



Art of the possible: Holistic Evaluation of Teaching



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Questions for the Audience

Does your institution do a form of peer feedback?

Does your institution do a form of self-reflection?

Does your institution do course evaluations?

Does your institution do a form of holistic evaluation?



What is holistic evaluation of teaching?



❖ So why Holistic Evaluation of Teaching?

Instruments are designed with intent uniquely for each group aligning to a framework along with teaching and learning goals for the institution

Students: know their experience in the classroom

Peers: Provide expertise for the course materials

Self: The instructor only knows what challenges they had to overcome with students and instructional technology.

How the instructor is utilizing the feedback and innovating within the classroom



The outcomes we are all dreaming for!

Reduce bias!

Consistency,
actionable, and
useful evaluations

Pedological
innovation

What can this look like...

 **explorance.**
Teaching
Excellence
Report
INDIVIDUAL CLASS REPORT



Course: M Eng 01: English 101
Your Name: Debra Miles

Examples of Additional Resources for the Innovation of Course Evaluations

University of Southern California:

<https://cet.usc.edu/resources/instructor-course-evaluation>

University of Texas at Austin:

<https://facultyinnovate.utexas.edu/peer-observation>

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UCLA: <https://teaching.ucla.edu/holistic-evaluation-of-teaching/>

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Dalhousie University:

<https://www.dal.ca/dept/clt/holistic-evaluation-of-teaching.html>



What challenges would you foresee implementing this type of feedback process at your institution?

