The University of New South Wales

Our journey with Blue





Paul Keitley Manager, Student Survey Systems

Fast facts

- **6** Faculties
- 45 Schools
- 125 Centres & Institutes
 - **14** On-campus UNSW Owned and Affiliated residential colleges
- 64,053 Total students
- 24,852 International students
- **37,207** Undergraduate students
- **20,896** Postgraduate students
- 320,926 Alumni

As at 2019 *Australian Defence Force Academy (ADFA)

UNSW Faculties

Arts, Architecture & Design Business Engineering & Technology Law & Justice Medicine & Health Science & Environment + UNSW Canberra at ADFA*



Where we rank



Global Top 50 43rd University Worldwide

QS World University Rankings, 2022



World-Leading Education

6 of the World's Top 20 Subjects

QS World University Rankings by Subject, 2021



27th Worldwide

For Employer Reputation QS Graduate Employability Rankings, 2020



Top Earning Graduates

Highest Graduate Median Salary of Sydney-Based Go8 Universities

QILT Graduate Outcomes Survey, 2020





Our students

One of the country's **largest research communities** with almost 4,852 dedicated research students

UNSW graduates are the **most employable** in Australia Record breaking, 37 students have been named in the Top100 Future Leaders Awards

(Hosted by the Australian Financial Review and GradConnection 2021)

5-star rating for getting a job Good Universities Guide 2019/2020

UNSW Sydney has consistently been among **the top 3 universities** to receive the most preferences from prospective students for undergraduate study

UNSW has educated **4 of the top 5 young rich listers** in Australia AFR Young Rich List 2019



Terminology

Faculty School Course Class Convenor Lecturer Tutor Instructor Demonstrator Teacher



Bluenotes for UNSW 2022

https://go.blueja.io/d-Vp3_744kqTPoNUEf609Q



To access the evaluation, scan this QR code with your mobile phone.



The UNSW 'myExperience' Survey

The first priority in the UNSW 2025 Strategy is a drive for academic excellence in research and education. This priority drives us to further understand the student experience by listening and acting on insights from our student community.

myExperience gives us this opportunity to listen. It provides us with the ability to see courses and teaching from the students' perspective and allows us to continuously build on these courses and programs to improve the overall UNSW student experience.



Most courses are surveyed each time they are offered at UNSW.

The survey contains a set of standard questions on the student's overall experience with the course and individual teachers.

The survey may also include any optional questions selected from the Survey Question Data Bank by teachers and/or course convenors (Question Personalization).

Schools and academic units provide staff teaching allocation data for each teaching period.

myExperience is voluntary. There are no incentives for participation & no penalties for not participating.

Surveys open in the final weeks of classes & close immediately before examination period begins.

Reports are provided to staff only once students receive their grades.

Course reports and Teaching reports are provided separately.



Survey Questions

Course questions:

- I felt part of a learning community
- The feedback helped me learn
- The course resources helped me learn
- The assessment tasks were relevant to the course content Overall I was satisfied with the quality of the course

What were the best things about this course? What could be improved?



Survey Questions

Teaching questions:

[Name] encouraged student participation [Name] provided helpful feedback Overall I was satisfied with the quality of this person's teaching

The best features of [Name]'s teaching were _____ [Name]'s teaching could be improved by _____



Sample survey

Name ≑	Component 🌲	Section 🜲	Instructors
ACCT3708 Auditing & Assurance Services (Course Seminar H13A 3528)	SEM	H13A	Fiona Foster \times
ACCT3708 Auditing & Assurance Services (Course Seminar T13A 3531)	SEM	T13A	Stuart Taylor \times
ACCT3708 Auditing & Assurance Services (Course Seminar T13B 3532)	SEM	T13B	Yitang Yang ×
ACCT3708 Auditing & Assurance Services (Course Seminar W13A 3534)	SEM	W13A	Stuart Taylor \times
ACCT3708 Auditing & Assurance Services (Course Seminar W18A 3535)	SEM	W18A	Swan Lau ×



ACCT3708 Auditing & Assurance Services

Please respond to all of the questions below*

	I Strongly disagree	Disagree	Moderately disagree	Moderately agree	Agree	strongly agree
I felt part of a learning community	0	0	0	0	0	0
The feedback helped me learn	0	0	0	0	0	0
The course resources helped me learn	0	0	0	0	0	0
The assessment tasks were relevant to the course content	0	0	0	0	0	0
O Frongly disagree	O Moderately disa	gree O Moderate	ly agree Agree		Strongly agree	
Overall I was satisfied with the quality of the course *	O Moderately disa	gree O Moderate	ly agree O Agree	0	Strongly agree	
What were the best things about this course? (Optional)						
Enter text here						
What could be improved? (Optional)						
Enter text here						





Yitang (Jenny) Yang

	👎 Strongly disagree	Disagree	Moderately disagree	Moderately agree	Agree	ы Strongly agree	Not applicable
tang (Jenny) Yang encouraged student participation	0	0	0	0	0	0	\bigcirc
tang (Jenny) Yang provided helpful feedback	0	0	0	0	0	0	0
verall I was satisfied with the quality of Yitang (Jenny) \		ately disagree	O Moderately agree	O Agree	C 👌 Strongly	agree Not a	pplicable
Optional) The best features of Yitang (Jenny) Yang's tead Enter text here	ching were						
	ved by						



In the beginning... (2017)

Surveys conducted at class level

- Lecture
- Laboratory
- Tutorial
- Workshop
- Seminar
- Studio

The challenges:

Students should only provide feedback about the course once. Admin burden to ensure staff are only rated once per student. Multiple fillout tasks per course. Some students had as many as 12 fillout tasks.



Switch to 'Course-level' surveys (2018)



Moved to course-level surveys in 2018

Students now have a single fillout task for each of their courses.

All staff teaching in the course are listed in the survey.

Lecturers deemed to be mandatory for students to select in the survey.



The challenges of course-level surveys

All classes are merged into a single 'row'.

- This means all students enrolled in a course are now included in the same 'Subject' as all of the course teaching staff.
- Students were asked to select their teaching staff from (sometimes very long) lists within the survey.
- Even with Relationship Demographics enabled (to pre-select lecturers) as well as staff photos, students would often provide feedback for the wrong staff member.



Name ≑	Component \$	Section \$	Instructors
COMP1511 Programming Fundamentals (Course Lecture 1UGA 8304)	LEC	1UGA	Sasha Vassar
COMP1511 Programming Fundamentals (Tutorial-Laboratory F09A 8305)	TLB	F09A	Gabrielle Steiner K Mai Pham
COMP1511 Programming Fundamentals (Tutorial-Laboratory F09B 8306)	TLB	F09B	Thomas Killingback Sunny Chen (
COMP1511 Programming Fundamentals (Tutorial-Laboratory F09C 8307)	TLB	F09C	Ada Luong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11A 8308)	TLB	F11A	Paula Tennen X Damjan Stevanoski k
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11B 8309)	TLB	F11B	Xue Zhong Tetian Madfouni
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11C 8310)	TLB	F11C	Gabrielle Younes
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09A 8311)	TLB	H09A	Jennifer King Kiliiam Setiawa ×
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09B 8312)	TLB	H09B	Michelle Wong (, Muhammad Waleed Shahid (
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09C 8313)	TLB	H09C	Gabrielle Younes William Feng (z
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11A 8314)	TLB	H11A	Jack Robbers Damjan Stevanoski
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11B 8315)	TLB	H11B	Paula Tennem × Anosua Roy
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11C 8316)	TLB	H11C	Xue Zhong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13A 8317)	TLB	H13A	Clarissa Tatang (7 Jack Li
COMP1511 Programming Fundamentals (Tutorial-Laboratory H138 8318)	TLB	H13B	Gabrielle Steiner K Patrick Chamber X Jonathan Atkinson
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13C 8319)	TLB	H13C	Branda Lam (Robert Parton
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15A 8320)	TLB	H15A	Rory Golledg
COMP1511 Programming Fundamentals (Tutorial-Laboratory H158 8321)	TLB	H15B	Bridget McCarthy William Setiawan
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15C 8322)	TLB	H15C	Enzo Lee Solano
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17A 8323)	TLB	H17A	Shrey Somaiya (z Riley Dean
COMP1511 Programming Fundamentals (Tutorial-Laboratory H178 8324)	TLB	H178	Sophia Lin k Esther Wong k
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17C 11055)	TLB	H17C	Tom Kunc
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09A 8325)	TLB	T09A	Ben Briant K Muhammad Waleed Shahid
COMP1511 Programming Fundamentals (Tutorial-Laboratory T098 8326)	тів	тояв	Thomas Killingback
		T096	
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09C 8327)	TLB		Liz Gibbs (Xue Zhong
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11A 8328)	TLB	T11A	Anosua Roy Joanna Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11B 8329)	TLB	T11B	Tom Kunc (Jack Li (
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11C 8330)	TLB	TIIC	Rory Golledge (). William Feng (
COMP1511 Programming Fundamentals (Tutorial-Laboratory T18A 11078)	TLB	T18A	Shrey Somaiya (Legendre Kim Legendre
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09A 8331)	TLB	W09A	Jennifer King Patrick Chambers (J
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09B 8332)	TLB	W09B	Nicole Luong K Ada Luong (a
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09C 8333)	TLB	W09C	Liz Gibbs (z Enzo Lee Solano
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11A 8334)	TLB	W11A	Clarissa Tatang Mai Pham
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11B 8335)	TLB	W11B	James Ji (Jack Robbers (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11C 8336)	TLB	W11C	Michelle Wong (Eva Lin (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13A 8337)	TLB	W13A	Elliot Rotenstein (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13B 8338)	TLB	W13B	Branda Lam Gabrielle Steiner
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13C 8339)	TLB	W13C	Riley Dean (Joanna Lin (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W15A 8340)	TLB	W15A	Bridget McCarthy Brianna Kim
COMP1511 Programming Fundamentals (Tutorial-Laboratory W17A 8341)	TLB	W17A	James Ji
COMP1511 Programming Fundamentals (Tutorial-Laboratory W17B 8342)	TLB	W17B	Sophia Lin Esther Wong

Worst case scenario: 935 unique students 1 lecture class 40 tutorial classes 42 unique teaching staff



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COMP1511 Programming Fundamentals (Tutorial-Laboratory F09B 8306)	TLB	F09B	Thomas Killingback Sunny Chen G
COMP1511 Programming Fundamentals (Tutorial-Laboratory F09C 8307)	TLB	F09C	Ada Luong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11A 8308)	TLB	F11A	Paula Tennen X Damjan Stevanoski K
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11B 8309)	TLB	F11B	Xue Zhong Tetian Madfouni
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11C 8310)	TLB	F11C	Gabrielle Younes Elliot Rotenstein
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09A 8311)	TLB	H09A	Jennifer King K William Setiawa ×
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09B 8312)	TLB	нояв	Michelle Wong (Muhammad Waleed Shahid (
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09C 8313)	TLB	H09C	Gabrielle Younes William Feng (z
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11A 8314)	TLB	H11A	Jack Robbers Damjan Stevanoski
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11B 8315)	TLB	H11B	Paula Tennen x Anosua Roy
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11C 8316)	TLB	H11C	Xue Zhong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13A 8317)	TLB	H13A	Clarissa Tatang (
COMP1511 Programming Fundamentals (Tutorial-Laboratory H138 8318)	TLB	H13B	Gabrielle Steiner K Patrick Chamber X Jonathan Atkinson (
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13C 8319)	TLB	H13C	Branda Lam (Robert Parton k
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15A 8320)	TLB	H15A	Rory Golledge X Rifa Jamai (2
COMP1511 Programming Fundamentals (Tutorial-Laboratory H158 8321)	TLB	H15B	Bridget McCarthy William Setiawan
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15C 8322)	TLB	H15C	Enzo Lee Solano (Sunny Chen K
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17A 8323)	TLB	H17A	Shrey Somaiya (z
COMP1511 Programming Fundamentals (Tutorial-Laboratory H178 8324)	TLB	H17B	Sophia Lin K Esther Wong
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17C 11055)	TLB	H17C	Tom Kunc Ben Briant
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09A 8325)	TLB	T09A	Ben Briant Muhammad Waleed Shahid
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09B 8326)	TLB	тояв	Thomas Killingback Eva Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09C 8327)	TLB	T09C	Liz Gibbs (Xue Zhong K
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11A 8328)	TLB	T11A	Anosua Roy Joanna Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11B 8329)	TLB	T11B	Tom Kunc Jack Li
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11C 8330)	TLB	T11C	Rory Golledge () William Feng (
COMP1511 Programming Fundamentals (Tutorial-Laboratory T18A 11078)	TLB	T18A	Shrey Somaiya
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09A 8331)	TLB	W09A	Jennifer King Patrick Chambers (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09B 8332)	TLB	W09B	Nicole Luong Ada Luong (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09C 8333)	TLB	W09C	Liz Gibbs (z Enzo Lee Solano
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11A 8334)	TLB	W11A	Clarissa Tatang Mai Pham
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11B 8335)	TLB	W11B	James Ji (Jack Robbers (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11C 8336)	TLB	W11C	Michelle Wong (Eva Lin (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13A 8337)	TLB	W13A	Elliot Rotenstein (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13B 8338)	TLB	W13B	Branda Lam Gabrielle Steiner K Robert Parton (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13C 8339)	TLB	W13C	Riley Dean (Joanna Lin (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W15A 8340)	TLB	W15A	Bridget McCarthy Brianna Kim
COMP1511 Programming Fundamentals (Tutorial-Laboratory W17A 8341)	TLB	W17A	James Ji
COMP1511 Programming Fundamentals (Tutorial-Laboratory W17B 8342)	TLB	W17B	Sophia Lin Esther Wong

We knew which students were enrolled in each class.

We knew which staff members were teaching each class.

We needed a way for Blue to make that connection.

'Rater-secondary subject relationship'

Also known as '3-level relationship'. Not currently part of Blue's standard offering.

Links the Instructor with the class, and also with each student within that class.

Relationship must currently be fed to Blue as a separate datasource. Native recognition of the 3 level relationship within Blue (DIG) is currently in development/testing.



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COMP1511 Programming Fundamentals (Course Lecture 1UGA 8304)	LEC	1UGA	Sasha Vassar
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COMP1511 Programming Fundamentals (Tutorial-Laboratory F09B 8306)	TLB	F09B	Thomas Killingback
COMP1511 Programming Fundamentals (Tutorial-Laboratory F09C 8307)	TLB	F09C	Ada Luong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11A 8308)	TLB	F11A	Paula Tennent (Damjan Stevanosk
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11B 8309)	TLB	F11B	Xue Zhong Tetian Madfouni
COMP1511 Programming Fundamentals (Tutorial-Laboratory F11C 8310)	TLB	F11C	Gabrielle Younes Elliot Rotenstein
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09A 8311)	TLB	H09A	Jennifer King William Setiawan
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09B 8312)	TLB	ноэв	Michelle Wong Muhammad Waleed Shahid
COMP1511 Programming Fundamentals (Tutorial-Laboratory H09C 8313)	TLB	ноэс	Gabrielle Younes William Feng
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11A 8314)	TLB	H11A	Jack Robber
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11B 8315)	TLB	H11B	Paula Tennent Anosua Roy
COMP1511 Programming Fundamentals (Tutorial-Laboratory H11C 8316)	TLB	H11C	Xue Zhong Ella Huang
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13A 8317)	TLB	H13A	Clarissa Tatang Jack Li
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13B 8318)	TLB	H13B	Gabrielle Steiner Patrick Chambers Jonathan Atkinsor
COMP1511 Programming Fundamentals (Tutorial-Laboratory H13C 8319)	TLB	H13C	Branda Lam Robert Parton
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15A 8320)	TLB	H15A	Rory Golledge Rifa Jamal
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15B 8321)	TLB	H15B	Bridget McCarthy William Setiawan
COMP1511 Programming Fundamentals (Tutorial-Laboratory H15C 8322)	TLB	H15C	Enzo Lee Solano
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17A 8323)	TLB	H17A	Shrey Somaiya Riley Dean
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17B 8324)	TLB	H17B	Sophia Lin Esther Wong
COMP1511 Programming Fundamentals (Tutorial-Laboratory H17C 11055)	TLB	H17C	Tom Kunc Ben Briant
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09A 8325)	TLB	T09A	Ben Brian Muhammad Waleed Shahid
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09B 8326)	TLB	T09B	Thomas Killingback Eva Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory T09C 8327)	TLB	T09C	Liz Gibbs Xue Zhong
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11A 8328)	TLB	T11A	Anosua Roy Joanna Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11B 8329)	TLB	T11B	Tom Kunc Jack U
COMP1511 Programming Fundamentals (Tutorial-Laboratory T11C 8330)	TLB	T11C	Rory Golledge William Feng (
COMP1511 Programming Fundamentals (Tutorial-Laboratory T18A 11078)	TLB	T18A	Shrey Somaiya Brianna Kim
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09A 8331)	TLB	W09A	Jennifer King (Patrick Chambers (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09B 8332)	TLB	W09B	Nicole Luond Ada Luong
COMP1511 Programming Fundamentals (Tutorial-Laboratory W09C 8333)	TLB	W09C	Liz Gibbs Enzo Lee Solano
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11A 8334)	TLB	W11A	Clarissa Tatang Mai Pham
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11B 8335)	TLB	W11B	James Ji
COMP1511 Programming Fundamentals (Tutorial-Laboratory W11C 8336)	TLB	W11C	Michelle Wong Eva Lin
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13A 8337)	TLB	W13A	Elliot Rotenstein Rifa Jamal
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13B 8338)	TLB	W13B	Branda Lam Gabrielle Steiner Robert Parton
COMP1511 Programming Fundamentals (Tutorial-Laboratory W13C 8339)	TLB	W13C	Riley Dean (
COMP1511 Programming Fundamentals (Tutorial-Laboratory W15A 8340)	TLB	W15A	Bridget McCarthy Brianna Kim
COMP1511 Programming Fundamentals (Tutorial-Laboratory W17A 8341)	TLB	W17A	
COMP1511 Programming Fundamentals (Tutorial-Laboratory W178 0541)	TLB	W178	Sophia Lin Esther Wong (
Contract - Togramming runuamentals (Tutorial-Laboratory W17b 0342)	1.0	*****	soprime sint ESUICI TRUING (

Selecting one student at random, we find they are enrolled in two classes for this course:

- Lecture class 1UGA
- Tutorial-Laboratory H15A

Three staff assigned across these three classes:

Lecture: Alexandra Vassar

Tutorial-Laboratory:

- Rory Golledge
- Rifa Jamal



Some data manipulation required...

Subject – Secondary Subject

Subject - Rater



Rater-secondary subject relationship



Some data manipulation required...



Class-level identifiers are stripped out, leaving the course-level subject ID but maintaining the student-teacher relationship.



Some data manipulation required...

Subject – Secondary Subject

Original Course ID	New Course ID	USER_ID	TEACHING_ROLE
5223-T1-COMP1511 <mark>-LEC-1UGA</mark>	5223-T1-COMP1511	z1234567	instructors
5223-T1-COMP1511 <mark>-TLB-H15A</mark>	5223-T1-COMP1511	z7654321	your instructors
5223-T1-COMP1511 <mark>-TLB-H15A</mark>	5223-T1-COMP1511	z3691215	your instructors

Subject – Rater

Original Course ID	New Course ID	USER_ID
5223-T1-COMP1511 <mark>-LEC-1UGA</mark>	5223-T1-COMP1511	z2468024
5223-T1-COMP1511 <mark>-TLB-H15A</mark>	5223-T1-COMP1511	z2468024



The result

Only the teaching staff assigned to the student's classes are available in the survey.

Lecturer is pre-selected (due to relationship demographics).





Survey response rates

The next focus point was our response rates.

We were seeing a downward trend overall.





Blue Course Evaluation Settings

Logo URL	https://cdn.myprofile2.teaching.unsw.edu.au/ec4df2c4692e4aabaf075d598fab4b08.png
Enable Login Prompt/P	anel
Select Role : ☑ Stude	

Enable Course Prom	pt/Panel		
None OCc	burse block		
Include tasks:			
0	days after start date	0	days before end date

English							
Tool Description	Please provide tool description						
Tool Tab-1 Title	Current Evaluations						
Tool Tab-2 Title	Other Evaluations						
No Task Message	None						
Login P	rompt		Blocking Feature				
Message (FO only) *	Please provide feedback for the following courses:	Message *	Please provide feedback for the following:				
Message (If QP/SVM included) *	Please provide feedback for the following courses:	Button Label *	Remind me Later				
Button Label *	Remind me Later						

LAWS8980 | JURD7480 Principled (Interest Based) Negotiatio

	ianaa		
	my Experier	nce	
Telling us about your expe	Please provide feedback for the fol	lowing courses:	
What you say is confidentia		1,0002 	
<u> my</u> Experience	LAWS8980/JURD7480 Principled (Interest Based) Negotiation (T2B 2022)	Due July 27, 2022	
✓ Open all ∧ Close		Remind me Later	
Instructions: Clicking on the s	ection name will show / hide the section.		
 Welcome, Course In 	formation, and Announcements		
 Student COVID-19 In 	nformation from UNSW Law & Jus	tice Deputy Dean (Ed	ucation)
 Assessment Outline 	and Submission		

and the second



Survey response rates



LMS integration resulted in an immediate and sustained impact on response rates.



Your responses

Let's review your <u>submitted responses</u>.





Questions

p.keitley@unsw.edu.au

