Joy & Happiness, or Anger & Disgust? Getting intimate with Blue ML



LONDON'S EVENING UNIVERSITY

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Blue ML

- Blue ML categorises free text comments to help improve analysis and share useful results
- Hopes to save lots of time in reviewing and analysing comments
- We've had access to a trial of Blue ML, in process of purchasing



Demonstration of Blue ML Dashboard

Blue ML dashboard

- NSS
- Mod Eval Spring 2021-22 (emotions)

| Most popular | topics 🌣 | □ ⁺ Most positive to | opics 🔅 | | e 🌣 |
|----------------------|-----------------------|---|------------------------|--------------------------------------|----------------------|
| lo filters applied | View all | No filters applied | Viewall | No filters applied | View all |
| A Persons | ≅ 92% ⊝ 836 | • Damage | | Services ► Other | © 0% |
| & Persons | 89% | Persons Staff general Helpfulness & support | © 222 ≅ 100% | A Miscellaneous Services | ⊕ 113 ₩ 0% |
| Professor/instructor | ○ 565 | Persons Professor/instructor > Quality | © 174 ₩ 100% | A Miscellaneous Student wellbeing | ⊜80 ≝ 0% |
| A Course component | © 547 | A Course component | ⊖ 148 | | |

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Exporting and build external dashboards

Sentiment

Negative

Survey name

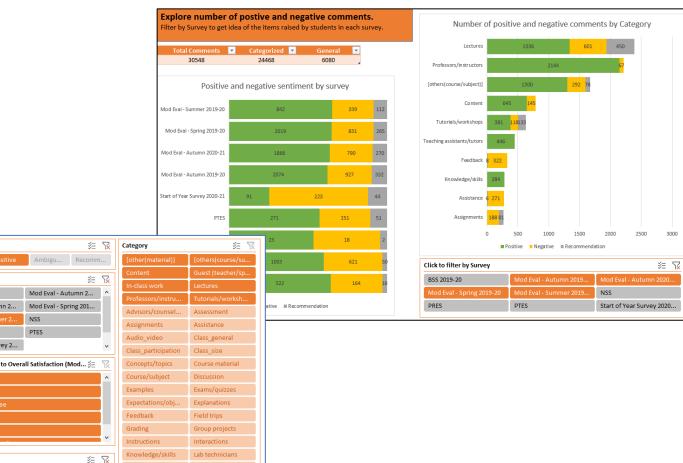
BSS 2019-20

NSS

PTES

Dedication Helpfulness

- Multiple survey dashboard ۲
- Staff Survey Blue ML dashboard ٠



Learning atmosph

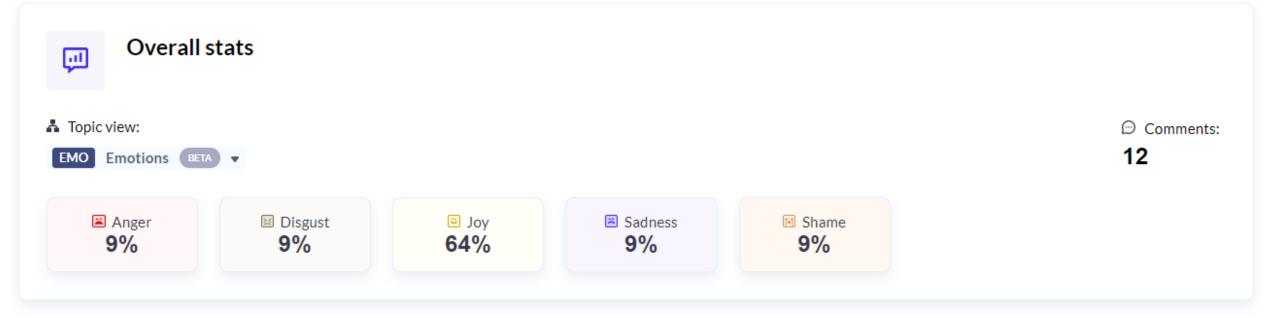
Explore qualitative comments by Category and Attribute. Choose the surveys to view the comments on. You can then filter the comments acording to the Cateogy and Attribute

that has been assigned to the comment. You can further filter the comments by Positive/Negative/Recommendation. If comments are curtailed, click on Column C and 'Wrap Text'. Click on the Plus/Minus to expand or collapse an Attribute.

| | | | | B33 2019-20 | |
|------------------|------------|---|----------|--------------------|----------|
| Category 🔽 | Attribute | Number of Response comments | | Mod Eval - Autum | nn 2 |
| | | | 2 | Mod Eval - Summ | er 2 |
| [others(course/s | | | | PRES | |
| 🖃 ubject)] | Engagement | All equally as they built up week by week. Very interesting module. | 1 | | |
| | | All of the course was interesting to learn about. I have gained knowledge and understanding about how economics influence businesses. | 1 | Start of Year Surv | ey 2 |
| | | All the modules were very interesting , engaging and detailed. The aspect of the modules that was most interesting and best was class conflict and its theories.N | 1 | Filter by response | to Overa |
| | | all was new for me but interesting | 1 | | |
| | | Brian made the classes very interesting and the topic a lot more interesting than i ever thought possible. Very encouraging and engaging tutor - thank you | | Definitely agree | |
| | | Amare was also good - thank you | 1 | Definitely disagre | |
| | | Challenging but stimulating. | | | |
| | | Extremely important to study of geology | | Mostly agree | |
| | | Useful across many subjects. | 1 | Mostly disagree | |
| | | Cyber crime, learning about e-commerce business, the module was interesting coupled with examples, | 1 | | |
| | | scenarios. | 1 | | |
| | | | | Attribute | |
| | | Dave was really insightful and the course work was really interesting and allowed for a lot of personal preference in terms of sport which was better as I thought it would be a lot of football which 1725km not into | 1 | Agreeableness | Clarity |
| | | Every class was well structured and very interesting. I liked using practical examples of past cases to | | Engagement | Extens |
| | 201 | UJ/ZUZZ | _ | | |



Joy & Happiness, or Anger and Disgust?





Joy & Happiness, or Anger and Disgust?

- Blue ML has great potential and what it's trying to achieve.
- Requires more development on categorising the topics and sentiment correctly
- Incorporate into Blue reports and dashboards
 - Currently the dashboard is ok, but requires build external tables for full benefit
- New tool = new possibilities
- Brave new world, lots of exciting developments over the coming years



Joy & Happiness, or Anger and Disgust?

New tool = new possibilities

- 1. New ways for collecting feedback:
 - We could now run a one-question free-text survey that is constantly open for students to provide feedback at any time during the year, and use Blue ML to track topic / sentiment over time (eg at what point does exam stress kick in, what are particular issues most relevant to students at different points of the year).
- 2. Use after a focus group or interviews.
 - Possibility for machine transcribing of students' comments, separate into sentences, then run that through Blue ML.