

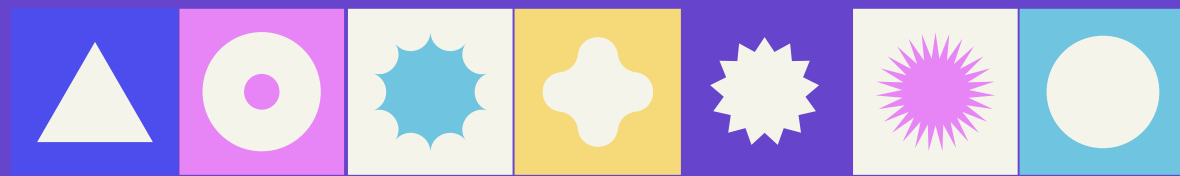
# I Have My Report, Now What? From Passive to Active Engagement!



**John Jordi, Ph.D.**

Instructional Assessment Coordinator  
Center for Teaching Excellence

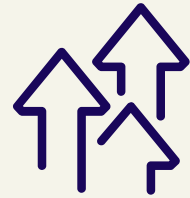
<https://gatorevals.aa.ufl.edu/>  
[Jordi@aa.ufl.edu](mailto:Jordi@aa.ufl.edu)



# Agenda



▸ **State of Reporting**



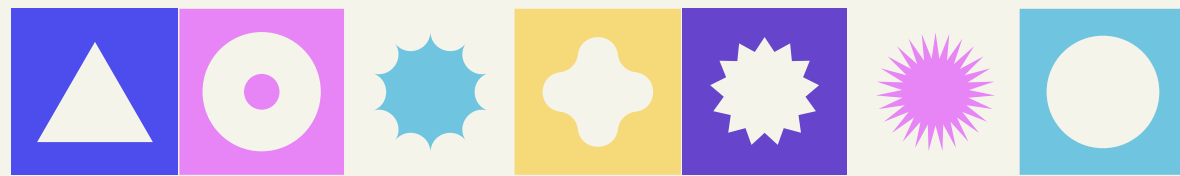
▸ **Current Reporting**



▸ **Future Reporting and Pie in the Sky Ideas**



▸ **Next Steps and Q&A**



# State of Reporting at UF

## Faculty

- Individual Aggregated
- Individual by Class
- Response Rate
- Instructor Dashboard

## Administrators

- Department
- College
- Response Rate Export
- Instructor below 50% Response Rate
- Department Summary
- College Summary

## Students and Public

- Tableau Public Dashboard



# Sample Quantitative Report

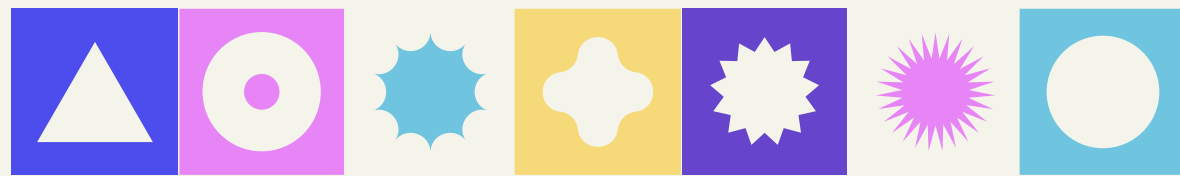
## Comparative Evaluation Results

### University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	77.8%	4.95	4.98	4.73	4.87	4.67	4.84
The instructor explained material clearly and in a way that enhanced my understanding.	77.8%	4.77	4.90	4.55	4.79	4.51	4.76
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	77.8%	4.91	4.96	4.71	4.86	4.65	4.83
The instructor fostered a positive learning environment that engaged students.	77.8%	4.89	4.96	4.65	4.84	4.61	4.82
The instructor provided prompt and meaningful feedback on my work and performance in the course.	77.8%	4.74	4.89	4.56	4.80	4.50	4.77
The instructor was instrumental to my learning in the course.	77.8%	4.79	4.92	4.52	4.81	4.43	4.75
Overall	77.8%	4.84	-	4.62	-	4.56	-

### University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	78.1%	4.48	4.63	4.46	4.60	4.41	4.54
The course fostered regular interaction between student and instructor.	78.1%	4.32	4.51	4.28	4.52	4.15	4.39
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	78.1%	4.45	4.62	4.40	4.59	4.34	4.52
Overall, this course was a valuable educational experience.	78.1%	4.58	4.72	4.54	4.69	4.44	4.61
Overall	78.1%	4.46	-	4.42	-	4.34	-



# Sample Quantitative Report

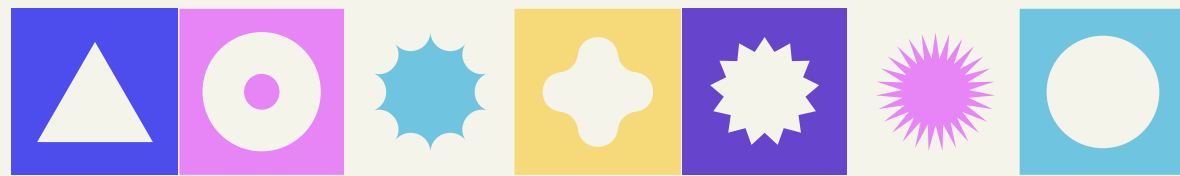
## Percentages Evaluation Results

### University Core Instructor Evaluation Questions

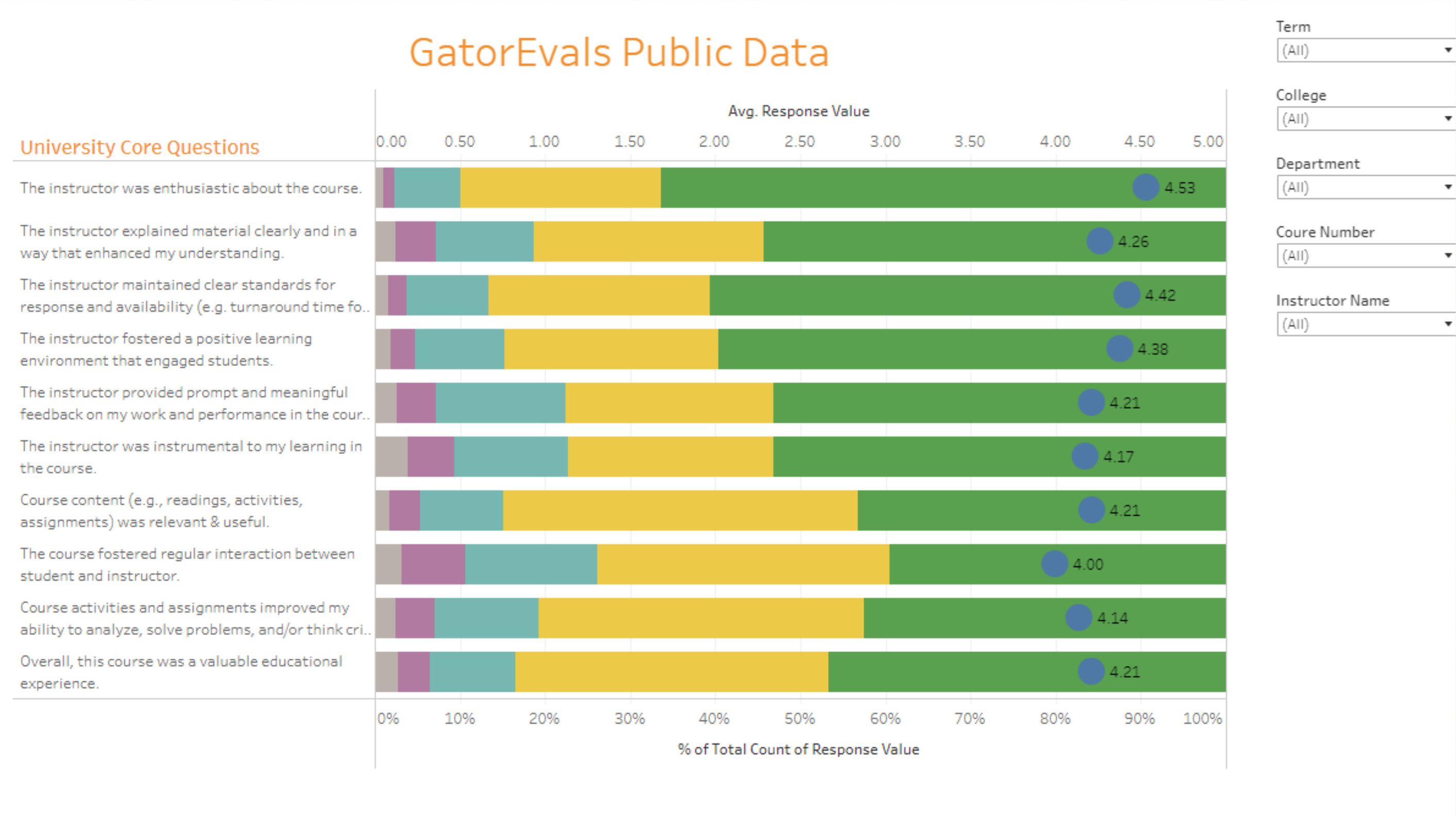
	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.3%	0.0%	0.7%	2.4%	96.6%	295	4.95	5.00	0.32
The instructor explained material clearly and in a way that enhanced my understanding.	0.3%	0.7%	3.1%	13.2%	82.7%	295	4.77	5.00	0.56
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.3%	0.0%	0.7%	6.8%	92.2%	295	4.91	5.00	0.37
The instructor fostered a positive learning environment that engaged students.	0.3%	0.0%	2.0%	5.8%	91.9%	295	4.89	5.00	0.43
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.3%	0.7%	5.4%	12.2%	81.4%	295	4.74	5.00	0.62
The instructor was instrumental to my learning in the course.	0.7%	1.0%	3.7%	8.1%	86.4%	295	4.79	5.00	0.62

### University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.3%	2.0%	4.7%	35.5%	57.4%	296	4.48	5.00	0.71
The course fostered regular interaction between student and instructor.	0.7%	2.4%	11.1%	35.5%	50.3%	296	4.32	5.00	0.82
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.3%	2.7%	6.1%	33.8%	57.1%	296	4.45	5.00	0.76
Overall, this course was a valuable educational experience.	0.0%	0.3%	4.7%	31.1%	63.9%	296	4.58	5.00	0.60

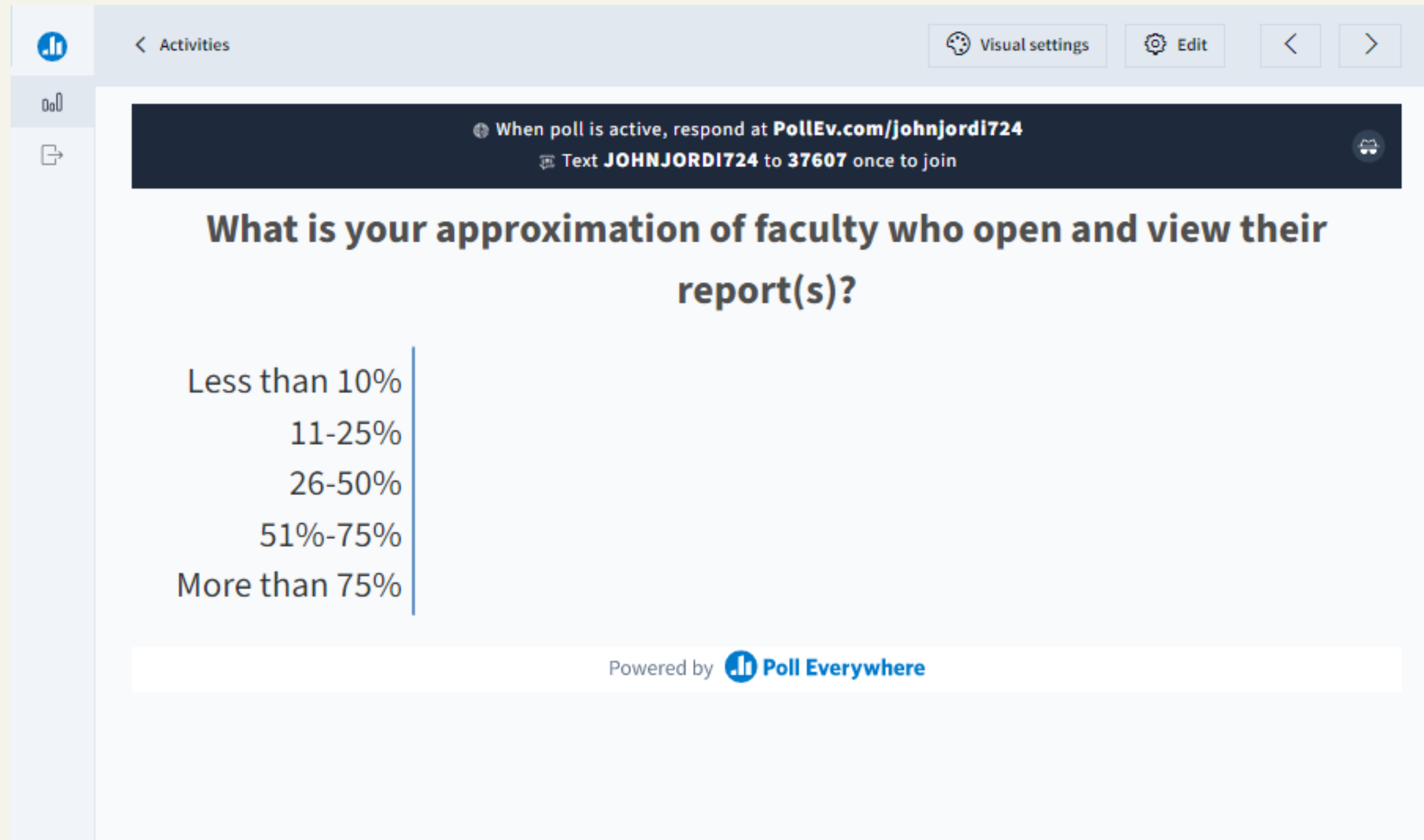



# Tableau Public Reporting

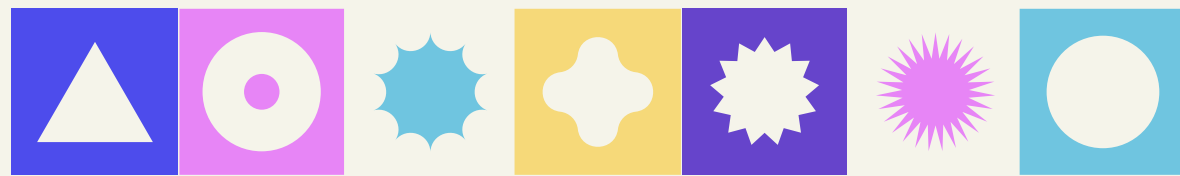


# State of Reporting

## ▶ Quick Poll



The screenshot shows a mobile interface for a quick poll. At the top, there's a navigation bar with a back arrow, the word "Activities", and buttons for "Visual settings", "Edit", and navigation arrows. Below this is a dark banner with the text: "When poll is active, respond at [PolleEv.com/johnjordi724](https://PolleEv.com/johnjordi724)" and "Text **JOHNJORDI724** to **37607** once to join". The main question is "What is your approximation of faculty who open and view their report(s)?". The poll options are: "Less than 10%", "11-25%", "26-50%", "51%-75%", and "More than 75%". At the bottom, it says "Powered by  Poll Everywhere".

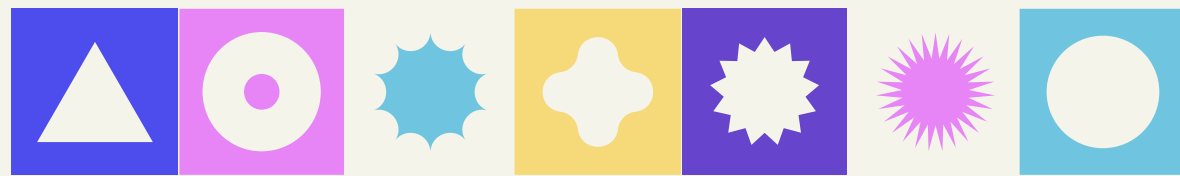


# State of Reporting

## ▶ Quick Poll



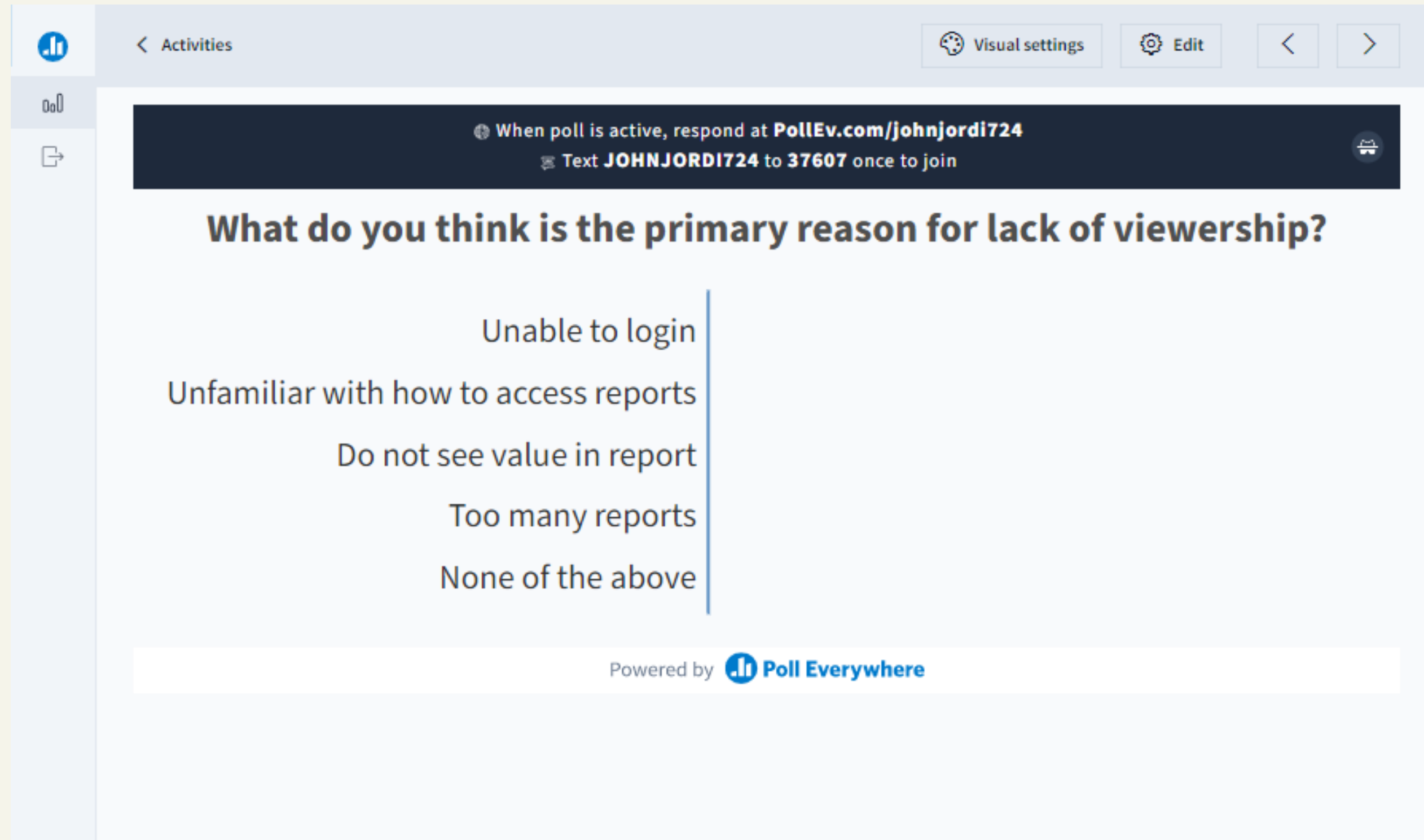
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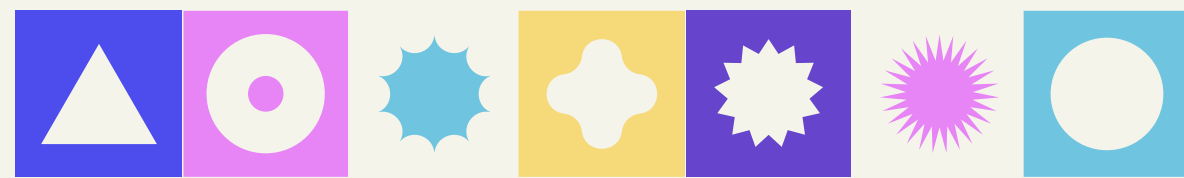


# State of Reporting

## ▶ Quick Poll



The screenshot shows a mobile interface for a quick poll. At the top, there's a navigation bar with a back arrow, the word "Activities", and buttons for "Visual settings" and "Edit". Below this is a dark blue banner with white text: "When poll is active, respond at [PolleEv.com/johnjordi724](https://PolleEv.com/johnjordi724)" and "Text **JOHNJORDI724** to **37607** once to join". The main question is "What do you think is the primary reason for lack of viewership?". Below the question are five radio button options: "Unable to login", "Unfamiliar with how to access reports", "Do not see value in report", "Too many reports", and "None of the above". At the bottom, it says "Powered by  Poll Everywhere".



# Report Log Settings in Blue

	PDF	Log
<input type="checkbox"/>		
<input type="checkbox"/>		

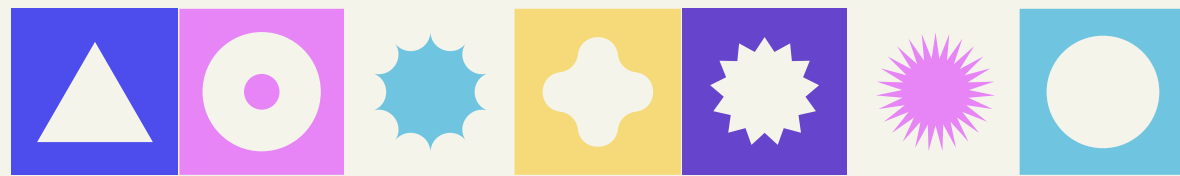
## Report Type

- Roll Over
- Individual
- Group by Courses ▼ ▼
- Distributed
- Breakdown by Secondary Subject
- Export
- Automatic Update
- Update static viewers automatically from project group definition
- Merge Subjects
  - Based on SUBJECT\_CATALOG ▼
  - Display Name CROSS\_LISTED\_COMMON ▼
  - Indicates Master ▼
  - Include original subject names
- Apply Report Logs

## Options

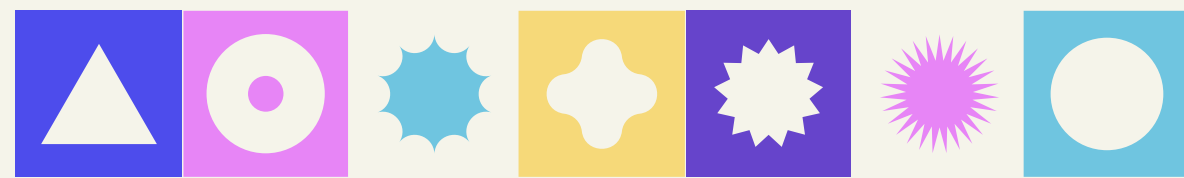
Results: 1 - 1 of 1 Item(s)

<u>Given name</u>	<u>Family Name</u> ▲	<u>Time</u>
		Mon, Jun 27, 2022, 09:40



# Enhancement Request to Blue

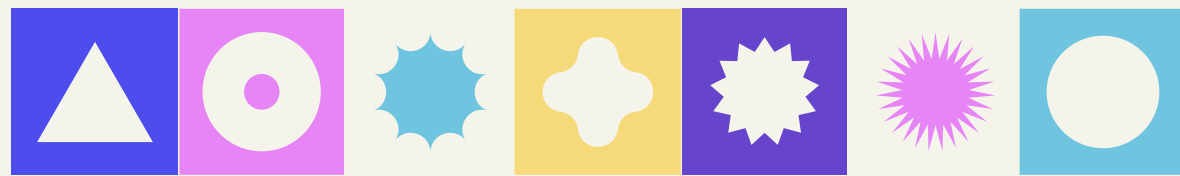
A	B	C	D	E	H	I	J
User ID	Module	Module ID	Submodule	Submodule ID	Action	Timestamp	Impersonator ID
Data4_test user@ufl.edu	REPORT	abcdefghijklmnop	Spring 2022	TEST	READ	7/21/2022 11:42	
Data4_test user@ufl.edu	REPORT	abcdefghijklmnop	Spring 2022	TEST	READ	7/21/2022 11:42	John Jordi



# I Have My Report, Now What?

How do we help faculty/administrators with these reports?

- Currently, reports are passive
  - Faculty and/or admin read over
  - What **ACTIONABLE** takeaways can we provide?



# Blue Reporting Technique

Resources for Faculty (CTE)

The screenshot shows a web browser window with the URL `teach.ufl.edu/events-and-workshops/`. The browser's address bar and tabs are visible at the top, showing various university-related links like 'Blue Help Center', 'CTE Events', 'Cognos', 'CTE Google Drive', 'GatorEvals', 'Cherwell', 'T4', 'Blue Sandbox', 'Canvas', '#NWL Escape Box', 'Coursera', 'BPI', 'Mediasite', and 'Blue Connector'. The main content area of the page features the 'Center for Teaching Excellence' logo with the tagline 'Ignite. Inspire. Innovate.' Below this is a dark blue navigation bar with white text links: 'Events and Workshops', 'Grow Your Teaching', 'Resources', 'Online Course Quality', 'Textbook Affordability', and 'Awards'. A breadcrumb trail reads 'Home / Events and Workshops'. The main heading is 'Events and Workshops'. Below the heading is a photograph of a man in a pink shirt and blue tie standing at a podium, addressing a group of people in a meeting room. Underneath the photo, a paragraph of text reads: 'The Center for Teaching Excellence works to keep faculty, staff, and teaching assistants connected and informed. Our goal is to help bring faculty members together to share ideas and resources, strengthen teaching, and to maximize learning. Graduate students are also welcome to participate. Browse through our teaching events and workshops to find ways we can support you.'



# Blue Reporting Techniques for Faculty

## Report Comments

### INTRODUCTION

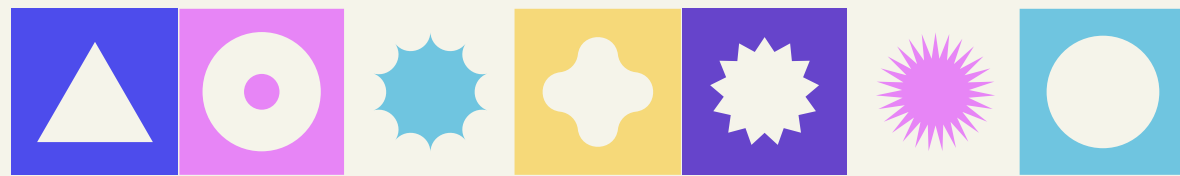
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. The following report aggregates your student feedback data. We would also like to share upcoming workshops and resources to support your teaching needs. Thank you for your continued great work!

Chris Hass, Ph.D.

Associate Provost for Academic and Faculty Affairs

### Resources for Faculty

Workshop Title	Office	Date
<a href="#">Effective Feedback</a>	Center for Teaching Excellence	July 5 <sup>th</sup> , 2022
<a href="#">Ensuring Usability in Online Courses</a>	UF Faculty/GA Development Events	July 11 <sup>th</sup> , 2022
<a href="#">Engaging Online Learners</a>	CITT	August 29 <sup>th</sup> , 2022
<a href="#">Course Mapping Camp</a>	UFIT e-learning Support	Two Days
<a href="#">e-Learning @UF: Build &amp; Design</a>	UFIT e-learning Support	Three Hours



# Enhancement Request

- Trigger workshops/resources based on questions.
- Trigger workshops/resources based on calculated values in any table or block.
- Trigger workshops/resources if value in Department or College mean is below a certain value.
- Highlight those with high values for teaching awards in their respective college/department.
- UF + Quality Matters course review/award.

## Report Comments

### INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. The following report aggregates your student feedback data. We would also like to share upcoming workshops and resources to support your teaching needs. Thank you for your continued great work!

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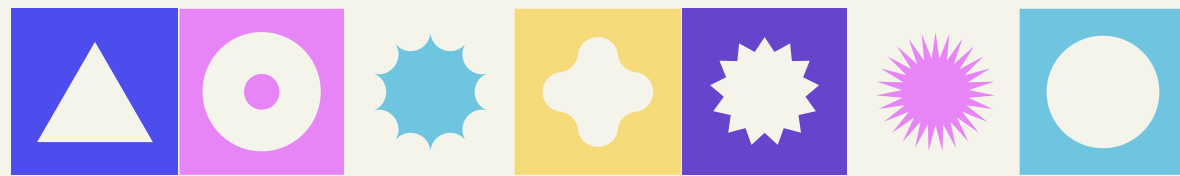
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<a href="#">Course Mapping Camp</a>	UFIT e-learning Support	Two Days
<a href="#">e-Learning @UF: Build &amp; Design</a>	UFIT e-learning Support	Three Hours



# Tableau Heat Map

COMBINED_COURSE	INSTRUCTOR_NAME	QUESTION_...	Fall 2019	Fall 2020	Fall 2021	Spring 2020	Spring 2021	Spring 2022
Course				3.847				4.813
Instructor				3.935				4.957
Course						4.375	4.833	5.000
Instructor						4.583	4.889	5.000
Course			4.092					
Instructor			4.072					
Course				4.250		4.030	4.505	4.134
Instructor				4.664		4.397	4.775	4.653
Course			3.732					
Instructor			3.861					
Course				3.378				
Instructor				3.706				
Course					4.201			
Instructor					4.585			
Course					4.457	4.324		
Instructor					4.635	4.664		
Course							3.125	
Instructor							3.167	
Course							3.125	
Instructor							2.917	
Course				4.033		4.028		
Instructor				4.122		4.269		
Course				4.500	4.594			
Instructor				4.265	4.677			
Course						4.450		
Instructor						4.533		
Course			4.152			4.104		
Instructor			4.455			4.537		
Course			4.190	4.221	4.547	4.578		3.870
Instructor			4.400	4.276	4.625	4.800		4.467





# Blue Reporting Technique

## Heat Map for College/Department Administrators

- Allow department chairs/deans to see faculty/courses that might be struggling.

### University Core Instructor Evaluation Questions

SUBJECT_CATALOG	Last Name	First Name	Q1	Q2	Q3	Q4	Q5	Q6
Overall			4.77	4.47	4.66	4.63	4.48	4.53
ABE3000C			4.90	3.95	4.65	4.55	3.90	3.90
ABE3212C / ABE6649C			4.83	4.25	4.42	4.42	4.33	4.50
ABE3652C / ABE5653 / ABE6615			4.92	4.77	4.92	4.81	4.73	4.85
ABE4034			5.00	4.67	4.33	4.67	4.33	4.67
ABE4043C / ABE4932 / ABE6933			4.89	4.63	4.63	4.63	4.37	4.47
ABE4043C / ABE4932 / ABE6933			4.79	4.63	4.63	4.63	4.37	4.53
ABE4932 / ABE5707C			4.40	4.40	4.40	4.40	4.60	4.60
ABE4932 / ABE6933			5.00	4.40	5.00	5.00	4.80	4.40
ABE5009			4.00	3.60	4.80	3.80	3.80	4.00
ABE6649C			4.71	4.57	4.57	4.71	4.71	4.71
ABE6649C			4.88	4.75	4.75	4.75	4.63	4.63
ABE6931 / ABE6986			4.60	4.30	4.30	4.40	4.10	4.10
AGG5607			4.80	4.80	5.00	5.00	5.00	5.00
AGG5607			5.00	4.80	4.80	5.00	5.00	5.00

Q1: The instructor was enthusiastic about the course.

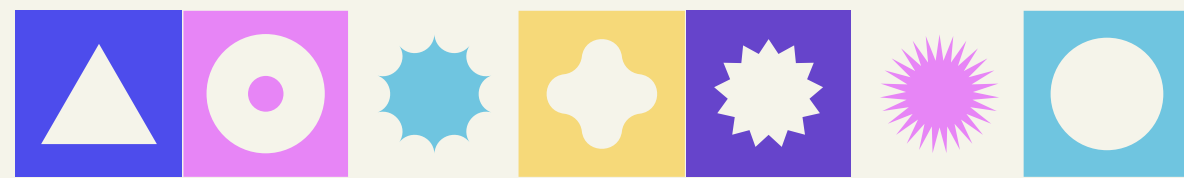
Q2: The instructor explained material clearly and in a way that enhanced my understanding.

Q3: The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)

Q4: The instructor fostered a positive learning environment that engaged students.

Q5: The instructor provided prompt and meaningful feedback on my work and performance in the course.

Q6: The instructor was instrumental to my learning in the course.



# Enhancement Request

- Need ability to sort by Instructor Name.
- System combines all sections/courses of the instructor.
- Sort by lowest to highest score.
- Create threshold where only show scores below a threshold – potentially by department/college.

## University Core Instructor Evaluation Questions

SUBJECT_CATALOG	Last Name	First Name	Q1	Q2	Q3	Q4	Q5	Q6
Overall			4.77	4.47	4.66	4.63	4.48	4.53
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ABE3652C / ABE5653 / ABE6615			4.92	4.77	4.92	4.81	4.73	4.85
ABE4034			5.00	4.67	4.33	4.67	4.33	4.67
ABE4043C / ABE4932 / ABE6933			4.89	4.63	4.63	4.63	4.37	4.47
ABE4043C / ABE4932 / ABE6933			4.79	4.63	4.63	4.63	4.37	4.53
ABE4932 / ABE5707C			4.40	4.40	4.40	4.40	4.60	4.60
ABE4932 / ABE6933			5.00	4.40	5.00	5.00	4.80	4.40
ABE5009			4.00	3.60	4.80	3.80	3.80	4.00
ABE6649C			4.71	4.57	4.57	4.71	4.71	4.71
ABE6649C			4.88	4.75	4.75	4.75	4.63	4.63
ABE6931 / ABE6986			4.60	4.30	4.30	4.40	4.10	4.10
AGG5607			4.80	4.80	5.00	5.00	5.00	5.00
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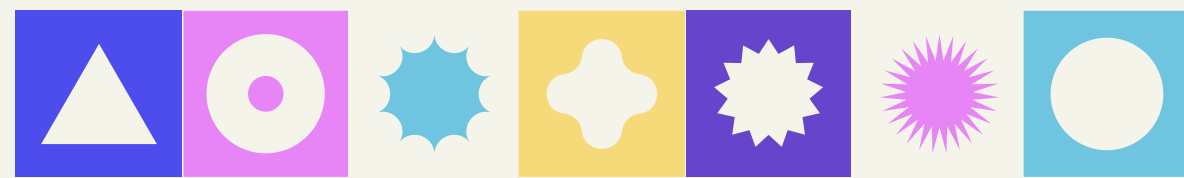
Q2: The instructor explained material clearly and in a way that enhanced my understanding.

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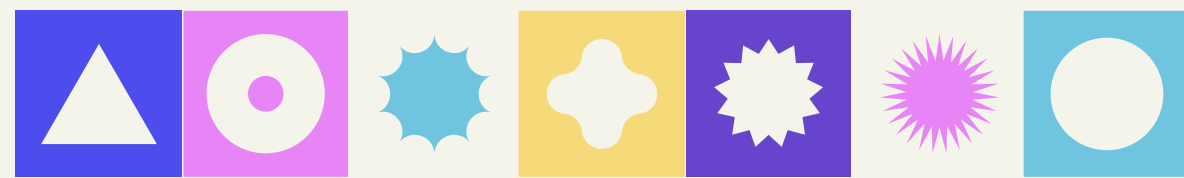
Q5: The instructor provided prompt and meaningful feedback on my work and performance in the course.

Q6: The instructor was instrumental to my learning in the course.



# What's Next?

- ✓ What are the major gaps in current reports?
- ✓ How do we track longitudinal data for faculty, staff, and administration?
- ✓ How do we see the 'forest through the trees'?
- ✓ What other research questions can be answered using evaluations data to assist faculty with improving their courses?



# Q&A

