



**bluenotes**  
GLOBAL 2022

# Beyond the Classroom: Understanding Student Experience

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# Discussion:

- ❖ **Student success and retention**
- ❖ **Contributors to Student Success**
- ❖ **Making Blue data part of that equation**
- ❖ **Missing opportunities**



# Student success and retention

Statistics



# Poll Everywhere

[www.pollev.com/pbaccile918](http://www.pollev.com/pbaccile918)





# Higher Education Challenges

- ❖ 4.1% one-year decline in post-secondary enrollment<sup>2</sup>
- ❖ 51% of enrolled students complete their education **within 6 years** at the same institution where they started<sup>3</sup>
- ❖ AIR/NASPA/EDUCAUSE survey on use of data & analytics for student success<sup>4</sup>
  - ❖ 95% of respondents' institutions conduct student success studies
    - ❖ Only 40% strongly agree/agree they are able to effectively implement results

# Continuous Improvement in Higher Education

- ❖ **74%** of colleges are facing financial challenges
- ❖ Cost of student retention is **1/3<sup>rd</sup>** compared to student recruitment
- ❖ “Technology has the potential to free colleges to design and **implement high-impact practices that increase student success**, but it is important to view technology as a tool that supports the institution's plan to increase student success and to avoid the temptation to chase technology for technology's sake.” (Educause, 2021)\*\*

\* National Student Clearinghouse Research Center (2022), *Completing College National and State Reports*

\*\* Educause (July 2021), *Increasing Student Success: A Never-Ending Process*







# Contributors to student success

...or disengagement

# Contributors to Student Disengagement



Finances

Family/  
commitments

Not the right fit

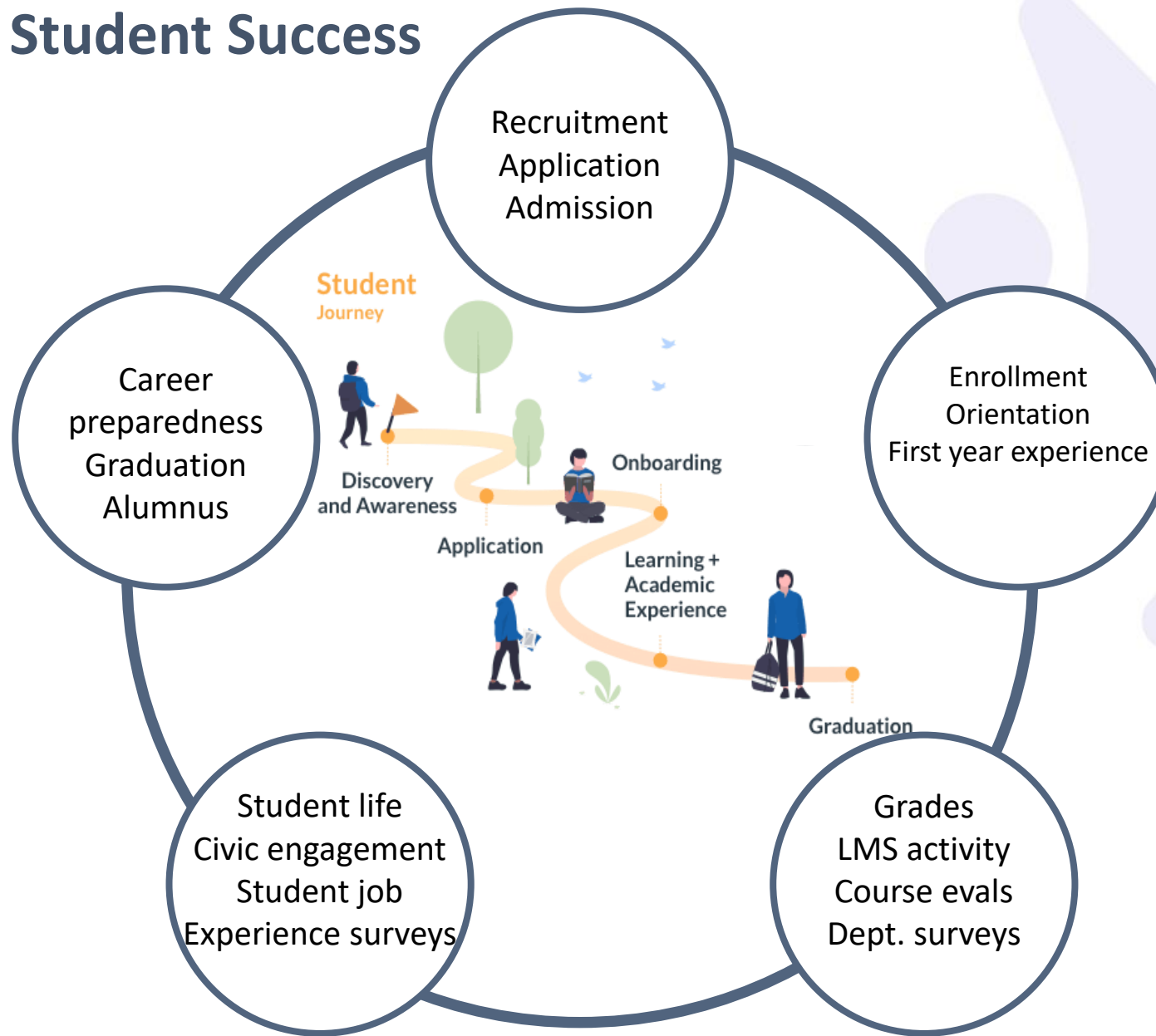
Lack of time

Health

Employment  
change

Program delivery  
change

# Contributors to Student Success





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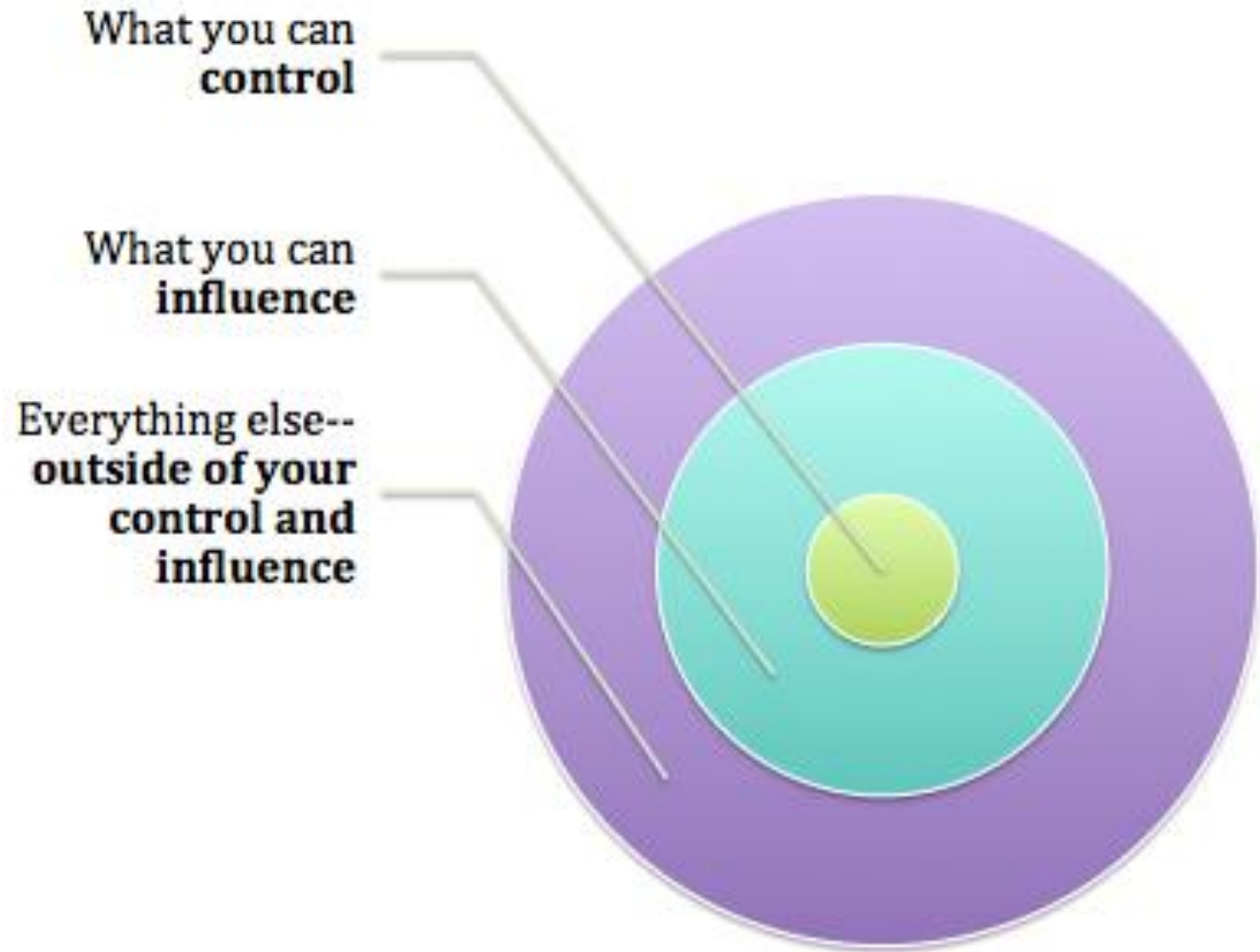
# The Blue Impact







# Span of Control



# Where can we be the greatest influence?

## Control

- ❖ Reporting out trends in qualitative feedback
- ❖ Identifying data ecosystem stakeholders
- ❖ Staff professional development\*
  - ❖ (As an institution)

\*Blue 360

## Influence

- ❖ Your superiors
- ❖ Other data teams
- ❖ Culture-shift: “insight-to-action”
- ❖ Contributing to strategic and institutional planning



# Are we considering professional development?

71%

of higher-ed staff would be more likely to stay at their institution if they had more access to professional development.



88%

say access to new professional development opportunities is "extremely important" to them as employees.



# Tactical solutions to consider

blue 360

- ❖ Identify staff skill and knowledge gaps
- ❖ Identify areas for faculty professional development



- ❖ A targeted way to get deeper insights of your qualitative data
- ❖ Immediate insight-to-strategy
- ❖ Ingest non-Blue data



# Workshops to consider

## Sitting on a Data Goldmine: Using Aggregate 360 Assessment Results for Strategic Insights

- **Monday, 3:10 – 3:50**
- **Session: *Honore***
- **Presenter(s):** Peggy Parskey, Explorance

## The Student Life Cycle: Understanding the Student Journey Inside and Outside

- **Tuesday, 10:30 – 11:10**
- **Session: *Honore***
- **Presenter(s):** Michael Weisman, Explorance

# Thank you

## Session Survey Link

[https://bit.ly/BNG2022\\_013](https://bit.ly/BNG2022_013)

