



**Students value and deserve expert teaching and a quality learning experience: How can we ensure they are getting the quality they deserve?**

# University Vision & Mission statements

From **338** universities (QS world rankings) statements

	Vision and missions statements	frequency
1	Research	376
2	University	341
3	World	210
4	Knowledge	167
5	Education	156
6	Society	134
7	Global	115
8	Students	110
9	Teaching	104
10	Learning	87

Cortes-Sanchez JD (2017)  
*Mission and vision  
statements of universities  
worldwide: a content  
analysis.*



# A quality student learning experience?



Supporting staff by **rewarding** and **recognising** teaching activities is **central** to obtaining an **excellent student experience\***

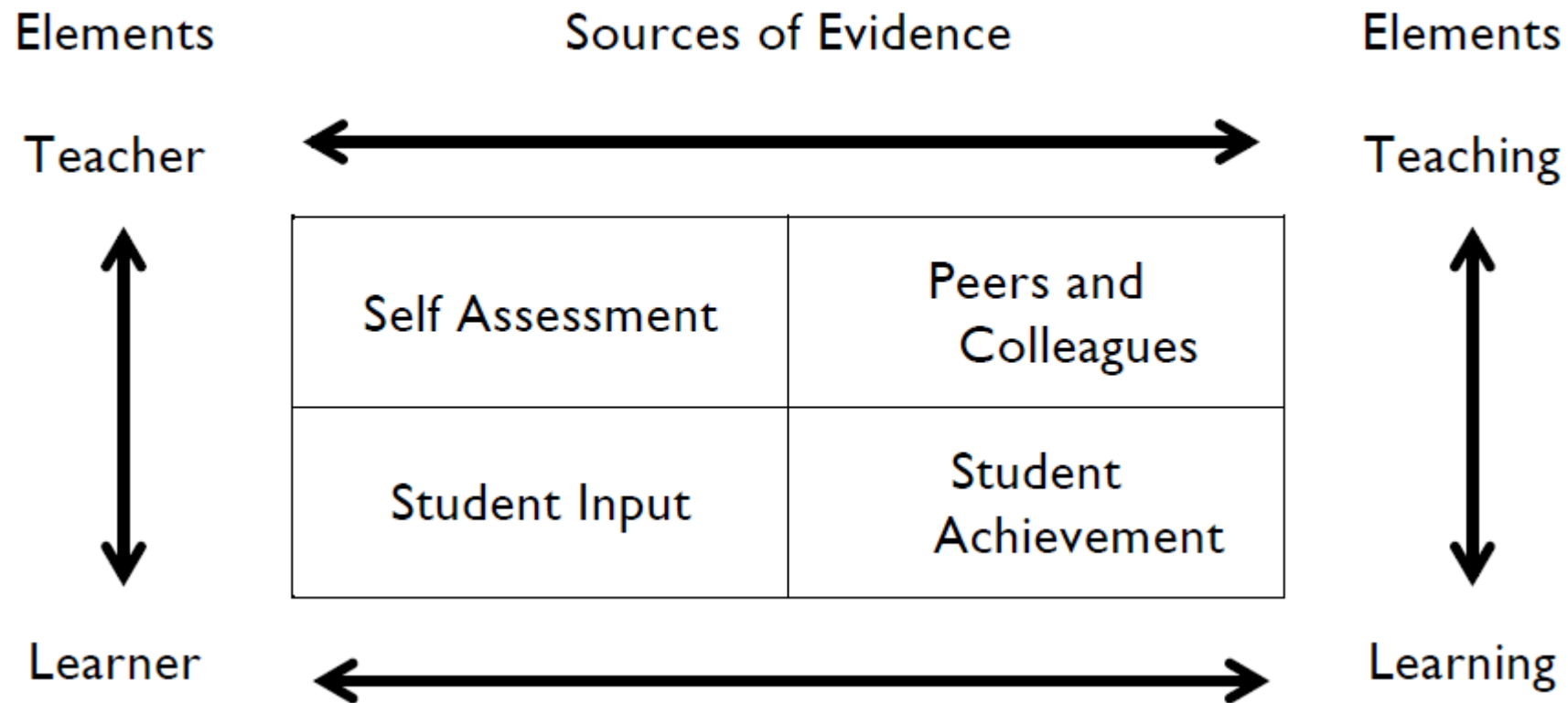


\*Cashmore, A., Cane, C., & Cane, R. (2013) *Rebalancing promotion in the HE sector: Is teaching excellence being rewarded?* York, HEA

# Indicative criteria for judging teacher quality

1. Design and planning of learning activities, unit/subjects and degree programs
2. Teaching and supporting student learning
3. Assessment and giving feedback to students
4. Developing effective learning environments, student support and guidance
5. Integration of scholarship, research and professional activities with teaching and in support of student learning
6. Evaluation of practice and continuing professional development
7. Professional and personal effectiveness

# Teacher quality sources of evidence\*



\*Chalmers D., & Hunt, L. (2016). Evaluating teaching. *HERSDA Review of Higher Education*, Vol 3, p 25-55.  
<http://herdsa.org.au/herdsa-review-higher-education-vol-3/25-55>

# Indicative evidence by source (1)

Self Assessment	Peers and colleagues
<ol style="list-style-type: none"><li>1. Reflection on evidence from peers, students, self and responses to these</li><li>2. Leadership roles</li><li>3. Initiatives implemented, contributed towards</li><li>4. Reflective course memos</li><li>5. Evaluation strategies</li><li>6. Scholarship of teaching and learning (SoTL)</li><li>7. Purposive engagement in professional development</li><li>8. Teaching practice inventories</li><li>9. Reflective, philosophy statement</li></ol>	<ol style="list-style-type: none"><li>1. Classroom performance (face-to-face using observations/video)</li><li>2. Course materials</li><li>3. Course content</li><li>4. Assessment practices</li><li>5. Scholarship of teaching</li><li>6. Management of teaching</li><li>7. Teaching and learning strategies</li><li>8. Leadership roles</li><li>9. Publications on teaching/scholarship</li><li>10. Postgraduate supervision</li></ol>



# Indicative evidence by source (2)

Student Input	Student Achievement
<ol style="list-style-type: none"><li>1. Student evaluation of teaching (SET - subject and/or program)</li><li>2. Student interviews (focus, nominal groups)</li><li>3. Informal class student feedback</li><li>4. Overall course experience questionnaire</li><li>5. Unsolicited student feedback</li><li>6. Student logs and journals</li><li>7. Student engagement surveys</li><li>8. Anonymous and other on-line feedback</li></ol>	<ol style="list-style-type: none"><li>1. Grades</li><li>2. Quality of learning (eg changes in pre-post test/concepts)</li><li>3. Students' self-reported knowledge / skill gained</li><li>4. Rates of attrition, failure, progression to honours/postgraduate</li><li>5. Criterion referenced assessment, Moderation, verification of assessment</li><li>6. Student work - assessment, thesis, projects</li><li>7. Learning analytics</li><li>8. Student employment outcomes</li><li>9. Employer/workplace feedback</li></ol>

# Recognising teaching quality

**WHAT IS YOUR CHALLENGE?**

# Curriculum review



**CURRICULUM**

# Curriculum and School accreditation



MEDICAL COUNCIL OF CANADA



EDUCATION COMMISSION FOR FOREIGN MEDICAL GRADUATES



GOVERNMENT OF ST. KITTS



ACCME ACCREDITED WITH COMMENDATION



MEDICAL COUNCIL OF INDIA



Nursing and Midwifery Board Ahpra



ST. CHRISTOPHER AND NEVIS ACCREDITATION BOARD



DIRECTORY OF MEDICAL SCHOOLS



AMERICAN BOARD OF PEDIATRIC DENTISTRY



UNIVERSITY OF CALIFORNIA, SAN FRANCISCO



Serving the Community Since 1976



Santa Clara County Dental Society



International Association for Dental Research



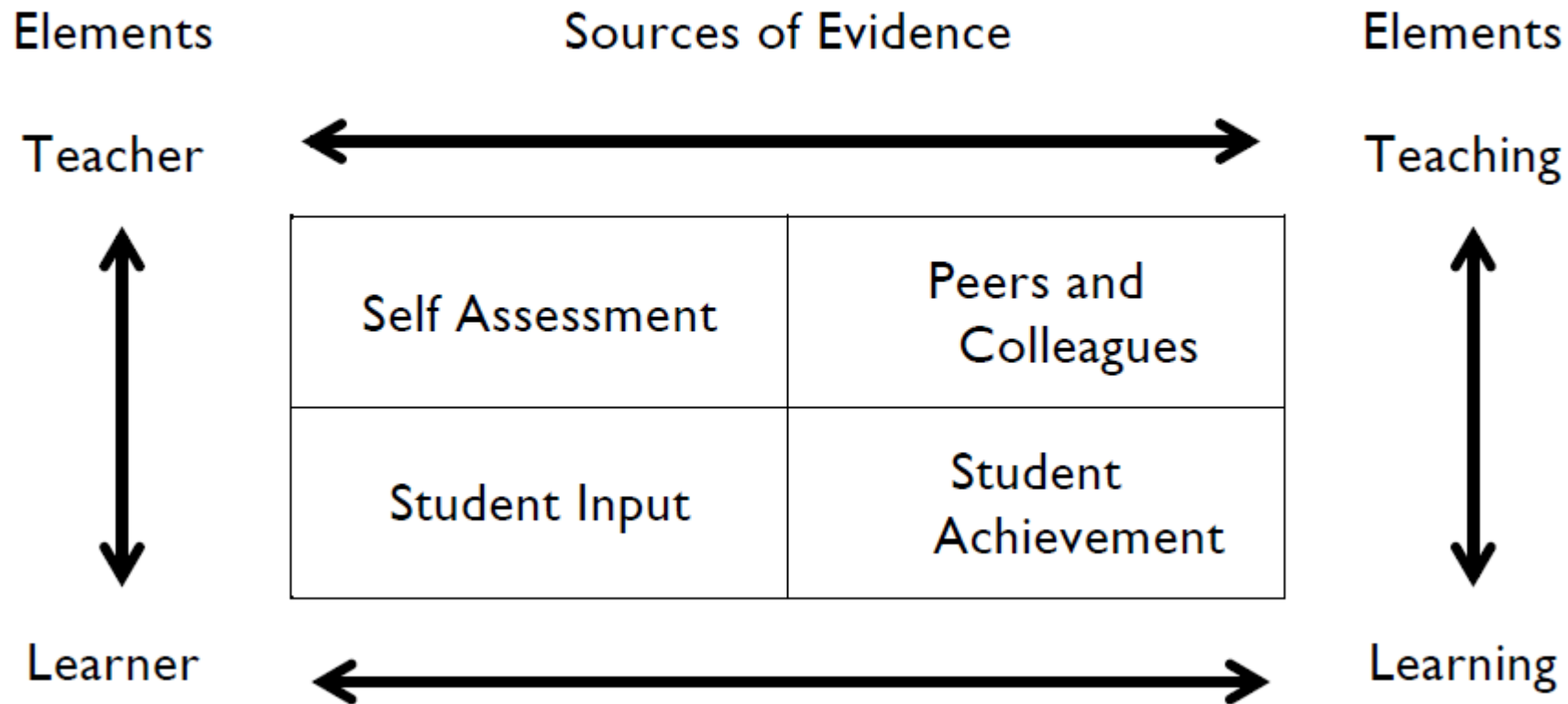
American Association for Dental Research



American Association of Orthodontists



# Curriculum and School accreditation sources of evidence



# Indicative criteria for judging **Curriculum** quality?

1. Design and planning of learning activities, unit/subjects and degree programs
2. Teaching and supporting student learning
3. Assessment and giving feedback to students
4. Developing effective learning environments, student support and guidance
5. Integration of scholarship, research and professional activities with teaching and in support of student learning
6. Evaluation of practice and continuing professional development
7. Professional and personal effectiveness

# University teaching quality



# Quality and government agencies



Australian Government

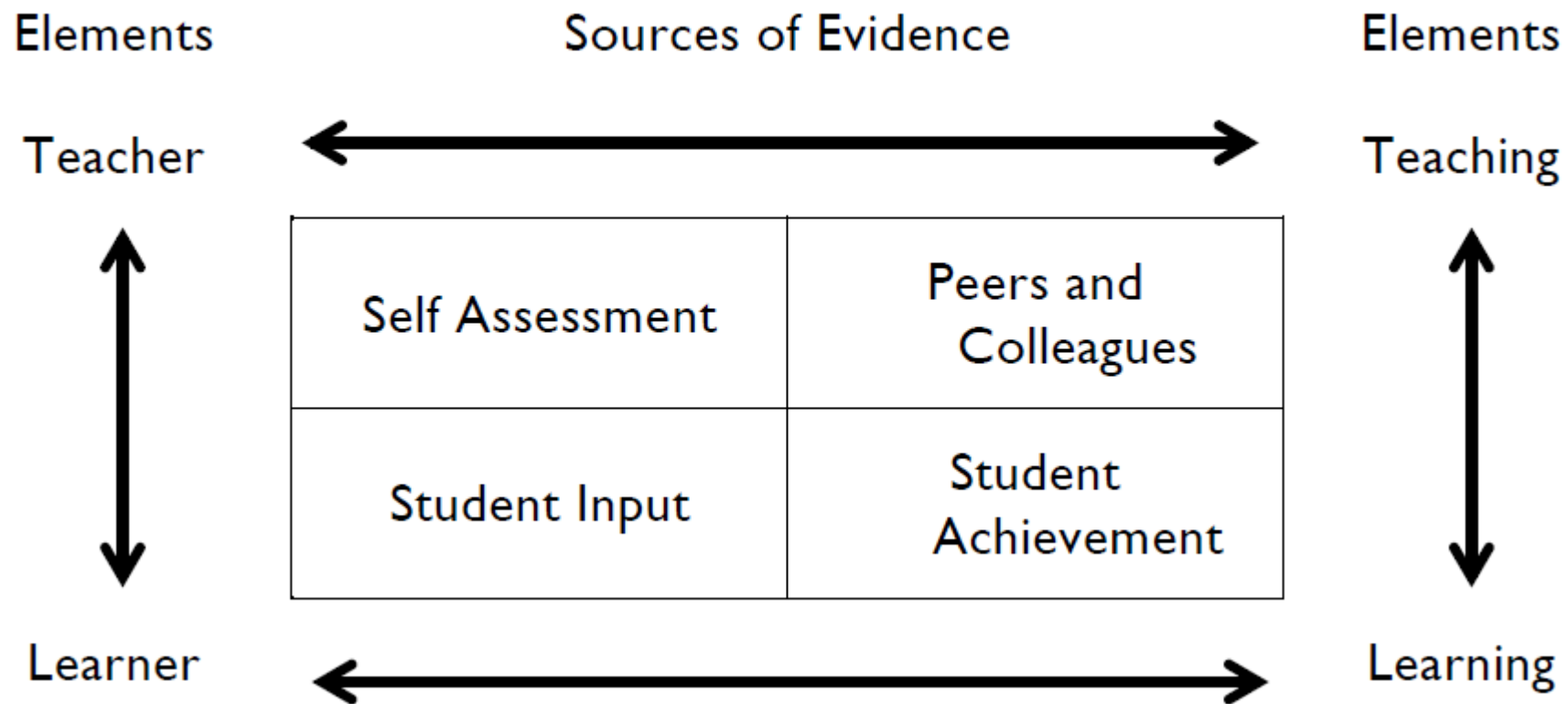
Tertiary Education Quality and Standards Agency

## TEQSA





# Sources of evidence



Is there a  
gap?



# The Gap...

Faculty

Department

School

The indicators ...

# Resources

Funding & Staffing

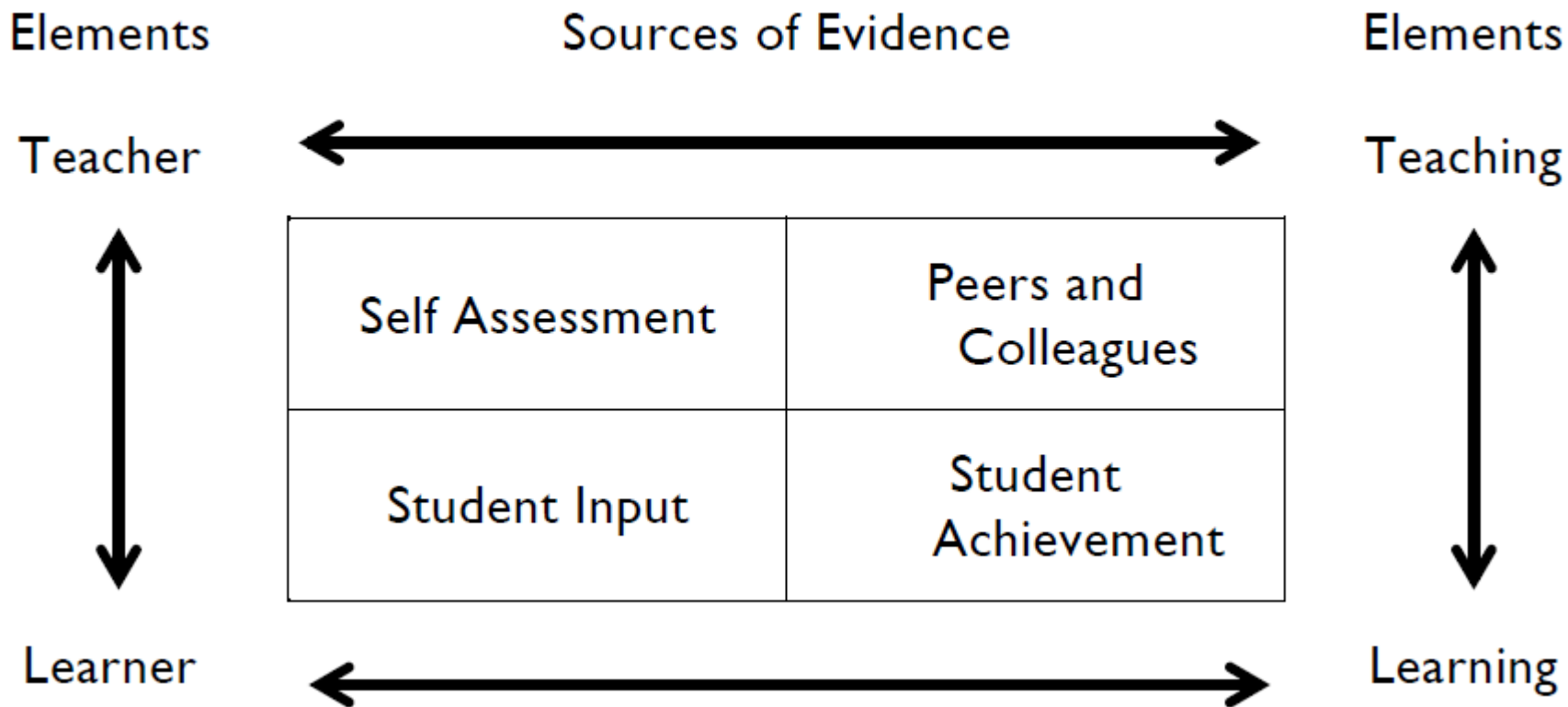


# Decisions

# Indicative criteria for judging **School** teaching quality?

- 1. Resources allocation and HR decisions**
2. Design and planning of learning activities, unit/subjects and degree programs
3. Teaching and supporting student learning
4. Assessment and giving feedback to students
5. Developing effective learning environments, student support and guidance
6. Integration of scholarship, research and professional activities with teaching and in support of student learning
7. Evaluation of practice and continuing professional development

# With - Sources of evidence



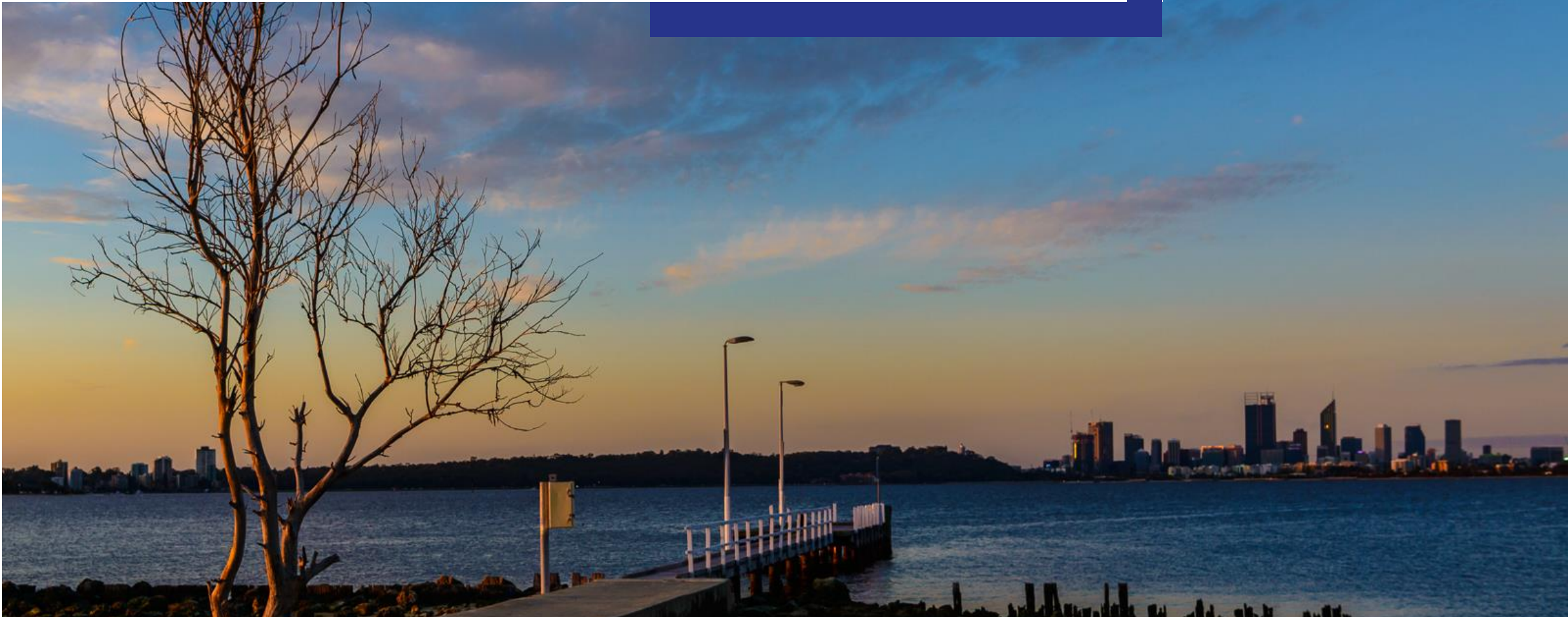


CHALLENGE

# Thank you



# Questions?





# References

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- A review of Australian and international quality systems and indicators of learning and teaching. (2007) <https://ltr.edu.au/vufind/Record/364781>
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- University Teaching Criteria and Standards Framework. <http://uniteachingcriteria.edu.au/>