
	Project Title: Course Evaluations-SP21-KIN100/KIN321
	Course Audience: 13 Responses Received: 6 Response Ratio: 46.15%
Report Comments	
For Lab-only Instructors	
Creation Date: Wednesday, J	uly 7, 2021
	blue*
Responses	
Raters	Students
Responded	6
Invited	13
Response Ratio	46.15%

Ο

JAMES MADISON

Report List - [S\$NAME] [S\$SECTION] SP21 AUH Ind Instru

This table provides a list of links to reports in both PDF and HTML format. The PDF versions of the rep

PDF	CSV	Report Title 🔺		
PDF	csv	KIN100 LIFETIME FITNESS & WELLNESS 0001 SP21 AUH Ind Instructor Report (+	Lectu
PDF	csv	KIN100 LIFETIME FITNESS & WELLNESS 0001 SP21 AUH Ind Instructor Report (Lab
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0002 SP21 AUH Ind Instructor Report (
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0002 SP21 AUH Ind Instructor Report (
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0003 SP21 AUH Ind Instructor Report (
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0003 SP21 AUH Ind Instructor Report (
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0004 SP21 AUH Ind Instructor Report (
PDF	↓ csv	KIN100 LIFETIME FITNESS & WELLNESS 0004 SP21 AUH Ind Instructor Report (
PDF	csv	KIN100 LIFETIME FITNESS & WELLNESS 0005 SP21 AUH Ind Instructor Report (←	Both
PDF	csv	KIN100 LIFETIME FITNESS & WELLNESS 0007 SP21 AUH Ind Instructor Report (

Unit Head report links: One report block Instructors: Lecture, Lab, and Both Sort: course mnemonic, section Instructor name beyond opening parenthesis

JAMES MADISON UNIVERSITY.

LESSONS LEARNED

- 1. Explorance Customer Support is amazing!
- 2. Some KIN Lab Instructors are non-participatory Grade Entry Faculty, with no need to evaluate. This *will* mean more triggers in the project!
- 3. When separating projects, make sure courses are filtered out of the original project, to prevent double evaluations!

"If you're not making mistakes, then you're not doing anything. I'm positive that a doer makes mistakes." --John Wooden, former UCLA Basketball Coach

4. So, what went wrong?

Let's see what happens when proper filters are not applied. Spring CHBS project

Subject Filters:

JAMES MADISON	Welcome Donna Davis UNU Evaluations English	 Sign Out
BLUE ADMIN	My Projects © Editing: Student Course Evaluations-SP21-CHBS	Save Project
Home	Info Questionnaire Definition Subjects Members Triggers Access Tasks Language	Publish
🖉 Dashboards	General Organizational Links Group Shared Group Subject Filter Secondary Subject Filter Group Filter	
Projects	Subject Filter (Course)	
Reports	Select Subject Source Course Add Filter Course Date () And Or Not	Z**Z
Exports	Results: 21 - 30 of 38 item(s)	<u>1234</u>
_	Filter Condition	
Question Bank	O or	
𝕂 Record Mgmt	Courses Eval_code Begins with SOWK	
	O or	
💮 Help	Courses Eval_code Contains HTHP	
-		
	Courses.Eval_code Begins with HTHS O Or	
	Or Courses.Subject Begins with IPE	
	O courses subject begins with arc	
	Courses Eval_code Begins with KN	
		1234
		1 2 60 1
hlue	Delete All	
NUC		



Let's see what happens when proper filters are not applied. Task List (not fill-out)

-	Management Managing: Student Course Eva	luations-SP21-CHBS	Go to project
	Task Management Subject Managem	nent Field Management Response Management Report Management	
	Tasks	Task List 🔅	
ALL tasks had to be stopped	3.6%	Q Field -	Add Filter
in the wrong project!!		Filtered Tasks: 28 Filters: Course, Name Contains kin100 × Instructor, LMS_USER × Task type Is not Fill Out ×	Task Total: 20527 Reset Filter
	90.4%	I≡ Task Actions ▼	Ja Sort by Task type -
		Question personalization for KIN100 LIFETIME FITNESS & WELLNESS (0001) (1) Stopped Instructors: (Stopped) Stopped MANUALLY Start Date: 2021-04-05 00:01 End Date: 2021-04-18 23:59	(Vas Not Completed)
	Was Not Completed 96.4% (27)	Question personalization for KIN100 LIFETIME FITNESS & WELLNESS (0001) (1) SENT B Instructors: (Stopped) STOPPED MANUALLY Start Date: 2021-04-05 00:01 III End Date: 2021-04-18 23:59 III	(Was Not Completed)
	Not Ready 0.0% (0)	Question personalization for KIN100 LIFETIME FITNESS & WELLNESS (0002) (1) Image: Start Control of the start con	(Vas Not Completed)

CHBS FA21 Project has already been created to include the missing filters:

JAMES MADISON	Welcome Donna Davis JMU Evaluations	▼ Sign Out
BLUE ADMIN	My Projects O Editing: Student Course Evaluations-FA21-CHBS	Save Project
 Home Dashboards 	Info Questionnaire Definition Subjects Members Triggers Access Tasks Language	Publish
Projects	General Organizational Links Group Shared Group Subject Filter Secondary Subject Filter Group Filter Subject Filter (Course)	
Reports	Select Subject Source Course Date () And Or Not Results: 31 - 37 of 37 Item(s)	1234
Question Bank	Filter Condition O And O Not	
Record Mgmt	O (O Courses.Name Begins with KIN100	
	Or Occurses.Name Begins with KIN321 O)	
		<u>123</u>
blue®	Delete All	

ACTIONS TAKEN and LESSONS LEARNED HERE...

- 1. Missing filters were discovered one day after evaluations went to students!
- 2. I sent emails to affected lecture instructors, asking what course of action they would prefer:
 - a. Leave responses as they are and stop the evaluations in the wrong place
 - b. Advise affected students to re-evaluate under the correct project and stop evaluations in the wrong place
 - c. How shall I handle students who responded in both places?
 - d. Regardless, I would stop evaluations in the wrong project
- 3. Once I heard from all instructors, I stopped the evaluations in the wrong project, exported responses from there, and imported them into the correct one, according to instructors' preferences, contacted students as needed.

My view in Blue afterward:

Wrong project (stopped):

Managemen Managing: Studen		se Eva	luations-	SP21-CH	BS							Go to proje
ask Management	Subject	Managerr	ent Fie	id Manageme	ent i	Response M	anagement	Report Ma	nagement			
Tasks		e	Task	List 0								
		2.6%	QF	ield 🕶								Add Filter
			Filtere	ed Tasks: S	979							Task Total: 2052
			Filters:	Course	, Name	Contains K	IN100 ×					Reset Filter
97.4%			[] <u> </u> ≡	Task Actions	s 👻						11	Sort by Task type 🔻
Include Deleted	Tasks 🖉	ſ		п 📾 🌘		ents: ay-A	SS & WELLNE nne Johnson (: 2021-04-19	Stopped)	(1) (2 Inst	2021-04-29		(Vas Not Completed)
Completed	2.6%	(25)	2	STOPPED MANUALLY	~	Start Date:	00:01	Ē	Date:	2021-04-29 23:59		completed)
Expired	97.4%	(954)			_	-						
- Was In Progress	0.1%	(1)	S Fillo				SS & WELLNE		(1) (2 Inst	tructor)		C Expired
Was Not Completed	97.3%	(953)	SEN	n 🖾 🧶	 Stud 	ents: Jared	Johnson (Stop					(Was Not
In Progress	0.0%	(0)		STOPPED	•	Start	2021-04-19		End	2021-04-29	m	Completed)
Not Completed	0.0%	(0)		MANYALLI		Date:	00:01		Date:	23:59		
Not Ready	0.0%	(0)	5 Fille	out for KIN1	00 LIFE		SS & WELLNE	SS (0001)	(1) (2 Inc	tructor)		
Opted-out	0.0%	(0)					or Becton (Stor		(.) (* 115			C Expired
lotifications				STOPPED	•	Start Date:	2021-04-19 00:01		End Date:	2021-04-29 23:59	(11)	(Was Not Completed)

Correct project:

Managemen Managing: Course	Go to project		
Task Management	Subject Management	Field Management Response Management Report Management	
Tasks	ح	Task List ∅ Q Field ▼	Add Filter Task Total: 1035 Reset Filter
75.3% Include Deleted ☑ All ☑ Completed	24.7% (256) V	I = Task Actions Fillout for KIN100 LIFETIME FITNESS & WELLNESS (0001) (1) (2 Instructor) SENT © Students: Jay-Anne Johnson (Started) STARTED * Start Date: 2021-04-19 00:01 []] End Date: 2021-04-29 23:59 []]	LE Sort by Task type -
Expired Was In Progress Was Not Completed OIn Progress	75.3% (779) Image: Constraint of the second se	Fillout for KIN100 LIFETIME FITNESS & WELLNESS (0001) (1) (2 Instructor) SENT © Students: Jared Johnson (Started) STARTED • Start Date: 2021-04-19 00:01 10 End Date: 2021-04-29 23:59 10 10 10 10 10 10 10 10 10 10 10 10 10	Completed
Not Completed Not Ready	0.0% (0) 0.0% (0) 0.0% (0) 2	Fillout for KIN100 LIFETIME FITNESS & WELLNESS (0001) (1) (2 Instructor) SENT © Students: Connor Becton (Started) STARTED • Start Date: 2021-04-19 00:01 (1) End Date: 2021-04-29 23:59 (1)	(Vas Not Completed)

1) Exported responses from wrong project, imported into correct one.

2) Did not delete existing responses in the destination project, as evaluations were still ongoing.3) Students who responded in both projects were requested to resubmit in the new one.

JAMES MADISON UNIVERSITY.

*Deleting existing responses in the destination project would have obliterated ALL responses

One more thing about REPORTING

- For SP21, "Keep Lecture and Lab instructor data separate"
- Two separate Report blocks to accomplish this
- Used Role-based Secondary Subject Filters in each report
- One unit-head report, with no Secondary Subject Filters
- Instructors and unit head links may have displayed what appeared to be stopped reports, greyed out, before projects expired (see next slide). These are no longer visible.

One more thing about REPORTING

Ren	or	t l ist Issname	[S\$SECTION] SP21 Ind Lab Instructor Report ([C\$LN]	IC\$ENI) (KIN100/321)
			PDF and HTML format. The PDF versions of the reports listed here are not WCA	
cated in	the Re	eport Title column of the table a	n accessible alternative.	
		Search report title	Dear search	
esults: "	1 - 10 (of 10 Item(s)		
PDF	csv	<u>Report Title</u> ▲		<u>Threshol</u> Status
囚	, ₽	SP21 Ind Faculty Report () (K	0/321)	Not Met
囚	- CR	SP21 Ind Faculty Report () (K	0/321)	Not Met
지	÷.	SP21 Ind Faculty Report () (K	10/321)	Not Met
D	- CRY	SP21 Ind Faculty Report (_) (K		Not Met
Z	£	SP21 Ind Faculty Report () (K		Not Met
	100	SP21 Ind Faculty Report (_).(K		Not Met
因		SP21 Ind Faculty Report (_).(K		Not Met
	t a	SP21 Ind Faculty Report () (K		Not Met
	- Cer	SP21 Ind Faculty Report () (K		Not Met
-				
Select A	AI	Deselect All View	Download PDF	
	_			

SO...BACK TO LESSONS LEARNED

- 1. Explorance Customer Support is amazing! If they don't know how initially, they will find a way to make it happen, walking you through step by step.
- 2. Some KIN Lab Instructors are actually non-participatory Grade Entry Faculty, and would not need an evaluation. This will need clarification for FA21. It *will* mean more triggers in the project!
- **3.** To separate the courses from the main project, I need to make sure they are filtered out of the main project. Prevents double evaluations! (Yes, what you're thinking <u>DID</u> happen!)
- 4. Communication is key! Make sure you know <u>all</u> your department's needs. Ask many questions, two or three times if necessary. Never make assumptions.
- 5. Since paper evaluations are mostly a thing of the past at JMU, Blue Administrator *can* adapt paper's "flexibility" to the Blue format. This project is proof!

Questions?

Thank you for this opportunity! I hope it helps you in your continued use of Blue!

If you would like to learn more, you may reach me via email: davisdy@jmu.edu.





The Presentation has ended. Thank you.

