

Explorance Faculty Research Grant Scoring Rubric – Bluenotes GLOBAL 2022



Enter PROPOSAL ID:	Exceptional	Very Good	Average Needs Improvement		Score
	7	5 5	4 3	2 1	
I. Project	Description is clear, concise, and easy to	Description is understandable; provides	Description does not explain project	Description is hard to understand;	
Description	understand; provides sufficient supporting	some supporting evidence and data;	concisely, or it does not give a general	does not provide supporting evidence	
•	evidence and data; contains original,	contains some original, innovative, or	picture of the proposed initiative;	or data; it is not clear that the project	
	innovative, or creative aspect(s).	creative aspect(s).	provides very little supporting evidence	is creative or innovative.	
Weight:(x 1)			or data; contains no or few original,		
(X = /			innovative, or creative aspect(s)		
I. Goals and	The goals of the project are clearly stated;	The goals of the project are clearly	The goals of the project are not clearly	The goals of the project are not clearly	
Timeline	an appropriate/reasonable timeline for	stated; an appropriate/reasonable	stated; timeline provided is not	stated; no timeline	
	full completion of the project and	timeline is provided with partial	appropriate/reasonable.	provided.	
Weight:(x 2)	anticipated progress is explained.	completion of the project and/or			
<u> </u>		progress explained.			
II. Contributions to	Clearly articulates an assessment project	Clearly articulates an assessment project	Articulates an assessment project (e.g.	Does not articulate an assessment	
Curricular	(e.g. survey, use of formative or	(e.g. survey, use of formative or	survey, use of formative or summative	project (e.g. survey, constructive use of	
Change/ Student	summative course evaluation data,	summative course evaluation data,	course evaluation data, assessment of	course evaluation data, assessment of	
Learning/	assessment of course evaluation process)	assessment of course evaluation	course evaluation process) that may	course evaluation process)) that directly	
Student Success	that will directly contribute to the	process) that will directly contribute to	contribute to the improvement of	relates to institutional effectiveness,	
	substantial improvement of institutional	the improvement of institutional	institutional effectiveness, teaching	teaching quality and/or a student	
	effectiveness, teaching quality and/or	effectiveness, teaching quality and/or at	quality and/or an identified student	success issue; expected impact is low or	
	multiple identified student	least one identified student	learning/success issue; may have	hard to quantify. Does not identified key	
	learning/success issues; improvements	learning/success issue; improvement is	minimal impact on identified key	measures.	
Weight:(x 3)	are indicated by degree of impact or by	indicated by degree of impact or by	measures.		
	change in identified key measures.	change in identified key measure(s).			
V. Budget	Budget is clearly explained, provides	Budget is not clearly explained but is	Budget is clearly explained but is not	Budget is not clearly explained and is not	
Mainhte (v. 4)	suitable granularity, and is appropriate for	appropriate for the proposed initiatives.	appropriate for the proposed project.	appropriate for the proposed project.	
Weight:(x 1)	the proposed project.				
V. Measurability	Proposal has a clear, data-driven plan to	Proposal has a data-driven plan to	Proposal has a plan to measure success	Proposal does not have a plan to	
	appropriately measure success of project;	appropriately measure success of	of project, but is not data-driven or is	measure success of project.	
Weight:(x 1)	includes set targets and defines success	project; includes set targets.	not appropriately accurate; does not		
weigit(x 1)	criteria.		include set targets.		

/eight:(x 1)	appropriately measure success of project; includes set targets and defines success criteria.	appropriately measure success of project; includes set targets.	of project, but is not data-driven or is not appropriately accurate; does not include set targets.	measure success of project.	an to	
eview comments/Fe	edback to applicant:				Total Score:	