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Webinar

Unlocking the Complexity of Student Evaluations in Medical Schools

Wednesday, 10 May 2023
10 AM KSA, 11 AM UAE.

جامعة محمد بن راشد للطب و العلوم الصحية
MOHAMMED BIN RASHID UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

كلية دبي الطبية للبنات
DUBAI MEDICAL COLLEGE FOR GIRLS

BMC
Batterjee Medical College
كلية البترجي الطبية

Zoom Ground Rules

Interact with one another in the chat

Be sure to update your chat settings to send to **“All Panelists and Attendees”** so everyone can see what you have to share.

If you have specific **questions** for the panel, please use the **Q&A** function. We will have pauses to address your questions.

What do you hope to learn in today’s session?
Please tell us by using the chat feature

Note: This session is being recorded and will be shared!

Panelist

Panelist

Dr. Hiba Ismail

Institutional Research Officer
at the QA & IE Unit

Panelist

Dr. Maher N Alandiyjany

Vice Dean Of Quality
& Development

Panelist

Dr. Adrian Stanley

BSc BM FRCP PhD SFHEA,
Associate Professor of Medicine

Moderator

Abrar M. Al-Sowi

Field Marketing Manager,
MENA

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Introduction

Dubai Medical College For Girls (DMCG)

كلية دبي الطبية للبنات
DUBAI MEDICAL COLLEGE FOR GIRLS

1986
Founded

First private medical college in the UAE, MBBCh program.

1991
First cohort graduation

1500+
Graduates

60
Students, MBBCh

60
Upcoming 2023-2024, MD

The MBBCh degree recognized by:
1) CAA, MOE, UAE
2) General Medical Council (GMC), UK
3) the Educational Commission for Foreign Medical Graduates (ECFMG), USA

Multinational student body; with more than 50 nationalities with Emirati students representing around 28-30%.

Multinational faculty and professional staff.

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Batterjee Medical College (BMC)

Batterjee Medical College
كلية البترجي الطبية

2005
Founded

2
Locations

9
Programs

7000
Students can accommodate

2500
Enrolled Students

3000
Graduates

5 stars college in QS starts Ranking

Education and Training Evaluation Commission Accreditation

Medicine program accredited by NCAAA and recognized by WEFME,
Pharmacy program accredited by ACPE

Mohammed Bin Rashid University Of Medicine and Health Sciences (MBRU)

جامعة محمد بن راشد للطب و العلوم الصحية
MOHAMMED BIN RASHID UNIVERSITY OF MEDICINE AND HEALTH SCIENCES

2013
Founded

463
Enrolled Students

193
Graduates

80
Yearly admitted students

More than 20 student nationalities with 30-40% Emirati

International Faculty

Master programs

- Dental Education.
- Specialized Clinical Dental Services.
- Nursing Master Of Science (Paediatric And Cardiovascular)
- Biomedical Sciences

PhD
Biomedical Sciences

MBBS programme started 2016, first cohort graduated in June 2022

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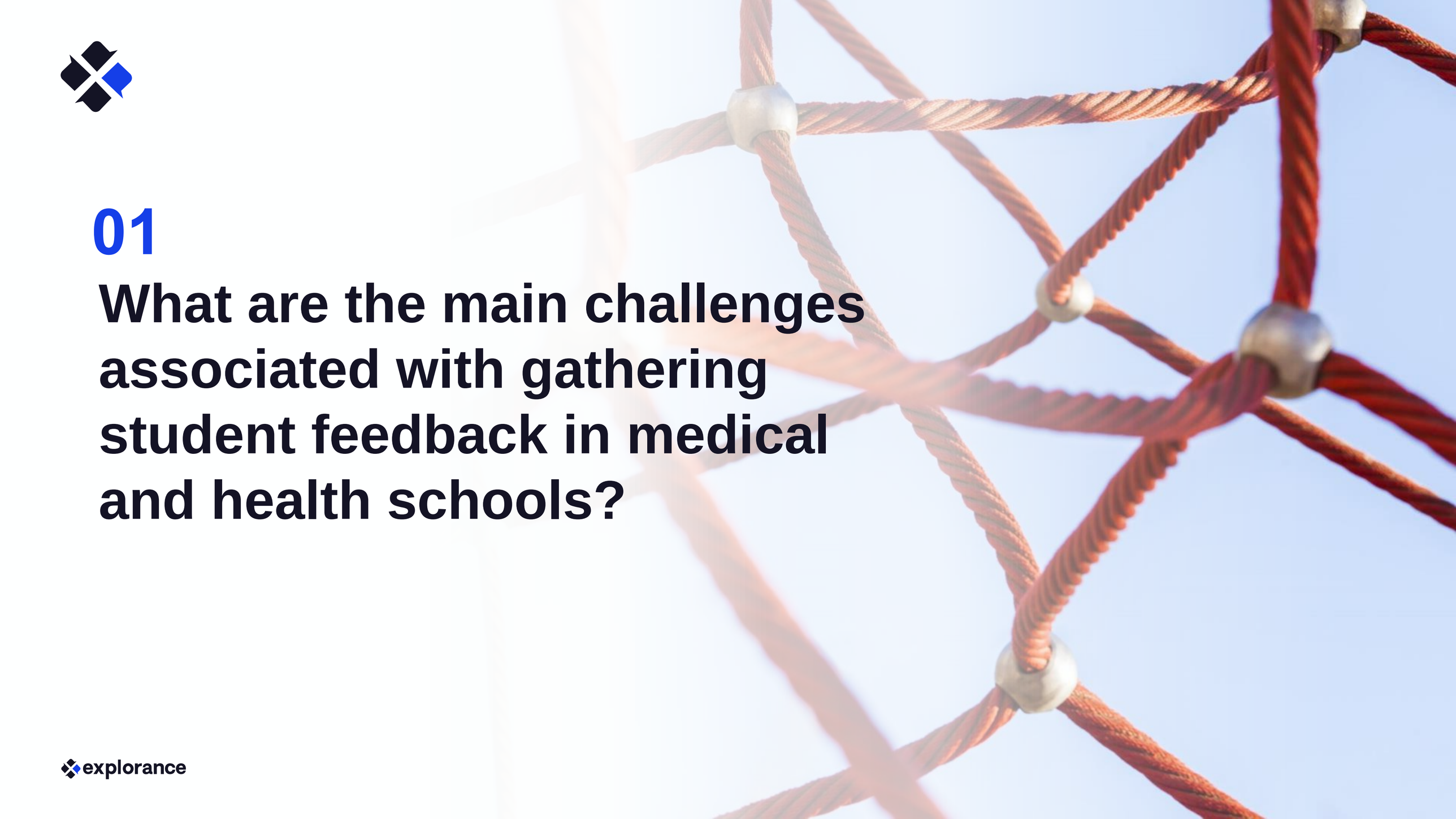
01

What are the main challenges associated with gathering student feedback in medical and health schools?



❖ Main challenges

Students' perceptions

- ‘It is not going to help me’
- ‘I don’t have time’
- ‘It does not make any difference’
- ‘It is too detailed / too frequent’

Faculty / institutional issues

- Lack of educational governance structures
- Low priority amongst staff / Low engagment
- Staff worry over adverse impact of student comments, e.g. career progression
- Staff do not receive the feedback in a timely manner

❖ Main challenges

Top management and Technical aspect

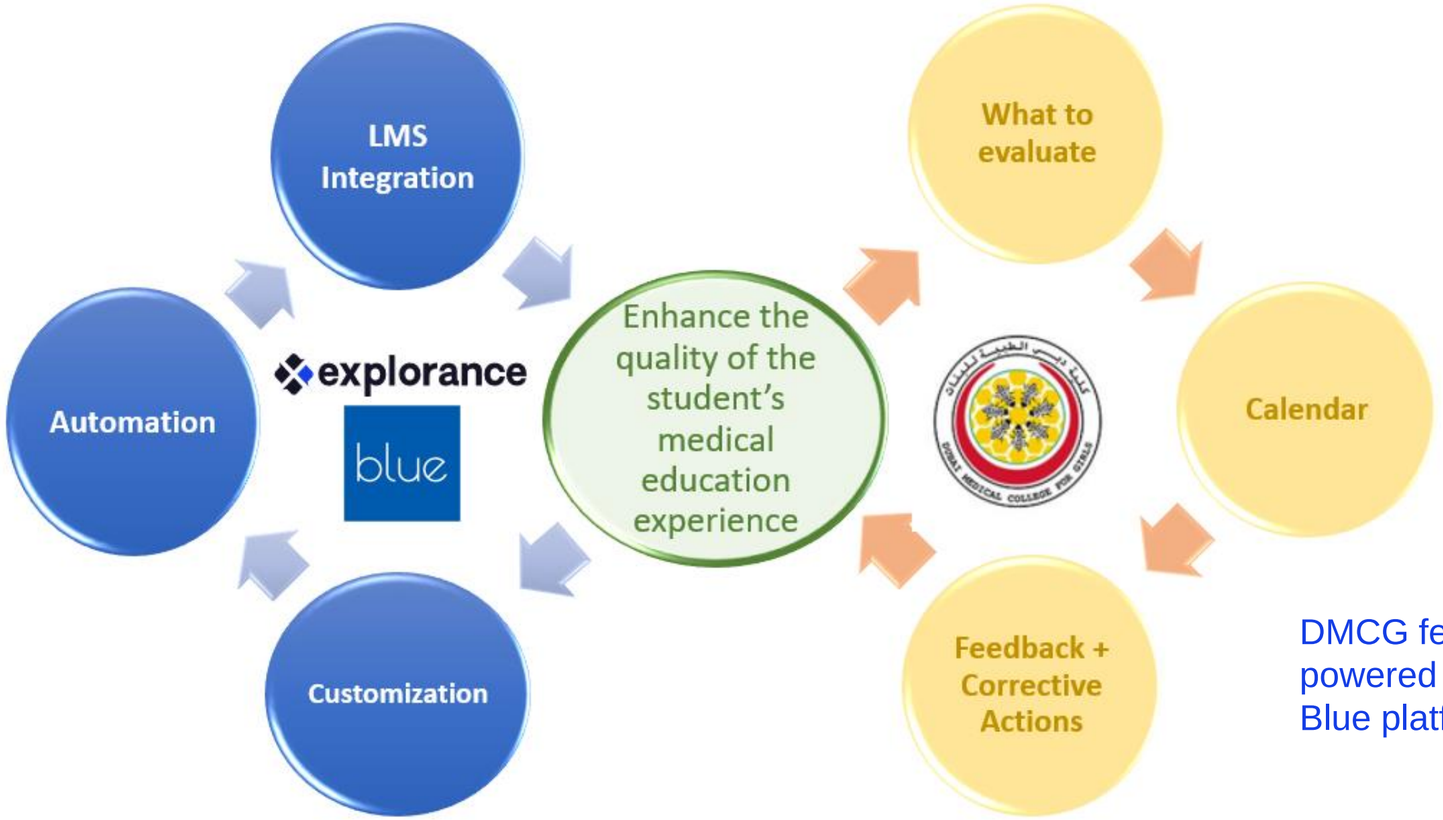
- Lack of appropriate platform to conduct the evaluation
- Lack of top management support
- Cost
- IT issues and integration with SIS, LMS and ….. etc
- Training
- Unified evaluation system for all medical programs / Multi-instructor course evaluation.
- Selecting the proper evaluation (survey) language and type of the evaluation

02

What strategies can be used to increase student participation and engagement in the feedback process?

Strategies to increase student participation and engagement

Ensure that feedback is collected in a timely and efficient manner

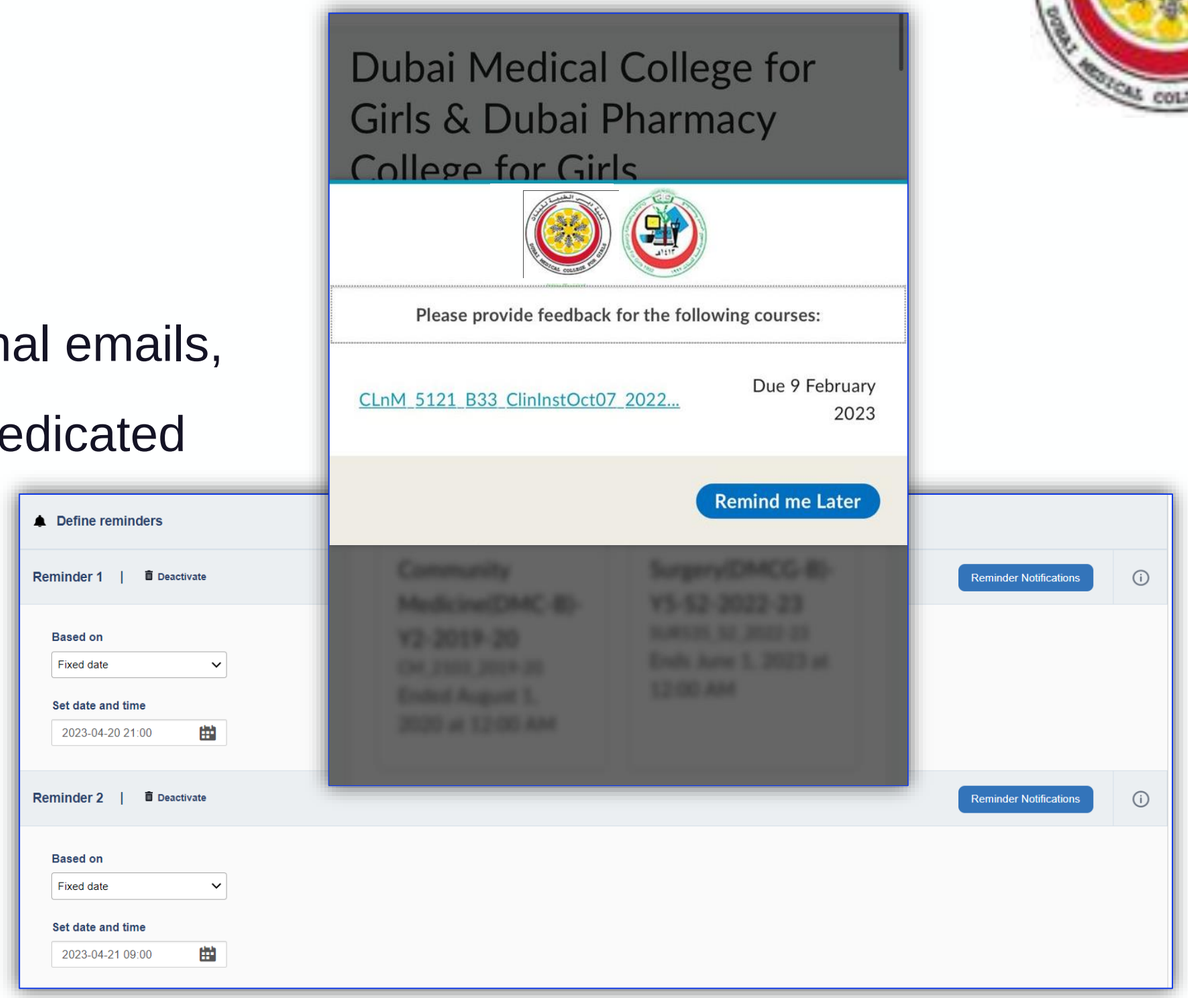


DMCG feedback gathering powered by Explorance' s Blue platform

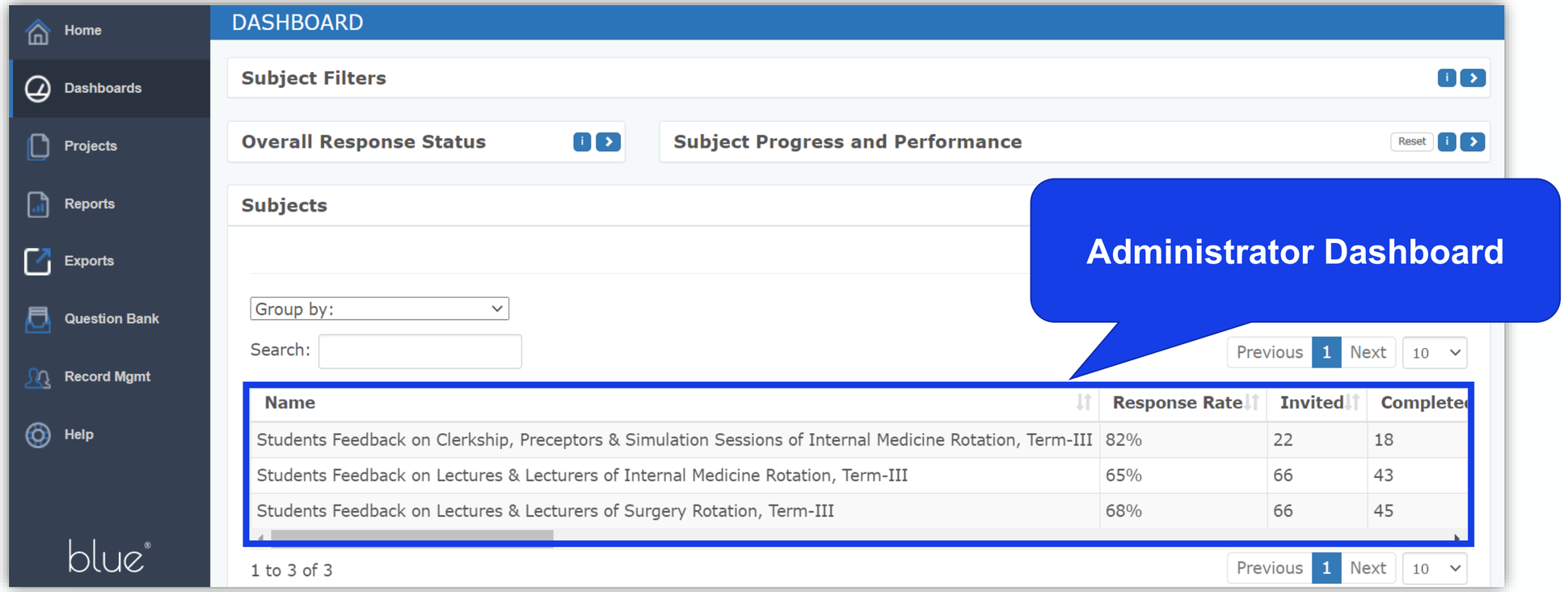
Strategies to increase student participation and engagement

- Blue email notifications.
- Reminders!

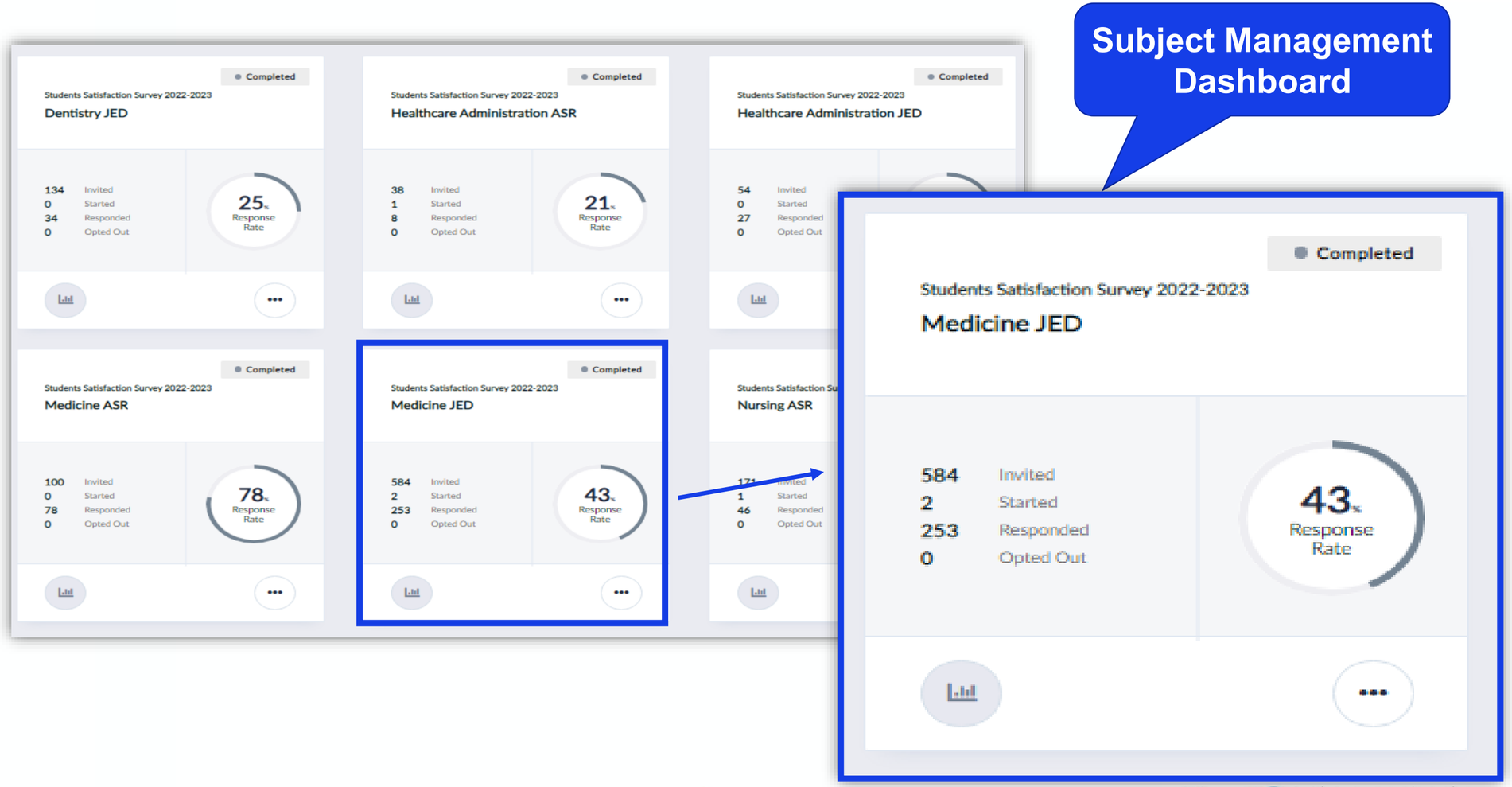
  (Blue notifications, personal emails, on the way, class visits, dedicated time).
- *LMS integration.*
- *? Course Block.*



Strategies to increase student participation and engagement



❖ Strategies to increase student participation and engagement



❖ Strategies to increase student participation and engagement

Encourage students to provide thoughtful and constructive feedback

- Conversing with the students. Takes time to “unlearn” the experience.
- Customizable surveys.
- Explaining the structure of the survey and the intent of the questions.
- *Again:* Communication (feedback on their feedback, corrective actions taken).

❖ Strategies to increase student participation and engagement

Students Feedback on Lectures & Lecturers of Internal Medicine Rotation, Term-III

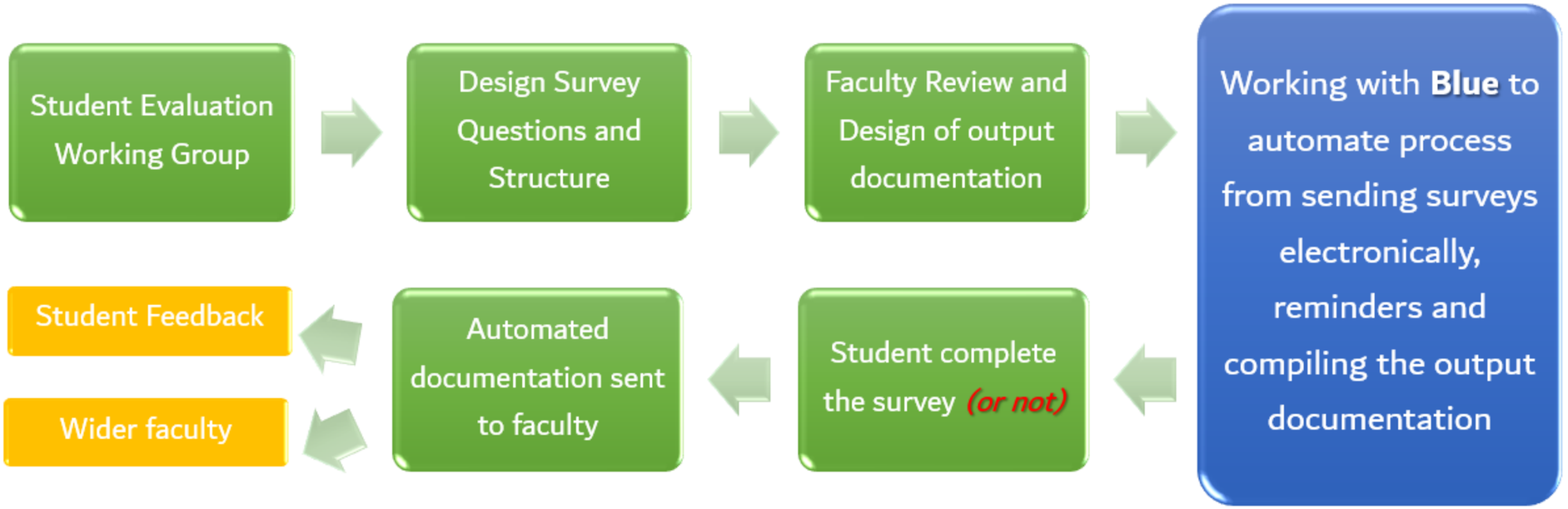
Students experience with the lecturers: *

* The rating scale is 4-points where 1=Strongly Disagree, 2=Disagree, 3= Agree, 4=Strongly Agree.

	[redacted]	[redacted]	[redacted]
7. I am satisfied with the doctor's delivery of the lectures.	1 2 3 4	1 2 3 4	1 2 3 4
8. I would prefer to have more classes with this doctor.	1 2 3 4	1 2 3 4	1 2 3 4

Live Project: Multi-instructor Evaluation

Strategies to increase student participation and engagement

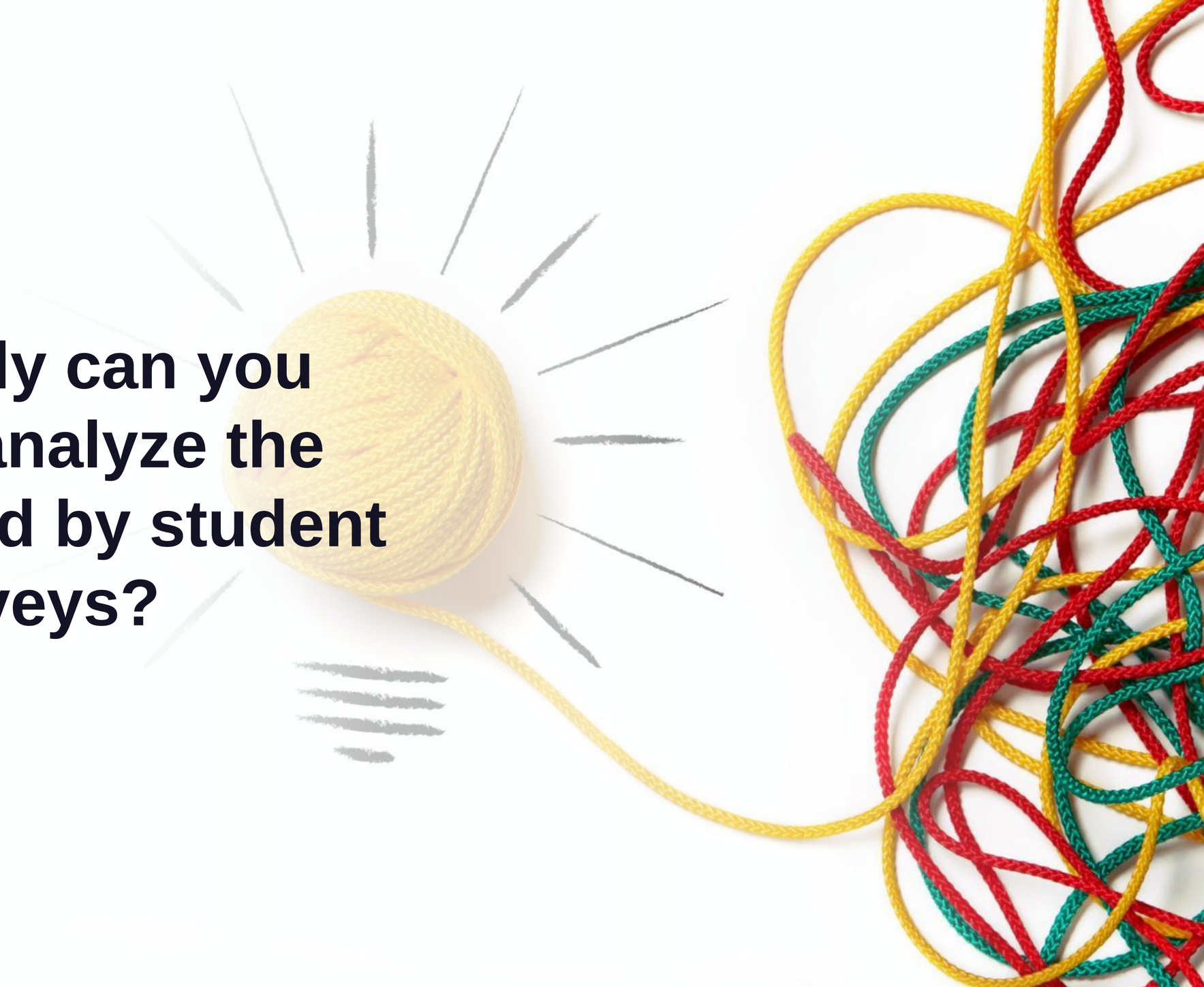


Strategies to increase student participation and engagement

- Setting the culture
- Identify scheduled time for students to provide feed back
- Provide the results of feed back to students in a timely manner
- Demonstrate to next cohort the outcomes of the previous student feedback – explanation and changes (‘closes the loop’)
- Focus on key aspects for feedback – minimize time to provide feedback
- Reduce the frequency of formal feedback and ensure institutional only or make it a regular part of all teaching if very focused
- Prizes!
- Nuclear option: make it compulsory (release of grades / pass course)

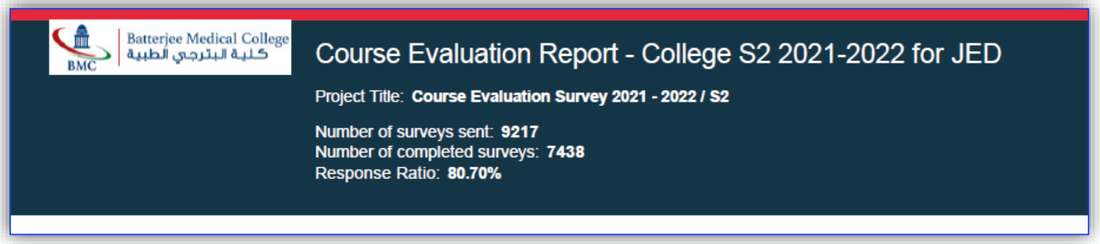
03

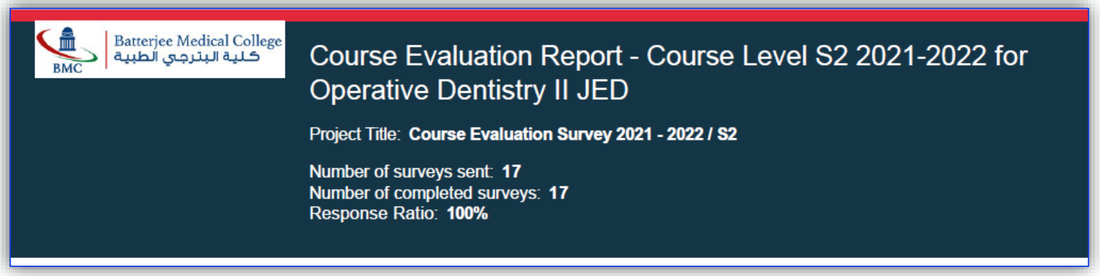
How effectively can you manage and analyze the data generated by student feedback surveys?

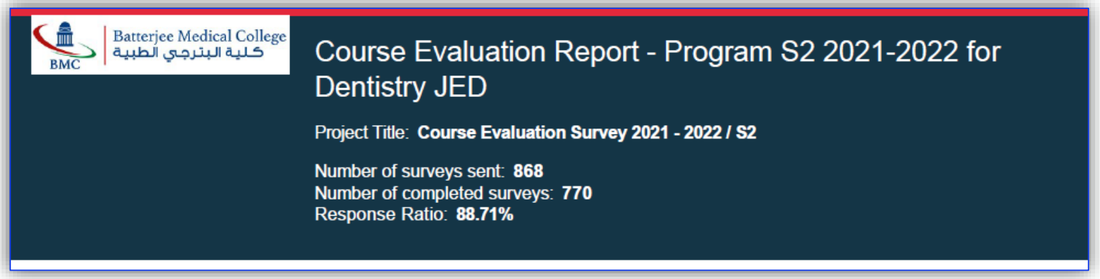


Effectively managing and analyzing feedback data

- Set KPIs for different evaluation survey
- Design a different level report for the faculty, program/ course coordinator, head of the program and top management
- Properly integrated data from SIS
- Software tool and how to use the features in the right way

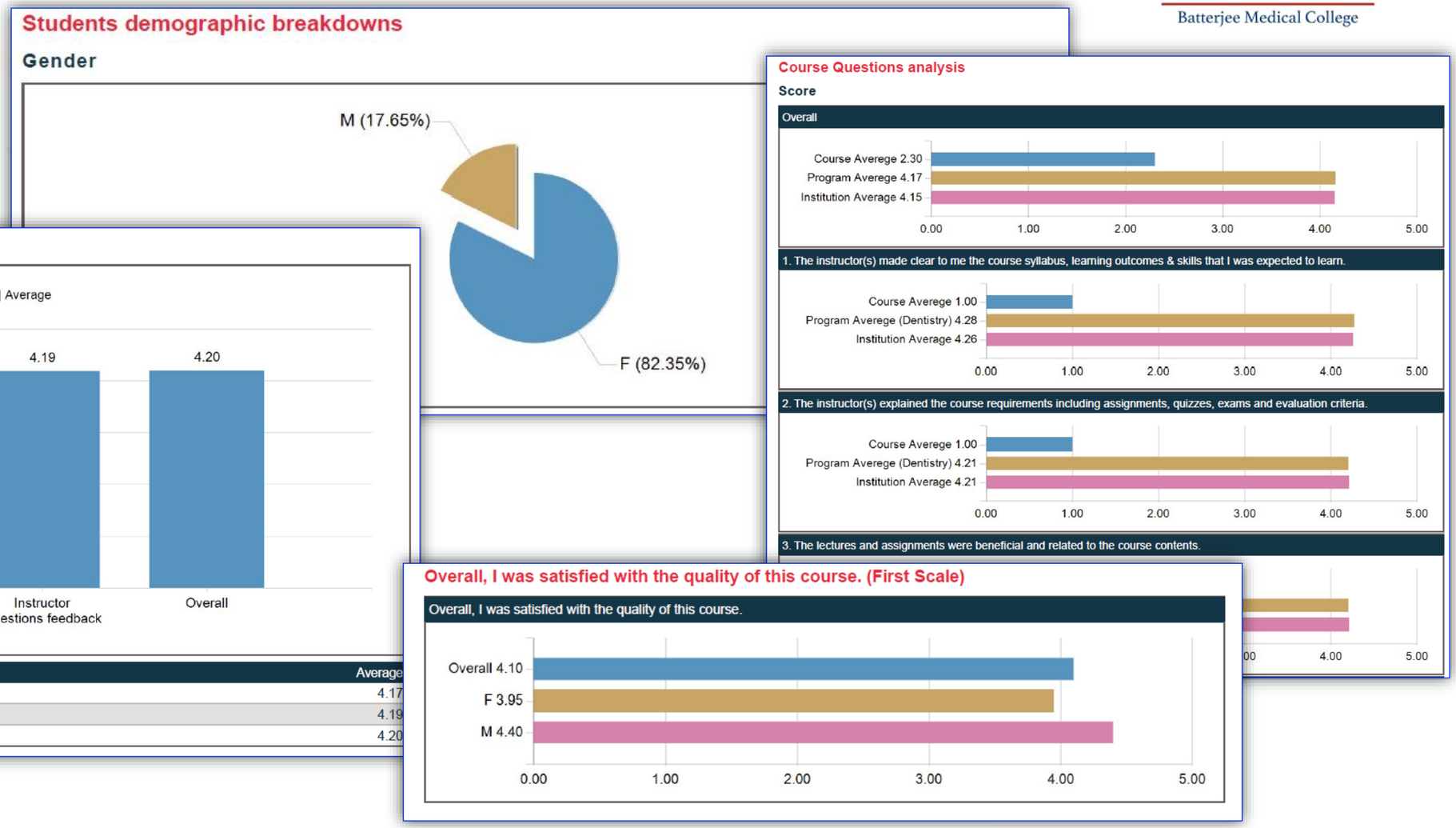






❖ Effectively managing and analyzing feedback data

Sample Report Blocks



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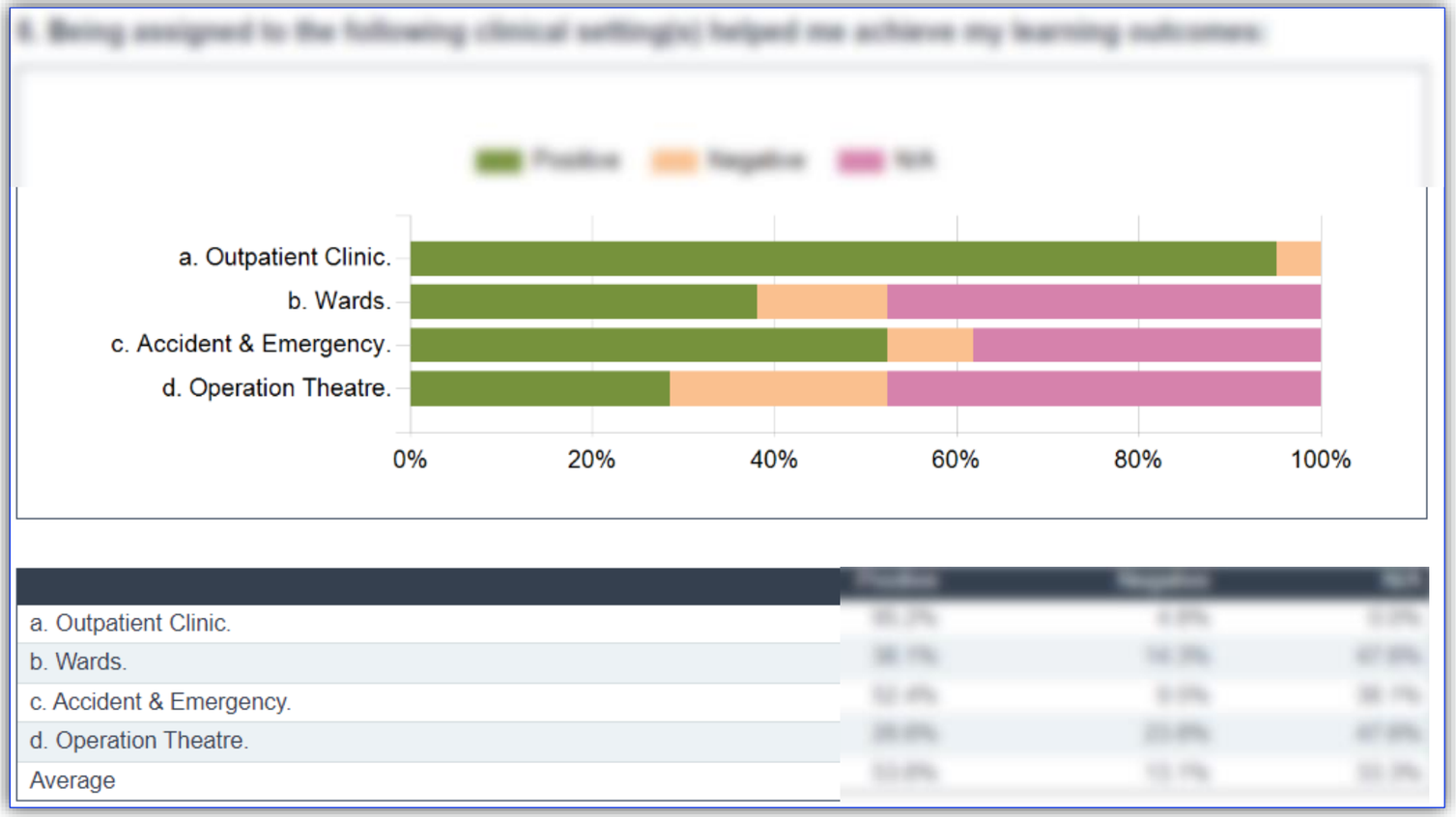
Effectively managing and analyzing feedback data

- Feedback collected should be able to provide an insight to the student's experience and expectations.

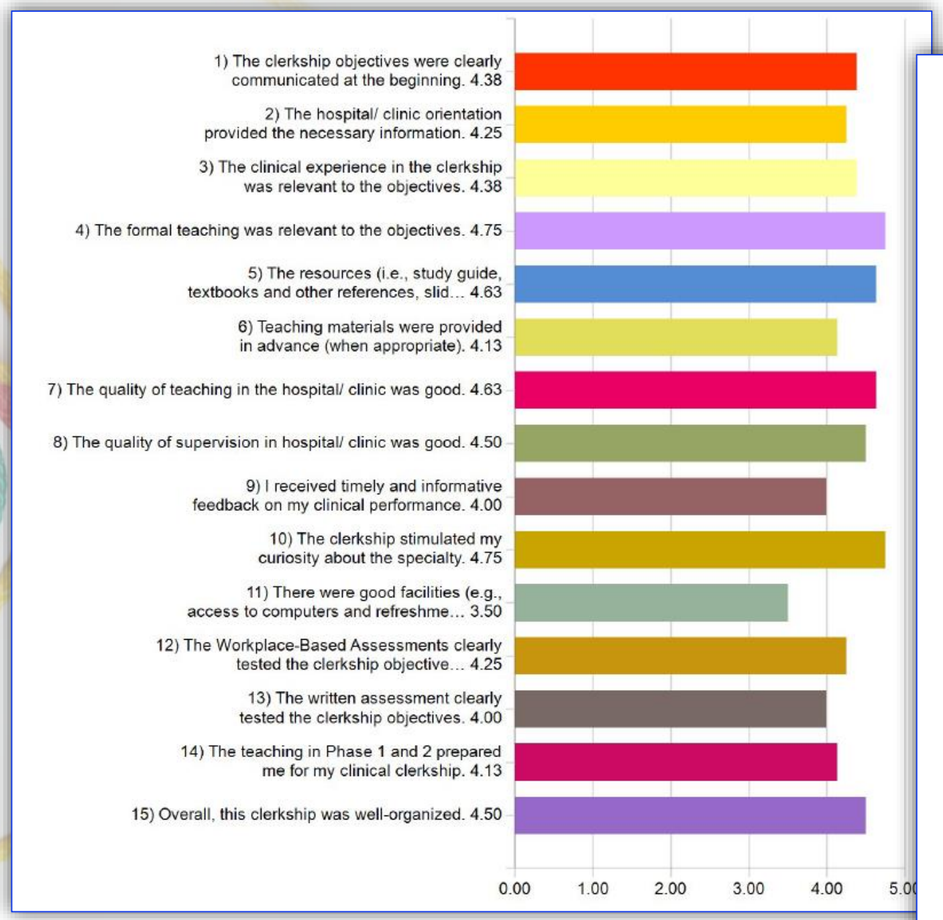


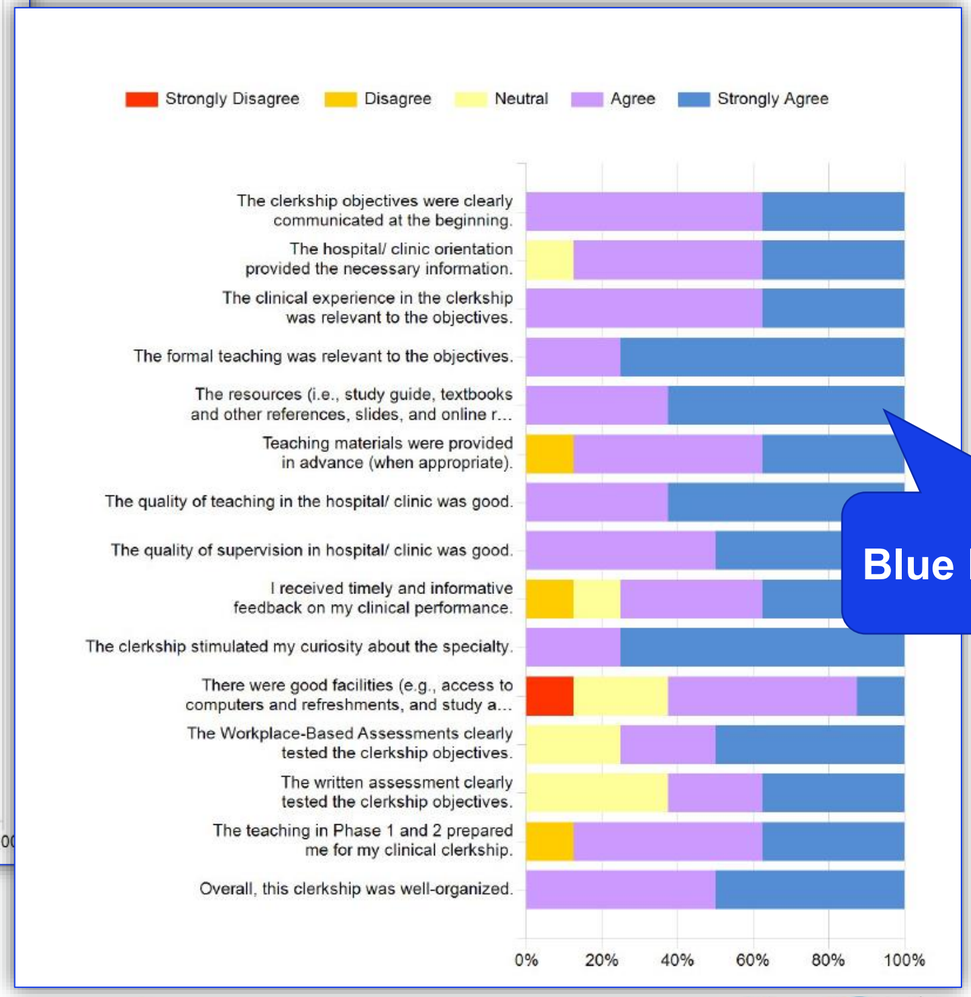
a. Outpatient Clinic.			
b. Wards.			
c. Accident & Emergency.			
d. Operation Theatre.			
Average			

Effectively managing and analyzing feedback data

- The survey report generated by Blue provides an analysis and visualization of the data that helps identify:
  - ✓ Patterns, trends, & pinpoint areas for improvements.
  - ✓ Areas of strength and weakness in the teaching and learning process → targeted interventions.
  - ✓ Areas of best practice.

Effectively managing and analyzing feedback data





Blue Report Sample

Questions

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Thank You!

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