



Panel Discussion: Improving Program and Course Assessment by Maximizing Teaching Evaluation Data

The power of maximizing a single instrument for multiple solutions and holistically advancing learning effectiveness.



Your Experts



Makiko Imamura, Ph.D.

Vice Provost for Institutional and
Educational Effectiveness

Saint Mary's College of California



Elizabeth Gillis, Ph.D.

Educational Developer (Curriculum)

Dalhousie University



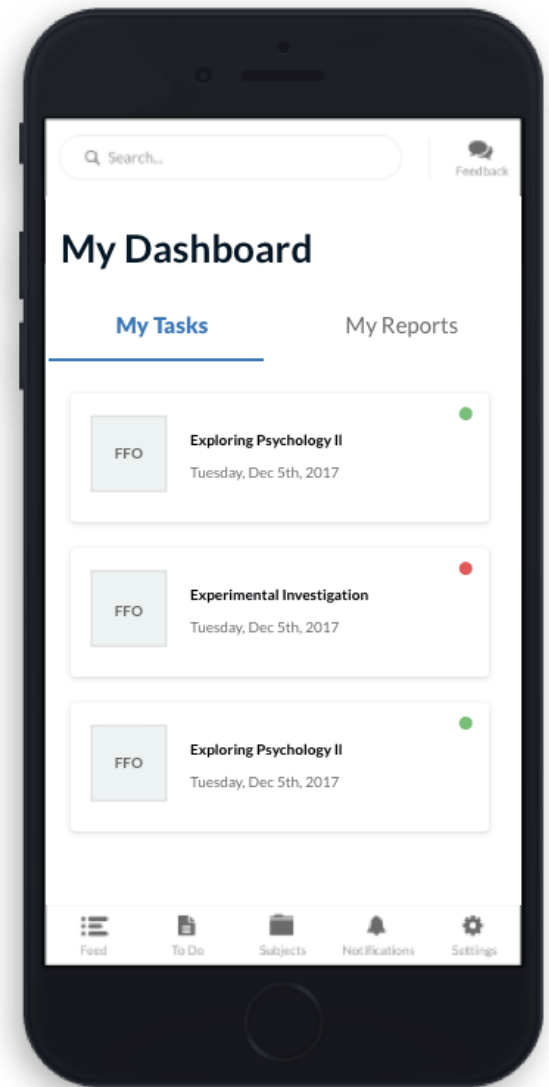
Taiwo Ande, Ph.D.

Senior Associate Provost
California Lutheran University



The Discussion:

How effectively are institutions in Higher Education using feedback gathered through SET (Student Evaluations of Teaching) to help improve institutional curriculum reviews and program development processes?





Question #1

Curriculum review and program assessment are critical to student success and are required as part of ongoing institutional improvement.

What is the culture like at your institution for creating an embedded from of curriculum and program improvement?



Question #2

Has your institution developed the means to use course evaluation data in curriculum review and/or program assessment?

If yes, please describe to what extent.

If not, are there plans?



Question #3

What are the strategic opportunities in harnessing the power of feedback to make curriculum review and program development more efficient to improve teaching effectiveness and student success?



Question #4

If the strategic potential is evident, what barriers are preventing the adoption of data sharing?

What are your recommendations for overcoming such obstacles?

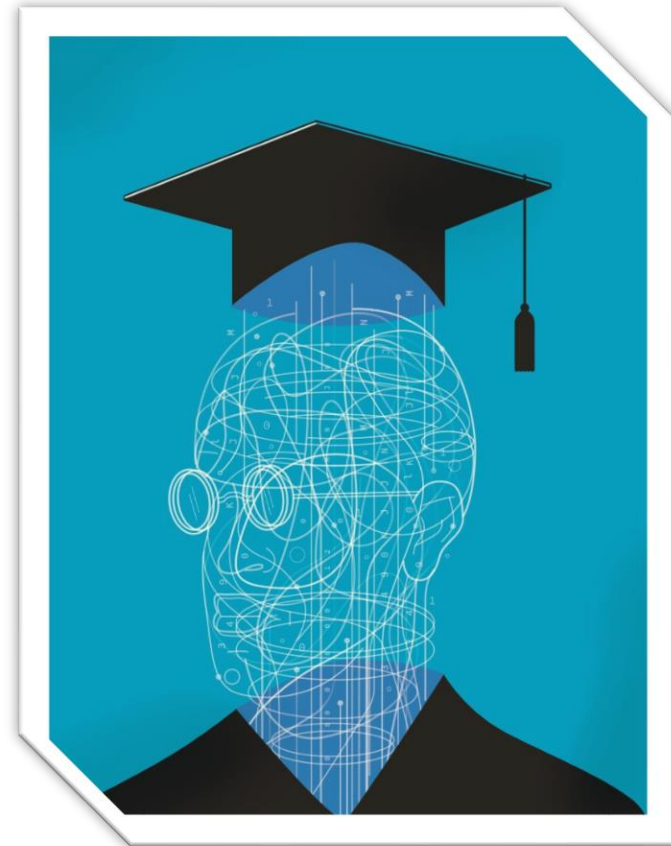
Question #5

What do you think is the **quickest win** maximizing course evaluation data for curriculum and program improvement?



Bonus Round

AI in Higher Education





Question #6

Where do you see AI playing a strategic role in curriculum and program improvement?

Final Thoughts

Please provide one message you would like our audience to take away from today's discussion.



Elizabeth Bio

- Elizabeth works in the Centre for Learning and Teaching at Dalhousie University as an educational developer in curriculum. She works in collaboration with individuals, programs, and departments on curriculum renewal and development projects and program review. Prior to working in the centre, she was an instructor and worked as a teaching and learning fellow with the Carl Wieman Science Education Initiative.

