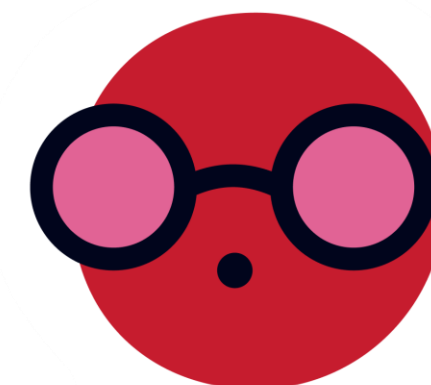


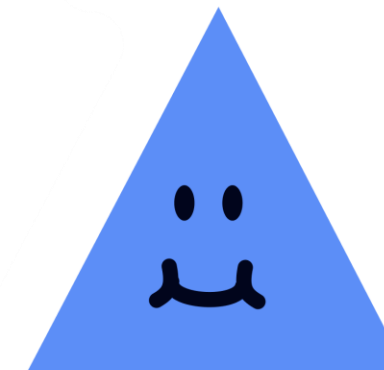


Student Voice at Abu Dhabi University

Ms. Merlyn Kulapurath
Senior Analyst
Organizational Planning and Strategy



CONNECT.



SHARE.



LEARN.



GROW.

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- ✓ **About Abu Dhabi University**
 - About Office of Organizational Planning and Strategy
 - Data and Reporting Systems at Abu Dhabi University
 - Blue Implementation at Abu Dhabi University
 - Student Voice Fuels Continuous Improvement

About Abu Dhabi University



Who We are



5 Vibrant Colleges with Innovative Programs

- College of Arts & Sciences
- College of Business
- College of Engineering
- College of Health Sciences
- College of Law



4 Campuses in the UAE

- Abu Dhabi | Al Ain
- Dubai | Al Dhafra Center



Diverse Students & Programs

- 7,500 Students, 24,000+ Graduates
- from 90+ Nationalities,
- Enrolled in over 50 Undergraduate & Postgraduate programs

International Rankings and Accreditations

International Rankings

1st IN THE UAE FOR TEACHING	 جامعة أبوظبي Abu Dhabi University	3rd IN THE UAE
	Abu Dhabi University is ranked among THE BEST IN THE WORLD UNIVERSITY RANKINGS	10th GLOBALLY FOR 'INTERNATIONAL OUTLOOK'
7th IN THE ARAB REGION	301-350 GLOBALLY	

International Accreditations



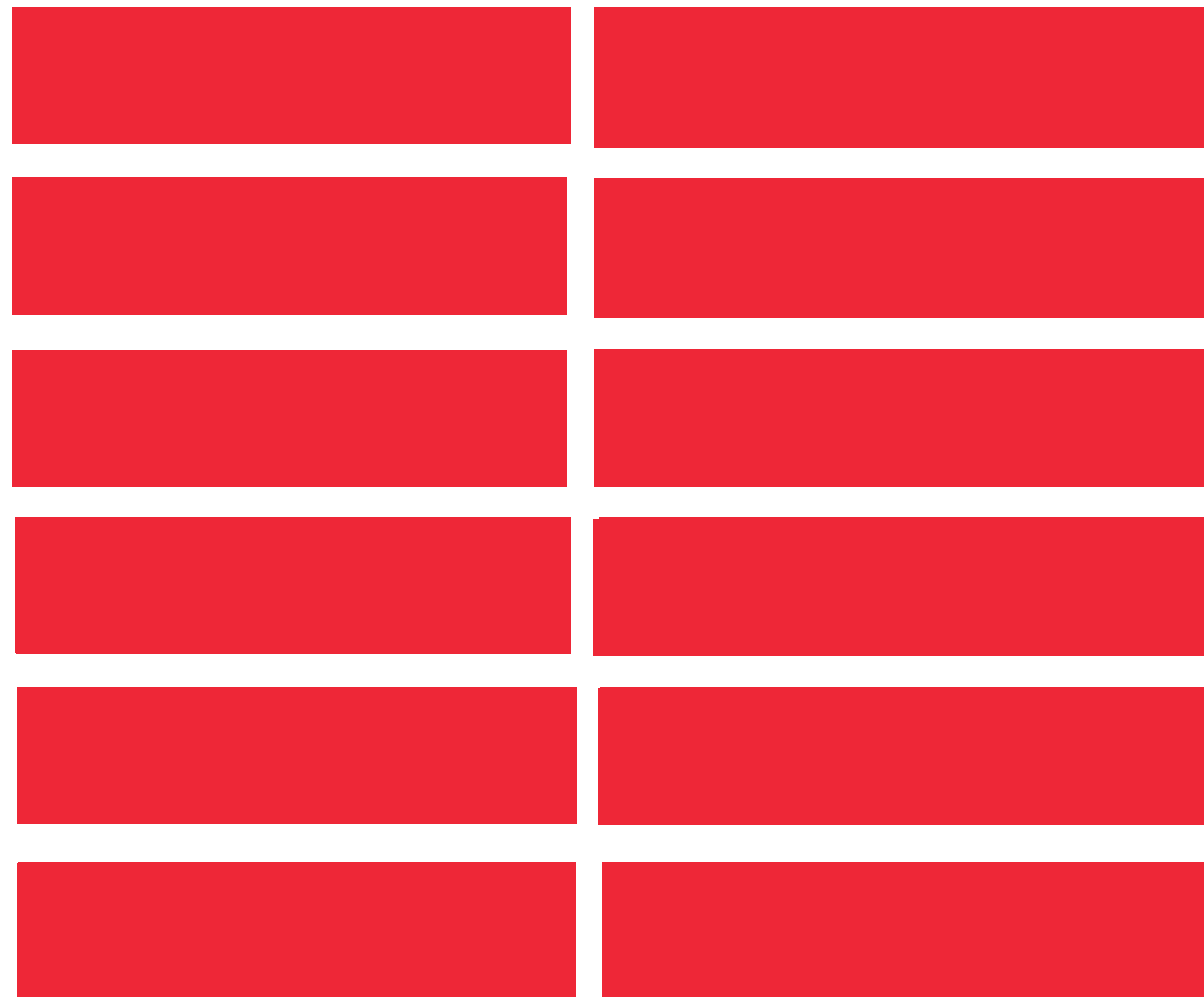
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About Office of Organizational Planning and Strategy



Organizational Planning and Strategy



Data

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Data and Reporting Systems at Abu Dhabi University

Data Sources



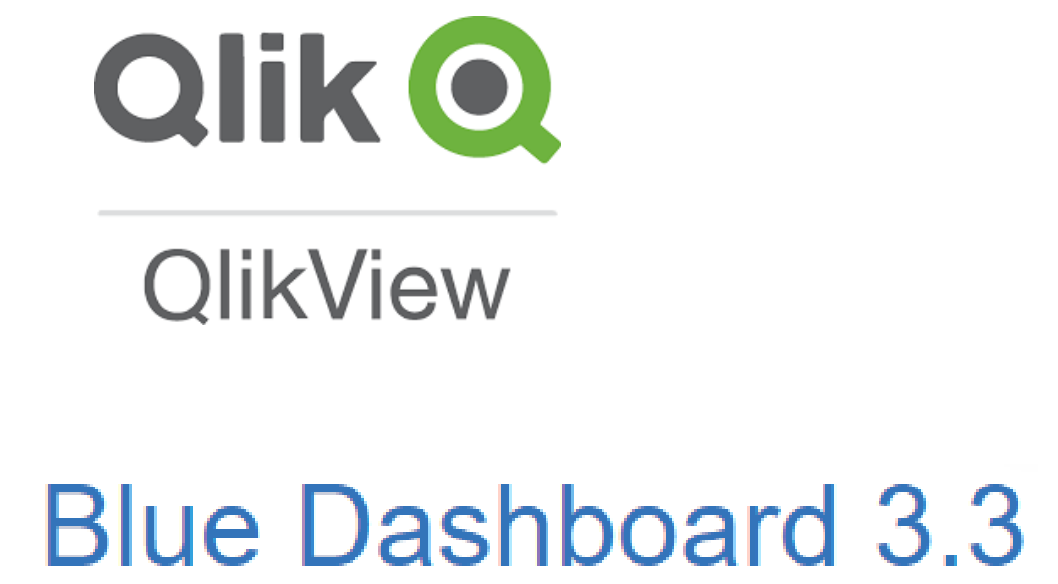
ORACLE
PeopleSoft


explorance.

Bb
Blackboard

bubble

Reporting Systems



Qlik 

QlikView

Blue Dashboard 3.3



Power BI

Microsoft

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Blue Implementation at Abu Dhabi University



August 2018

Procurement of Blue

January 2019

Historical survey data migration from Courseval to Blue

June 2021

Procurement of 2 modules - Data Integrity Gateway and Instructor Feedback Dashboard

August 2022

- Blue upgrade to 8.0.6
- Instructor Feedback Dashboard upgrade to Blue Dashboard

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Student Evaluation of Teaching (SET)

Criteria Evaluation of courses by students administered every semester

Goal Obtain feedback on academic aspects for a particular course delivered by an instructor

Survey administration in Explorance

My instructor:

	 Strongly disagree	 Disagree	 Neutral	 Agree	 Strongly agree
Effectively uses class time/labs/Teams sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is available and helpful during office hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explains the importance of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Target Mechanism/System

- Retention Model Cohort Tracking
- Early Intervention Program for first year students
- Faculty development framework
- Annual Program Enhancement Review process

Student Satisfaction Survey

Criteria






All students enrolled in Fall and Spring semesters
Students split into focus groups for evaluation of services by 9 departments
The split is based on criteria set by departments

Goal

Evaluation of ADU services/departments by students

Survey administration in eXplorance

Campus Environment

	 Very Satisfied	 Satisfied	 Neither satisfied nor dissatisfied	 Dissatisfied	 Very Dissatisfied
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WiFi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engineering and science lab facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Places to relax and socialize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Target Mechanism/System

- Retention Model Cohort Tracking
- Institutional Scorecard
- Annual Program Enhancement Review process

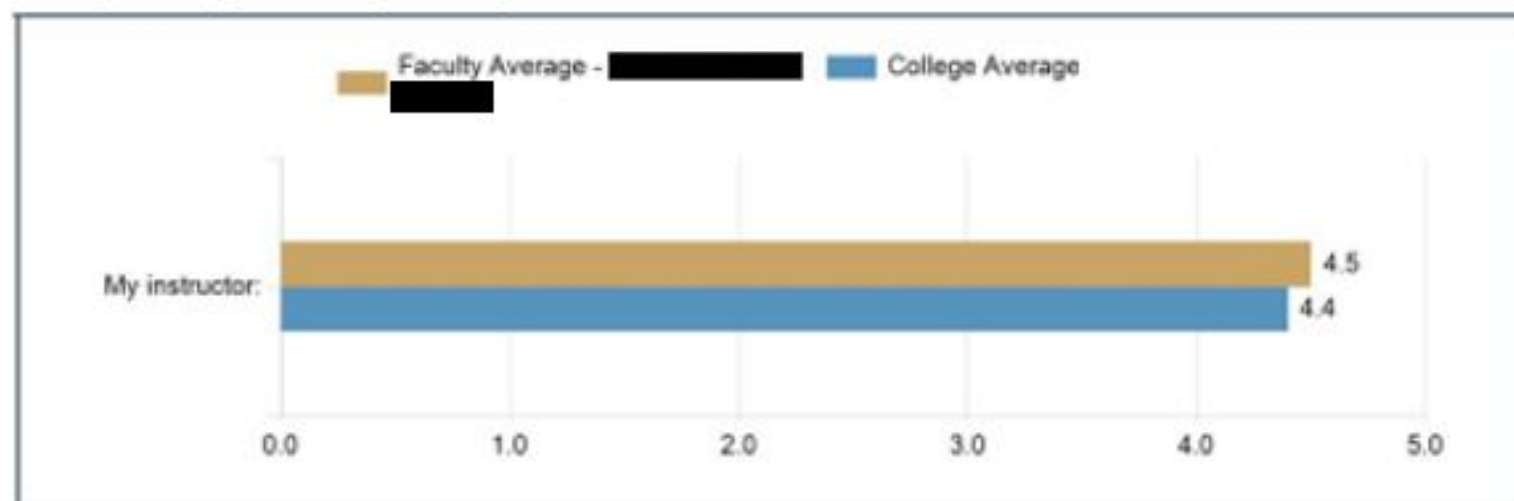


Blue Reports and Blue Dashboard

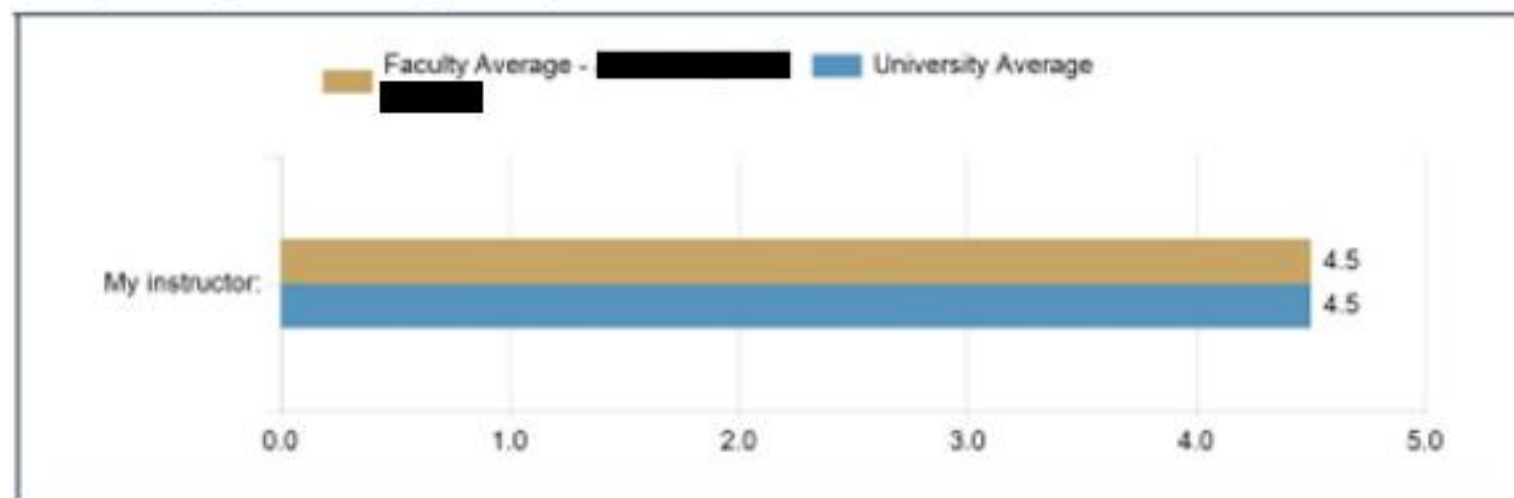
Treats students respectfully					
Name	Invited Count	Response Count	Response Ratio	Mean	Standard Deviation
Overall	93	60	64.5%	4.7	0.5
Course1	35	23	65.7%	4.7	0.4
Course2	58	37	63.8%	4.6	0.5

I would take another course with this instructor					
Name	Invited Count	Response Count	Response Ratio	Mean	Standard Deviation
Overall	93	60	64.5%	4.4	0.9
Course1	35	23	65.7%	4.6	0.8
Course2	58	37	63.8%	4.3	1.0

Faculty Average vs College Average



Faculty Average vs University Average



Welcome Merlyn Kulapurath
Abu Dhabi University

SETS for (Instructor Name)

Analysis Settings

My Instructor Primary subjects

Time range

Compare

Filter by

My Instructor

Summer 2021-22

Applied analysis criteria (0)

All questions

View Details

ID: 1181_2106_Final

12 invitations 10 people responded 83.33% response rate

My Instructor Comments Breakdown by Respondent

All questions Mean 4.66/5

Clearly describes how my work is evaluated

Effectively uses class time

Encourages students to use a variety of resources (e.g. textbooks, library materials, videos, etc.)

Explains course material clearly

Explains the importance of the course

Generates interest in the subject

I would take another course with this instructor

Is enthusiastic in the classroom






Provides timely feedback

Treats students respectfully

0% 5% 10% 15% 20% 25% 30% 35% 40% 45% 50% 55% 60% 65% 70% 75% 80% 85% 90% 95% 100%

Strongly disagree Disagree Neutral Agree Strongly agree

First Year Experience

Criteria	First Year Students					
Goal	Feedback on Pre-Orientation Session and University Welcome. Student feedback will help improve students' early experiences at ADU					
Survey administration in eXplorance		 Strongly agree	 Agree	 Neutral	 Disagree	 Strongly disagree
	In the session, I learned about Microsoft Teams, Blackboard and the ADU Portal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	In the session, I learned how to register and pay for courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	In the session, I learned about the colleges at ADU.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Target Mechanism/System	<ul style="list-style-type: none"> Retention Model Cohort Tracking Early Intervention Program for first year students 					

Academic Advising

Grade Analysis	At Risk Analysis	Student Engagement	Engagement Summary	Academic Advising	Advisor Academic Support	Mentoring	Faculty Academic Support	Advising Portal Usage	Retention Model	Course Planning
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Fall 2020-21 Academic Advising Visit Summary

Clear All Selections | Back | Forward

Current Selections

Academic Year: 2020-21
Semester: Fall

Campus: AA, AD, DB, DF
Career: PGRD, UGRD

Status: New, Returning
Nationality: Emirati, Expatriate

Gender: Female, Male, Unknown

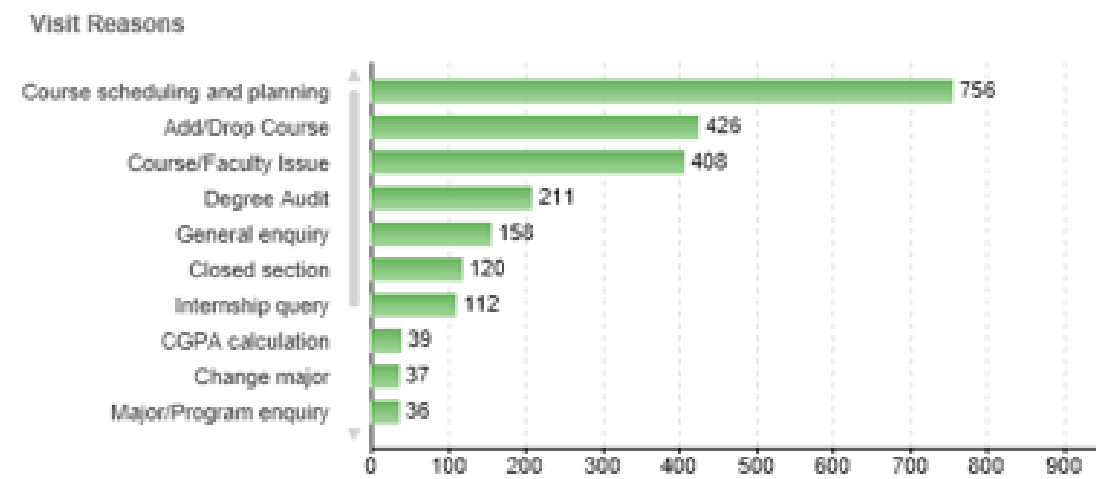
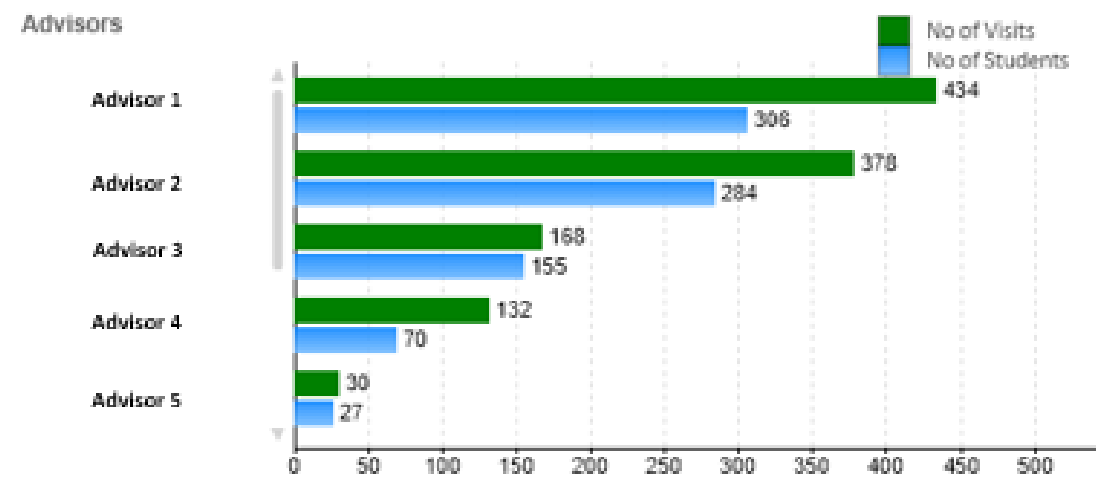
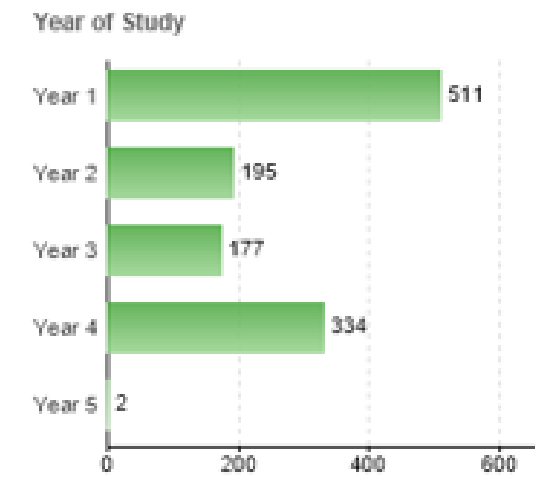
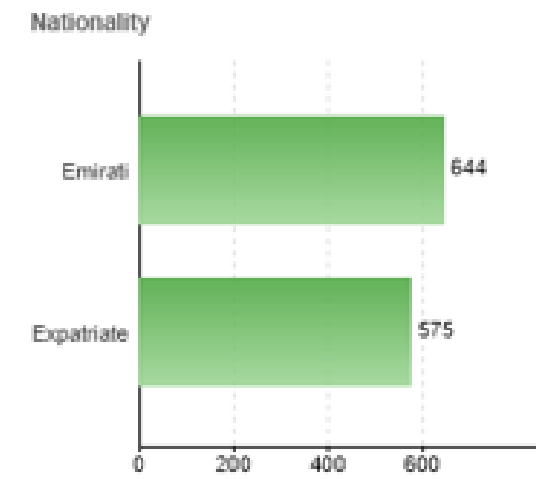
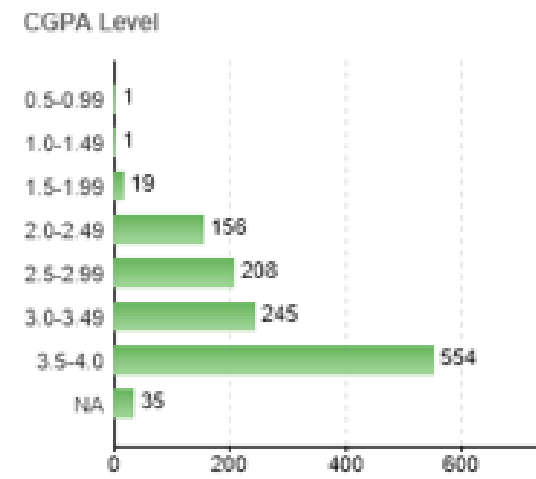
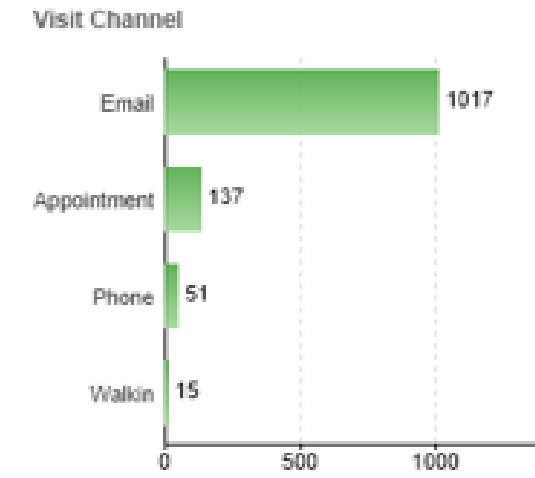
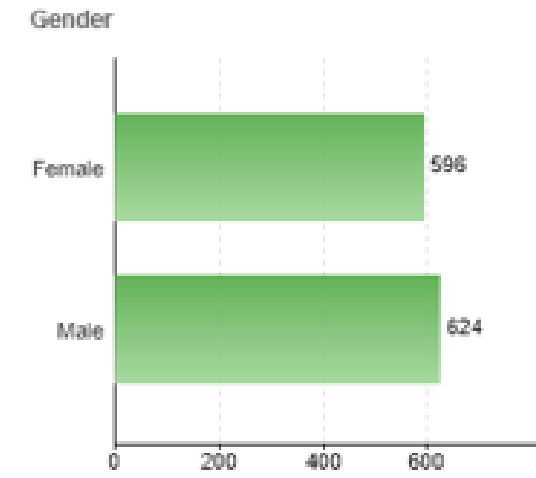
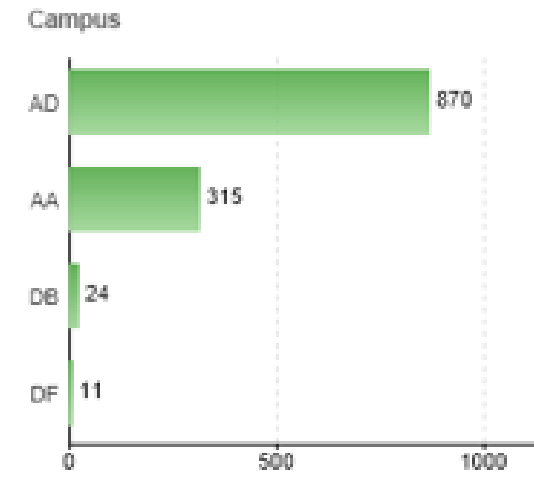
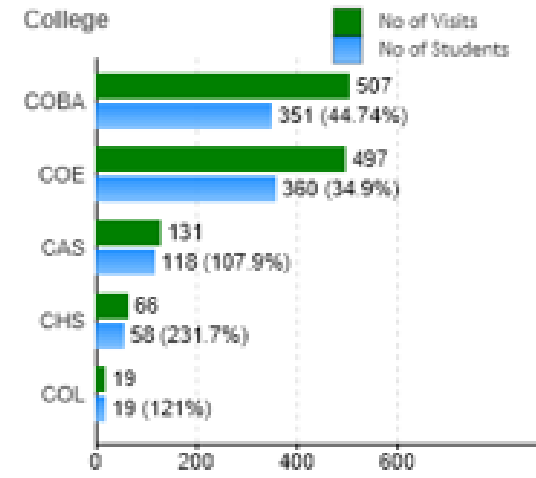
Student College: CAS, CHS, COBA, COE, COL
Course College: CAS, CHS, COBA, COE, COL

Program: Bachelor of Architecture, Bachelor of Arts in Mass Communication, Bachelor of Arts in Mass Communication (Arabic), Bachelor of Business Administration, Bachelor of Business Administration in Accounting, Bachelor of Business Administration in Digital Marketing, Bachelor of Business Administration in Finance, Bachelor of Business Administration in Human Resources, Bachelor of Business Administration in Management

Advisor:
Year of Study: Year 1, Year 2, Year 3, Year 4, Year 5

2016-17 2017-18 2018-19 2019-20 **2020-21** 2021-22

Fall Winter Spring Summer



Course Planning

Course planning report for Spring 2021-22 | Course1

	Enrolled in prereq*	Eligible to register	Currently Registered	Not yet registered	Total potential registrations
Course1	0	6	25	6	31

*Currently enrolled in prereq in previous semester

[Download Report](#)

Details for: Course1

Total potential registrations

Campus	College1			Grand Total
	Male	Female	Total	
Campus1	18	1	19	19
Campus2	11	1	12	12
Grand Total	29	2	31	31

[Email All Eligible Students](#)

[Click to hide/show student details](#)

Degree Audit

Degree Audit Report for (Name omitted)
Bachelor of Science in Civil Engineering (Fall 18-19)

Year 1

Fall Semester 1		
Code	Course Name	Status
ISL100	Islamic Culture	A =
ARL100	Communication Skills in Arabic I	A
MTT102	Calculus I	B+
STT100	General Statistics	A
UNS102(E)	University Study Skills (E)	B+
FWS210	General Psychology	A

Spring Semester 2		
Code	Course Name	Status
MTT200	Calculus II	A
PHY102	Physics and Engineering Applications I	A
PHY102L	Physics and Engineering Applications I Laboratory	B
ENG200	English II	A
FWS205	UAE and GCC Society	A
CIV102	Computer Aided Drawing	A
CIV104	Introduction to Civil Engineering	B+

Year 2

Fall Semester 3		
Code	Course Name	Status
MTT201	Calculus III	B
PHY201	Physics and Engineering Applications II	X
PHY201L	Physics and Engineering Applications II Laboratory	X
CHE201L	Chemistry Laboratory	B+
CHE205	General Chemistry I	A
CRT301	Critical Thinking	A
CIV201	Statics	A
CIV205	Introduction to Geomatics	A

Spring Semester 4		
Code	Course Name	Status
MTT204	Introduction to Linear Algebra	A
MTT205	Differential Equations	SP
GEN200	Engineering Economy	SP
GOL205	Physical Geology	A
FWS305	Technical Communication for Work Place	SP
CIV206	Mechanics of Materials	SP

Year 3

Fall Semester 5		
Code	Course Name	Status
CIV242	Fluid Mechanics	SP
CIV242L	Fluid Mechanics Laboratory	C
CIV313	Construction Materials	A
CIV313L	Construction Materials Laboratory	B
CIV314	Structural Analysis	B
CIV362	Construction Management	A
CIV401	Numerical Methods	

Spring Semester 6		
Code	Course Name	Status
CIV316	Structural Systems	B+
CIV318	Reinforced Concrete Design I	A
CIV324	Geotechnical Engineering	A
CIV324L	Geotechnical Engineering Laboratory	A
CIV332	Fundamentals of Transportation Engineering	A
CIV343	Hydraulics	A
CIV352	Fundamentals of Environmental Engineering	X

Student Engagement Dashboard

- Grade Analysis
- At Risk Analysis
- Student Engagement**
- Engagement Summary
- Academic Advising
- Advisor Academic Support
- Mentoring
- Faculty Academic Support
- Advising Portal Usage
- Retention Model
- Course Planning

Search by ID

Below is the academic summary for

Clear All Selections | Back | Forward

Current Selections

Enrolment EM UGRD

Academic Career New

Career

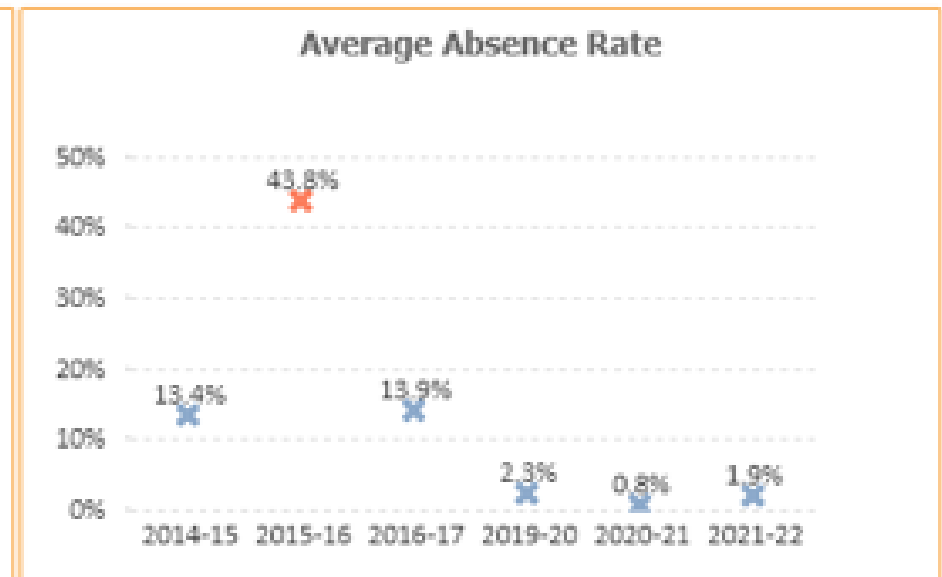
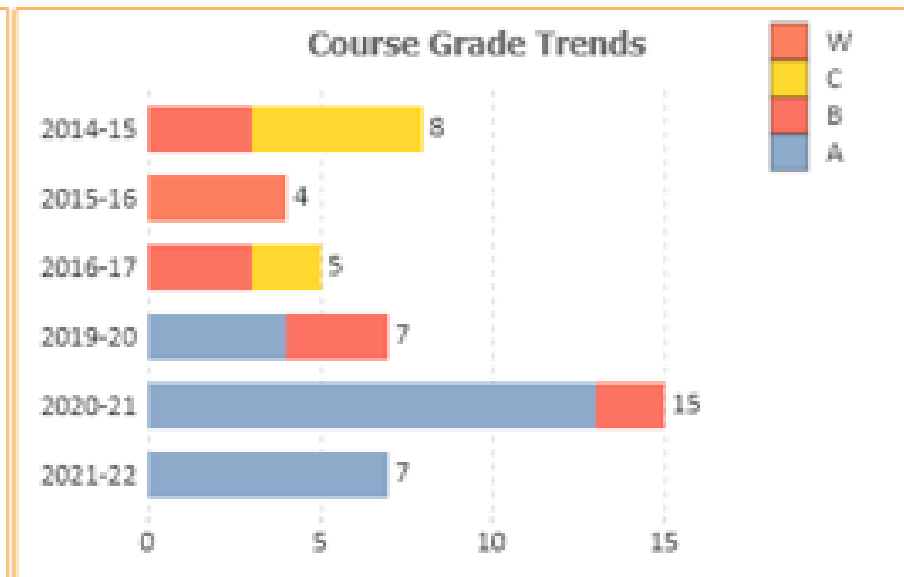
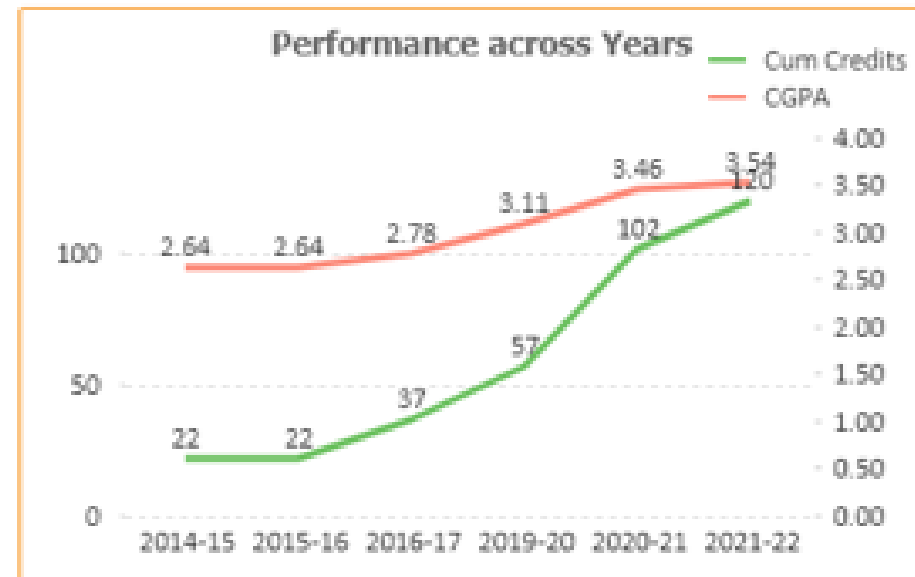
UGRD PGRD PG-Dip DBA

Student Background	
ID	
Gender	Male
Nationality	
High School	
High School Average	
English Test	
English Score	
College	COL
Major	Bachelor of Law
Subplan	None
Last Enrolled	2102
Graduate Semester	Not yet graduated.
Enrolled Fal/Spr	8
Enrolled Win/Sum	13

Academic Status	
ID	
CGPA	3.538
Passed Credits	120
Cum. Credits	120
Study Year (Est.)	Year 4
Change Major?	No
At Risk?	No
On Probation?	No
Current Avg Absence	
Overall Avg Absence	
Total F Grade	
Total W Grade	1
Total WA Grade	3

- Student Transcript
- Repeated Course List
- F/W/WA Course List
- Absence Rate by Semester
- Avg Credit Hours Taken by Semester

- Academic & Advising Details>>>
- Other Campus Activities Details>>>



Calling Project App

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Search by ID

Search by ID

College

College

Campus

Campus

Career

Career

Program/major

Major

Concentration

Concentration

Call outcomes status

Call status

Follow up required

Call status

Last enrolled semester

Last semester

Status report

Dashboard

2105

ID	Name	Email	Major	Concentration
		@students.adu.ac.ae	Intended Bachelor of Business Administration	Finance

New call

Total	Credit to grad	Campus	Phone	Gender	Career	College	Program	Last enrolled term	Admit Term
42	120	AD	506132400	M	UGRD	COB	PLNC	2202	2101

Call history

Feb 8, 2023 11:52 am Corazon Agripa	Feb 14, 2023 1:22 pm Corazon Agripa	Feb 16, 2023 12:47 pm Corazon Agripa	Feb 17, 2023 6:53 pm Corazon Agripa	Apr 5, 2023 1:52 pm Mousa Alhatti
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ID	Name	Email	Major	Concentration
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جامعة أبوظبي
Abu Dhabi University

*"When students have a voice in their education,
they become agents of change rather than
subjects of instruction."*

Dr. Dennis Shirley

Thank You